

**ROSEMEAD SCHOOL DISTRICT
BOARD OF TRUSTEES' MEETING MINUTES**

CONSENT

October 18, 2018

The Board of Trustees of the Rosemead School District met in a study session meeting on Thursday, October 18, 2018, in the District Office – Board Room at Rosemead School District, 3907 Rosemead Blvd., Rosemead, California at 6:30 p.m.

CALL TO ORDER

President Armenta called the meeting to order at 6:30 p.m. Trustees present included: Ms. Nancy Armenta, Mr. Ronald Esquivel, Mr. John Quintanilla, Mrs. Rhonda Harmon, and Mrs. Veronica Peña.

Interim Superintendent Dr. Jennifer Fang was also present. Other *District personnel and guests* in attendance were: Terri Totten and Jerry Puente.

PLEDGE OF ALLEGIANCE

President Armenta invited Christine Hsu to lead the Pledge of Allegiance to the Flag of the United States of America.

APPROVAL OF AGENDA

Minutes: That the Agenda, be approved, as amended.

<u>Motion made by:</u>	Mr. Quintanilla	<u>Seconded by:</u>	Mr. Esquivel
<u>Votes:</u>	Ms. Armenta Yes	Mrs. Peña	Yes
	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Harmon Yes		

PUBLIC COMMENTS

1. Terri Totten, Teacher commented on the topic of the STEAM Grant.

STUDY SESSION:

1. **Educational Services Update - Dr. Jennifer Fang, Interim Superintendent**
Dr. Fang presented on the California Assessment of Student Performance and Progress (CAASPP) Summative Results. See attached presentation.

ACTION ITEM:

Los Angeles County Committee on School District Organization Election for Membership

Minutes: That a vote, be cast, for two vacancies for Membership on the Los Angeles County Committee on School District Organization (County Committee) for the following Nominees: First Supervisorial District John Quintanilla and Fourth Supervisorial District: Heidi Ann Ashcraft.

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mrs. Peña
<u>Votes:</u>	Ms. Armenta Yes	Mrs. Peña	Yes
	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Harmon No		

Meeting, Inservice Professional Development, Conference and/or Travel Report

Minutes: That the Meeting, Inservice Professional Development, Conference and/or Travel Report, **be approved.**

Motion made by: Mr. Quintanilla Seconded by: Mr. Esquivel

<u>Votes:</u>	Ms. Armenta	Yes	Mrs. Peña	Yes
	Mr. Esquivel	Yes	Mr. Quintanilla	Yes
	Mrs. Harmon	Yes		

Consultant Contract with Froilan Costales to Provide School Business Payroll Processes and Reporting Operations in Fiscal Services

Minutes: That the Consultant Contract with Froilan Costales to Provide School Business Payroll Processes and Reporting Operations in Fiscal Services, **be approved.**

Motion made by: Mr. Esquivel Seconded by: Ms. Armenta

<u>Votes:</u>	Ms. Armenta	Yes	Mrs. Peña	Yes
	Mr. Esquivel	Yes	Mr. Quintanilla	Yes
	Mrs. Harmon	Yes		

Personnel Status Report

Minutes: That the Personnel Status Report, **be approved.**

Motion made by: Mr. Quintanilla Seconded by: Mr. Esquivel

<u>Votes:</u>	Ms. Armenta	Yes	Mrs. Peña	Yes
	Mr. Esquivel	Yes	Mr. Quintanilla	Yes
	Mrs. Harmon	Yes		

RECESS TO CLOSED SESSION

President Armenta began Closed Session at 7:58 p.m.

CLOSED SESSION

1. PUPIL PERSONNEL

The Board will consider the recommendation of Expulsion for Student No. 18-19.1

ADJOURNMENT OF CLOSED SESSION

President Armenta adjourned closed session at 8:04 p.m.

RECONVENE TO OPEN SESSION

President Armenta reconvened the meeting to open session at 8:05 p.m.

ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Armenta reported that no action was taken in closed session.

ACTION ITEM:

Expulsion of Student No. 18-19.1

Minutes: That the Expulsion of Student No. 18-19.1, **be approved.**

Motion made by: Mr. Esquivel Seconded by: Ms. Armenta

<u>Votes:</u>	Ms. Armenta	Yes	Mrs. Peña	Yes
	Mr. Esquivel	Yes	Mr. Quintanilla	Yes
	Mrs. Harmon	Yes		

ADJOURNMENT:

Minutes: That the October 18, 2018 Board of Trustees meeting, **be adjourned** at 8:06 p.m.

Motion made by: Mr. Esquivel Seconded by: Mr. Quintanilla

<u>Votes:</u>	Ms. Armenta	Yes	Mrs. Peña	Yes
	Mr. Esquivel	Yes	Mr. Quintanilla	Yes
	Mrs. Harmon	Yes		

