

**ROSEMEAD SCHOOL DISTRICT
BOARD OF TRUSTEES' MEETING MINUTES**

CONSENT

February 4, 2021

The Board of Trustees of the Rosemead School District met in a regular meeting on Thursday, February 4, 2021, held as a Teleconference/Electronic Zoom meeting ID# 970 0090 7016 at 6:30 p.m., following the guidance issued via Governor Newsom's Executive Order # N-29-20 and # N-25-20.

CALL TO ORDER

President Benitez called the meeting to order at 6:31 p.m. Trustees present via roll call included: Mr. Ronald Esquivel, Mr. John Quintanilla, Ms. Nancy Armenta, Mrs. Veronica Peña, and Mrs. Diane Benitez.

Superintendent Mr. Alejandro Ruvalcaba was also present. All audience members connected electronically via Zoom.

President Benitez made the following statement:

As a result of Governor Newsom's Executive Order for the elimination of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.

President Benitez made the following statement:

As a result of the current national health emergency COVID-19 and as per Governor Newsom's Executive Order # N-29-20 signed on March 17, 2020, a local legislative body is authorized to hold public meetings via teleconferencing and to otherwise electronically to all members of the public seeking to observe and to address the local legislative body.

As per the Governor's Executive Order, the Rosemead School District Board of Trustees will conduct this meeting with all participation via Zoom Meeting, which is accessible to the public.

APPROVAL OF AGENDA

Minutes: That the Agenda, be approved, as amended.

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mr. Quintanilla
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

PUBLIC COMMENT ON CLOSED SESSION ITEMS

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submittals of public comment. There were none.

RECESS TO CLOSED SESSION

President Benitez began Closed Session at 6:35 p.m.

CLOSED SESSION

1. Public Employee (Appointment, Employment, Reassignment, Evaluation, and Discipline/ Dismissal/Release)
2. Conference with Labor Negotiators – pursuant to Government Code Section 54957.6:
 - Rosemead Teachers' Association, California School Employees Association and its Rosemead Chapter 9, Management, Confidential, and Unrepresented

ADJOURNMENT OF CLOSED SESSION

President Benitez adjourned closed session at 7:41 p.m.

RECONVENE TO OPEN SESSION

President Benitez reconvened the meeting to open session at 7:42 p.m.

ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Benitez reported that the Board of Trustees took no action closed session.

PLEDGE OF ALLEGIANCE

President Benitez requested for Mr. Harold Sullins to lead the Pledge of Allegiance.

AWARDS/RECOGNITION VIRTUAL PRESENTATION(S):

1. Student of the Month, February 2021 – Most Improved:
President Benitez congratulated and recognized the following 6th grade recipients: Darlene Umana, Encinita; Adam Sandoval, Janson; Anthony Bonilla, Savannah; Zhengyang He, Shuey; and Muscatel students: Junadeli Cruz, 7th grade and Melanie Loaiza, 8th grade.

SPECIAL PRESENTATION(S):

1. Muscatel California Junior Scholarship Federation (CJSF) Club Updates and the Encinita "Our little buddies" Tutoring Project:

Superintendent Ruvalcaba invited the Muscatel CJSF Team to present.

- Kevin Chan
- Jessica Hang
- Alice Sar
- Alicia Tam
- Alice (Yitong) Wang

President Benitez recessed the meeting for a brief break at 8:00 p.m.

President Benitez reconvened the meeting to open session at 8:17 p.m.

PUBLIC COMMENTS

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submittals of public comment. There were three (3), as follows:

1. Shelly Smith, Parent:
"Shelly Smith – parent of students at Savannah Elementary

Thank you for allowing time today for Parent feedback. First of all, we would like to thank all the Teachers and Aides who work with our kids every day. We know most educators are not familiar with teaching via Zoom calls but they are equally dedicated to teaching during this time. We especially would like to recognize Teacher Cristine Enciso.

We understand that the members of the Board of Trustees are trying to make the best decisions for our children and that those decisions carry a heavy weight and burden. And in order to make the best decisions, you have to have good data to base them on. As we've heard over and over, we need to follow the science.

In September, small cohorts of kids returned to all campuses in a Hybrid Learning model. The feedback I have heard from the Principal at Savannah was that the County Health officials deemed the classrooms safe and followed safety protocols. No outbreaks had occurred at the school from September until December. Science has shown us that the Hybrid model works. Science has also shown us the deadly effects of children being kept out of school. Clark County School District in Nevada experienced 18 suicides in their schools last year during distance learning. The ages ranged from 4th grade up through high school. 4th grade? That is heartbreaking. So what is the science telling us? That the psychological effects of staying home are far deeper than imagined and Clark County is expediting re-opening their schools. Just yesterday, the CDC announced that teachers did not need to be vaccinated before schools can safely re-open and last week the CDC stated that in-person learning did not cause outbreaks of Covid cases as long as schools take the proper safety precautions. If we're going to follow the science, I have yet to see any data that shows in-person learning is not safe.

