



**Regular Study Session Meeting**  
**09/15/2022 06:30 PM**  
6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION  
(ZOOM) / IN-PERSON  
After the Completion of Open Session - CLOSED SESSION

## **MEETING MINUTES**

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AGENDA FOR THE **REGULAR STUDY SESSION** MEETING OF  
THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON**  
**After the Completion of Open Session - CLOSED SESSION**

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

**PARTICIPATION IN-PERSON:** Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: [board@rosemead.k12.ca.us](mailto:board@rosemead.k12.ca.us)

**PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:**

Zoom Meeting ID# 826 3665 2561

Passcode: 913344

## **Attendees**

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### **Voting Members**

Ms. Nancy Armenta, President

Mr. Ronald Esquivel, Clerk

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Mrs. Diane Benitez, Trustee

### **Non-Voting Members**

Mr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

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**I. NOTICES - Public Comments / Speaker's Requests**

**II. NOTICES**

**III. Call to Order by \_\_\_\_\_ at \_\_\_\_\_ p.m.**

President Armenta called the meeting to order at 6:30 p.m.

President Armenta read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

**IV. Members Present \_\_\_\_\_ Members Absent \_\_\_\_\_**

**V. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring thorough review of each item.

**VI. APPROVAL OF AGENDA**

That the Agenda, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

**VII. REGULAR SESSION - 6:30 P.M.**

**VIII. PLEDGE OF ALLEGIANCE by: \_\_\_\_\_**

President Armenta requested for Dr. Jennifer Fang to lead the Pledge of Allegiance.

**IX. PUBLIC COMMENT ON AGENDA ITEMS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time, or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input

on each item to 20 minutes. Please state your name, make your presentation as brief as possible and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comments and shared that there are no public comments.

#### **X. SUPERINTENDENT'S REPORT**

Superintendent Ruvalcaba reported on the following topics:

- Shared an email from Mr. Willis Randall at the Los Angeles County Office of Education Williams Uniform Complaint Review department which reported the results of the audit visit to Muscatel Middle School in reference to facilities - receiving a 98.25% and today received a "sufficient" rating for the instructional materials audit. He gave kudos to Principal Wilson and Assistant Principal Conde for their hard work in preparation for the audits.
- The District held a Professional Development Day on Monday and shared that the District received great feedback from participants.
- Lastly shared that he is looking forward to tonight's presentation and discussion on Board Goals for the 2022-2023 school year.

#### **XI. BOARD PRESIDENT'S COMMENTS**

President Armenta reported on the following topics:

- Congratulated the maintenance and operations team on their hard work and dedication in maintaining our sites and shared how amazing their dedication and pride is in our schools.
- Expressed gratitude for the email from Mr. Willis which speaks volumes about the work our staff does.

#### **XII. BOARD ORAL COMMUNICATIONS**

Clerk Esquivel reported on the following topics:

- Congratulated the Muscatel staff on their Williams audit ratings and is sure that if the team had visited other schools they would have received the similar results. He shared that all District schools look great and that all our staff is dedicated to our schools.
- Expressed gratitude to the District staff who attended community events and share that the Board really appreciates their dedication which demonstrates that they really care about the community and students.
- Gave kudos to all staff members for going above and beyond what is required.

Trustee Peña reported on the following topics:

- Congratulated the staff and custodians at Muscatel Middle School for their Williams audit results.
- Shared that the District schools look great and clean and that the Board takes note of everything staff does for the District and students.

Trustee Quintanilla reported on the following topics:

- Congratulated Muscatel Principal Wilson, staff, maintenance and operations team, and custodians on their dedication. Shared that the District is small but very mighty. Thanked everyone for continuing to make the schools look great.
- Gave kudos to Superintendent Ruvalcaba and the City regarding traffic safety measures being taken, such as painted curbs. He thanked them for moving forward with the safety measures.

Trustee Benitez reported on the following topics:

- Thanked Principal Wilson for a wonderful job she and her staff are doing at the school. Asked them to keep the good work going.

### **XIII. CONSENT AGENDA**

That the Consent Agenda, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

#### **A. CONSENT - Personnel Status Report - Certificated and Classified**

#### **B. CONSENT - Use of Facilities Application: Boy Scouts and Cub Scouts (Shuey)**

### **XIV. FOCUS TOPIC(S):**

#### **A. Presentation on the 2021-2022 Student Assessment Data Presentation, by Assistant Superintendent Fang**

Assistant Superintendent Fang presented the 2021-2022 Student Assessment Data and answered questions. See the attached presentation.

*President Armenta recessed the meeting for a brief break at 7:58 p.m.*

*President Armenta reconvened the meeting to open session at 8:05 p.m.*

#### **B. Presentation on Enrollment and Staffing, by Assistant Superintendent Rios**

Assistant Superintendent Rios presented on enrollment and staffing and answered questions. See the attached presentation.

#### **C. Presentation on the 2022-2023 Goal Setting by Superintendent Ruvalcaba**

Superintendent Ruvalcaba presented and led the Board in a review of the 2021-2022 Goals and asked for input from the Board for the 2022-2023 Goals.

**XV. ACTION ITEM(S):**

**A. ACTION - Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report**

That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

- 1. ACTION - BOARD OF TRUSTEES - Association of California School Administrators (ACSA) Educational Institution Service [RENEWAL]**
- 2. ACTION - HUMAN RESOURCES - University of La Verne (Districtwide) [NEW]**
- 3. ACTION - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - Specialized Education of California, Inc. - Sierra School of Alhambra (Districtwide) [NEW]**

**B. ACTION - The University of Southern California - School Based Pandemic Response Interdisciplinary Navigation Teams (SPRINT), Memorandum of Understanding (MOU)**

That the University of Southern California - School Based Pandemic Response Interdisciplinary Navigation Teams (SPRINT), Memorandum of Understanding (MOU), be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

## **XVI. NEW BUSINESS**

President Armenta inquired with each Trustee regarding new business, there was none.

## **XVII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time, or at the time the item is being discussed by the Board.

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Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comments and shared that there are no public comments.

*President Armenta recessed the meeting to closed session at 8:47 p.m.*

## **XVIII. CLOSED SESSION**

President Armenta recessed the meeting to closed session at \_\_\_\_ p.m.