Signed,



President



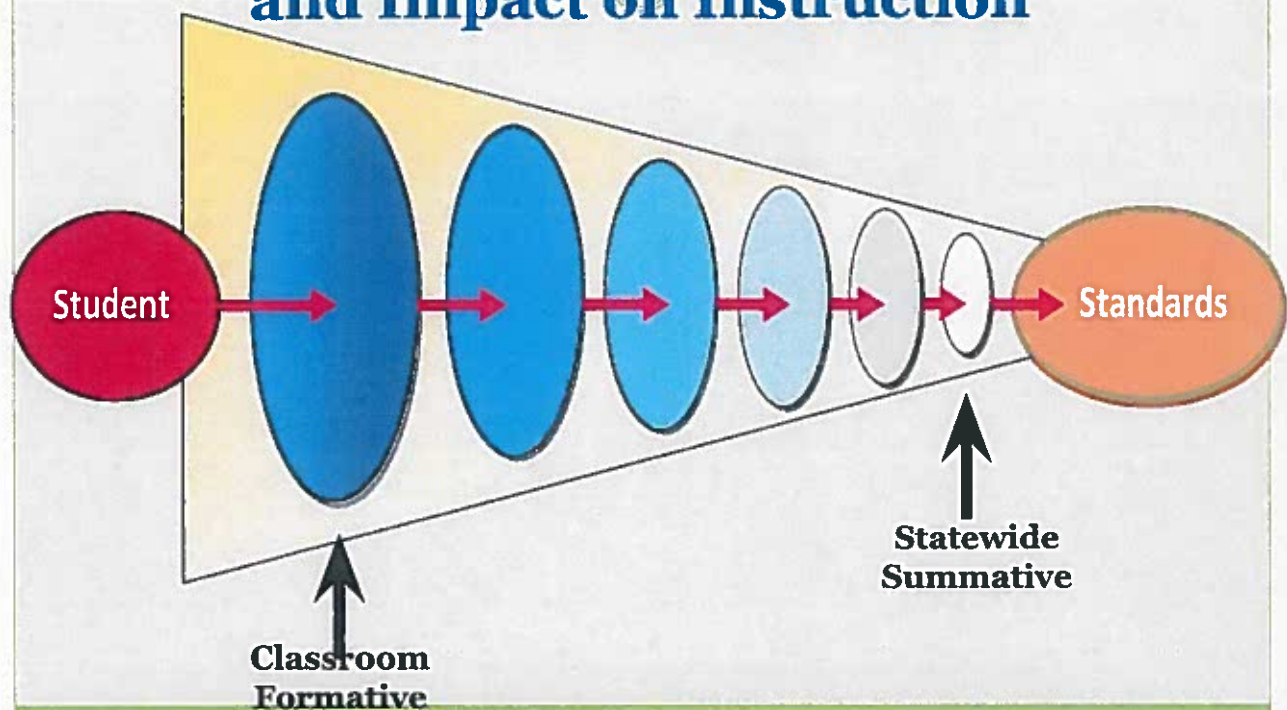
Clerk

California Standards Assessment Results (CAASPP Summative)

BOARD OF TRUSTEES MEETING
OCTOBER 18, 2018



Rightful Place/Purpose: Assessment Frequency and Impact on Instruction



Rightful Place, Rightful Purpose for Statewide Summative Assessment

- Provide a general direction—we must dig deeper to determine cause
 - Focus on groups, programs, and disaggregation*
- Rarely provide definitive answers, but raise many questions, allowing reflection on context and practice
- Provide an entry point into a collaborative, honest conversation
- Provide a necessary story

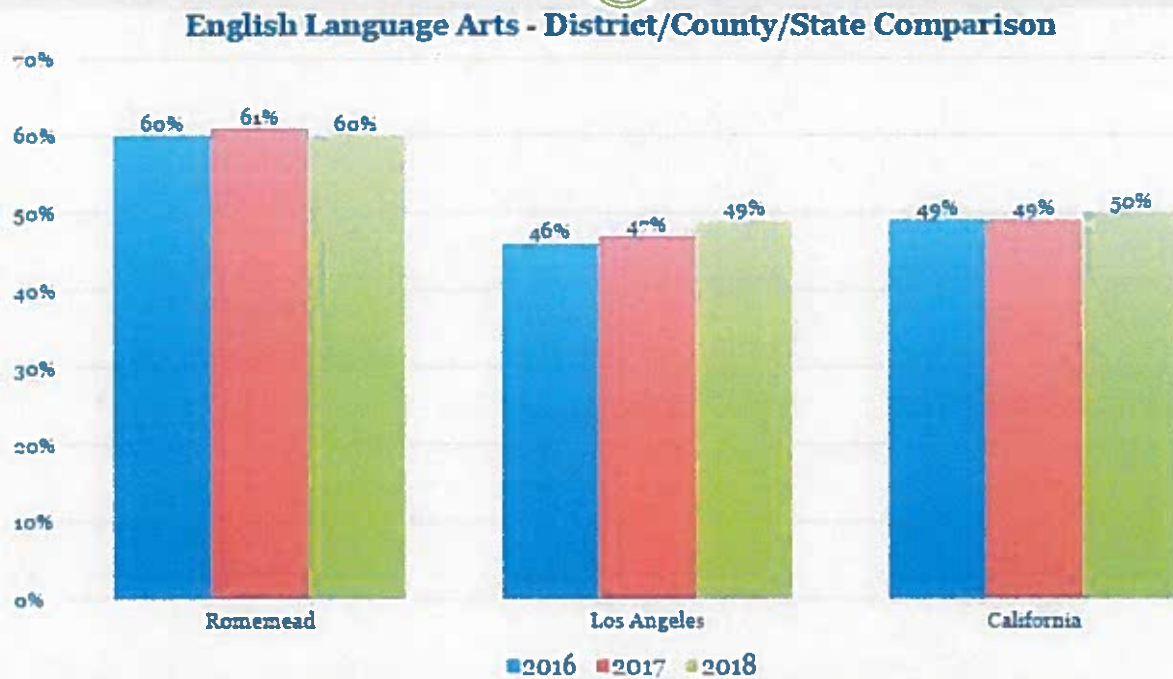
Using Summative Results

- Comprehensive, complex, and difficult process
 - Not a checklist
- Focus on improving learning
 - Not solely about increasing scores
- Collaborative process that requires:
 - Honesty, risk taking, safe environment
 - Willingness to commit the time
 - Ability to handle ambiguity
 - Patience