I'm sure you have heard from many parents and possibly experienced first hand yourself, how challenging distance learning has been. It's especially difficult for parents who have special needs kids like us. We have twin boys in the Special Day Class. Since March of last year my husband and I have been teachers, therapists, speech pathologists and Psychologists. We have no training in these areas and have done the best we can. Not only are the academics important for them but even more important is the social engagement with their peers and teachers. For them to learn how to share, respect others, be courteous, learn patience are things they have to experience in order to learn.

Beside the academic consequences there are social and psychological ramifications that go beyond this virus. We won't know those consequences for weeks, months and years. I urge the Board to open the Hybrid model to all children with IEP's like mine and to all parents who are comfortable with their kids back in class. Distance learning has been detrimental to the growth and development of all kids and keeping them home any longer is irresponsible. Open our Schools!

Thank you!"

2. Janson Principal Dr. Cardenas:

"Good evening Board of Trustees, President Benitez, and Superintendent Mr. Ruvalcaba, I am speaking tonight to update our current partnership with the Youth Science Center, which provides our students after school STEM (hands-on science and technology classes) enrichment classes to kids grades K-6 and free online tutoring services to our

students during the pandemic. Thank you for approving our contract a few months ago. Our students continue to enjoy the courses and tutoring support.

Thirty-two students participated in the first trimester, and another 32 will be participating in the upcoming classes. Such classes include Rhino 3D and Sketch Up; Computer aided designs, Mechanical and architectural design, Identifying bugs, and many more critical thinking skill activities.

We have also invited over 85 students to take advantage of the free tutoring. Most sessions are on a 1:1 and can also meet in small groups of up to 5:1. However, due to the pandemic and loss of learning some students may have experienced, we are working with the Youth Science Center to make the 1 hours sessions 1:1. Our students can request sessions Sunday through Saturday until 8:00 PM.

Thank you again for your support in approving our partnership with the Youth Science Center. We hope to continue to provide the best support possible to all of our students.

Thank you.”

3. Shuey Principal Mrs. Brydle:

“Good evening Board President Benitez, Clerk Armenta, Board of Trustees, and Superintendent Ruvalcaba,

Shuey School would like to present you with another “homework assignment”. We would like to invite you to join us in our Read Across Shuey event. Read Across Shuey is a virtual reading celebration created by a group of Shuey teachers and staff and led by teacher Brian Lopez. We will be creating videos of students, teachers, staff, and community members reading their favorite children’s book. These videos will then be released during Read Across America Week from March 1st – 5th. More information will be coming to you soon about how to record the videos, but in the meantime, start looking for a favorite children’s book to read. If it’s a chapter book, we ask that you just read a chapter to entice viewers to read the rest of the book. We are also still collecting the Linked by Love paper chains. Thank you for your continued support, and we look forward to your participation!”

DISCUSSION ITEM(S):

1. Discussion on Assembly Bill (AB) 992, Open Meetings: Local Agencies: Social Media

Superintendent Ruvalcaba shared that this is an opportunity for Trustees to request clarification on amended AB 992 and at the request of the Board the District invited Legal Counsel Mrs. Christine Hsu, in regards to the amendment to the AB 992. Mrs. Hsu provided examples of social media posts, reactions/responses, and clarified that the Board of Trustees can engage with members of the public on various social media platforms but to be cautious of posting, reacting, sharing, reacting with an emoji, or reposting the social media post of a fellow Trustee. Mrs. Hsu clarified that doing so may result in the potential for a Brown Act violation. Christine Hsu further clarified that if the originator of the post is the District, it can be shared by anyone; however, cautioned Trustees to ensure the originator is anyone other than a fellow Trustee. She shared that Trustees can apply the following test to the original social media post: 1. Was it posted, originated, etc. by a

fellow Trustee? If the answer is yes, it is safer not to engage in the post. If the post was originated by the District, it is safe for the Trustees to reshare.

SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba provided a brief highlight on the following topics:

- Congratulated the Students of the Month on their awards
- Gave kudos to the CSJF team on their presentation and for their support of their younger peers, specifically the pandemic. He thanked the staff and students who have participated in the peer program and acknowledged their dedication to the service they are providing to other students.
- Introduced Mr. Jimmy Chavez as the newest member on the Psychologist team.
 - Mr. Chavez thanked everyone for the warm welcome and shared that he is here to support the students.
- Recognized all the staff who provided and worked on the Mandarin Dual Language Immersion Program at Encinita and gave kudos for the wonderful videos that were prepared.
 - Clerk Armenta thanked Dr. Fang and Dr. Chang for spearheading the Mandarin DLI program and leading the District in a new direction.
- Assistant Superintendent of Administrative Services Mr. Sullins provided an update on the Savannah Preschool Classroom Repair and answered questions. Mr. Sullins provided clarification that the classroom bungalow original repairs were covered through our insurance at the cost of our deductible of \$25,000; however, as a result of the remediation there was a need to make additional repairs and replace several equipment/fixture items at an additional cost of \$17,000. As a result, the total cost of this repair and replacement was \$47,000. See presentation attached.
- Review of the contents in the night folder:
 - Agenda 2/4/21 Amendment 1
 - OMLO AB922 Memo
 - Correspondence Assemblymember Ed Chau – ERP Honor Roll
 - Trustee Mail (if any is received after Board packet delivery)

BOARD PRESIDENT'S COMMENTS

President Benitez shared on the following topics:

1. Congratulated all the Students of the Month for their recognition.
2. Thanked the CJSF team for their presentation and support of their younger peers.
3. Thanked the Encinita teachers, Dr. Chang, and Dr. Fang for their hard work on the Mandarin Dual Language Immersion Program and shared that she would welcome a tour of the program when the pandemic subsides.

BOARD ORAL COMMUNICATIONS

1. Clerk Armenta congratulated the Students of the Month for their hard work. She also shared that she hopes all our D.O. staff are taking care of themselves and practicing a lot of self-care. Thanked everyone for everything they do for the District. Shared to Mrs. Brydle that she has her homework assignment ready for drop off. Wished everyone a good night and thanked everyone for everything they do.
2. Trustee Esquivel congratulated all the Students of the Month and shared that it is great to see the students and their accomplishments on video. Shared that he is very impressed with the Mandarin DLI program. Expressed that it is always good to learn another

language. Lastly, he shared that he is glad that we are allowing the public to speak their comments during Board meetings.

3. Trustee Peña thanked all the students that received their awards for February and shared that her chain link is also ready for drop off. Gave kudos to Dr. Chang and shared that the video was beautiful and complimented staff. Mrs. Peña shared that she experienced the amazing students when she last visited the school. Thanked Mrs. Bracamonte for all the calendar invites for the Electrical classes.
4. Trustee Quintanilla echoed all the comments and shared that the students did a wonderful job. He gave kudos to Dr. Chang and everyone involved with the Mandarin DLI program at Encinita and shared that all these updates make him proud to be a part of the district.

PUBLIC HEARING(S): None

CONSENT AGENDA:

General Functions:

1. Personnel Status Report – Certificated and Classified
2. Purchase Orders as of December 2020 – January, 2021 (on file), and Warrants for budgeted expenditures
3. Minutes of the January 21, 2021, Board of Trustees’ Meeting
4. Donation Report

Minutes: That the Consent Agenda, **be approved.**

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mr. Quintanilla
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

SPECIAL REPORTS AND PRESENTATION(S): None

ACTION ITEM(S):

Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report

Minutes: That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, including:
EDUCATIONAL SERVICES:
1. McGraw Hill – ALEKS Program (Savannah)
NUTRITION & WELLNESS:
2. County of Los Angeles Department of Public Social Services (DPSS)
, **be approved.**

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mr. Quintanilla
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Confirmation of Next Scheduled Study Session for the Month of February, 2021, as February 18, 2021, on the topic of: Significant Disproportionality (SigDis) Comprehensive Coordinated Early Intervening Services (CCEIS) Plan

Minutes: That the Confirmation of Next Scheduled Study Session for the Month of February 2021, as February 18, 2021, on the topic of: Significant Disproportionality (SigDis) Comprehensive Coordinated Early Intervening Services (CCEIS) Plan, **be approved.**

<u>Motion made by:</u>	Mr. Quintanilla	<u>Seconded by:</u>	Mr. Esquivel
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Confirmation of Next Scheduled Study Session for the Month of March, 2021, as March 18, 2021, on the topic of: Muscatel Middle School English Language Arts (ELA) Curriculum Adoption Recommendation and Public Hearing

Minutes: That the Confirmation of Next Scheduled Study Session for the Month of March 2021, as March 18, 2021, on the topic of: Muscatel Middle School English Language Arts (ELA) Curriculum Adoption Recommendation and Public Hearing, **be approved.**

