



**Regular Study Session Meeting**

**02/20/2025 06:30 PM**

**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) /**

**IN-PERSON**

**After the Completion of Open Session - CLOSED SESSION**

**MEETING MINUTES**

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**AGENDA FOR THE REGULAR STUDY SESSION MEETING OF  
THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT**

**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON**

**After the Completion of Open Session - CLOSED SESSION**

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

**PARTICIPATION IN-PERSON:** Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: [board@rosemead.k12.ca.us](mailto:board@rosemead.k12.ca.us)

District Website: [www.rosemead.k12.ca.us](http://www.rosemead.k12.ca.us)

Agenda Website: [Simbli platform](#) (click on Meetings)

**PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:**

**Zoom Call-In# (346) 248-7799**

**Zoom Meeting ID# 840 5879 7741**

**Passcode: 600527**

**Attendees**

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**Voting Members**

Mrs. Diane Benitez, President

Ms. Nancy Armenta, Clerk

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

**Non-Voting Members**

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

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**I. NOTICES - Public Comments / Speaker's Requests**

**II. NOTICES**

**III. Call to Order by \_\_\_\_\_ at \_\_\_\_\_ p.m.**

President Benitez called the meeting to order at 6:30 p.m.

**IV. Members Present \_\_\_\_\_ Members Absent \_\_\_\_\_**

President Benitez read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

**V. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

**VI. APPROVAL OF AGENDA**

That the Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**VII. REGULAR SESSION - 6:30 P.M.**

**VIII. PLEDGE OF ALLEGIANCE by: \_\_\_\_\_**

President Benitez requested for Dr. Maria Rios to lead the Pledge of Allegiance.

**IX. AWARDS/RECOGNITION AND STUDENT PRESENTATION(S)**

**A. Recognition of District Office Teams**

The Board of Trustees presented certificates of recognition to the District Office teams: Dory Garcia, Maria Rios, Marisol Zapata, Debbi Lawrence, Darlene Reyes, Peter Kim, Guada Gentica-Sanchez, Jessica Chen, Suwen Su, Denise Queen-Fuentes, Maria Garza, Maria Gomez, Kelly Bui, James He, Alex Gaeta, Claudia Rivera, Jennifer Fang, Myrene Mangali, Hoori Chalian, Yanet Alvarez Alvarado, and Rachael Nicoll.

**X. PUBLIC COMMENT ON AGENDA ITEMS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that there was (1) submission received for closed session topics:

- Debbi Lawrence

**XI. SUPERINTENDENT'S REPORT**

Superintendent D'Agostino provided the following report:

- Shared that he is continuously impressed with the students on our campuses. He has been holding meetings with student leaders to understand the culture and their needs. The students have consistently commented on how amazing and supportive the teachers are. A common theme in the meetings has been that students feel safe on our campuses.
- He is also meeting with staff to get to know them. This week, he met with Janson's staff, and every Wednesday, he will meet with the staff of a different school.
- Gave kudos to Dr. Rios on the progress of the marquee installations.
- Met with the PTA Council last night, sharing that it is a great group of people. Every school shared what was happening at each school.
- Shared that the LCAP roadshow has continued by Dr. Fang and her team to gather educational partner feedback.
- Encouraged everyone to attend the Casino Night being hosted by the Rosemead Educational Foundation. Tickets are still available for \$70 per person. It'll be a great night, and all the proceeds will go to supporting students.
- Activities Happening Around the District:
  - Shuey - held their student assembly for students of the month who exhibited Habit 6.
  - Muscatel - held their second soccer game and was really impressed with the coaching, great sportsmanship, and spectators.
  - Encinita - is working on its Leadership Day.
  - Savannah - started their Kids Heart Challenge.
  - Tomorrow, the District office will host the CALs group in the board room, where feeder districts will collaborate on curriculum alignment.

- Shared that he is happy and blessed to be the Superintendent of Rosemead and is excited to be in the community.

## **XII. BOARD PRESIDENT'S COMMENTS**

President Benitez provided the following report:

- Congratulated all the district staff for their recognition and thanked them for all their work.
- Attended Muscatel's Founder's Day and shared that there were a lot of people in attendance. She enjoyed the music and dances.

## **XIII. BOARD ORAL COMMUNICATIONS**

Clerk Armenta shared the following:

- Shared that she attended the Founder's Day program and expressed that the performances were wonderful as the students sang their hearts out. The event was well-attended, and parents' support was evident.
- Reported that the planning committee has held two meetings for the Girls Symposium. She thanked all the volunteers who attended the meetings. She shared that the event would be held in the Rosemead Community Center on May 3rd. Shared that there are a lot of donors who have expressed interest in supporting and helping with the event.

Trustee Peña shared the following:

- Echoed the same sentiment as Clerk Armenta.
- Congratulated all the Administrative Services and Educational Services for their recognition and hard work.
- Attended the Janson Founder's Day performance, congratulated Mrs. Camacho and Mrs. Herrera on their 34 years of service, and thanked them for their service. It was a nice experience to see our teachers here for so long.
- Thanked Sal Ramirez from Kroger for his donation of a pallets of shelf milk.
- Thanked Cynthia Bracamonte for the Weekly Gazette and Dr. D'Agostino for the weekly report. I appreciate the photos and the appreciation of everyone's work.