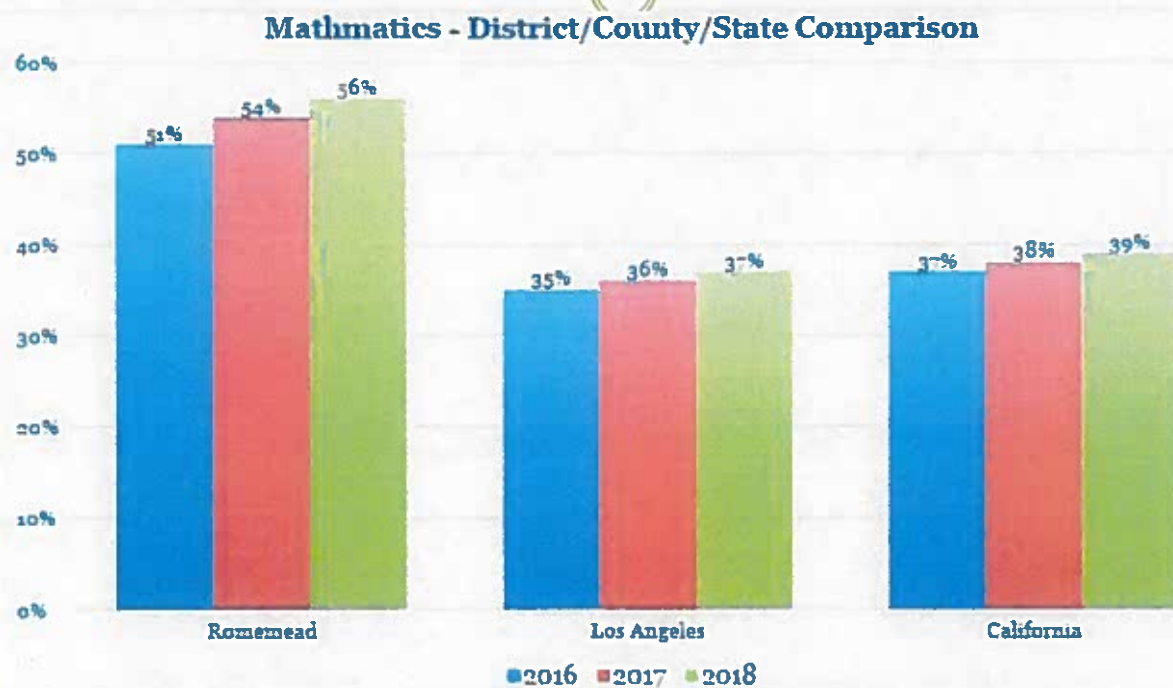
RESULTS

DISTRICT COMPARISONS

English Language Arts – District/County/State Comparison

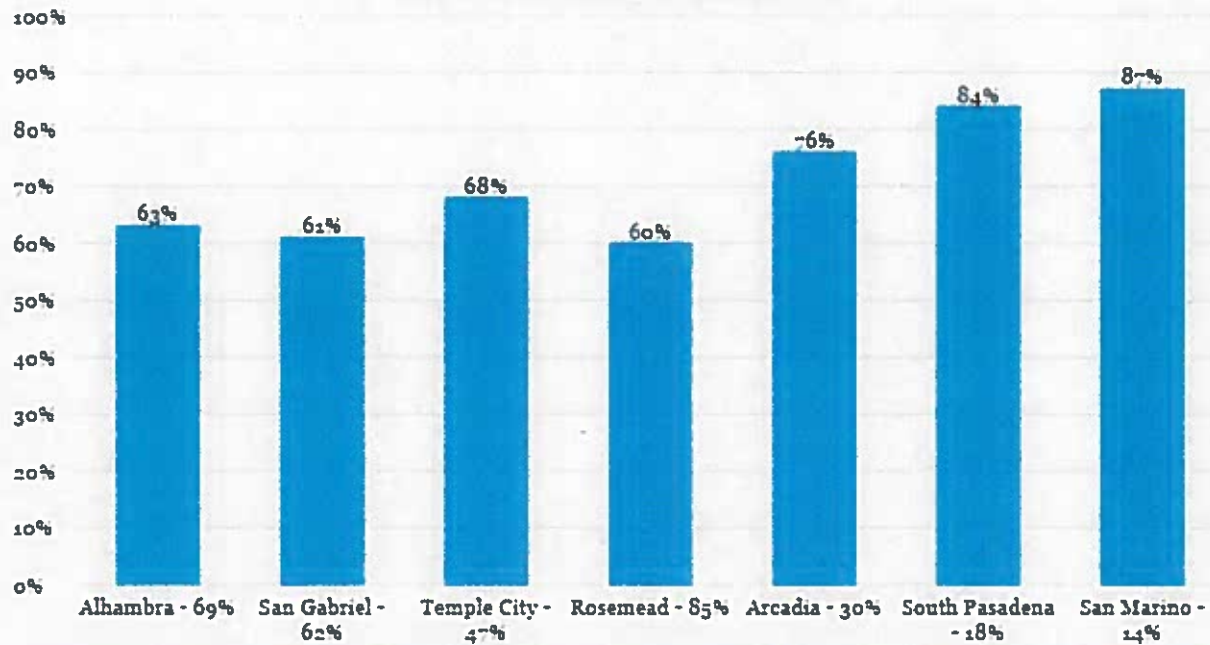


Mathematics – District/County/State Comparison



Other Surrounding Districts - ELA

Other Surrounding Districts - ELA



Other Surrounding Districts - Math

Other Surrounding Districts - Math

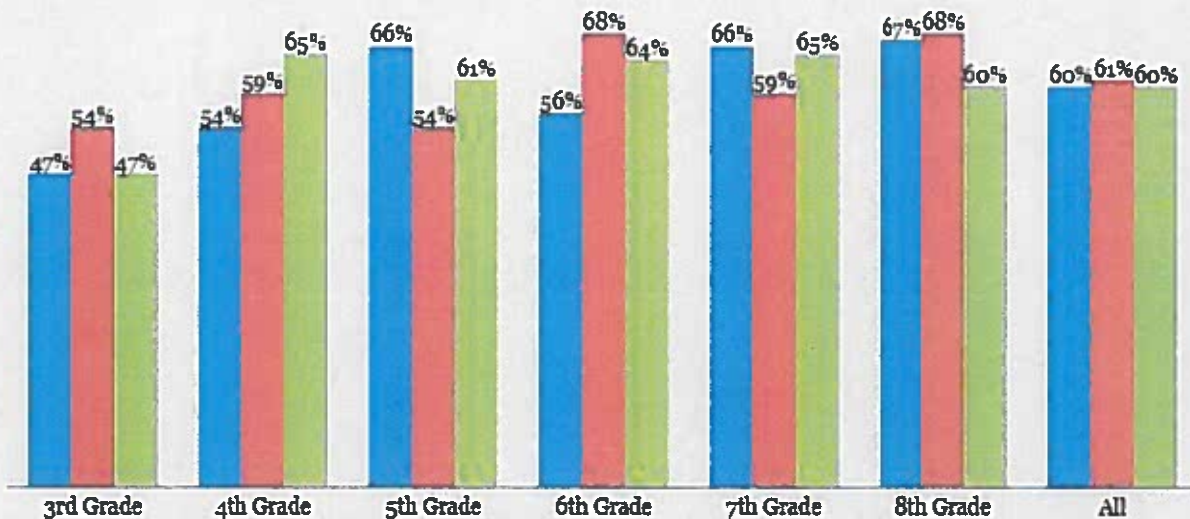


ROSEMEAD SCHOOL DISTRICT DISTRICT-WIDE DATA

SBAC - English Language Arts

Rosemead SBAC ELA Districtwide

■ 2016 ■ 2017 ■ 2018



SBAC - Mathematics



Rosemead SBAC Math Districtwide

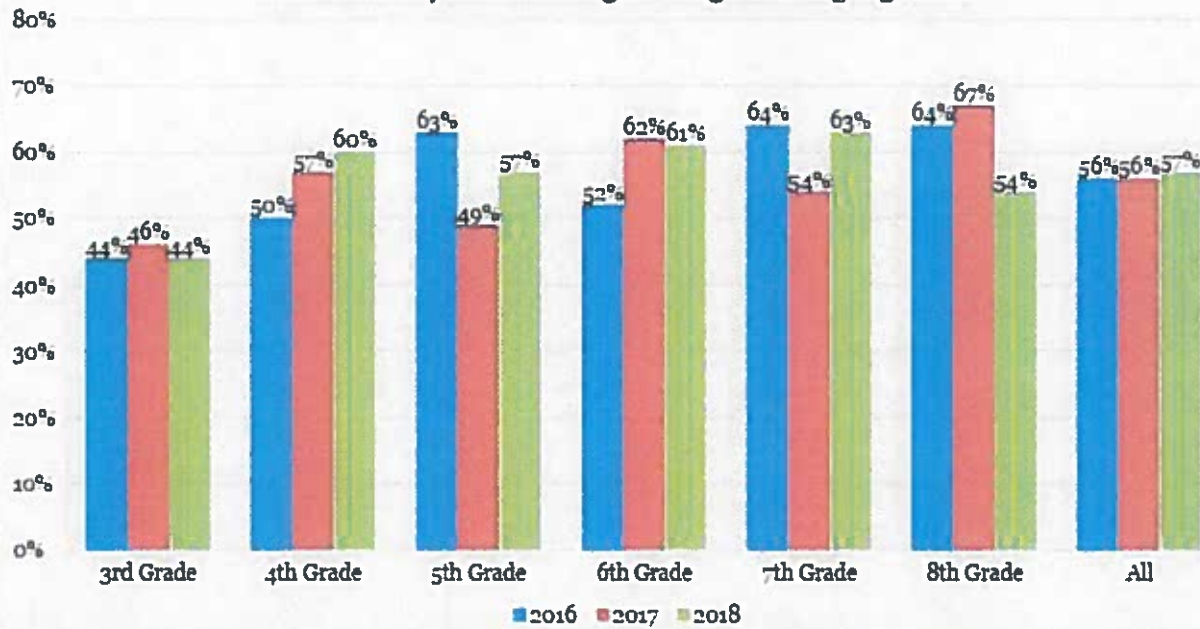
■ 2016 ■ 2017 ■ 2018



SIGNIFICANT SUBGROUP DISTRICT-WIDE DATA

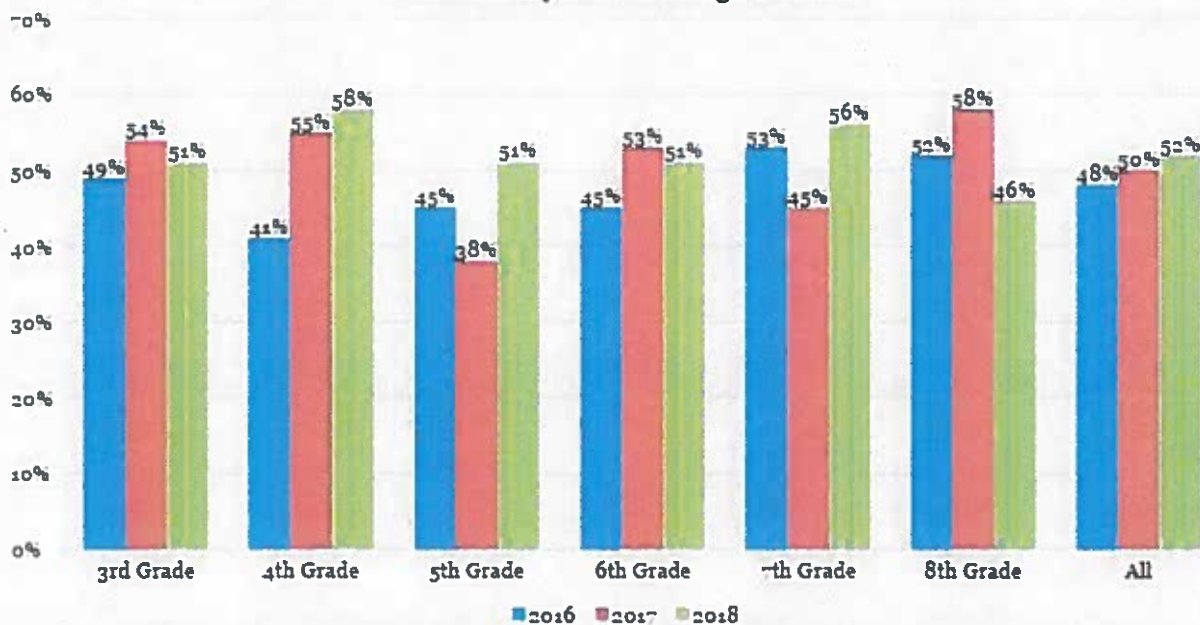
Economically Disadvantaged ELA

Significant Subgroup Progress
Economically Disadvantaged - English Language Arts



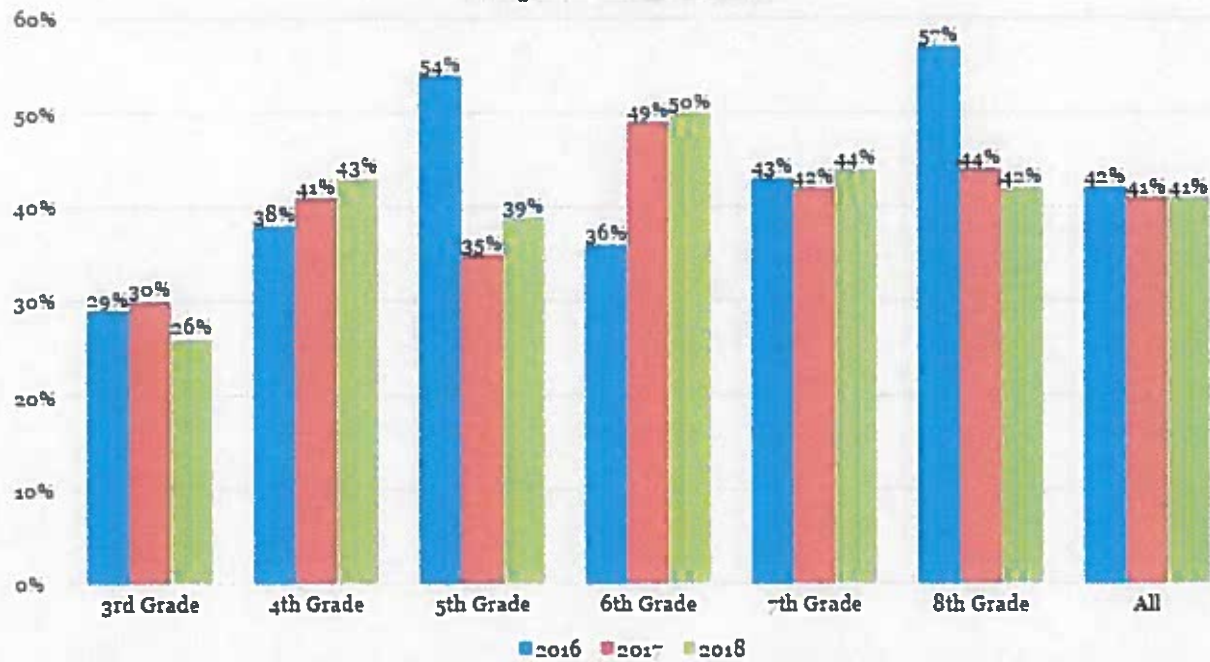
Economically Disadvantaged Math

Significant Subgroup Progress
Economically Disadvantaged - Math



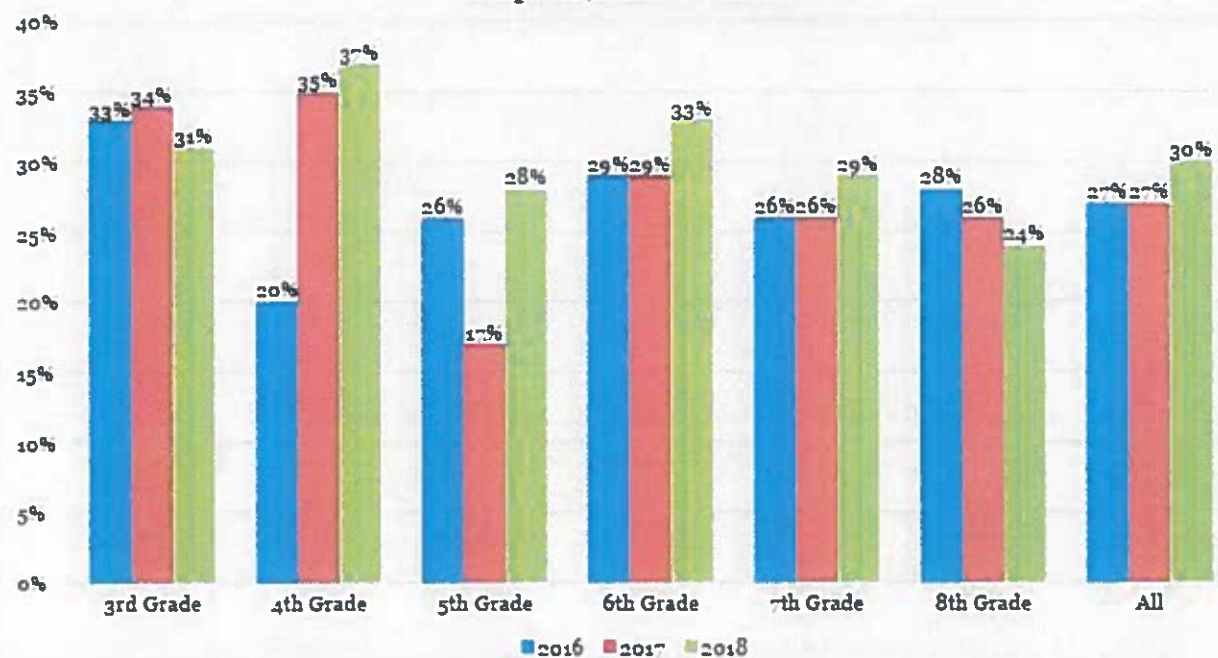
Hispanic/Latino - ELA

Hispanic/Latino - ELA



Hispanic/Latino - Math

Hispanic/Latino - Math



