



**Rosemead  
School District**  
Established in 1859

# Press Release

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## Rosemead School District Congratulates Muscatel Middle School for its Achievement as a Lighthouse School through the Franklin Covey *Leader in Me* Program

**Rosemead, California:** Muscatel Middle School was announced as a certified *Leader in Me* Lighthouse School by FranklinCovey Education. This recognition is evidence that the school has produced outstanding results in school and student outcomes, and because of the extraordinary impact the school is having on staff, students, parents, and the greater community.



All five Rosemead School District schools including Encinita Elementary School, Mildred B. Janson Elementary School, Muscatel Middle School, Savannah Elementary School, and Emma W. Shuey Elementary School have now achieved National Lighthouse status thru the *Leader in Me* program. Our students are learning skills that will help them in college, the workforce and life.

*Leader in Me* is an evidence-based PK-12 model, developed in partnership with educators, designed to build resilience and leadership in students, create a high-trust culture, and help improve academic achievement. This model equips students, educators, and families with the leadership and life skills needed to thrive, adapt, and contribute in a dynamic world. *Leader in Me* unites students, staff, and families around a common goal to prepare students with college-, career-, and life-readiness skills that are necessary to thrive in today's ever-changing, fast paced environment. With *Leader in Me*, students learn to become self-aware, interdependent, take initiative, plan ahead, set and track goals, do their homework, prioritize their time, be considerate of others, communicate effectively, resolve conflicts, find creative solutions, value differences, live a balanced life, and contribute to society.

Through the *Leader in Me* program, students begin to see themselves in a completely different way believing they can make an impact not only on their achievements and progress at school, but also with other people and the community. They take responsibility for their actions, are active participants in their learning, set goals, reflect on their progress towards these goals, and initiate and implement community action.



Jocelyn Wilson, Principal of Muscatel Middle School said, "Muscatel Middle School is honored to join RSD's elementary schools as a *Leader in Me* Lighthouse Certified School! Our new certified recognition is a true testament to all of the talented Mustang leaders on our campus. Guided by our adult Mustang teacher leaders, our students continue to emerge as leaders, learning about and implementing the Eight Habits, reflecting these practices in their academic and personal lives. Muscatel Middle School is delighted to receive this certification and to be recognized as a Lighthouse School, an accomplishment made possible by the greatness in all of our Mustangs."

**Rosemead SD Congratulates Muscatel Middle School for its Achievement as a Lighthouse School through the Franklin Covey Leader in Me Program**

Board President Mr. Ronald Esquivel shared, “The Rosemead School District Board of Trustees would like to congratulate all Muscatel students and staff for achieving *Leader in Me* Lighthouse status.”

“We are proud of the hard work of our Muscatel Middle School Staff and Students for achieving Leader In Me Lighthouse status. Our students continue to benefit from the Leader In Me program as they develop into young leaders. We are also proud to now be a Leader In Me Lighthouse District as all of our schools have achieved Lighthouse status. This is a direct result of the dedication of every one of our dedicated team members,” expressed Superintendent Dr. Alejandro Ruvalcaba.

On behalf of the Rosemead School District Board and administration we applaud the Muscatel Mustang student body and staff community for their accomplishment as a result of their hard work and dedication to the betterment of our future leaders.

**About the Rosemead School District**

The Rosemead School District (RSD) was established in 1859 and is a Local Education Agency (LEA) led by Superintendent Mr. Alejandro Ruvalcaba. The District’s education program includes students in preschool, transitional kindergarten, kindergarten, and grades 1<sup>st</sup> through 8<sup>th</sup>. The Rosemead School District offers programs as follows and are not limited to: Full Day Kindergarten, English Language Development (ELD); Instrumental Music program (4<sup>th</sup>-8<sup>th</sup> grades); Student in Need program; State Preschool; Transitional Kindergarten; Before and Afterschool programs: K.S.A.R.T. (Kinder After School Recreational and Tutorial), A.S.A.R.T. (After School Recreational and Tutorial), A.S.E.S. (After School Education and Safety) program; Gifted and Talented Program (GATE); Science Olympiad; Advancement Via Individual Determination (AVID); Franklin Covey’s Leader in Me<sup>®</sup> Program and 7-Habits<sup>®</sup>; Positive Behavior Intervention and Supports (PBIS); Migrant Education program; and Special Education programs. For more information about the Rosemead School District, please visit [www.rosemead.k12.ca.us](http://www.rosemead.k12.ca.us). For more information about school educational programs, please contact the Educational Services Department at (626) 312-2900 x213. To learn more about the Mandarin Dual Language Immersion (DLI) program at Encinita Elementary School visit <https://www.rosemead.k12.ca.us/domain/321>.

We encourage everyone to follow the Rosemead School District via the *free* Rosemead Mobile App, download the app today (for instructions visit <https://www.rosemead.k12.ca.us>). Stay informed about the great things happening at the Rosemead School District via Twitter [@CommunicateRSD](https://twitter.com/CommunicateRSD).

**About FranklinCovey Education**

For three decades, FranklinCovey Education, a division of FranklinCovey and a global leader in education solutions, has been one of the world’s most prominent and trusted providers of educational-leadership programs and transformational processes. FranklinCovey’s programs, books, and content have been utilized by thousands of public and private primary, secondary, and post-secondary schools and institutions, including educational service centers and vocational schools in all 50 states within the United States and in over 50 countries. To learn more about FranklinCovey, please visit their website at [www.FranklinCovey.com](http://www.FranklinCovey.com). For more information on the model that has been implemented in more than 6,000 schools and in more than 55 countries, please visit [www.leaderinme.org](http://www.leaderinme.org).

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