Trustee Esquivel shared the following:

- Attended the Janson Founder's Day event; it was great seeing the packed house and the students' performances.
- Invited everyone to attend the Casino Night. Come dressed in Western style. It is a lot of fun, and the money raised will support the schools' funding.
- Congratulated all our office teams and thanked them for their work. He shared that the work the teams do is so important. Adding that their jobs are just as important as everyone else's. Thanked them for all their hard work and dedication.

Trustee Quintanilla shared the following:

- Attended the Janson Founder's Day, sharing that it was standing room only.
- Attended the Muscatel Founder's Day with Ms. Fuente's orchestra and Ms. Do's dancers performing.
- Kudos to Dr. Fang's roadshow; it was great to see parents give input on the LCAP.

- Kudos to Dr. Rios and Dr. Fang, thanking the two teams for all their hard work.
- Attended the soccer game, and the turnout was fantastic. The players looked good in their uniforms, and the field looked good. It was great to see so many people there.
- Encouraged everyone to attend the March 1st Casino Night. There will be many raffle items and a shout-out to Ginny Ford, Jan Brydle, Myrene Mangali, Debbi Lawrence, and all the volunteers.
- Gave kudos to Dr. D'Agostino for the Superintendent's Weekly Communiqué. It's very impressive, and everyone learning about our staff is always a great thing.

#### **XIV. CONSENT AGENDA**

That the Consent Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Abstain

The motion passed by a 4-1.

#### **A. CONSENT - Personnel Status Report - Certificated and Classified**

#### **XV. FOCUS TOPIC(S):**

##### **A. Presentation on the Governor's Budget Workshop, by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services**

Assistant Superintendent Rios presented on the Governor's Budget Workshop and answered questions. See the presentation attached.

##### **B. Presentation on the California School Dashboard, by Rachael Nicoll, Coordinator, Assessment, Accountability, and Special Projects**

Coordinator Nicoll presented on the California School Dashboard and answered questions. See the presentation attached.

*President Benitez recessed the meeting for a brief break at 9:01 p.m.*

*President Benitez reconvened the meeting to open session at 9:08 p.m.*

#### **XVI. DISCUSSION ITEM(S):**

##### **A. DISCUSSION - Review of Use of Facilities Application**

Superintendent D'Agostino led the discussion by presenting an updated Use of Facilities application, existing policies, and the Civic Center Act. Dr. D'Agostino reviewed the updates made to the Use of Facilities application and shared that legal counsel reviewed the draft. The Trustees provided edits to the updated draft application. It was the Board's consensus to direct staff of the following: develop a fee schedule, for applications not to exceed one school year, the

addition of language indicating that usage priority will be given to tier 1 and nonprofit organizations, and move forward with a combination lock for access to the campuses through one designated walk through gate with no issuance of keys.

**XVII. ACTION ITEM(S):**

**A. ACTION - Rosemead School District Initial Contract Proposal to the Rosemead Teachers' Association (RTA) for the 2024-2025 Reopener**

That the Rosemead School District Initial Contract Proposal to the Rosemead Teachers' Association (RTA) for the 2024-2025 Reopener, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mr. John Quintanilla

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**B. ACTION - Rosemead Teachers' Association (RTA) Initial Contract Proposal to the Rosemead School District for the 2024-2025 Reopener**

That the Rosemead Teachers' Association (RTA) Initial Contract Proposal to the Rosemead School District for the 2024-2025 Reopener, be Accepted.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**C. ACTION - After School Education and Safety (ASES) Program Plan Guide**

That the After School Education and Safety (ASES) Program Plan Guide, be Approved, with said corrections.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**D. ACTION - Use of Facilities Application: 2024-2025 L.A. Alhambra Soccer (Mildred B. Janson and Emma W. Shuey Elementary Schools)**

That the Use of Facilities Application: 2024-2025 L.A. Alhambra Soccer for Janson and Shuey, be Tabled, until the applicants complete and resubmit the new application.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**E. ACTION - Use of Facilities Application: 2024-2025 Chenglong Miao (Muscatel Middle School)**

That the Use of Facilities Application: 2024-2025 Chenglong Miao for Muscatel, be Tabled, until the applicants complete and resubmit the new application.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**XVIII. NEW BUSINESS**

Clerk Armenta shared the following:

- Requested Board consensus to recognize our first responders, firefighters, and police teams in April.
  - It was the Board's consensus to proceed.
- Requested the number of LTELs at Muscatel, what the status is in regards to reclassification, and how many 8th graders are LTELs and have not been reclassified.

**XIX. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

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Mrs. Bracamonte shared that there were no submissions.

## **XX. CLOSED SESSION**

President Benitez announced that the Board of Trustees would recess the meeting to closed session to consider the following closed session items:

### **A. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6**

- District Negotiators: Participants: Dr. Philip D'Agostino and Dr. Maria C. Rios
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

## **XXI. RECESS TO CLOSED SESSION at \_\_\_\_ p.m.**

*Superintendent D'Agostino requested for Dr. Fang to be included in closed session.*

President Benitez recessed the meeting to closed session at 9:53 p.m.

## **XXII. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_ p.m.**

President Benitez adjourned closed session at 10:56 p.m.

## **XXIII. RECONVENE TO OPEN SESSION at \_\_\_\_ p.m.**

President Benitez reconvened the meeting to open session at 11:01 p.m.

## **XXIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

President Benitez announced that the Board of Trustees took no action in closed session.