### **A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957**

Participants: Mr. Alejandro Ruvalcaba, Dr. Maria Rios, and Dr. Jennifer Fang

- School Psychologist

### **B. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION - pursuant to Government Code Section 54956.9(d)(1)**

Participants: Mr. Alejandro Ruvalcaba and Dr. Jennifer Fang:

- OAH Case No. 2022080017
- OAH Case No. 2022070871

### **C. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - pursuant to Government Code Section 54956.9(d)(2) and (e)(1)**

Participants: Mr. Alejandro Ruvalcaba and Dr. Jennifer Fang:

- One (1) Matter

**XIX. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_\_ p.m.**

President Armenta adjourned closed session at 9:36 p.m.

**XX. RECONVENE TO OPEN SESSION at \_\_\_\_\_ p.m.**

President Armenta reconvened the meeting to open session at 9:40 p.m.

**XXI. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

President Armenta shared that the Board took no action in closed session.

**XXII. ADJOURNMENT The meeting (be) adjourned at \_\_\_\_\_ p.m.**

That the September 15, 2022, Board of Trustees meeting, be Adjourned at 9:40 p.m.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

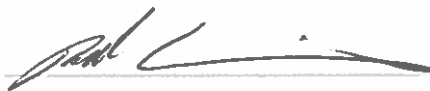
Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

**XXIII. NEXT MEETING DATES**



Nancy Armenta, President



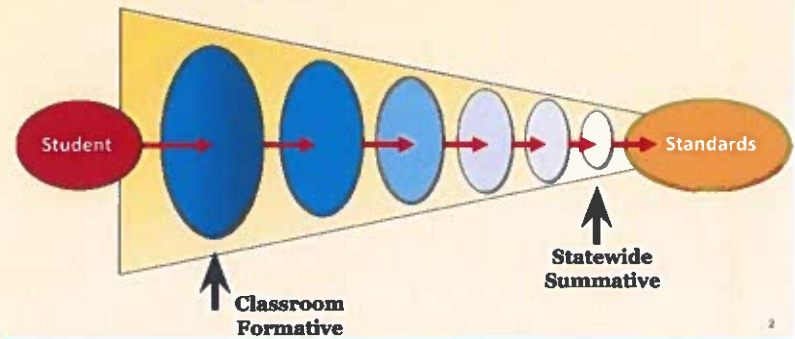
Ronald Esquivel, Clerk

## CAASPP, iReady, Star, CalSchools Data

Rosemead School District  
Board Presentation  
September 15, 2022



## Rightful Place/Purpose: Assessment Frequency and Impact on Instruction



## Rightful Place, Rightful Purpose for Statewide Summative Assessment

- Provide a general direction—we must dig deeper to determine cause
  - Focus on groups, programs, and disaggregation
- Rarely provide definitive answers, but raise many questions, allowing reflection on context and practice
- Provide an entry point into a collaborative, honest conversation
- Provide a necessary story
- COVID-19 pandemic considerations on unfinished learning

## Using Summative Results

- Comprehensive, complex, and difficult process
  - Not a checklist
- Focus on improving learning
  - Not solely about increasing scores
- Collaborative process that requires:
  - Honesty, risk taking, safe environment
  - Willingness to commit the time
  - Ability to handle ambiguity
  - Patience

# RESULTS

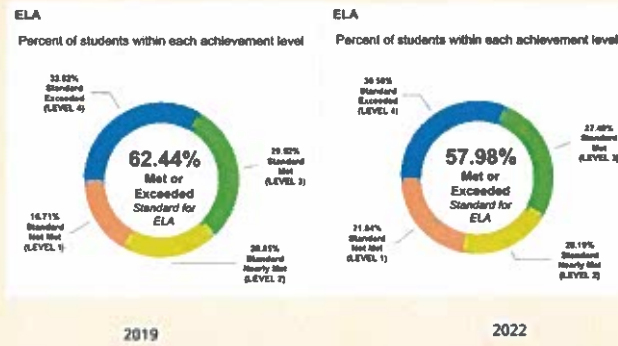


# RESULTS

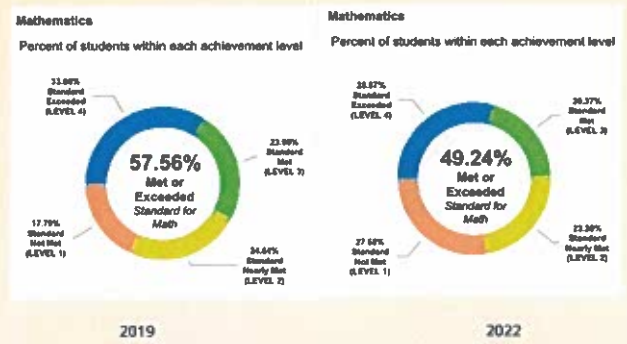
CAASPP



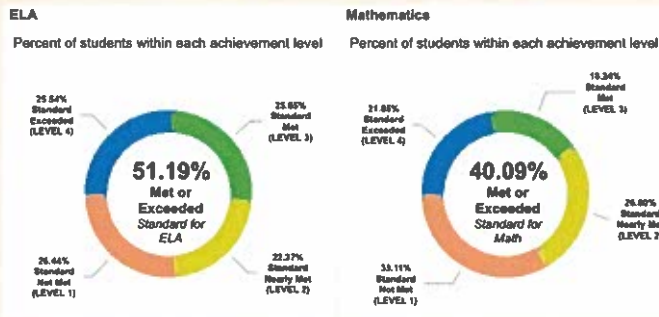
## CAASPP - All Students



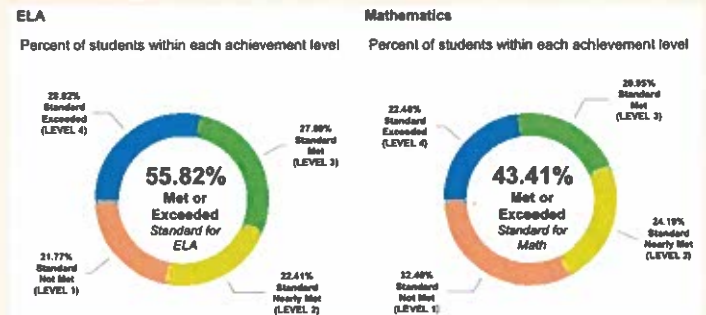
## CAASPP - All Students



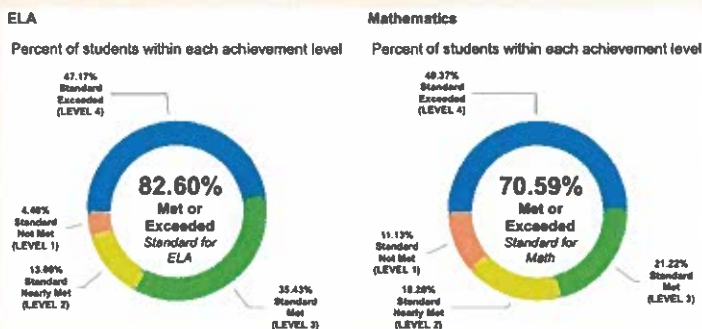
## Socially Economically Disadvantaged (SED)