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Ms. Armenta
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

DISCUSSION ITEM(S):

1. Review of Updated Policies – 2nd Reading for the Superintendent's Office, including:
 - Board Bylaw No. 9122, Secretary
 - Board Bylaw No. 9124, Attorney
 - Board Bylaw No. 9220, Governing Board Elections
 - Board Bylaw No. 9221, Recruiting New Board Members
 - Board Bylaw No. 9222, Resignation
 - Board Bylaw No. 9224, Oath or Affirmation
 - Board Bylaw No. 9230, Orientation
 - Board Bylaw No. 9240, Board Development
 - Board Bylaw No. 9250, Remuneration, Reimbursement and Other Benefits
 - Exhibit No. 9250, Remuneration, Reimbursement and Other Benefits
 - Board Bylaw No. 9260, Legal Protection
 - Board Bylaw No. 9270, Conflict of Interest
 - Exhibit No. 9270, Conflict of Interest
 - Board Bylaw No. 9271, Code of Ethics
 - Board Bylaw No. 9300, Governance
 - Board Bylaw No. 9310, Policies
 - Board Bylaw No. 9311, Board Policies
 - Administrative Regulation No. 9311, Board Policies

2. Review of Updated Policies – 2nd Reading for the Special Education and Student Support Services, including:

- Board Policy No. 5145.6, Parental Notifications
- Exhibit No. 5145.6, Parental Notifications
- Board Policy No. 6164.4, Identification and Evaluation of Individuals for Special Education
- Administrative Regulation No. 6164.4, Identification and Evaluation of Individuals for Special Education
- Board Policy No. 6164.5, Student Study Teams
- Administrative Regulation No. 6164.5, Student Study Teams

Superintendent Ruvalcaba stated that these policy updates have been presented as a 2nd reading and reviewed a sample of an updated draft. He also shared that the drafts will return for formal approval. After discussion, it was the Board's consensus to memorialize the body of Education Code 60.

DISCUSSION/ACTION ITEM(S):

Consideration of Action Regarding the Reopening of Schools

Minutes: That the Consideration of Action Regarding the Reopening of Schools, as follows:

- Superintendent recommends:
 - Distance Learning for all students for the foreseeable future
 - In person assessments for Special Education and English Learner students
 - Continue our meal program
 - Continue rotation for staff able to work from home
 - Allow staff unable to work from home to work from their site(s)
 - COVID testing for all employees working from the district
 - In person related services for willing special education students/parents

, be approved.

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mrs. Peña
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	No
	Mrs. Benitez Yes		

NEW BUSINESS

Exhibit 1 Matrix for New Business Topics and Follow Up

- Superintendent Ruvalcaba provided the following information updates:
 - Shared that the matrix has been updated with the information from the last meeting and that there is no new business to add.
- Clerk Armenta requested for her inquiry on Care Solace marketing be added to the Matrix
 - Superintendent Ruvalcaba confirmed that we will add the topic
- Trustee Esquivel requested for the data on COVID-19 cases be posted on the District website for easy access by our community.
 - It was the Board's consensus for staff to post the information on the website.

- Trustee Quintanilla welcomed the newest employee Mr. Jimmy Chavez to the District
- Clerk Armenta requested for the meeting to be adjourned in loving memory of everyone who has passed as a result of COVID-19
 - It was the Board's consensus to adjourn as requested.

ACTION ITEM(S):

Memorandum of Understanding with Public Health Institute (PHI)/Safely Opening Schools (SOS) COVID-19 Use of the Primary Diagnostic, Inc. Software for the Rapid Antigen Testing Pilot Program

Minutes: That the Memorandum of Understanding with Public Health Institute (PHI)/Safely Opening Schools (SOS) COVID-19 Use of the Primary Diagnostic, Inc. Software for the Rapid Antigen Testing Pilot Program, be **approved.**

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mr. Esquivel
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

ADJOURNMENT

Minutes: That the February 4, 2021 Board of Trustees meeting, be **adjourned** at 9:54 p.m. in loving memory of everyone who has lost their life as a result of the COVID-19.