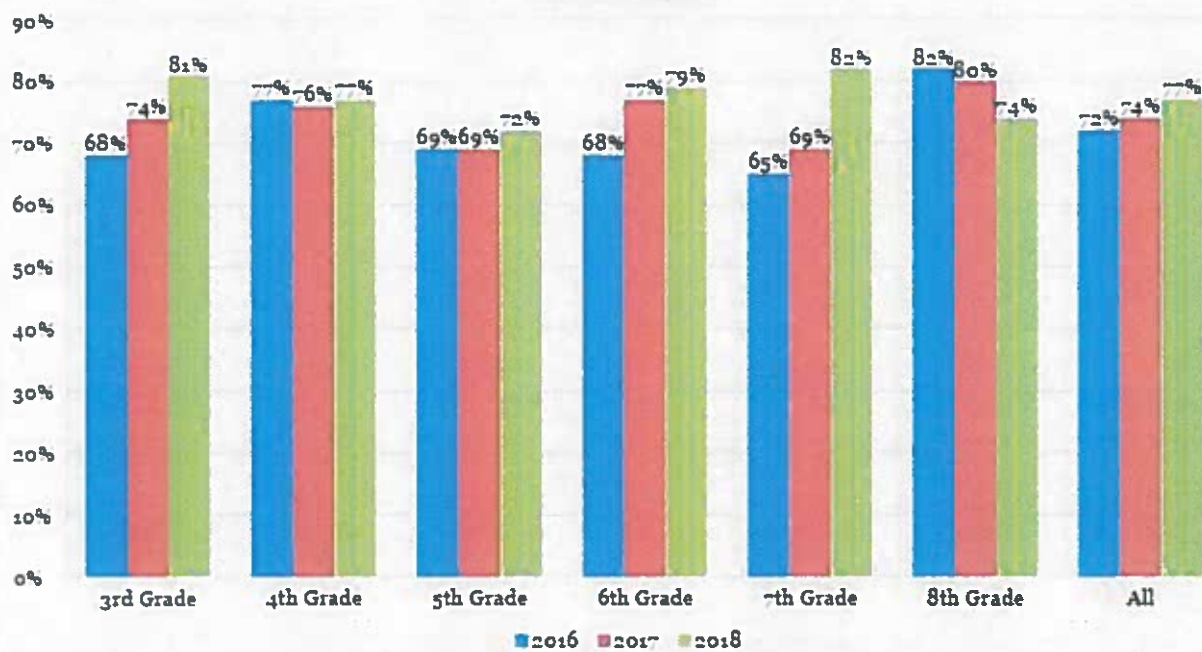
Asian - ELA

Asian - ELA



Asian - Math

Asian - Math



2018 California Assessment of Student Performance and Progress (CAASPP) Test Results for English Language Arts/Literacy (42 Local High Schools)

2018 California Assessment of Student Performance and Progress (CAASPP)
Test Results for English Language Arts/Literacy (42 Local High Schools)

CAASPP	SCHOOL	#	Met & Exceeded
1	San Marino HS	262	83.19
2	Glendora HS	535	78.13
3	Mark Koppel HS	569	75.04
4	Rowland HS	501	74.45
5	Rosemead HS	396	74.06
6	Temple City HS	478	71.55
7	Gabriellno HS	398	70.17
8	Marshall Fund. HS	271	70.12
9	So. El Monte HS	270	69.63
10	Gladstone HS	236	68.65
11	La Serna HS	604	68.21
12	Wilson HS	358	68.11
13	Monrovia HS	378	67.73
14	South Hills HS	401	67.08
15	Bassett HS	342	66.25
16	Arcadia HS	776	65.47
17	Alhambra HS	557	64.99
18	Baldwin Park HS	427	64.87
19	West Covina HS	503	64.21
20	Northview HS	311	63.34
21	Edgewood HS	202	62.87
22	California HS	658	62.46
23	La Puente HS	259	61.77
24	San Gabriel HS	517	60.34
25	Whittier HS	428	59.81
26	Santa Fe HS	513	59.65

CAASPP	SCHOOL	#	Met & Exceeded
1	Glendora HS	231	72.30