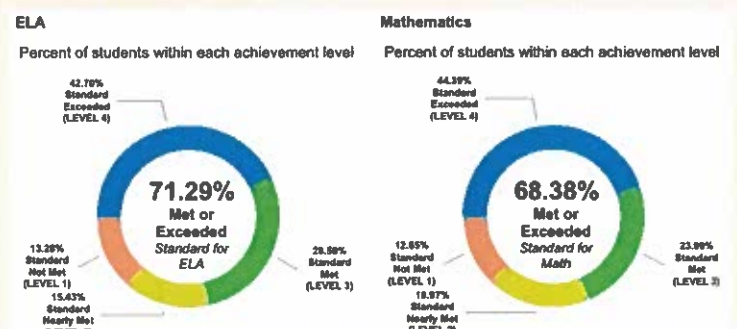
## English Only



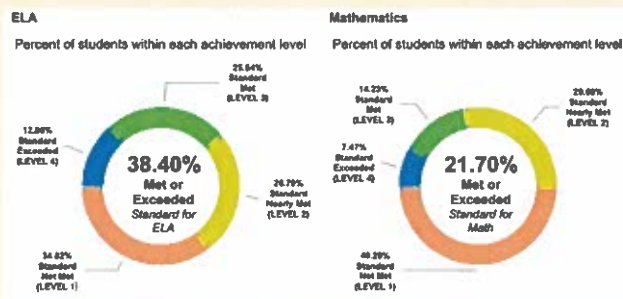
## Redesignated Fluent English Proficient (RFEP)



## Asian (54% district)



## Hispanic/Latino (36% district)

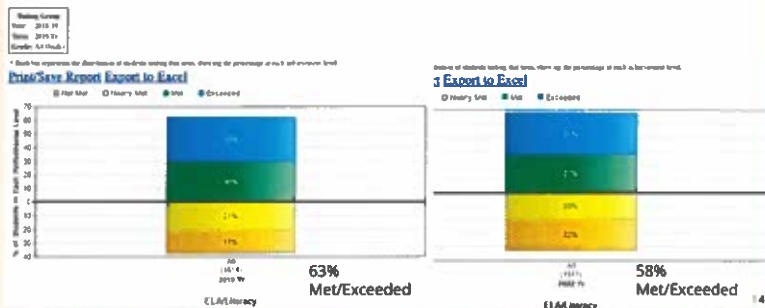


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## SBAC - District: All Students ELA

CAASPP Achievement Levels  
by Years and Schools

CAASPP Achievement Levels  
by Years and Schools

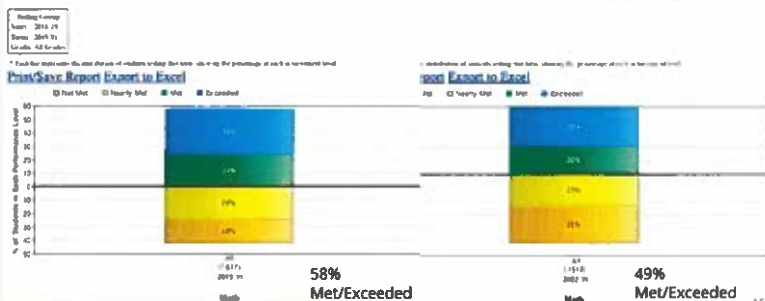


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## SBAC - District: All Students Math

CAASPP Achievement Levels  
by Years and Schools

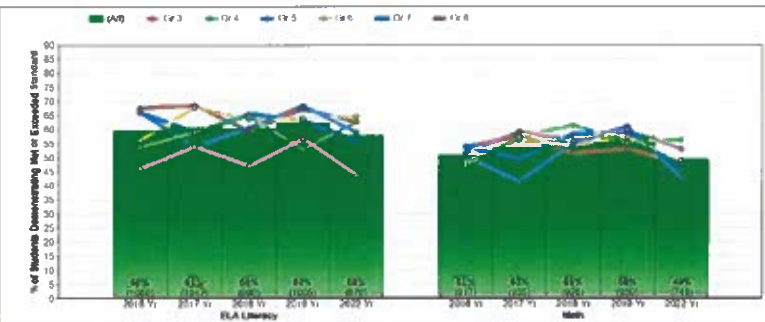
CAASPP Achievement Levels  
by Years and Schools



15

## SBAC - District: All Students ELA & Math

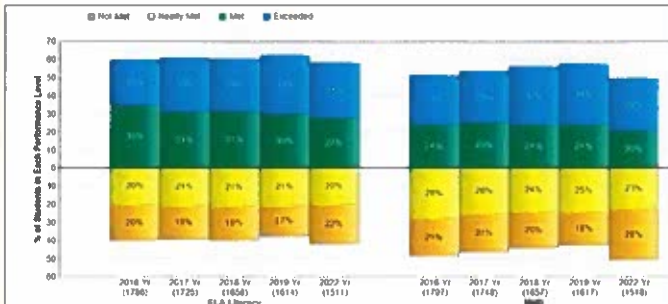
\* Each bar represents the percentage of students in the specified achievement level. The superimposed lines represent the comparison groups, as shown in the legend.



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## CAASPP Achievement Levels By Years

\* Each bar represents the distribution of students testing that year, showing the percentage at each achievement level.

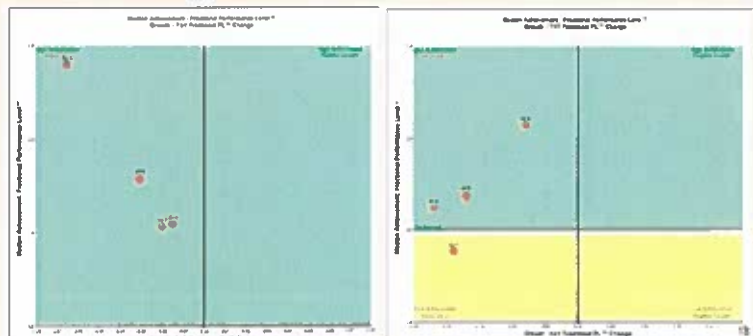


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## CAASPP Cohort Growth vs. Achievement