**XXV. ADJOURNMENT** The meeting (be) adjourned at \_\_\_\_\_ p.m.

President Benitez adjourned the February 20, 2025, Board of Trustees meeting at 11:01 p.m., be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

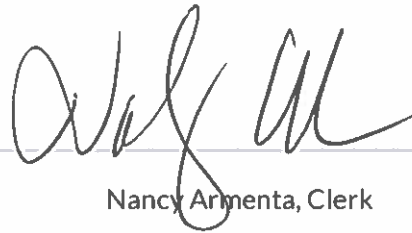
Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**XXVI. NEXT MEETING DATES**



Diane Benitez, President



Nancy Armenta, Clerk



## 2024 Dashboard

Board Meeting Date: February 20, 2025

Presented by

Racheel Simkhan Nicoll  
Coordinator of Assessment, Accountability  
and Special Projects



## What is the California School Dashboard?

The California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

[CA Dashboard ROSEMEAD SD](#)



## Rosemead School District 2024



## State Indicators on the Dashboard



- Dashboard Public Release on November 21, 2024.
- Data is based on 2023-24 School year.



### Five Indicators:

- English Language Arts
- Mathematics
- Chronic Absenteeism
- Suspension
- English Learner Progress Indicator



## RSD Student Groups



- Asian
- Hispanic
- Socioeconomically Disadvantaged
- Students with Disabilities
- English Learners
- Long Term English Learners (LTEs)
- Homeless
- Filipino
- White
- Two or More Races

For each state indicator, performance levels are provided for all students and for student groups (of at least 30 students or 15 for Homeless, Foster Youth, LTEs).



## How are Performance Levels Determined?



- **Status:** Current year data
- **Change:** Difference between current year and prior year

**Status**

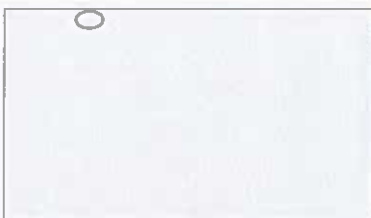
**Change**

| Level                     | Declined Significantly from Prior Year | Declined from Prior Year | Maintained from Prior Year | Increased from Prior Year | Increased Significantly from Prior Year |
|---------------------------|--|--------------------------|----------------------------|---------------------------|---|
| Very High in Current Year | Yellow                                 | Green                    | Blue                       | Red                       | Red                                     |
| High in Current Year      | Orange                                 | Yellow                   | Green                      | Green                     | Blue                                    |
| Medium in Current Year    | Orange                                 | Orange                   | Yellow                     | Green                     | Green                                   |
| Low in Current Year       | Red                                    | Orange                   | Orange                     | Yellow                    | Yellow                                  |
| Very Low in Current Year  | Red                                    | Red                      | Red                        | Orange                    | Yellow                                  |





## PROGRESS!



**Student Growth Percentiles (SGP)**

| Indicator                      | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------------------------|------|------|------|------|------|
| English Language Arts          | 75%  | 78%  | 80%  | 82%  | 85%  |
| Mathematics                    | 70%  | 72%  | 75%  | 78%  | 80%  |
| Science                        | 65%  | 68%  | 70%  | 72%  | 75%  |
| Physical Education             | 60%  | 62%  | 65%  | 68%  | 70%  |
| Art                            | 55%  | 58%  | 60%  | 62%  | 65%  |
| Music                          | 50%  | 52%  | 55%  | 58%  | 60%  |
| Foreign Language               | 45%  | 48%  | 50%  | 52%  | 55%  |
| Career and Technical Education | 40%  | 42%  | 45%  | 48%  | 50%  |
| Health and Physical Education  | 35%  | 38%  | 40%  | 42%  | 45%  |
| Other                          | 30%  | 32%  | 35%  | 38%  | 40%  |
| Total                          | 55%  | 58%  | 60%  | 62%  | 65%  |

## What's New?



## Science is blooming on the Dashboard



The California State Board of Education (SBE) approved the addition of a Science Indicator on the Dashboard at their July 2024 meeting

## LTEs and the Dashboard



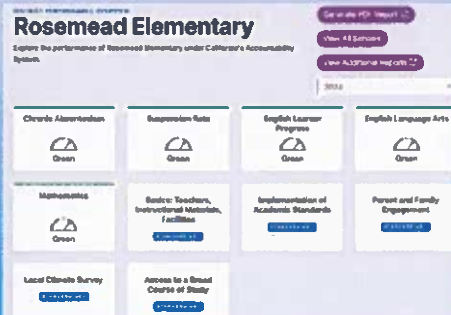
- Long-Term English Learners (LTEs) will be added to the Dashboard as the 14<sup>th</sup> student group
- Results for LTEs will be reported for all state indicators on the 2024 Dashboard.

## LTEs Definition for the Dashboard



"A pupil who has not attained English language proficiency within 7 years of initial classification as an English learner"

## Rosemead School District 2024



RSD Performance levels are **GREEN** in all state indicators for all students!

All Local Indicators are 'Standard Met'.



