

June 25, 2015

Community members and employees of the Rosemead School District,

A public hearing on the district's Local Control Accountability Plan (LCAP) was held on June 18, 2015. The public was allowed to comment or submit questions related to the LCAP. Questions were posed to the Board of Trustees and the District during that meeting by Nadine Wilcox, RTA President. This letter serves as a response to those questions.

Before addressing the questions, statements were made regarding the complexity of the template the district used for the LCAP. The district used the electronic template provided by the Los Angeles County Office of Education. The LCAP itself is very complex because it not only includes goals, actions, and budget for the upcoming three years, but it also includes a section that shows how supplemental/concentration funds were expended last year. Additionally, the plan also requires districts to report annual progress toward meeting the identified goals and actions in the plan.

Below are questions posed by RTA and the district's responses:

1. IF the public wanted specific breakdown of how monies are spent balances left etc... who could they be referred to? In this section (this goal as mentioned above) there is a \$50,000 consultant fee/services mentioned for intervention program for elementary students. Please address what the name of this intervention program is, and where is the consultant being resourced from?

An annual update is provided in Section 2 of the LCAP. This section provides information on "Planned Actions and Services" in 2014-15 and the "Actual Actions and Services." It also shows the dollar amount that the district budgeted and amount the district spent. Districts are not penalized for not spending the entire budgeted amount or completing actions or services. This section serves a way to promote transparency to all stakeholders in terms of the way funds are spent and the progress districts are making toward implementing actions and meeting its goals.

In terms of the intervention program, it is stated in the Annual Update Section that, "Committee met to review various intervention programs. The iReady and Ready programs will be purchase in late June 2015." "Consultant fees/services" refers to using a vendor for this service. The name of the vendor is Curriculum and Associates.

2. Re: Counseling services - Teachers, principals & parents have expressed the lack of emotional/ social professional support: How does the APE teacher additional expenses and that of the LVN/RN projected expenses tie with this goal and the measurable outcomes?

The goal reads, “All schools will implement PBIS and provide **additional educational and behavioral support services** to supplemental /concentration students.” The purpose of this goal is to provide students with behavioral and other support services to assist them in making academic progress. All eight state priorities are addressed in this goal. PBIS, nurses, APE teachers, counselors, and psychologists all play a vital role (outside the classroom) to support the academic progress of our underserved students. A portion of each psychologist’s and counselor’s salary is paid for out of supplemental / concentration funds. All of these positions are management positions. The district has not yet determined whether the new counseling position will be management or the type of certificate needed. The new position will focus on working with general education students and families in need of behavioral support.

3. STUDENT - IN - NEED fund is mentioned in the same section as the PBIS, etc (pg 45-51). Who determines the need? Who is the point person?

As mentioned in the previous question, the goal reads, “All schools will implement PBIS and provide **additional educational and behavioral support services** to supplemental /concentration students.” The purpose of this goal is to provide students with behavioral and other support services to assist them in making academic progress. The Educational Services Department will oversee this fund. All families in need of extra services or support can be referred to the site principal. The site principal will communicate with the Educational Services Department to request services. The Educational Services Department will look into the different funding sources (Student in Need, Homeless, etc.) to determine how to best provide support for the student.

Please contact the Educational Services Department if any additional information is needed. You can also visit www.rosemead.k12.ca.us to view the Local Control Accountability Plan.

Respectfully,

Dr. Amy Enomoto-Perez, Superintendent
Rosemead School District

John Lovato, Assistant Superintendent of Educational Services
Rosemead School District