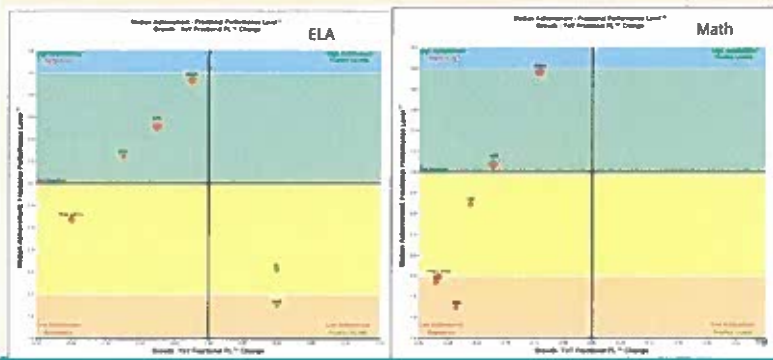
ELA

Math

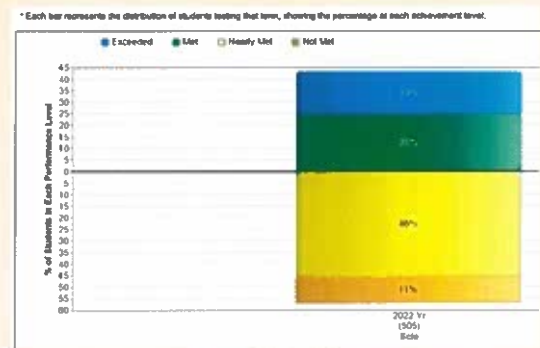


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## CAASPP Cohort Growth vs. Achievement

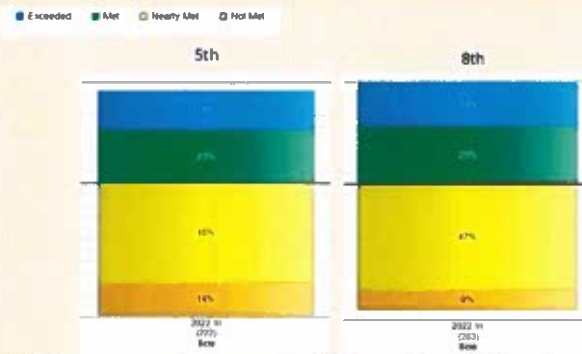


## California Science Test (CAST) -ALL 5th and 8th



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## California Science Test (CAST) -ALL 5th and 8th



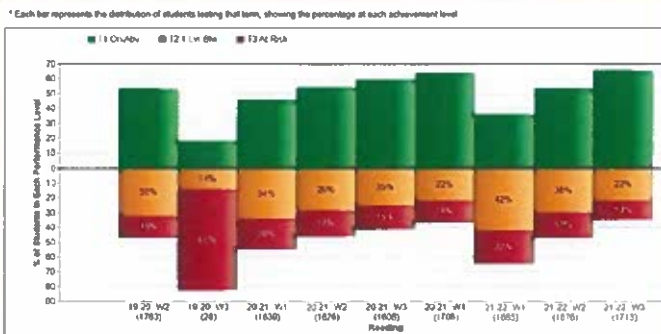
21

**RESULTS**

iReady

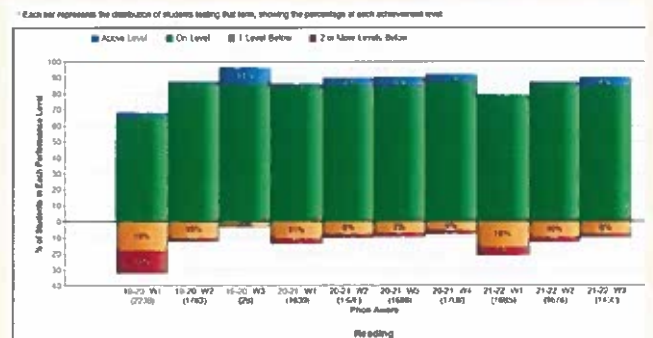
22

## iReady Reading Overall



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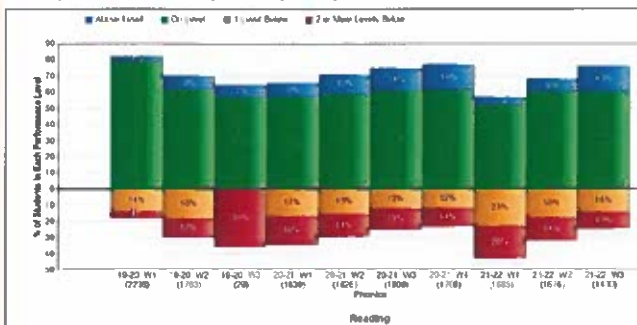
## iReady Reading Phonemic Awareness



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## iReady Phonics

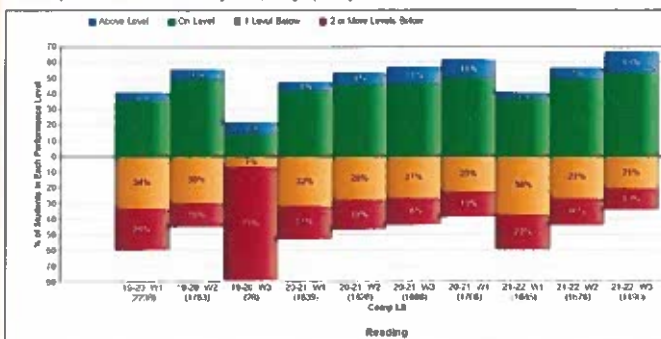
\* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



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## iReady Reading Comprehension Literacy

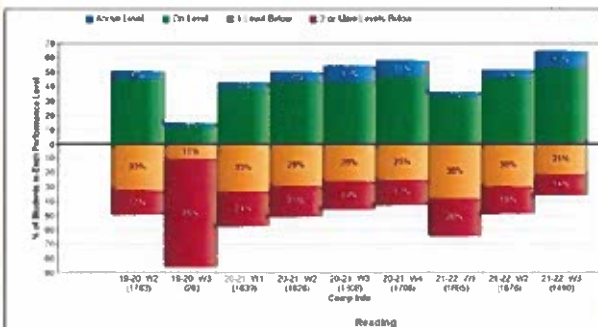
\* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



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## iReady Reading Comprehension Informational Text