## English Language Arts



Data is based on Spring 2024 SBAC Grades 3-8

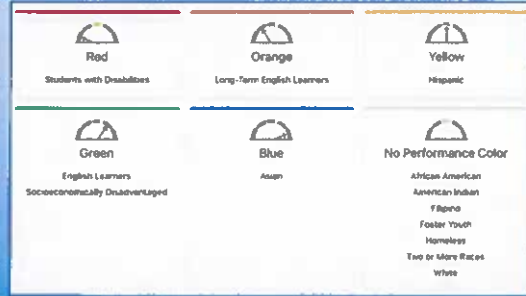
All Students

No Student Groups



18.5 points above standard  
Maintained 7.9 Points @  
Number of Students: 1,482

## Mathematics



Data is based on Spring 2024 SBAC Grades 3-8

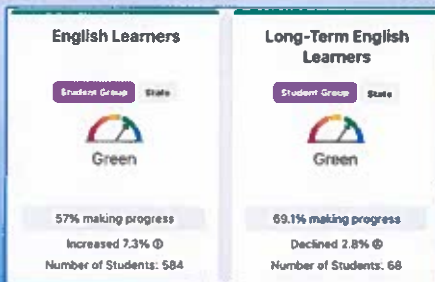
All Students

No Student Groups



4.6 points above standard  
Increased 8 Points @  
Number of Students: 1,482

## English Language Progress Indicator



Data is based on Spring 2024 SBAC Grades 3-8

All Students

No Student Groups

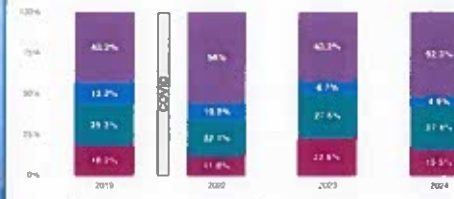


5.7% making progress  
Increased 7.3% @  
Number of Students: 584

## English Learner Proficiency Indicator

### Student English Language Acquisition Results Summative ELPAC

The percentage of current EL students who progressed at least one ELP level, maintained ELP level 4, maintained lower ELP levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELP level.



All Students

No Student Groups

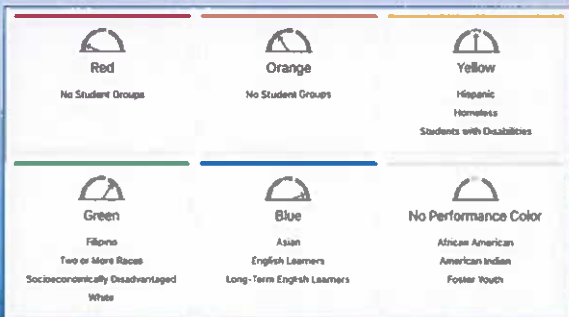


6.7% making progress  
Increased 7.3% @  
Number of Students: 584



16

## Chronic Absenteeism



All Students

No Student Groups



5.4% chronically absent  
Declined 3.9% @  
Number of Students: 2,421

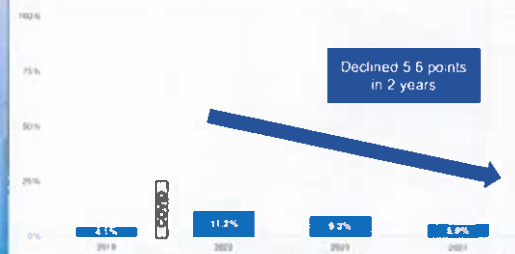
## Chronic Absenteeism By Year



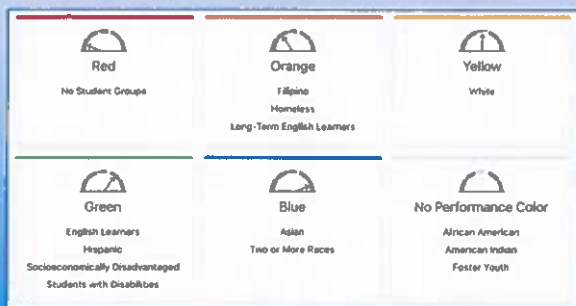
The rate represents the number of students who are chronically absent (10% or more). NOT how chronically absent. All absences, excused or unexcused are included.

### Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.



## Suspension

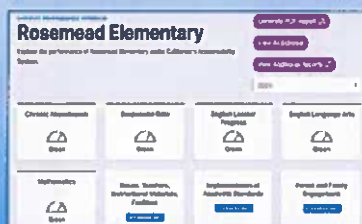


## Science : No Performance Colors in 2024

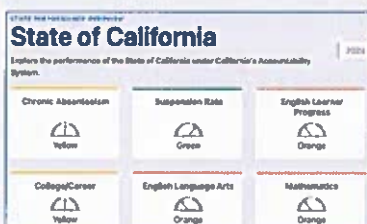


Performance colors will be displayed in 2025 Dashboard.

## RSD Performance Colors are GREEN for All Students



## As compared to California...



## What Else is New?



## Growth Report

### Growth Report Video

- What is a growth model?**  
 A growth model is a way of measuring the growth of students' assessment scores year to year based on their statewide assessment scores in ELA and math. Growth is different from achievement. Achievement—such as a single assessment score—shows us how much students know at the time of the assessment. Growth shows us how much students' scores grew from one grade level to the next. In an accountability system, aggregate student growth can provide a picture of average growth for students within a school, local educational agency, or student group.

