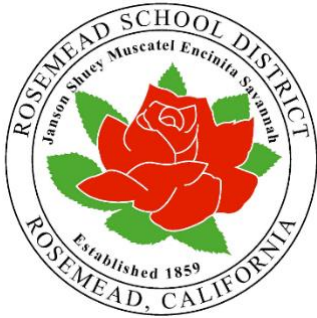


Rosemead School District 2019-2020 LCAP OVERVIEW

Mission Statement



The Rosemead School District provides a challenging academic environment that embraces the diversity of the entire community and encourages lifelong learning.

In partnership with parents and community, our mission is to nurture the whole child, including their intellectual, physical, emotional, and ethical growth, in order to prepare them to be responsible, healthy, productive, contributing members of our global society.

The Rosemead School District strives for all members to **LEAD:**

- L** - Lifelong learners and leaders of our global society
- E** - Ethical behavior and mindsets
- A** - Academic rigor, support, and achievement
- D** - Diversity is valued and respected

Overview

5 SCHOOLS



2,584 TK-8th GRADE STUDENTS

STUDENT ETHNICITY:

Asian	51.4%
Filipino	0.2%
Hispanic/Latino	37.2%
Caucasian	2.1%
African American	0.3%
Other/Mixed Race	8.8%

STUDENT GROUPS:

80% Low Income
42% English Learners
<1% Foster Youth
12% Homeless
11% Students with Special Needs
7% Students Identified as Gifted

HOME LANGUAGES SPOKEN

Cantonese: 10%
Tagalog: 0.3%
Mandarin: 4.4%
Spanish: 17%
Vietnamese: 10%
Other: 2%

2019-20 LCAP-at-a-Glance



1. GROWTH FOR ALL STUDENTS

80% of all students will show growth toward proficiency or maintain proficiency on district and state assessments.



2. PROGRESS FOR AT RISK STUDENTS

80% of English learners, low-income students, and/or foster youth will show growth toward or maintain proficiency on district and state assessments.



3. PROFICIENT 3RD GRADERS

90% of all 3rd grade students who have been continuously enrolled in Rosemead schools since kindergarten will show proficiency in English language arts on district and state assessments.



4. HIGH SCHOOL, COLLEGE, & CAREER READINESS

All 8th grade students will demonstrate high school, college, and career readiness as measured by SBAC ELA and math results, CAST results, & other district data.



5. BEHAVIORAL SUPPORT

All schools will implement Positive Behavior Interventions and Supports and provide additional behavioral and educational services to at risk students.



6. PARENT PARTNERSHIPS

All schools will increase their participation in parenting classes by 10% from the previous school year.

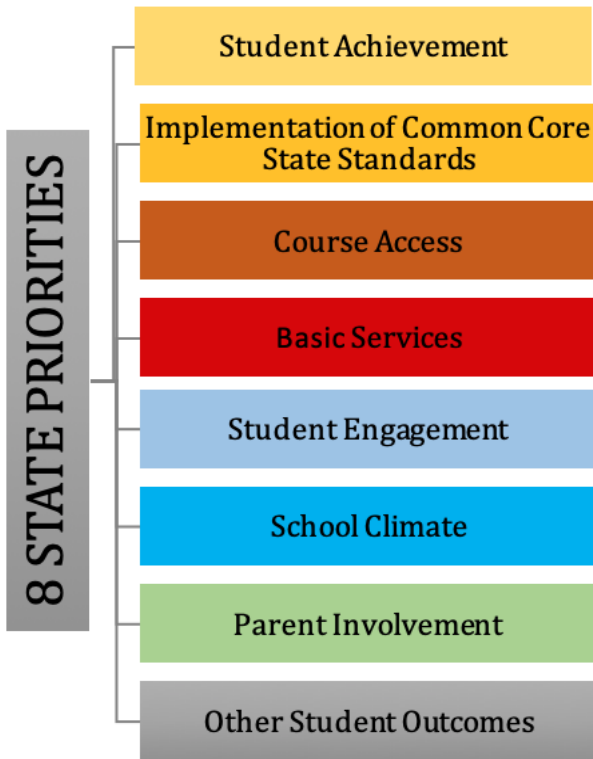


7. SAFE AND CLEAN FACILITIES

All schools in the Rosemead School District will maintain at the least an overall rating of Good as measured by the Facilities Inspection Team (FIT) Report

