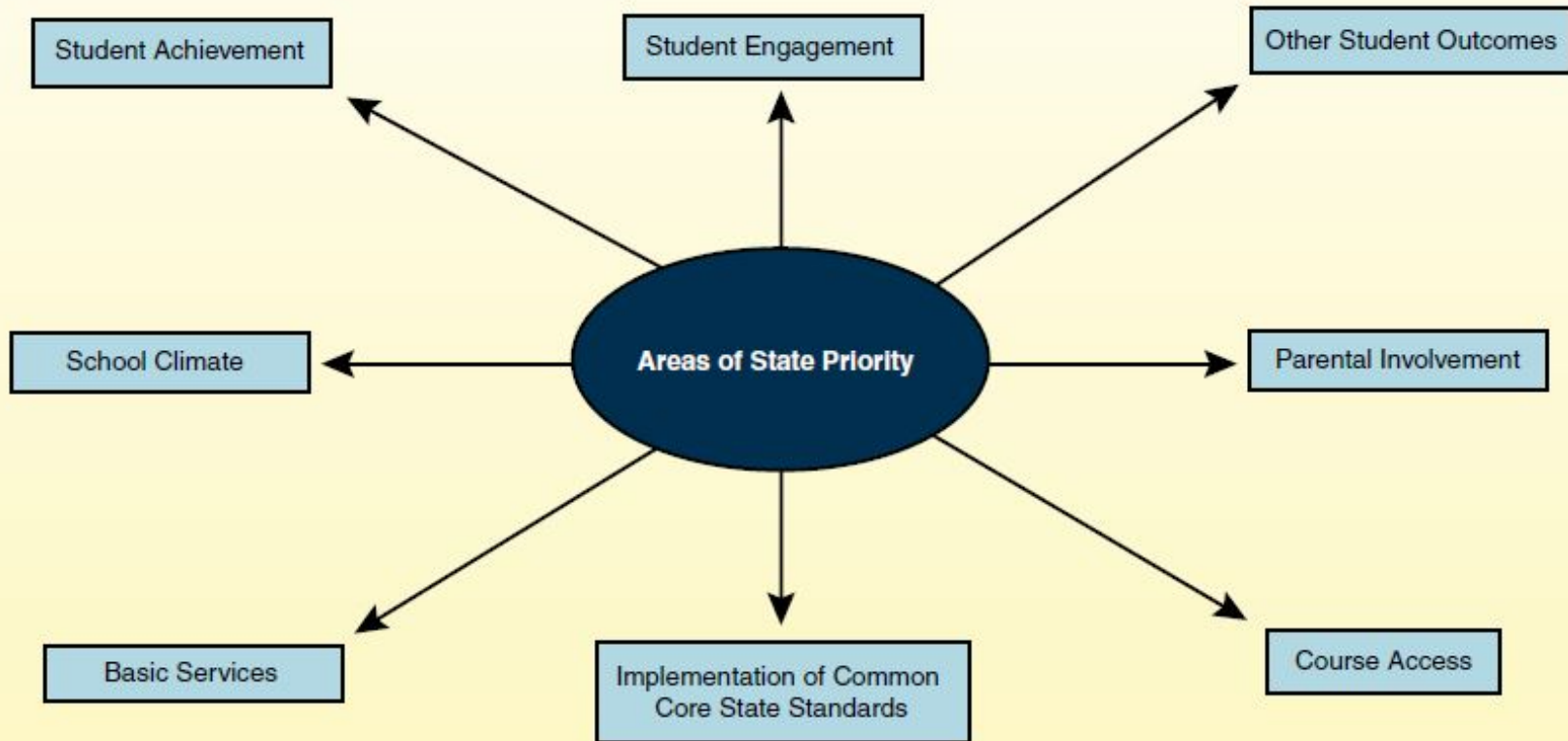


Local Control Accountability Plan (LCAP) Presentation



Rosemead School District

Eight Areas of State Priority Must Be Addressed in Local Control Accountability Plans (LCAPs)



LCAP = Local Control and Accountability Plan.