2	So. El Monte HS	261	69.35
3	Gladstone HS	222	67.53
4	La Serna HS	463	65.88
5	Bassett HS	222	64.42
6	Mark Koppel HS	98	64.28
7	South Hills HS	293	63.82
8	Baldwin Park HS	389	63.76
9	Northview HS	257	63.42
10	Marshall Fund. HS	166	62.65
11	San Marino HS	23	61.53
12	Monrovia HS	227	61.24
13	California HS	584	60.61
14	La Puente HS	242	60.33
15	West Covina HS	366	60.11
16	Whittier HS	392	59.44
17	El Rancho HS	545	59.26
18	Rosemead HS	175	58.86
19	Santa Fe HS	464	58.40
20	Wilson HS	189	58.21
21	Edgewood HS	143	58.05
22	Rowland HS	190	55.79
23	Los Altos HS	341	55.42
24	Azusa HS	250	54.80
25	Gabriellno HS	127	53.54
26	Pioneer HS	289	53.29

CAASPP	SCHOOL	#	Met & Exceeded
1	Glendora HS	34	88.23
2	Rosemead HS	202	87.62
3	Monrovia HS	16	87.50
4	Sierra Vista HS	40	87.50
5	Wilson HS	136	85.29
6	South Hills HS	34	85.29
7	San Marino HS	163	85.27
8	Rowland HS	219	84.93
9	Edgewood HS	26	84.61
10	West Covina HS	54	82.19
11	Baldwin Park HS	21	80.95
12	Alhambra HS	223	79.37
13	Gabriellno HS	232	77.58
14	Temple City HS	320	77.51
15	Schurr HS	40	77.50
16	Mark Koppel HS	441	77.10
17	Arroyo HS	150	75.34
18	La Serna HS	16	75.00
19	Mountain View HS	28	75.00