Local Control Funding Formula (LCFF)

8 STATE PRIORITIES



ABOUT THE LCAP

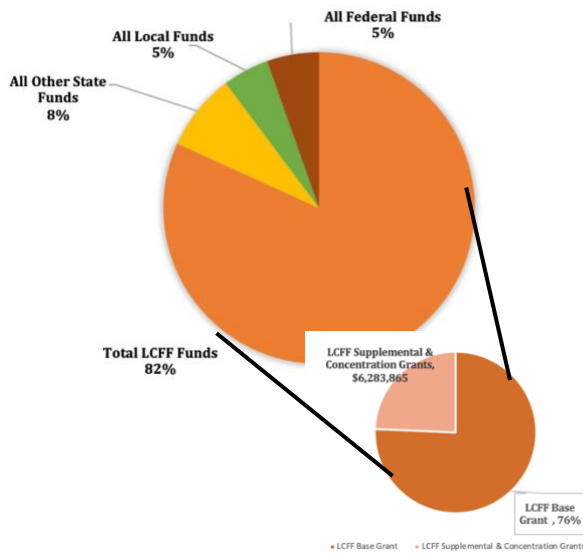
California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S & C) funding to school districts. S & C funds are targeted to improve student outcomes for all students, especially for English learners, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students, especially English learners, foster youth, and low income students.



DISTRICT FUNDING

BUDGET OVERVIEW FOR 2019-20 LCAP YEAR



Federal Funds:

Title I, II, III, IV; Individuals with Disabilities Ed Act (IDEA); Medi-Cal; Migrant Ed

Local Funds:

Donations, SELPA (Special Ed)

State Funds:

State lottery; mental health; block grants

FUNDING FOR LCAP GOALS

Projected General Fund Revenue for the 2019-2020 LCAP Year

Revenue Source	Amount
LCFF Base Grant	\$19,564,362
LCFF Supplemental & Concentration Grants	\$6,283,865
Total LCFF Funds	\$25,848,227
All Other State Funds	\$2,526,798
All Local Funds	\$1,518,378
All Federal Funds	\$1,710,455
Total Projected Revenue	\$31,603,858

Total Budgeted Expenditures for the 2019-2020 LCAP Year

Revenue Source	Amount
Total Budgeted General Fund Expenditures	\$33,663,863
Total Budgeted Expenditures in LCAP	\$6,283,865
Total Budgeted Expenditures for High Needs Students in LCAP	\$6,283,865
Expenditures Not in LCAP	\$27,379,998

GOAL 1: GROWTH FOR ALL STUDENTS



80% of all students will show growth toward proficiency or maintain proficiency on district and state assessments.

Related State Priorities

- ✓ Basic Services
- ✓ Academic Standards
- ✓ Student Achievement
- ✓ Course Access
- ✓ Other Priorities

METRICS

5% growth from prior year on SBAC and i-Ready for all subgroups

SBAC Goal for Spring 2019 Results

% of Students Meeting or Exceeding Standards

Subgroup	SBAC ELA	SBAC Math
Overall	65	61
Asian	81	82
Hispanic	46	35
Low Income	61	57
English learners	39	42
Reclassified ELs	92	83
Special Ed	13	16

i-Ready Goal for Spring 2020 Results

% of Students in Tier 1 on End of Year Standards, Spring 2020

Grade Level	i-Ready ELA	i-Ready Math
K	64	84
1 st	68	73
2 nd	58	69
3 rd	53	58
4 th	49	67
5 th	44	52
6 th	41	41
7 th	TBD	TBD
8 th	58	64