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mrs. Peña
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Signed,



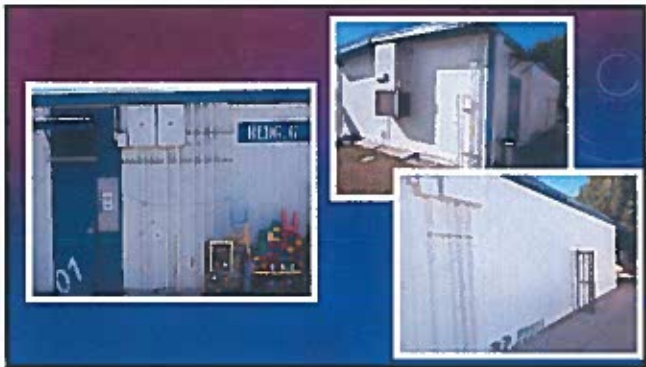
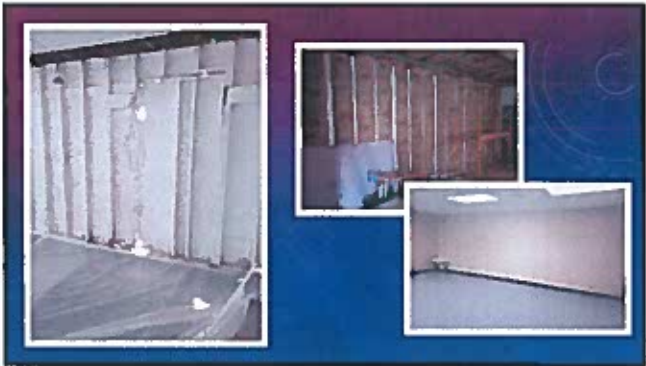
President Benitez



Clerk Armenta

SAVANNAH PRESCHOOL
CLASSROOM REPAIR UPDATE





Reopening and developing the leaders of tomorrow

Reopening of Schools Update February 4, 2021

Reopening and developing the leaders of tomorrow

ROSEMEAD SCHOOL DISTRICT

Reopening of Schools Update
February 4, 2021

Reopening and developing the leaders of tomorrow

State Tier System for Reopening

Current tier assignments as of December 16, 2020

State Tier System for Reopening
Current tier assignments as of December 16, 2020

Tier assignments may change any day of the week and help decide which tier of a county's reopening status is based on the following:

- Tier 1:** Counties with the lowest case rates and positivity rates.
- Tier 2:** Counties with low case rates and positivity rates.
- Tier 3:** Counties with moderate case rates and positivity rates.
- Tier 4:** Counties with the highest case rates and positivity rates.

All tier assignments are based on the following criteria:

- Adjusted Case Rates (per 100,000)
- Positivity Rate

Reopening and developing the leaders of tomorrow

State Tier System for Reopening

Current tier assignments as of January 16, 2021

State Tier System for Reopening
Current tier assignments as of January 16, 2021

Tier assignments may change any day of the week and help decide which tier of a county's reopening status is based on the following:

- Tier 1:** Counties with the lowest case rates and positivity rates.
- Tier 2:** Counties with low case rates and positivity rates.
- Tier 3:** Counties with moderate case rates and positivity rates.
- Tier 4:** Counties with the highest case rates and positivity rates.

All tier assignments are based on the following criteria:

- Adjusted Case Rates (per 100,000)
- Positivity Rate

Reopening and developing the leaders of tomorrow

State Tier System for Reopening

Current tier assignments as of February 2, 2021

State Tier System for Reopening
Current tier assignments as of February 2, 2021

Tier assignments may change any day of the week and help decide which tier of a county's reopening status is based on the following:

- Tier 1:** Counties with the lowest case rates and positivity rates.
- Tier 2:** Counties with low case rates and positivity rates.
- Tier 3:** Counties with moderate case rates and positivity rates.
- Tier 4:** Counties with the highest case rates and positivity rates.

All tier assignments are based on the following criteria:

- Adjusted Case Rates (per 100,000)
- Positivity Rate

Reopening and developing the leaders of tomorrow

State Tier System for Reopening


	12/15/2020	1/19/2021	2/01/2021
Adjusted Case Rates*	42.2	75.5	107
Positivity Rate*	11.4	17.1	11.3

*Rates are per 100,000

Rosemead

Tracking and displaying the impact of resources

	Week Prior to 12/17/2020	Week Prior to 1/21/2021	Week Prior to 2/02/2021
Confirmed Cases	925	593	708
Total Cases	1,924	5,957	4,388




Supporting and strengthening mid-leveling all learners

Rosemead

Updates and Next Steps

- Vaccines
 - Educators responsible for health services - eligible now
 - Individuals 65 years of age **and** older - eligible now
 - All educators - eligible in phase 1b - early February
- Testing
 - Formalizing our agreements with our partners
- Planning for Reopening
 - Parent Survey


 Başlangıç ve bitiş zamanı: **09.00 - 12.00**
Questions?