20	Charter Oak HS	19	73.69
21	Covina HS	19	73.69
22	Los Altos HS	25	72.00
23	Arcadia HS	523	70.07
24	San Gabriel HS	304	67.43
25	El Monte HS	60	61.33
26	Azusa HS	N/A	0

2018 California Assessment of Student Performance and Progress (CAASPP) Test Results for Mathematics (42 Local High Schools)

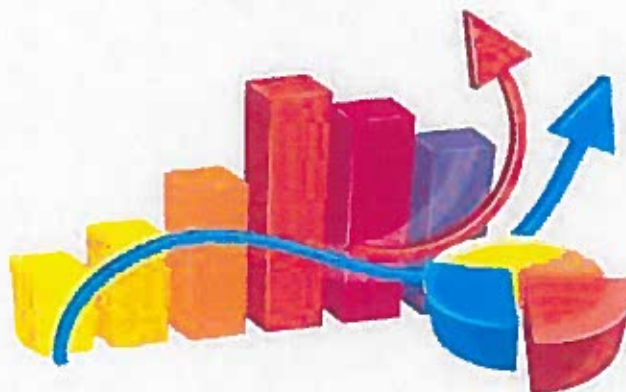
2018 California Assessment of Student Performance and Progress (CAASPP)
Test Results for Mathematics (42 Local High Schools)

CAASPP	SCHOOL	#	Met & Exceeded
1	San Marino HS	263	86.69
2	Mark Koppel HS	569	73.29
3	Arcadia HS	759	63.63
4	Temple City HS	472	60.81
5	Glendora HS	540	55.74
6	Gabriellno HS	398	54.53
7	San Gabriel HS	522	53.26
8	Rowland HS	503	48.31
9	Rosemead HS	397	47.35
10	Wilson HS	357	46.50
11	Alhambra HS	564	43.62
12	Arroyo HS	532	39.29
13	Marshall Fund. HS	275	38.18
14	West Covina HS	506	37.74
15	La Serna HS	600	36.83
16	Whittier HS	428	35.51
17	Edgewood HS	202	34.66
18	South Hills HS	404	34.40
19	Monrovia HS	380	34.21
20	Santa Fe HS	519	33.14
21	Pioneer HS	309	32.36
22	So. El Monte HS	267	32.21
23	Azusa HS	281	30.60
24	El Rancho HS	542	29.89
25	Charter Oak HS	346	28.61
26	Sierra Vista HS	414	27.88