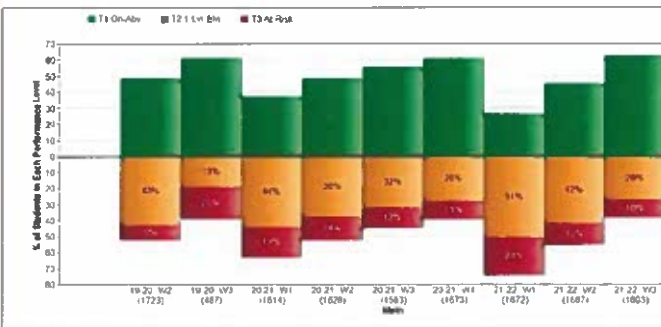
\* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



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## iReady Math Overall

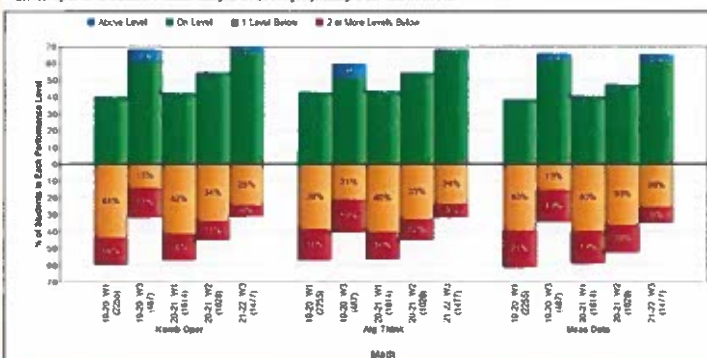
\* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



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## iReady Math

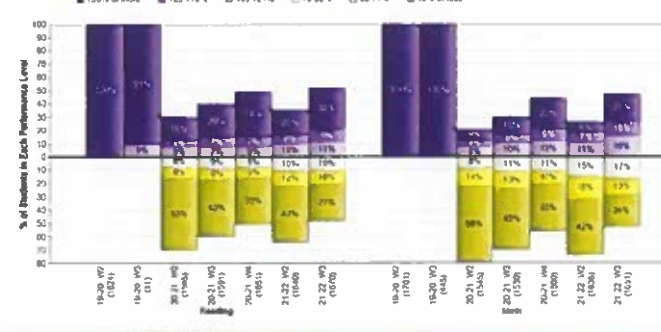
\* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



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## iReady Student Typical Growth

\* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



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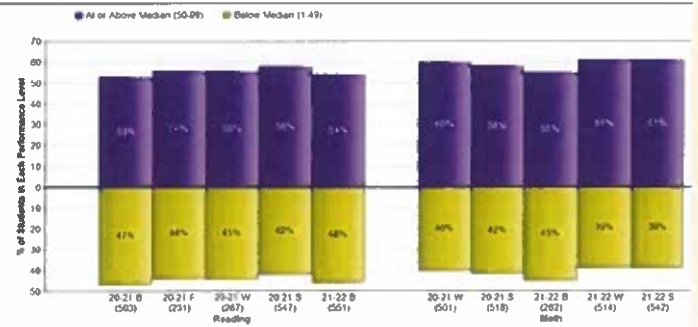
# RESULTS

Star

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## Star Student Growth - Grades 7-8

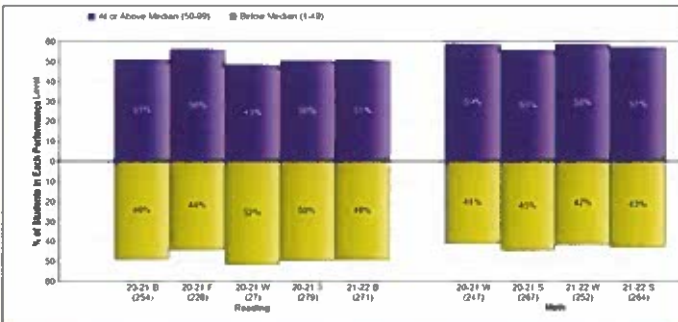
\* Each bar represents the percentage of students achieving growth, compared to their nationwide peers



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## Star Growth - Grade 7

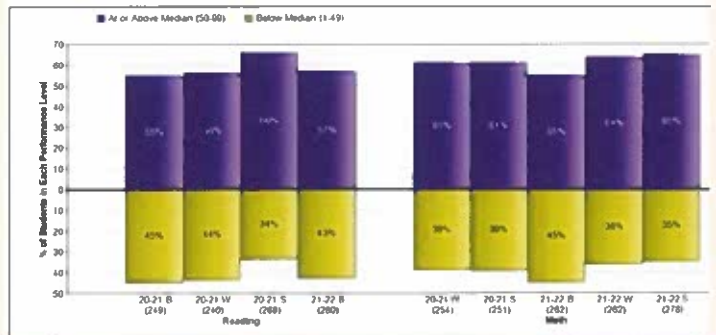
\* Each bar represents the percentage of students achieving growth, compared to their nationwide peers



33

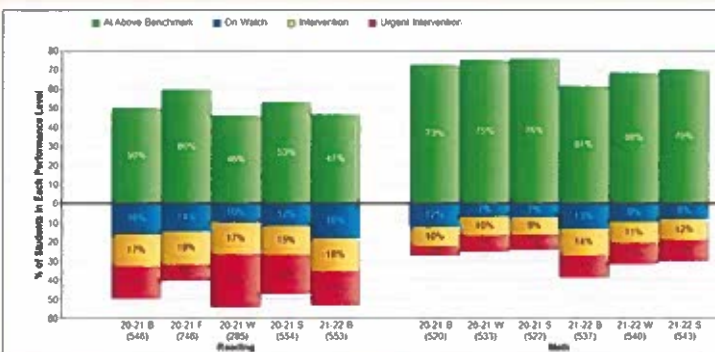
## Star Growth - Grade 8

\* Each bar represents the percentage of students achieving growth, compared to their nationwide peers