2019-2020 ACTION STEPS

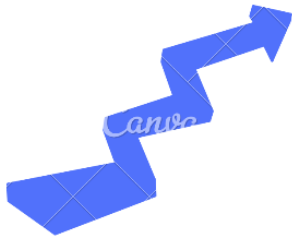
- Adopt ELA curriculum materials in middle school
- Purchase supplemental, Common Core Standards-aligned texts and materials
- Provide professional development for classified and certificated staff
- Pay for substitute teachers for collaboration/professional learning opportunities
- Provide centralized support, oversight, and guidance to schools for all specialized and supplemental programs
- Support new teachers through the Induction/Beginning Teacher Support and Assessment (BTSA) program
- Staff eight full-time upper grade teachers to reduce class size and eliminate combination classes
- Provide after school enrichment opportunities
- Continue to develop Multi-Tiered System of Supports
- Hire teacher leaders as content leads to support curriculum development

BUDGET FOR GOAL 1

Estimated Expenditures:
\$1,811,038

Portion of LCFF Supplemental and Concentration Funds:
29%

GOAL 2: PROGRESS FOR AT RISK STUDENTS



80% of English learners, low-income students, and/or foster youth will show growth toward or maintain proficiency on district and state assessments.

Related State Priorities

- ✓ Student Achievement

METRICS

80% of English learners, low-income students, and/or foster youth students will show growth toward proficiency or maintain proficiency on district and state assessments.

Goal for Spring 2019 Results:
% of Students Meeting or Exceeding Standards

Subgroup	SBAC ELA	SBAC Math
English Learners	39	42
Socioeconomically Disadvantaged	61	57
Foster Youth	n/a	n/a

Goal for Spring 2019 ELPAC Results

80% of EL students will increase ELPAC scale score by 10 points from Spring of 2018 to Spring of 2019

Reclassification Rate	18%
------------------------------	------------

2019-2020 ACTION STEPS

- Implement Read 180 literacy intervention curriculum at Muscatel Middle School
- Provide AVID classes and use AVID strategies schoolwide at Muscatel Middle School
- Fund an ELD teacher for new immigrants at Muscatel
- Fund elementary ELD/Intervention teachers to provide English Language Development for English Learners and interventions to support at-risk students
- Fund and enhance implementation of i-Ready Reading and Math software for assessments and lessons
- Continue after school intervention programming, including the i-Ready lab

BUDGET FOR GOAL 2

Estimated Expenditures:
\$1,057,183

Portion of LCFF Supplemental and Concentration Funds:
17%

GOAL 3: PROFICIENT 3rd GRADERS



90% of all 3rd grade students who have been continuously enrolled in Rosemead schools since kindergarten will show proficiency in English language arts on district and state assessments.

Related State Priorities

✓ Student Achievement

METRICS

90% of all 3rd grade students that are continuously enrolled in the RSD schools since kindergarten will show proficiency in English Language Arts on district and state assessments.

Goal for Grade 3 SBAC and i-Ready Results

Assessment	% of Grade 3 Students Meeting or Exceeding Standards (SBAC) or in Tier 1 (i-Ready)
Spring, 2019 SBAC ELA	52%
Spring, 2019 SBAC Math	59%
Spring, 2020 i-Ready ELA	53%
Spring, 2020 i-Ready Math	58%

**2019
Preliminary
Results
ELA 58%
Goal Met**

2019-2020 ACTION STEPS

- Continue guided reading to provide differentiated ELA instruction in primary grades
- Maintain class sizes of 24-1 at all sites in grades TK-3
- License computer intervention programs
- Fund full-day kindergarten and 3-hour kinder instructional aides
- Purchase ELD materials for elementary students

BUDGET FOR GOAL 3

Estimated Expenditures:
\$2,183,494

**Portion of LCFF
Supplemental and
Concentration Funds:**
35%

GOAL 4: HIGH SCHOOL, COLLEGE, & CAREER READINESS



All 8th grade students will demonstrate high school, college, and career readiness as measured by SBAC ELA and math results, CAST results, and other district data.

Related State Priorities

- ✓ Student Achievement
- ✓ Course Access
- ✓ Other Priorities

METRICS

The percent of 8th grade students meeting or exceeding standard on the SBAC and local assessments will increase by 5%.