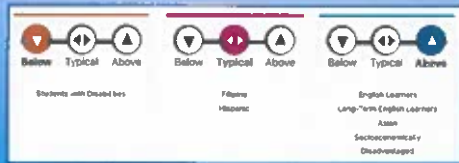
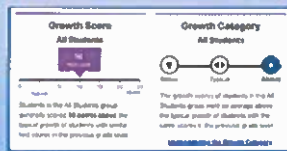


[CDE Fact Sheet](#)

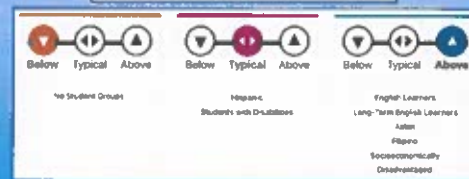
[CDE Video Growth Reports](#)

3:26 min

## English Language Arts Growth



## Mathematics Growth



## Accountability



## Student Group Focus Areas

**Student Group Report for 2024**

| Student Group                    | English Learner Progress | Chronic Absenteeism | Suspension Rate | Graduation Rate | English Language Arts | Mathematics |
|----------------------------------|--------------------------|---------------------|-----------------|-----------------|-----------------------|-------------|
| All Students                     | N/A                      | Green               | Green           | N/A             | Green                 | Green       |
| English Learners                 | Green                    | Green               | Green           | N/A             | Orange                | Orange      |
| Long-Term English Learners       | Green                    | Green               | Orange          | N/A             | Orange                | Orange      |
| Foster Youth                     | N/A                      | N/A                 | N/A             | N/A             | N/A                   | N/A         |
| Homeless                         | N/A                      | Yellow              | Orange          | N/A             | N/A                   | N/A         |
| Socioeconomically Disadvantaged  | N/A                      | Green               | Green           | N/A             | Yellow                | Green       |
| Students with Disabilities       | N/A                      | Yellow              | Green           | N/A             | Red                   | Red         |
| African American                 | N/A                      | N/A                 | N/A             | N/A             | N/A                   | N/A         |
| American Indian or Alaska Native | N/A                      | N/A                 | N/A             | N/A             | N/A                   | N/A         |
| Asian                            | N/A                      | Green               | Green           | N/A             | Green                 | Green       |
| Filipino                         | N/A                      | Green               | Orange          | N/A             | N/A                   | N/A         |
| Hispanic                         | N/A                      | Yellow              | Green           | N/A             | Orange                | Yellow      |
| White                            | N/A                      | Green               | Yellow          | N/A             | N/A                   | N/A         |
| Two or More Races                | N/A                      | Green               | Green           | N/A             | N/A                   | N/A         |

## Academic Focus Area

**Student Group Report for 2024**

| Student Group                    | English Learner Progress | Chronic Absenteeism | Suspension Rate | Graduation Rate | English Language Arts | Mathematics | College Career |
|----------------------------------|--------------------------|---------------------|-----------------|-----------------|-----------------------|-------------|----------------|
| All Students                     | N/A                      | Green               | Green           | N/A             | Green                 | Green       | N/A            |
| English Learners                 | Green                    | Green               | Green           | N/A             | Orange                | Orange      | N/A            |
| Long-Term English Learners       | Green                    | Green               | Orange          | N/A             | Orange                | Orange      | N/A            |
| Foster Youth                     | N/A                      | N/A                 | N/A             | N/A             | N/A                   | N/A         | N/A            |
| Homeless                         | N/A                      | Yellow              | Orange          | N/A             | N/A                   | N/A         | N/A            |
| Socioeconomically Disadvantaged  | N/A                      | Green               | Green           | N/A             | Yellow                | Green       | N/A            |
| Students with Disabilities       | N/A                      | Yellow              | Green           | N/A             | Red                   | Red         | N/A            |
| African American                 | N/A                      | N/A                 | N/A             | N/A             | N/A                   | N/A         | N/A            |
| American Indian or Alaska Native | N/A                      | N/A                 | N/A             | N/A             | N/A                   | N/A         | N/A            |
| Asian                            | N/A                      | Green               | Green           | N/A             | Green                 | Green       | N/A            |
| Filipino                         | N/A                      | Green               | Orange          | N/A             | N/A                   | N/A         | N/A            |
| Hispanic                         | N/A                      | Yellow              | Green           | N/A             | Orange                | Yellow      | N/A            |
| White                            | N/A                      | Green               | Yellow          | N/A             | N/A                   | N/A         | N/A            |
| Two or More Races                | N/A                      | Green               | Green           | N/A             | N/A                   | N/A         | N/A            |

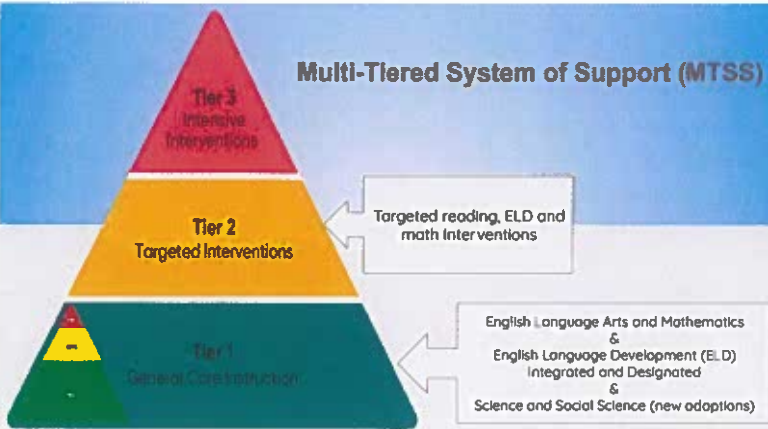
## Our Focus on Reading Instruction

### Our Professional Development Plan:

- Districtwide focus and implementation of Science of Reading strategies, targeting phonemic awareness, phonics and vocabulary instruction.
- Providing Professional Development and Supplemental Materials for TK to Grade 3 with Heggerty.
- Building the capacity of our site Literacy Leads. Literacy Leads regularly present at their sites on Late Start.
- 'Shifting the Balance' Professional Development.