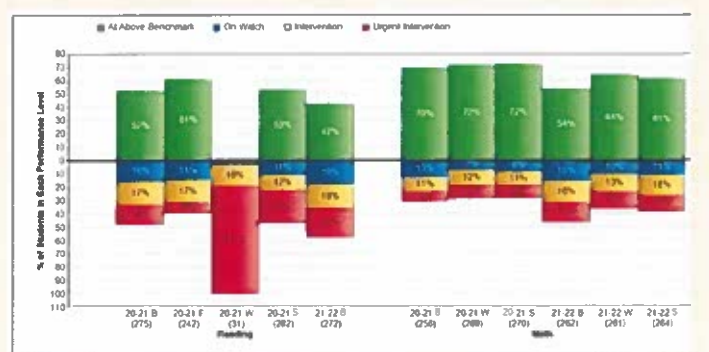
34

## Star Benchmark Levels - Grades 7 and 8



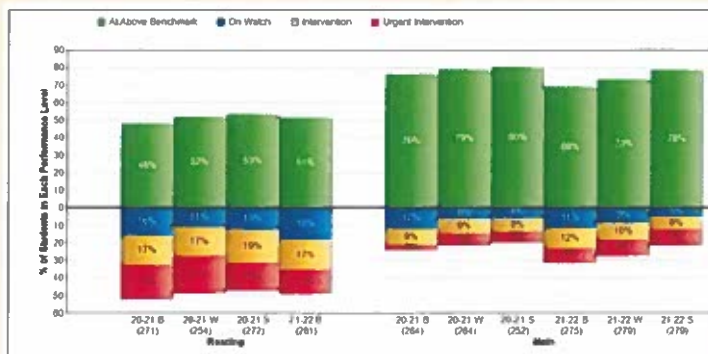
35

## Star Benchmark Levels - Grade 7



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## Star Benchmark - Grade 8



# RESULTS

## CalSchools -Healthy Kids

## CalSchools Healthy Kids Survey - Elementary Students

Table A1.1

### Student Sample Characteristics

	Grade 3	Grade 4	Grade 5	Grade 6
<b>Student Sample Size</b>				
Target sample	—	—	244	251
Final number	—	—	199	215
<b>Response Rate</b>	—	—	82%	86%

## CalSchools Healthy Kids Survey - Elementary Students

	Grade 3 %	Grade 4 %	Grade 5 %	Grade 6 %
<b>School Engagement and Supports</b>				
School connectedness <sup>†</sup> <b>(In-School Only)</b>	—	—	71	68
School connectedness <sup>†</sup> <b>(Remote Only)</b>	—	—	—	—
Academic motivation <sup>†</sup>	—	—	83	79
School boredom <sup>†</sup>	—	—	34	47
Caring adults in school <sup>†</sup>	—	—	68	67
High expectations-adults in school <sup>†</sup>	—	—	87	83
Meaningful participation <sup>†</sup>	—	—	41	44
Facilities upkeep <sup>†</sup>	—	—	67	69
Parent involvement in schooling <sup>†</sup>	—	—	73	71
Social and emotional learning supports <sup>†</sup>	—	—	78	76
Anti-bullying climate <sup>†</sup>	—	—	72	75

## CalSchools Healthy Kids Survey - Elementary Students

	Grade 3 %	Grade 4 %	Grade 5 %	Grade 6 %
<b>School Safety and Cyberbullying</b>				
Feel safe at school <sup>†</sup>	—	—	78	76
Feel safe on way to and from school <sup>†</sup>	—	—	80	84
Been hit or pushed <sup>†</sup>	—	—	30	23
Mean rumors spread about you	—	—	30	29
Called bad names or target of mean jokes	—	—	46	39
Saw a weapon at school <sup>†</sup>	—	—	10	5
Cyberbullying <sup>†</sup>	—	—	25	23

## CalSchools Healthy Kids Survey - Elementary Students

	Grade 3 %	Grade 4 %	Grade 5 %	Grade 6 %
<b>School Disciplinary Environment</b>				
Rule clarity <sup>†</sup>	—	—	85	82
Students well behaved <sup>†</sup>	—	—	65	60
Students treated fairly when break rules <sup>†</sup>	—	—	60	60
Students treated with respect <sup>†</sup>	—	—	88	83

## CalSchools Healthy Kids Survey - Elementary Students

	Grade 3 %	Grade 4 %	Grade 5 %	Grade 6 %
<b>School Disciplinary Environment</b>				
Rule clarity <sup>†</sup>	—	—	85	82
Students well behaved <sup>†</sup>	—	—	65	60
Students treated fairly when break rules <sup>†</sup>	—	—	60	60
Students treated with respect <sup>†</sup>	—	—	88	83
<b>Substance Use</b>				
Alcohol or drug use <sup>°</sup>	—	—	8	18
Marijuana use <sup>°</sup>	—	—	1	1
Cigarette use <sup>°</sup>	—	—	1	3
Vaping <sup>°</sup>	—	—	2	1

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## CalSchools Healthy Kids Survey - Elementary Students

	Grade 3 %	Grade 4 %	Grade 5 %	Grade 6 %
<b>Routines</b>				
Eating of breakfast <sup>†</sup>	—	—	74	65
Late bedtime (at 10 pm or later) <sup>†</sup>	—	—	44	48
<b>Learning from Home</b>				
Weekdays worked on schoolwork (5 days) <sup>†‡</sup>	—	—	—	—
Synchronous instruction (4 days or more) <sup>†‡</sup>	—	—	—	—
Meaningful opportunities <sup>†‡</sup>	—	—	—	—
<b>Mental Health</b>				
Frequent sadness <sup>†</sup>	—	—	15	21
Wellness <sup>†</sup>	—	—	69	63

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## CalSchools Healthy Kids Survey - Middle School Students

<b>Student Sample for Core Module</b>			
	Grade 6	Grade 7	Grade 8
<b>Student Sample Size</b>			
Target sample	—	272	281
Final number	—	229	247
Response Rate	—	84%	88%

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## CalSchools Healthy Kids Survey - Middle School Students

	Grade 6 %	Grade 7 %	Grade 8 %
<b>School Engagement and Supports</b>			
School connectedness <sup>†*</sup> <i>(In-School Only)</i>	—	57	54
School connectedness <sup>†*</sup> <i>(Remote Only)</i>	—	—	—
Academic motivation <sup>†</sup>	—	62	63
School is really boring <sup>†</sup>	—	43	45
School is worthless and a waste of time <sup>†</sup>	—	13	11
Monthly Absences (3 or more) <sup>†</sup>	—	13	7
Maintaining focus on schoolwork <sup>†</sup>	—	38	34
Caring adult relationships <sup>†</sup>	—	58	56
High expectations-adults in school <sup>†</sup>	—	74	68
Meaningful participation <sup>†</sup>	—	28	26
Facilities upkeep <sup>†*</sup>	—	29	34
Promotion of parental involvement in school <sup>†</sup>	—	47	44

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## CalSchools Healthy Kids Survey - Middle School Students

	Grade 6 %	Grade 7 %	Grade 8 %
<b>School Safety and Cyberbullying</b>			
School perceived as very safe or safe <sup>‡</sup>	—	59	52
Experienced any harassment or bullying <sup>†</sup>	—	28	24
Had mean rumors or lies spread about you <sup>†</sup>	—	22	20
Been afraid of being beaten up <sup>†‡</sup>	—	23	10
Been in a physical fight <sup>†‡</sup>	—	7	5
Seen a weapon on campus <sup>†‡</sup>	—	7	5
Cyberbullying <sup>†</sup>	—	24	17

