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Rosemead School District Announces the Recognition of ALL Schools as 2021-2022 California PBIS Coalition Awardees: Mildred B. Janson Elementary School and Emma W. Shuey Elementary School for Platinum Recognition and Encinita Elementary School, Savannah Elementary School, and Muscatel Middle School for Gold Recognition

Rosemead, California: The Rosemead School District announced the recognition of all schools in the Rosemead School District as 2021-2022 California PBIS Coalition Awardees.

Schools were notified of their selection as recipients” by the California PBIS Coalition’s System of Recognition, including: Mildred B. Janson Elementary School and Emma W. Shuey Elementary School were recognized as Platinum and Encinita Elementary School, Savannah Elementary School, and Muscatel Middle School were recognized as Gold, reflecting excellence in the implementation of the core features of PBIS. **Positive Behavioral Interventions and Supports (PBIS)** is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day.



“The Rosemead School District continues to demonstrate the great commitment and dedication they have for the students. This is evident by the recent CA PBIS Awards the District received. All five schools were recognized for their hard work and fidelity to the PBIS program. Congratulations to Jason and Shuey elementary schools for receiving Platinum status and Encinita, Savannah elementary and Muscatel middle schools for receiving Gold status. Thank you to all the principals and educators who work tirelessly to make these recognitions possible,” shared Board of Trustees President Ms. Nancy Armenta.

“PBIS is a critical component of our district’s academic and socio-emotional program. This distinction is a direct result of the hard work of all of our staff in implementing PBIS with fidelity and results. Congratulations to all of our Encinita Eagles, Janson Jaguars, Muscatel Mustangs, Savannah Dolphins, and Shuey Sharks students and staff for this wonderful accomplishment and recognition,” stated Superintendent Mr. Alejandro Ruvalcaba.

Encinita Principal, Mr. Samuel Joo shared the following: “Encinita Eagles are rising up! We are thrilled and so proud to announce that Encinita Elementary School has reached new heights moving from PBIS Silver status to now... GOLD!!! This speaks volumes of our school's culture of kindness, compassion, positivity, and love for one another. At Encinita, our scholar leaders are Inspire to LEARN, empowered to LEAD, and enriched to GIVE. Encinita is the BEST school in America!”



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Janson Principal, Mr. Courtney Glass shared the following: “At Janson, the team works very hard to create a positive environment for our students. This recognition of Platinum is a symbol of the amazing job the team has done to create a safe and positive learning environment for all students. Jaguars come to school to Learn, Grow, and Lead in a positive place and we are very proud of that.”

Muscatel Principal, Mrs. Jocelyn Wilson shared the following: “Muscatel Middle School is honored to have been identified as a 2021-22 PBIS Gold Recognition School. Our PBIS team worked hard to identify areas of need and to bring plans to fruition. Our entire staff partnered in this journey and our students have been instrumental in demonstrating desired safe, respectful, and responsible behaviors! We look forward to another great school year of making expectations visible and rewarding our fabulous Mustangs for meeting those expectations!”



Savannah Principal, Mrs. Miriam Wazirkajoyan shared the following: “I am thrilled and proud of our Savannah Elementary PBIS leadership team, all Savannah teachers/staff, students and community to receive the California PBIS Gold Recognition for our exemplary PBIS program. Our staff teaches and promotes PBIS positive behavior with all students, every day. At Savannah, PBIS behavior expectations and practices are embedded every day, inside and outside the classrooms. Our students, the Savannah Dolphins, truly LEAD - Learn respectfully, Everyone is safe, Act responsibly, and Do their best!”

Shuey Principal, Mrs. Jan Brydle shared the following: “The students, teachers, staff, and parents of Emma W. Shuey School are extremely honored to be recognized by the California PBIS Coalition for the successful implementation of PBIS at the platinum level. Positive Behavior Interventions and Support (PBIS) is a critical component of student success at Shuey School. Appropriate behaviors are explicitly taught with an emphasis on the positive! Expectations for behavior are consistently and clearly implemented schoolwide. Recognitions such as this are the result of the dedicated work of the entire Shuey School community. At Shuey School, we don’t just say “RESPECT Yourself, Others and the Environment”; we believe it and act upon it.”



In general, PBIS emphasizes four integrated elements: (a) data for decision making, (b) measurable outcomes supported and evaluated by data, (c) practices with evidence that these outcomes are achievable, and (d) systems that efficiently and effectively support implementation of these practices. Elements of PBIS are guided by six important principals:

- Develop a continuum of scientifically based behavior, social emotional and academic interventions and supports
- Use data to make decisions and solve problems
- Arrange the environment to prevent the development and occurrence of problem behavior
- Teach and encourage prosocial skills and behaviors
- Implement evidence-based behaviors practices with fidelity and accountability
- Screen universally and monitor student performance & progress continuously

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The California PBIS Coalition appreciates the hard work and commitment of all the Rosemead School District schools for implementing PBIS with fidelity and creating the conditions to maximize academic and social behavioral outcomes for ALL students.

About the California PBIS Coalition (CPC)

The California PBIS Coalition (CPC) is a collaborative organization using evidence-based, culturally relevant practices to build the capacity for all stakeholders in the implementation of Positive Behavior Intervention Supports (PBIS) as a multi-tiered system following the National PBIS Blueprints for professional development, implementation, and evaluation. Each year the CPC will provide many opportunities to support implementation of PBIS.

The purpose of the California PBIS Coalition (CPC) is to establish a network for State Education Leaders, County Offices, School Districts and Schools implementing multi-tier frameworks through Positive Behavior Intervention and Supports (PBIS). It is CPCs intention to create the opportunity for implementers dedicated to the effective implementation of PBIS to have a professional learning community where they can access information and support leading them to desired academic, behavior, and social-emotional outcomes for all California students, families and communities. The CPC is dedicated to providing a standard of practice for PBIS through the work of technical assistance centers across the state and the use of a statewide PBIS Recognition System. These centers are committed to supporting districts in implementing PBIS in their area.

To learn more about the California PBIS Coalition visit www.pbisca.org.

About the Rosemead School District

The Rosemead School District (RSD) was established in 1859 and is a Local Education Agency (LEA) led by Superintendent Mr. Alejandro Ruvalcaba. The District's education program includes students in preschool, transitional kindergarten, kindergarten, and grades 1st through 8th. The Rosemead School District offers programs as follows and are not limited to: Full Day Kindergarten, English Language Development (ELD); Instrumental Music program (4th-8th grades); Student in Need program; State Preschool; Transitional Kindergarten; Before and Afterschool programs: K.S.A.R.T. (Kinder After School Recreational and Tutorial), A.S.A.R.T. (After School Recreational and Tutorial), A.S.E.S. (After School Education and Safety) program; Migrant Education Program; Gifted and Talented Program (GATE); Science Olympiad; Advancement Via Individual Determination (AVID); Franklin Covey's Leader in Me[®] Program and 7-Habits[®]; Positive Behavior Intervention and Supports (PBIS); Migrant Education; and Special Education programs. For more information about the Rosemead School District, please visit www.rosemead.k12.ca.us. For more information about school educational programs, please contact the Educational Services Department at (626) 312-2900 x213.

We encourage everyone to follow the Rosemead School District via the *free* Rosemead Mobile App, download the app today (for instructions visit <https://www.rosemead.k12.ca.us>). Stay informed about the great things happening at the Rosemead School District via Twitter [@CommunicateRSD](https://twitter.com/CommunicateRSD).

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