## Multi-Tiered System of Support (MTSS)



## Next Steps



- Multi-Tiered System of Support (MTSS)
- Tier 1 Instruction: English language arts (ELA), mathematics, ELD, science and social science.
- Tier II Instruction: Reading, math and ELD
- Students with Disabilities: Root Cause analysis to better understand performance levels.
- Intensive Progress Monitoring for all student groups with ELA and Math



# Thank You

ANY QUESTIONS?



## Governor's Proposals for the 2025-26 State Budget and K-12 Education

February 20, 2025

Presented By:

Dr. Maria C. Rios, Assistant Superintendent,  
Administrative Services

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### Themes for the 2025-26 Governor's Budget



- Governor Gavin Newsom released his 2025-26 proposal amidst one of California's most devastating natural disasters
  - Employs the tenets of stability and resilience to protect California residents and the state's economy
  - Budget resilience is confronted by calls to expand essential services in an increasingly unaffordable state
- Following last year's proposed Proposition 98 "maneuver" to reduce education funding in the long term, his current proposal appears to under-appropriate the 2024-25 minimum guarantee by \$1.6 billion
  - Amidst stable Proposition 98 funding, the Governor proposes an education budget that invests in core instruction and learning
  - The protection of every Proposition 98 dollar is critical to ensure local leaders can provide high-quality education and services to their students

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### The Governor's Budget and the Economy

- The California economy is continuing to grow with mixed signals for the road ahead
  - Inflation is persistent and the slowing of interest rate reductions by the Federal Reserve is impacting the state's housing market
  - With increased economic uncertainty, there are notable risks to Governor Newsom's 2025-26 State Budget and economic forecast
- The Governor's Budget projects a \$17 billion surplus and healthy reserves
  - The Governor presents a balanced budget that assumes steady, stable national growth
  - One of the greatest risks to the California economy and the Governor's budget assumptions is the state's vulnerability to the impacts of tariffs and changes in immigration policy



### Proposition 98



- Proposition 98 is the bright spot of the Governor's Budget
  - Within the state's spending limit, Proposition 98 funding encumbers over half of available revenue
  - Eliminates reliance on one-time funding to support the Local Control Funding Formula (LCFF) and other ongoing costs
  - Provides significant one-time discretionary resources to help local educational agencies (LEAs) with rising costs and other liabilities
  - Fully funds the estimated cost-of-living adjustment (COLA)
  - But we must be mindful that the state meets its minimum funding obligation to public education every year—including 2024-25

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### Education Budget and Local Considerations

#### Are LCFF augmentations history?

2022-23 appears to have been an anomaly with respect to LCFF augmentations and we are back in a COLA-only environment

#### Categoricals are ... back?

A new categorical is being proposed as well as a restoration of a previously cut categorical—will we see other categoricals restored?

#### Universal transitional kindergarten (UTK) train is full speed ahead

Lower student-to-teacher ratios are becoming law—will the increased staffing requirements come with funding?

## Overview of the State Budget and the Economy

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U.S. Gross Domestic Product

- Based on revised data, gross domestic product (GDP) growth for the past few years was higher than previously reported
- Changes to tariff and immigration policies may reduce growth

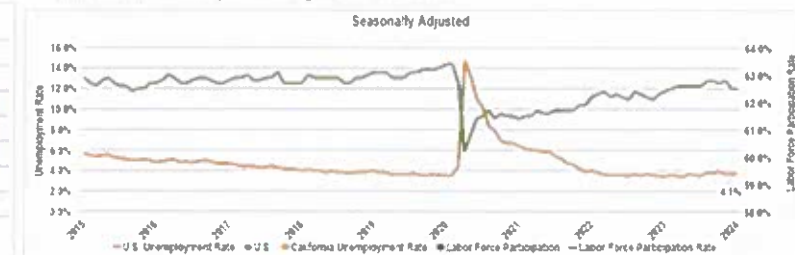


Source: Bureau of Economic Analysis (BEA)

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U.S. Unemployment and Labor Force Participation Rate

- The U.S. unemployment and labor force participation rates have stabilized at 4.1% and 62.5%, respectively
- As in other areas of the economy, some of the anticipated policy changes of the second Trump Administration could impact these figures in either direction



Source: Bureau of Labor Statistics (BLS)

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U.S. Economy—Economic Outlook

The current U.S. economy is relatively strong, but there is reason to be cautious

**Inflation**  
Inflation is creeping up and is anticipated to remain stubborn

**Interest Rates**  
Additional cuts to the federal funds rate before late 2025 are unlikely  
Mortgage and long-term rates remain high

**Labor Market**  
U.S. unemployment is predicted to rise to 4.3% in the short term and stay at or above 4.0% through 2027

**Stock Market**  
The stock market is showing some volatility

**Growth**  
Real GDP is projected to slow down but remain positive

Anticipated policies of the second Trump Administration may have significant impacts on the economy, but it is too soon to tell

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UCLA Economic Forecast

**Current Economy**  
UCLA economists emphasized the strength of the current economy

**Interest Rates**  
Projected pause in Fed rate cuts until end of 2025

**Inflation**  
Inflation is anticipated to peak at 3.3% in 2025 with core inflation exceeding headline inflation by 2026