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## CalSchools Healthy Kids Survey - Middle School Students

	Grade 6 %	Grade 7 %	Grade 8 %
<b>Substance Use</b>			
Current alcohol or drug use <sup>†</sup>	—	3	1
Current marijuana use <sup>†</sup>	—	2	0
Current binge drinking <sup>†</sup>	—	0	0
Very drunk or "high" 7 or more times, ever <sup>†</sup>	—	0	0
Been drunk or "high" on drugs at school, ever <sup>†</sup>	—	2	0
Current cigarette smoking <sup>†</sup>	—	0	0
Current vaping <sup>†</sup>	—	0	0
Current tobacco vaping <sup>†</sup>	—	0	0
Current marijuana vaping <sup>†</sup>	—	0	0
<b>Routines</b>			
Eating of breakfast <sup>†</sup>	—	65	69
Bedtime (at 12 am or later) <sup>†</sup>	—	22	28

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## CalSchools Healthy Kids Survey - Middle School Students

	Grade 6 %	Grade 7 %	Grade 8 %
<b>Social and Emotional Health</b>			
Social emotional distress <sup>‡</sup>	–	21	27
Experienced chronic sadness/hopelessness <sup>‡</sup>	–	29	33
Considered suicide <sup>‡</sup>	–	12	12
Optimism <sup>‡</sup>	–	52	47
Life satisfaction <sup>‡</sup>	–	68	68

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## CalSchools Survey - Parents

Table A1.1

Core Module Sample

	All	ES	MS	HS	NT <sup>‡</sup>
Number of respondents	728	624	104	–	–

Notes: <sup>‡</sup>NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.

Table A1.2

Number of Respondents by Instructional Model

	All	ES	MS	HS	NT
In-school model only	694	595	99	–	–
Remote model only	13	10	3	–	–

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## CalSchools Survey - Parents

	All %	ES %	MS %
<b>Parental Involvement</b>			
Promotion of parental involvement <sup>†</sup>	51	54	34
Parental involvement in school <sup>‡</sup>	46	48	35
School encourages me to be an active partner <sup>‡</sup>	49	51	35
School actively seeks the input of parents <sup>‡</sup>	45	47	34
Parents feel welcome to participate at this school <sup>†</sup>	47	50	28

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## CalSchools Survey - Parents

	All %	ES %	MS %
<b>School Supports for Students</b>			
Student learning environment <sup>†</sup>	53	55	38
School is a safe place for my child <sup>†,‡</sup>	58	61	41
School motivates students to learn <sup>†</sup>	57	60	43
School has adults who really care about students <sup>†</sup>	52	55	33
Opportunities for meaningful student participation <sup>†,‡</sup>	56	58	40
Communication with parents about school <sup>‡</sup>	61	64	41
Teachers responsive to child's social and emotional needs <sup>†</sup>	91	93	80
School provides parents with advice and resources to support my child's social and emotional needs <sup>†</sup>	82	82	80

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## CalSchools Survey - Parents

	All %	ES %	MS %
<b>Fairness, Rule Clarity, and Respect for Diversity</b>			
School enforces school rules equally <sup>†,‡</sup>	58	60	46
School treats all students with respect <sup>†</sup>	60	63	40
School promotes respect of cultural beliefs/practices <sup>†</sup>	52	55	35
<b>Substance Use, School Disorder, and Bullying</b>			
Substance use problems <sup>†,‡</sup>	31	29	44
Student alcohol and drug use <sup>†,‡</sup>	30	29	39
Student vaping or e-cigarette use <sup>†,‡</sup>	28	27	37
School disorder <sup>†,‡</sup>	38	36	50
Harassment or bullying of students <sup>†,‡</sup>	33	31	46
<b>Facilities</b>			
School has clean and well-maintained facilities/properties <sup>†,‡</sup>	51	53	35

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## CalSchools Survey - Parents

	All %	ES %	MS %
<b>Areas of Parent Concerns</b>			
Child's mental well-being <sup>‡</sup>	28	27	36
Child's safety at school for in-person learning <sup>‡</sup>	33	33	39
Child falling behind academically <sup>‡</sup>	47	47	46
Providing financially for your child <sup>‡</sup>	26	26	27

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## CalSchools Survey -Staff

### Core Module Sample

	All	ES	MS	HS	NT <sup>a</sup>
Number of respondents	259	213	46	-	-

Notes: <sup>a</sup>NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice<sup>®</sup> were classified into elementary, middle, or high schools based on grade-specific enrollment.

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## CalSchools Survey -Staff

	All %	ES %	MS %
<b>School Supports for Students</b>			
Caring adult relationships <sup>†</sup>	54	58	37
High expectations-adults in school <sup>†</sup>	61	64	46
Student meaningful participation <sup>†</sup>	44	47	30
Promotion of parental involvement <sup>†</sup>	40	45	19
Student learning environment <sup>†</sup>	53	56	36
Facilities upkeep <sup>†,‡</sup>	36	40	19
Support for social emotional learning <sup>†</sup>	42	47	21
Provides adequate counseling and support services <sup>†</sup>	37	38	34
Antibullying climate <sup>†</sup>	46	50	24

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## CalSchools Survey -Staff

	All %	ES %	MS %
<b>School Supports for Staff</b>			
Staff working environment <sup>†</sup>	41	46	18
Staff collegiality <sup>†</sup>	49	54	25
<b>School Safety</b>			
Is a safe place for staff <sup>†,‡</sup>	52	58	22
Is a safe place for students <sup>†,‡</sup>	53	59	24
Has sufficient resources to create a safe campus <sup>†</sup>	39	43	11
<b>Fairness, Rule Clarity, and Respect for Diversity</b>			
Fairness and rule clarity <sup>†</sup>	39	43	18
Respect for diversity <sup>†</sup>	46	49	31

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## CalSchools Survey -Staff

	All %	ES %	MS %
<b>Academic Motivation and Student Behavior</b>			
Students are motivated to complete schoolwork <sup>†</sup>	37	42	14
Student readiness to learn <sup>†</sup>	24	26	13
Cutting classes or being truant moderate/severe problem	10	5	36
Harassment/bullying moderate/severe problem	17	10	49
<b>Substance Use and Mental Health</b>			
Alcohol and drug use moderate/severe problem	6	3	22
Tobacco use moderate/severe problem	5	3	11
Vaping/e-cigarette use moderate/severe problem	6	3	22
Student depression moderate/severe problem	28	23	51

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## CalSchools Survey -Staff

	All %	ES %	MS %
<b>Perceived School Safety in Response to COVID-19</b>			
COVID-related safety measures to keep students healthy <sup>†</sup>	51	55	32
COVID-related safety measures to keep staff healthy <sup>†</sup>	53	58	30
<b>Areas of Professional Development Needs</b>			
Supporting students exposed to trauma	70	72	59
COVID-related safety measures and protocols	35	35	33

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## Thank You!