CAASPP	SCHOOL	#	Met & Exceeded
1	San Marino HS	13	61.53
2	Glendora HS	230	45.22
3	Arcadia HS	103	42.72
4	Mark Koppel HS	98	37.76
5	Whittier HS	393	33.84
6	La Serna HS	460	32.39
7	Santa Fe HS	470	32.13
8	Pioneer HS	291	31.96
9	So. El Monte HS	258	31.01
10	West Covina HS	369	30.35
11	Gabriellno HS	126	30.16
12	Azusa HS	256	29.30
13	El Rancho HS	534	29.22
14	Edgewood HS	143	28.67
15	Monrovia HS	228	27.19
16	South Hills HS	293	26.97
17	Northview HS	257	26.85
18	Bassett HS	222	25.68
19	Wilson HS	188	25.53
20	Marshall Fund. HS	170	25.29
21	Baldwin Park HS	389	24.17
22	Arroyo HS	365	24.11
23	Gladstone HS	223	23.76
24	California HS	581	23.24
25	Sierra Vista HS	371	22.85
26	LA Puente HS	242	22.73

CAASPP	SCHOOL	#	Met & Exceeded
1	San Marino HS	263	95.71
2	Glendora HS	39	92.30
3	South Hills HS	34	85.29
4	Mark Koppel HS	441	81.86
5	Wilson HS	136	78.67
6	West Covina HS	54	77.77
7	Alhambra HS	230	76.96
8	Rowland HS	223	76.68
9	Arcadia HS	524	76.65
10	La Serna HS	16	76.00
11	Temple City HS	320	75.94
12	Rosemead HS	203	74.88
13	Arroyo HS	150	74.67
14	Schurr HS	40	72.50
15	Sierra Vista HS	43	72.50
16	San Gabriel HS	307	71.98
17	Baldwin Park HS	21	71.43
18	Gabriellno HS	232	69.82
19	Monrovia HS	16	68.75
20	Los Altos HS	25	68.00
21	Mountain View HS	28	67.86
22	Bassett HS	11	63.64
23	Covina HS	19	63.16
24	Edgewood HS	26	61.54
25	El Monte HS	60	58.33
26	Charter Oak HS	19	57.89

A Different Way of Looking at the Data



Cut Points or Fixed Points = Level 3



English Language Arts/Literacy

Grade	Minimum Scale Score	Maximum Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met
3	2114	2623	2114-2366	2367-2431	2432-2489
4	2131	2663	2131-2415	2416-2470	2473-2532
5	2201	2701	2201-2441	2442-2501	2502-2581
6	2210	2724	2210-2456	2457-2530	2531-2617
7	2258	2745	2258-2470	2479-2551	2552-2648
8	2288	2769	2288-2486	2487-2566	2567-2667

Mathematics

Grade	Minimum Scale Score	Maximum Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met
3	2189	2621	2189-2380	2381-2435	2436-2500
4	2264	2659	2204-2410	2411-2465	2485-2548
5	2219	2700	2219-2454	2455-2527	2528-2578
6	2235	2748	2235-2472	2473-2551	2552-2609
7	2250	2778	2250-2483	2484-2566	2567-2634
8	2265	2802	2265-2503	2504-2585	2586-2652

For Your Information: Distance From Level 3 (How it is Computed by the CDE)



“Distance from Level 3” measures how far (or the distance) each student’s score is from the ‘met proficiency’ cut point score.

To compute the Average Distance from Level 3 for each grade level, all scale scores at that grade level are compared to the fixed point or cut point score for the grade level. The distance for each student is added together and averaged resulting in the average distance from level 3 for that grade level.

Once each grade level’s distance from Level 3 is computed, each distance is added together and averaged to produce a school-level or district-level average distance from level 3.

Why is Scale Score Analysis Better?



- Provides schools and Districts incentives to analyze the growth of all students
- An equal weight is given to all students
- Schools and Districts are given credit for each student’s growth
- Forces educators to look beyond the ‘bubble’ kids or those students who scored just below the proficiency or ‘met standard’ level
- Scale scores illustrate both student and cohort current levels of achievement and growth over time

Dashboard - Focus on Growth Over Time

Academic Indicator 5 x 5 Grid and Scale Scores

The five by five grid demonstrates the importance of continuous improvement in the new accountability system

Status	Change				
	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

Looking at CAASPP Results using the 5 X 5

1. Begin with the average scale score for ELA or Math
2. Looking at the STATUS level column, determine in which row the school falls; schools will fall into *very high*, *high*, *medium*, *low* or *very low* depending on the average distance from what the state has determined is "met" or "Level 3".
3. On that same row, one moves across the columns based on the change the school has experienced over 3 years (for now, we just have 2 years data); schools will fall into one of the following: *declined significantly*, *declined*, *maintained*, *increased* or *increased significantly*.
4. The color you land on is the color that the school will be given on the new dashboard; the color will be one of the following: *blue*, *green*, *yellow*, *orange* or *red*.
5. Dashboard 2.0 will roll out this Dec. 2018.

Instead of the pie chart, it will look like this:

New icon for dashboard



Current icon for dashboard



DISTRICT MATH ACADEMIC INDICATOR

Distance from Level 3			
	2015 Math	2016 Math	Change
District 1	-51	-40	11
District 2	-23	-27	-4

Find the placement on the 5x5 reference chart for each district.

Which district's Status is closer to Level 3?

Which district is Yellow?

Which district is Orange?