Goal for Grade 8 SBAC and i-Ready Results

Assessment	% of Grade 8 Students Meeting or Exceeding Standards (SBAC) or in Tier 1 (i-Ready)
2019 SBAC ELA	64%
2019 SBAC Math	56%
Spring, 2020 i-Ready ELA	58%
Spring, 2020 i-Ready Math	64%

2019-2020 ACTION STEPS

- Fund arts integration and enrichment
- Provide computer lab aides at elementary sites to teach students 21st century skills
- Support research skill development by hiring a multi-media specialist at elementary sites
- Purchase materials (books/supplies) for arts and project-based learning (STEAM)
- Supply technology devices
- Plan program enrichment (such as field trips, enrichment STEAM classes) for unduplicated students, including GATE-identified students

BUDGET FOR GOAL 4

Estimated Expenditures:
\$472,566

Portion of LCFF Supplemental and Concentration Funds:
8%

GOAL 5: BEHAVIORAL SUPPORT



All schools will implement Positive Behavior Interventions and Supports and provide additional behavioral and educational services to at risk students.

Related State Priorities

- ✓ Student Engagement
- ✓ School Climate

METRICS

The district will reduce suspension and expulsion rates, maintain strong attendance, and create an emotionally safe environment.

State Dashboard Goals for 2020

Metric	Rate
Overall Suspension Rate	1.4%
Suspension Rate for Socioeconomically Disadvantaged Students	1.6%
Suspension Rate for Hispanic Students	2.4%
Expulsion Rate	0%
7 th and 8 th Grade Dropout Rate	0%
Districtwide Attendance Rate	98%
Chronic Absenteeism Rate	2%

2019 California Healthy Kids Survey Results

% of Students Selecting "Yes, all of the time" and "Yes, most of the time."

Grade Level	School Connectedness	School Safety
5	60%	55%
7	53%	71%

2019-2020 ACTION STEPS

- Continue Positive Behavior Intervention System (PBIS) Implementation teams
- Hold monthly Student Attendance meetings with parents to reduce absenteeism
- Fund a Licensed Vocational Nurse, Nurse Aid, and Adaptive PE teacher to provide increased services to the students who are in need
- Fund school psychologists and a counselor, shared between schools, to support at-risk students and assist with PBIS
- Utilize Leader in Me, a student behavior and leadership program
- Refine our Multi-Tiered System of Supports to help all students, especially unduplicated students, in academics and social-emotional learning

BUDGET FOR GOAL 5

Estimated Expenditures:
\$527,157

Portion of LCFF Supplemental and Concentration Funds:
8%

GOAL 6: PARENT PARTNERSHIPS



All schools will increase their participation in parenting classes by 10% from the previous school year.

Related State Priorities

- ✓ **Parent Involvement**
- ✓ **Student Achievement**

2019-2020 ACTION STEPS

Increase parent participation by 10%

- Hold bi-monthly parent engagement and input meetings at each school
- Hold bi-monthly DAC/DELAC parent engagement and input meetings at the district
- Conduct parent satisfaction survey
- Host parenting classes on topics on which parents have requested support

METRICS

- Maintain a student database with parent portal
- Host districtwide parenting workshops
- Employ community liaisons to conduct parent outreach
- Provide written translation for languages at or above 15% of the student population (Chinese, Vietnamese, Spanish)
- Provide live translators for parent conferences and meetings
- Collect agendas, minutes, and sign in sheets from parent committees (DAC/DELAC, parent workshops, SSC, ELAC, LCAP review committee) to document that parent engagement and input programs are in place
- Enact Student Study Teams at all schools for students identified as struggling academically or socially

BUDGET FOR GOAL 6

Estimated Expenditures:
\$232,427

Portion of LCFF Supplemental and Concentration Funds:
4%

GOAL 7: SAFE AND CLEAN FACILITIES



All schools in the Rosemead School District will maintain at the least an overall rating of Good as measured by the Facilities Inspection Team (FIT) Report.

Related State Priorities

✓ Basic Services

METRICS

All schools will be well-maintained and in proper working condition.

School	FIT Report Overall Rating
Encinita	Good
Janson	Good
Muscatel	Good
Savannah	Good
Shuey	Good

2019-2020 ACTION STEPS

- Monitor all facilities to ensure they are clean, safe, and functional
- Review work orders that were not completed and make sure they are completed



BUDGET FOR GOAL 7

Estimated Expenditures: \$0

Portion of LCFF Supplemental and Concentration Funds:
0%

*The district will utilize facilities bond funds.