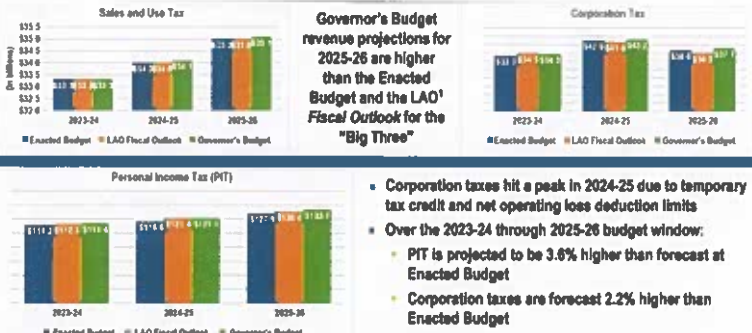
**Growth**  
GDP is forecasted to reach a low of 1.1% by the third quarter of 2025 and rise to 2.6% at the end of 2026

**Labor Market**  
U.S. unemployment is projected to peak at 4.3% and fall to 4.0% by the end of the forecast period  
California is projected to outpace the nation, peaking at 5.5% in 2025 and finishing the forecast period at 5.0%

**Housing**  
Due to anticipated labor constraints, a slow start to new home construction in 2025 as well as a relatively weak 2026 is projected for California

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Big Three Taxes—Governor's Budget vs. LAO Fiscal Outlook



Source: 2024-25 Enacted Budget, 2025-26 Governor's Budget Summary, and LAO Fiscal Outlook

Legislative Analyst's Office (LAO)

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General Fund Budget Summary

|   | 2024-25   | 2025-26   |
|---|-----------|-----------|
| Prior-Year Balance                          | \$35,877  | \$26,299  |
| Revenues and Transfers                      | \$222,473 | \$225,005 |
| Total Resources Available                   | \$258,350 | \$251,304 |
| Non-Proposition 86 Expenditures             | \$148,088 | \$144,280 |
| Proposition 86 Expenditures                 | \$85,053  | \$84,602  |
| Total Expenditures                          | \$232,051 | \$228,882 |
| Fund Balance                                | \$26,299  | \$22,582  |
| Reserve for Liquidation of Encumbrances     | \$18,001  | \$18,001  |
| Special Fund for Economic Uncertainties     | \$8,298   | \$4,501   |
| Public School System Stabilization Account  | \$1,157   | \$1,533   |
| Safety Net Reserve                          | -         | -         |
| Budget Stabilization Account/Rainy Day Fund | \$18,845  | \$10,845  |

Source: 2025-26 Governor's Budget, General Fund Budget Summary

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## Risks to the State Budget

- Stock market volatility
- Extreme weather events
- Delayed tax deadlines due to natural disasters
- Federal policy uncertainty
  - Tariffs
  - Immigration
- Elevated interest rates



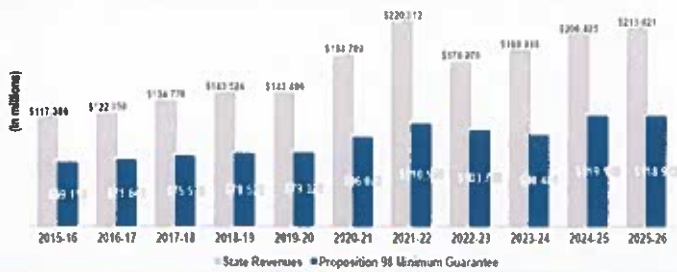
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## Proposition 98 and the Education Budget

### Proposition 98 and the Education Budget

- K-14 education funding continues to encumber a significant share of California's annual Budget
- Within the state's spending limit, Proposition 98 funding, including local property taxes, has averaged 55% of state General Fund revenues since 2015—2025-26 is no different

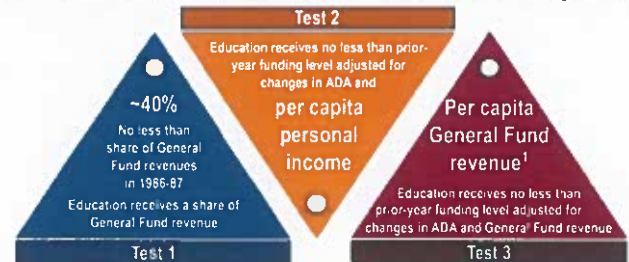


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### Proposition 98 Tests

- The 2024-25 Enacted Budget provided a lesson to us all about how the Proposition 98 minimum guarantee is calculated each year
- Three "tests" embedded in the California Constitution determine the minimum guarantee



<sup>1</sup>Per capita General Fund revenue plus 0.5%

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### 2023-24 Proposition 98 Minimum Guarantee and the Maintenance Factor

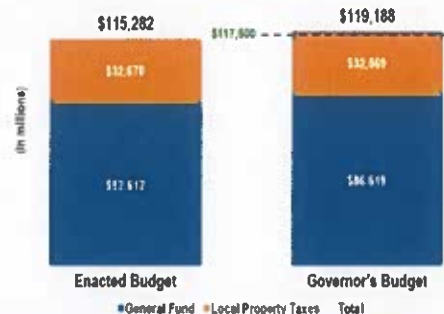
- As a result of the Legislature's action and the Governor's approval to suspend Proposition 98 in 2023-24, there is no adjustment to the prior-year minimum guarantee
- However, when the state suspends Proposition 98, it is obligated to restore education funding equal to the difference between Test 2 and the suspension level

#### Proposition 98 Suspension and Maintenance Factor

- In 2023-24, the difference between Test 2 funding and the suspension level modestly narrowed at Governor's Budget
- Reduces the estimated Maintenance Factor obligation
- From \$8.3 billion to \$8.0 billion

- Due to unanticipated growth in General Fund revenues, the state's Maintenance Factor payment increased in 2024-25
- From \$4.1 billion at the 2024-25 Enacted Budget to \$5.6 billion at Governor's Budget

### 2024-25 Proposition 98 Minimum Guarantee



Due to unanticipated General Fund revenues, the 2024-25 minimum guarantee is revised upward by \$3.9 billion

"[T]he Budget proposes to appropriate the Guarantee at \$117.6 billion, instead of at the currently calculated level of \$119.2 billion..."