Up
STATUS
Down

Mathematics Assessment Five-by-Five Color Table					
Level	Declined Significantly by more than 15 points (Change)	Declined by 3 to 15 points (Change)	Maintained Declined by less than 3 point or Increased by less than 3 points (Change)	Increased by 3 to less than 15 points (Change)	Increased Significantly by 15 points or more (Change)
Very High 35 points or higher (Status)	Green	Green	Blue	Blue	Blue
High 25 to 34.9 points (Status)	Green	Green	Green	Green	Blue
Medium 15 to 24.9 points (Status)	Yellow	Yellow	Yellow	Green	Green
Low 5 to 14.9 points (Status)	Orange	Orange	Orange	Yellow	Yellow
Very Low -5 to -14.9 points (Status)	Red	Red	Red	Orange	Orange

Rosemead School District

Rosemead School District

Distance from Level 3

ELA	Scale Score	2017	2018	Distance Level 3 2018	2017-2018 +/-	Color Status
3rd	2432	2441	2432	0	-9	Yellow
4th	2473	2492	2501	28	9	Green
5th	2502	2509	2526	24	17	Blue
6th	2531	2567	2558	27	-9	Green
7th	2552	2565	2582	30	17	Blue
8th	2567	2610	2585	18	-25	Green
Total				21.16666667	0	Green
MATH	Scale Score	2017	2018	Distance from Level 2018	2017-2018 +/-	Color Status
3rd	2436	2454	2446	10	-8	Green
4th	2485	2496	2508	23	12	Green
5th	2528	2509	2531	3	22	Blue
6th	2552	2565	2557	5	-8	Green
7th	2567	2559	2590	23	31	Blue
8th	2586	2599	2589	3	-10	Green
Total				11.16666667	6.5	Green

Encinita School



Encinita School

Distance from Level 3

ELA	Scale Score	2017	2018	Distance Level 3 2018	2017-2018 +/-	Color Status
3rd	2432	2448	2412	-20	-36	Orange
4th	2473	2488	2497	24	9	Green
5th	2502	2473	2509	7	36	Green
6th	2531	2529	2526	-5	-3	Yellow
Total				1.5	1.5	Green
MATH	Scale Score	2017	2018	Distance from Level 2018	2017-2018 +/-	Color Status
3rd	2436	2441	2425	-11	-16	Yellow
4th	2485	2486	2491	6	5	Green
5th	2528	2473	2502	-26	29	Green
6th	2552	2518	2533	-19	15	Green
Total				-12.5	8.25	Green

Janson School



Janson School

Distance from Level 3

ELA	Scale Score	2017	2018	Distance Level 3 2018	2017-2018 +/-	Color Status
3rd	2432	2432	2445	13	13	Green
4th	2473	2517	2504	31	-13	Green
5th	2502	2514	2545	43	31	Blue
6th	2531	2579	2549	18	-30	Green
Total				26.25	1	Green
MATH	Scale Score	2017	2018	Distance from Level 2018	2017-2018 +/-	Color Status
3rd	2436	2458	2467	31	9	Green
4th	2485	2525	2516	31	-9	Green
5th	2528	2506	2560	32	54	Blue
6th	2552	2575	2544	-8	-31	Yellow
Total				21.5	23	Blue

Savannah School



Savannah School

Distance from Level 3

ELA	Scale Score	2017	2018	Distance Level 3 2018	2017-2018 +/-	Color Status
3rd	2432	2425	2417	-15	-8	Yellow
4th	2473	2464	2483	10	19	Blue
5th	2502	2501	2499	-3	-2	Yellow
6th	2531	2541	2553	22	12	Green
Total				14	21	Blue
MATH	Scale Score	2017	2018	Distance from Level 3 2018	2017-2018 +/-	Color Status
3rd	2436	2439	2436	0	-3	Yellow
4th	2485	2461	2485	0	24	Green
5th	2528	2516	2507	-21	-9	Yellow
6th	2552	2548	2553	1	5	Green
Total				-20	17	Green

Shuey School



Shuey School

Distance from Level 3

ELA	Scale Score	2017	2018	Distance Level 3 2018	2017-2018 +/-	Color Status
3rd	2432	2459	2446	14	-13	Green
4th	2473	2496	2512	39	16	Blue
5th	2502	2533	2540	38	7	Green
6th	2531	2601	2589	58	-12	Green
Total				37.25	-2	Green
MATH	Scale Score	2017	2018	Distance from Level 3 2018	2017-2018 +/-	Color Status
3rd	2436	2470	2448	12	-22	Green
4th	2485	2506	2523	38	17	Blue
5th	2528	2530	2544	16	14	Green
6th	2552	2600	2586	34	-14	Green
Total				25	-5	Green

Muscatel Middle School



Muscatel Middle School

Distance from Level 3

ELA	Scale Score	2017	2018	Distance from Level 3 2018	2017-2018 +/-	Color Status
7th	2552	2565	2582	30	17	Blue
8th	2567	2610	2585	18	-25	Green
Total				24	-4	Green
MATH	Scale Score	2017	2018	Distance from Level 3 2018	2017-2018 +/-	Color Status
7th	2567	2559	2590	23	31	Blue
8th	2586	2599	2589	3	-10	Green
Total				13	10.5	Green

Strengths and Needs



Areas of Strength:

- The overall *average scale score* for all schools fall in the “high” range
- Every school is green in both ELA and Math
- Our middle school students are maintaining high performance in ELA and Math

Areas of Need:

- Growth is uneven across the schools
- At some schools, growth is uneven across grade levels
- Need to dig down deeper using 5 X 5 grid to see how demographic groups are performing

Next Steps



- Drill down with the data to compare demographic groups – districtwide and by school
- Continue to analyze formative assessment data
- Provide more opportunities for teachers to collaborate and plan together
- Greater focus on the Dashboard data as a way of measuring growth
- Begin to focus on Science, Technology, Engineering, Arts, integrating them into Mathematics

Next Steps: Building Principal and Teacher Capacity



- Professional Learning Community for Principals as Lead Learners
- Professional Learning Days focused on building capacity of teachers in Next Generation Science Standards and the integration of STEAM
- Meaningful collaboration opportunities at each school by grade levels and cross grade level articulation
- Visiting model schools and programs

Next Steps: Parent Engagement



- Registration Day before 1st Day of School
- Family Leadership Day @ Encinita –teachers and students provide workshops for parents
- Family/Parent Ed Classes
- Principal Coffee Chats
- Volunteer opportunities
- Saturday family field trips and workshops for parents with their children
- STEAM Fairs at every school
- Parent surveys

Collective Commitments



- Student learning is our number one goal
- We will hold high expectations for students and for ourselves
- We will monitor the learning of students throughout the year
- We will provide ongoing support and respond to teachers' needs
- We will continue to build partnerships with parents