Questions or Comments?



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## Enrollment and Staffing September 15, 2022

**Maria C. Rios, Ed.D.**  
Assistant Superintendent, Administrative Services

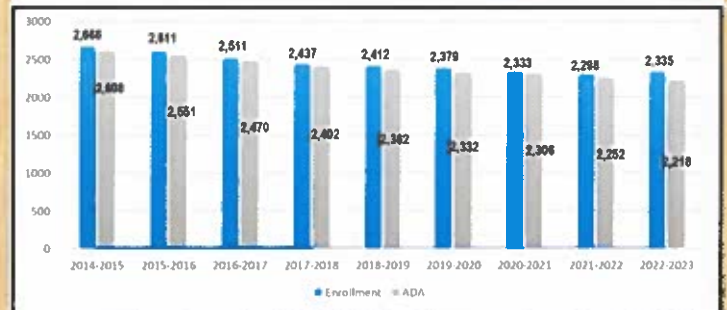
## Presentation Overview

- Difference between ADA and Enrollment
- District Trends (Past, Current, Future)
- Enrollment and Staffing Overview
  - Elementary Schools
  - Middle School
  - Special Education Population

## Enrollment vs. ADA

- **Enrollment**
  - Number of students enrolled in the District
  - Basis for projecting District expenditures (i.e. staffing levels)
- **Average Daily Attendance (ADA)**
  - Average number of students in attendance on a daily basis
  - Basis for projecting District revenues (LCFF, lottery, etc.)

## Rosemead Historical Trends Enrollment and ADA



## Elementary Enrollment & Staffing 2022-2023

As of September 9, 2022

## Class Size Limits

### Collective Bargaining Agreement

- Kindergarten = 33 Maximum
- 1<sup>st</sup> thru 3<sup>rd</sup> = 32 Maximum
- 4<sup>th</sup> thru 6<sup>th</sup> = 35 Maximum
- 7<sup>th</sup> and 8<sup>th</sup> = 36 Maximum

### Class Size Reduction (CSR)\*

- TK thru 3<sup>rd</sup> = 24 Maximum
- 4<sup>th</sup> thru 6<sup>th</sup> = Not Eligible
- 7<sup>th</sup> and 8<sup>th</sup> = Not Eligible

\*To receive CSR funding, must maintain class size average (TK-3<sup>rd</sup>) of 24 or have alternatively negotiated class size



	2k	k	1	2	1	1	5	5	F	R	Total
Incident	22	43	67	70	53	36	54	37			382
James	22	85	81	79	83	76	87	80			593
Kavanaugh	13	55	46	55	49	73	51	46			388
Shuey	8	66	59	66	55	72	63				452
Independent Study					2						2
Miscellaneous									245	273	518
											0
											0
											0
											0
<b>Total</b>	<b>65</b>	<b>249</b>	<b>253</b>	<b>270</b>	<b>242</b>	<b>257</b>	<b>255</b>	<b>226</b>	<b>245</b>	<b>273</b>	<b>2,335</b>

Projected 2,233

**K-3 Average:**

22.48

**4-6 Average:**

23.81

Grade	Total Teachers
TK	
K	
1	48
2	
3	
4	
5	31
6	
<b>Total</b>	<b>79</b>

ENCINITA

# Enrollment & Staffing

Teacher Name	K	K-DUJ	1	2	3	4	5	6	Totals by Class
Vinh	21								21
Diep/Ottles (DU)		21							21
Lai (DU)		22							22
Elkins			21						21
Lu (DU)			22						22
Wong (DU)			20						20
Fleming				23					23
Layne				23					23
Yang (DU)				23					23
Layna					24				24
Masuta					25				25
Raney	1		4	1	4				10
Chau						17			17
Dieguez						18			18
Lam							25		25
Fong							27		27
Lam								18	18
Nguyen								18	18
Noelchick						1	2	1	4
Totals by Grade	22	43	67	70	53	36	54	37	382

TK-2nd Average	22.2
4-6th Average	20.5

[illegible]

Teacher Name	TK	K	1	2	3	4	5	6	Totals by Class
Castagneto	22								22
Eng		22							22
Chang		21							21
Floras		20							20
Garcia-Zayas		22							22
Cartaneda			19						19
Muets			20						20
Lee			21						21
Smith			21						21
Camacho				26					26
Gonzalez/Tam				26					26
Lal				27					27
Chang/Koehn					31				31
Kidd					31				31
Totten					20				20
Tsien					21				21
Herrera						24			24
Truong						33			33
Villagomez						26			26
Arellano							28		28
Esquivel							28		28
Ryan							28		28
Aguiar								26	26
Gonzales								26	26
Hue								26	26
Gee						9	9	2	8
Totals by Grade	22	83	81	79	83	76	87	80	593
TK-3rd Average			31.9						
4-6th Average			26.5						

Enrollment & Staffing										Totals by Class
Teacher Name	TK	K	1	2	3	4	5	6		
Chen	13									13
Choi		24								24
Hong		25								25
Lee			21							21
Vega			21							21
Rios				23						23
Sloan				25						25
Herrera					25					25
Vuong					23					23
VACANT		6	4							10
Wien				7	1					8
Chien						24				24
Heck						25				25
Lamy/Vuong						24				24
Harris							26			26
Levin							25			25
Arreola								23		23
Wong								23		23
Totals by Grade	13	55	46	35	49	73	51	46		388
TK-3rd Average		22.5								
4-6th Average		24.7								

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### Enrollment

Grade level	Total by Grade
7th	247
8th	277
<b>Total</b>	<b>524</b>



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### Average Daily Attendance

Month of August 2022

Grade level	Encinita	Janson	Savannah	Shuey	Muscatel	District
K	86.53%	90.71%	94.71%	92.53%		
1st-3rd	92.72%	93.25%	94.07%	96.01%		
4th-6th	91.41%	97.08%	94.60%	96.73%		
7th					95.38%	
8th					96.30%	
<b>Total</b>	<b>91.24%</b>	<b>94.37%</b>	<b>94.41%</b>	<b>95.77%</b>	<b>95.86%</b>	<b>94.46%</b>

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**Thank you!**



**Questions?**

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