

Elementary and Secondary Education Act

Local Educational Agency Plan Goal 2

Budget Update Template

Name of LEA: Rosemead School District K-8 Fiscal Year: 2015-16

Total Title III Allocation: LEP \$116,556 Immigrant: \$7,974

LEP Administrative & Indirect Costs (2%): \$2,331 Immigrant Administrative & Indirect Costs: \$159.

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul style="list-style-type: none"> Monitoring Progress – Supplemental ELD Formative Assessments 	<ul style="list-style-type: none"> ELDA Formative Assessment Tool 	<ul style="list-style-type: none"> \$8,000
Goal 2B: AMAO 2 - English Proficiency	<ul style="list-style-type: none"> Monitoring Progress – Supplemental ELD Formative Assessments 	<ul style="list-style-type: none"> ELDA Formative Assessment Tool 	<ul style="list-style-type: none"> See Goal 2A
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	<ul style="list-style-type: none"> Title III Supplemental Summer School Program K-8 	<ul style="list-style-type: none"> Personnel Costs 	<ul style="list-style-type: none"> \$43,000
Goal 2C: AMAO 3 – AYP in Mathematics	<ul style="list-style-type: none"> Title III Supplemental Summer School Program K-8 	<ul style="list-style-type: none"> Personnel Costs 	<ul style="list-style-type: none"> See Goal 2C

<p>Goal 2D: High Quality Professional Development</p>	<ul style="list-style-type: none"> • Supplemental Professional Development • Training for teachers on CA ELD Standards, effective ELD strategies, ELD Formative Assessments and ELD lesson development. Training addresses coordination with other standards and curriculum topics in ELA, Math, History/Social Science and Science at the appropriate grade level. Year 1 includes 3 days of Intensive Coaching for each grade level at each elementary school. Year 2 includes 3 days of Follow-up coaching for each grade at each elementary school. 	<ul style="list-style-type: none"> • Consultant Fees for Trainers and Coaches 	<ul style="list-style-type: none"> • \$35,000
<p>Goal 2E: Parent and Community Participation</p>	<ul style="list-style-type: none"> • Parent Education Classes 	<ul style="list-style-type: none"> • Personnel Costs 	<ul style="list-style-type: none"> • \$28,225
<p>Goal 2F: Parental Notification</p>	<ul style="list-style-type: none"> • Parents are notified annually of CEDLT results. All correspondence is sent home translated in the three needed primary languages. 	<ul style="list-style-type: none"> • Translators are not charged to Title III. 	<ul style="list-style-type: none"> • \$0
<p>Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)</p>	<ul style="list-style-type: none"> • Immigrant students receive counseling services and their parents are provided with appropriate parent education. 	<ul style="list-style-type: none"> • Personnel Costs 	<ul style="list-style-type: none"> • \$7,815
<p>Goal 5A: Increase Graduation Rates</p>			

<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$2331 LEP Total \$116,556 IMM \$159 IMM Total \$7,974</p>
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Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

<http://www.cde.ca.gov/sp/el/t3/documents/encl4budgettemplate.doc>

April 2015