Process to Develop LCAP

- Developed three strategic focus areas last year
- Review
 - RTA and CSEA input
 - Data from teacher and parent surveys
 - DAC/DELAC input
 - Alignment to mission statement and core values
 - Alignment to district plans (LEA Plan, LEA Addendum, Title III)
 - Parent Meeting: May 12th (prior PTA Council-Encinita 5:30) and June 2nd (DAC/DELAC)
- Goals and Actions will be updated

Strategic Focus Areas

1. Coherent Instructional Program
2. All students will pass all 8th grade classes and will graduate from High School
3. All students will demonstrate college and career readiness (academic, technology, leadership/behavior)

LCAP Goals

- 1. 80% of all students will show **growth** toward proficiency or maintain proficiency on district and state assessments.**
 - Basic, Implementation of State Standards, Course Access, Pupil Achievement
- 2. 80% of English learners, under-served students, and/or foster youth students will show **growth** toward proficiency or maintain proficiency on district and state assessments. (NEW)**
 - Basic, Implementation of State Standards, Course Access, Pupil Achievement
- 3. 90% of all 3rd grade students that are **continuously** enrolled in the RSD schools since kindergarten will show proficiency in English Language Arts on district and state assessments. (REVISED)**
 - Basic, Implementation of State Standards, Course Access, Pupil Achievement

LCAP Goals

4. **100% of all students will participate in district performance tasks.**
 - Basic, Implementation of State Standards, Course Access, Pupil Achievement
5. **All schools will implement PBIS and provide additional educational and behavioral support services to supplemental /concentration students.**
 - Other Pupil Outcomes, Pupil Engagement, School Climate
6. **All schools will increase their participation in parenting classes by 10% from the previous school year. The schools will target parents of English learners, under-served students, and/or foster youth students.**
 - Parent Involvement
7. **All schools in the Rosemead School District will maintain at the least an overall rating of “Good” as measured by the Facilities Inspection Team (FIT) Report**
 - Basic

LCAP Guiding Questions

- What supports do you need to reach the District vision and successfully achieve the Board of Education goals?
- How do we use supplemental / concentration dollars to increase services for students?

LCAP Actions

- 1. 80% of all students will show **growth** toward proficiency or maintain proficiency on district and state assessments.**
- 2. 80% of English learners, under-served students, and/or foster youth students will show **growth** toward proficiency or maintain proficiency on district and state assessments. (NEW)**
 - 5 upper grade teachers to reduce combos
 - Sync Solution
 - Alignment of ELA materials to Common Core
 - Classified PD
 - Mathematics Adoption
 - Supplemental CCSS Materials
 - READ 180
 - CCSS Professional Development Days
 - Grades 4-6 Lesson Development Stipends
 - Middle School Intervention Support
 - AVID Elective Classes
 - ELD / Title I Intervention Teachers
 - Upper Elementary Intervention Program
 - Printing Costs & CCSS Consumable Materials
 - Subs for PD
 - Centralized Costs BTSA
 - Administrator Instructional Professional Development
 - Instructional Leads: ELA, Math, STEAM

LCAP Actions

3. **90% of all 3rd grade students that are continuously enrolled in the RSD schools since kindergarten will show proficiency in English Language Arts on district and state assessments.**

(REVISED)

- Guided Reading / Differentiated Instruction
- TK-3 Class Size Reduction
- Response to Intervention
- CCSS ELA / ELD Lesson Development
- Computer Intervention Software
- Hourly Intervention Teacher – Title I
- Kindergarten Intervention Program
- ELD Materials
- TK/Kindergarten Instructional Aides
- Preschool Director/Staff

LCAP Actions

4. 100% of all students will participate in district performance tasks. (REVISED)

- Arts PD PD Stipends Arts Coordinator
- Project-Based Lessons and Performance Tasks
Materials
- Technology Devices

LCAP Actions

5. All schools will implement PBIS and provide additional educational and behavioral support services to supplemental /concentration students.

- Student Behavior & Leadership Program
- Counselor and Psychologists
- Behavior Specialists
- APE
- LVN
- PBIS Site Licenses
- PBIS Materials
- SWIS

LCAP Actions

6. All schools will increase their participation in parenting classes by 10% from the previous school year. The schools will target parents of English learners, under-served students, and/or foster youth students.

- Community Liaisons
- District Translators
- Student data-base system/parent portal
- Parent Outreach Meetings
- Parenting Classes
- Parent Teacher Conferences Translators
- Student Study Team Meetings Translators

LCAP Actions

- 7. All schools in the Rosemead School District will maintain at the least an overall rating of “Good” as measured by the Facilities Inspection Tool (FIT) Report**

Current

- Deferred Maintenance Fund for Ongoing Repairs and Maintenance
- Safety - Facilities