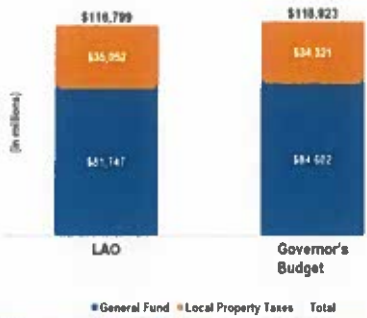
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## 2025-26 Proposition 98 Minimum Guarantee



- Compared to the LAO *Fiscal Outlook*, the Governor's estimates for the 2025-26 minimum guarantee are only modestly higher
- General Fund revenues are \$2.9 billion higher while local property tax revenue is \$731 million lower
- Both estimate the budget year level to be lower than 2024-25

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## Proposition 28 Funding and Requirements

### Arts in Education

The Proposition 28 initiative codified annual funding for arts in education to equal to 1.0% of TK-12's share of the prior-year minimum guarantee

#### Governor's Budget

\$1.04 billion

Funding level will be final at May Revision

#### Requirements

##### Plans and Certifications

- Site expenditure plans
- LEAs must certify the intended and expended use of funds, that funds will supplement existing investments in arts education, and that no more than 1.0% of funds will be used for administrative expenses

##### Reporting

- Annual board-approved report with specified information by September 30
- Unexpended funds returned to the California Department of Education (CDE) by October 1 after end of the three-fiscal-year expenditure period

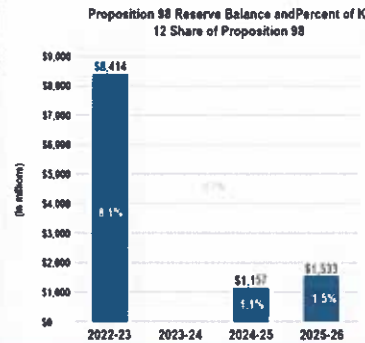
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## Proposition 98 Rainy Day Fund

### Proposition 2 (2014) Public School System Stabilization Account

- Required deposit amounts are calculated based on above-average capital gains revenue
- In 2022-23, the account balance was \$8.4 billion
- The 2024-25 Enacted Budget reflects:
  - Withdrawal of entire balance in 2023-24
  - Discretionary deposit of \$1.1 billion in 2024-25
- The 2025-26 Governor's Budget includes:
  - Converting the 2024-25 discretionary deposit to a mandatory deposit and an additional required deposit of \$376 million in 2025-26



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## Risks to Proposition 98 and the Education Budget

### Certifying the Proposition 98 Minimum Guarantee

- The 2024-25 Enacted Budget included a negotiated agreement impacting the final certification of the Proposition 98 minimum guarantee

#### IRS and California extend 2024 tax filing deadline for Los Angeles County

Final certification of the minimum guarantee is deferred when the personal income and corporation tax filing deadline is extended by the IRS in counties that collectively contributed more than 50% of those revenues in the prior year

#### POPULATION

The population of Los Angeles County makes up 25% of total state population and exceeds the nation's most populous city—New York City—at 9.8 million residents

#### FORTUNE 500 COMPANIES

Los Angeles County is home to 14 Fortune 500 companies, including the Walt Disney Company, Dole Food Company, and AECOM Technologies

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## Risks to Proposition 98 and Local Budgets

- The education community can breathe a collective sigh of relief as the Governor's Budget contains fewer risks to Proposition 98 and local budgets than recent past

Eliminates reliance on one-time funding to support the LCFF and other ongoing costs

Slowly replenishing the Proposition 98 reserve for times of uncertainty and fiscal turmoil

Fully funding COLA

- The greatest risk to local budgets are local—accounting and budgeting for enrollment changes and rising costs continue to be critical for fiscal health management

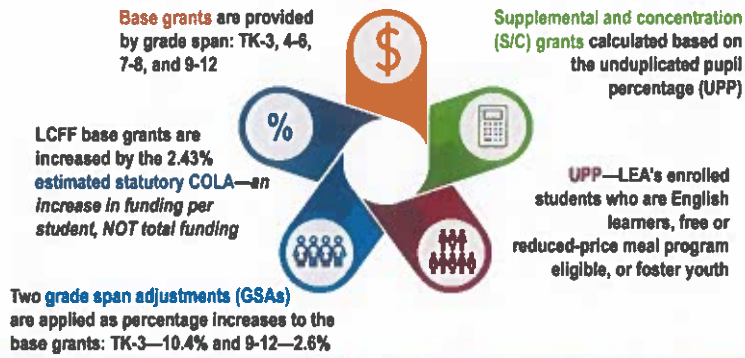
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## Local Impacts and Operational Considerations



## 2025-26 School District and Charter School LCFF

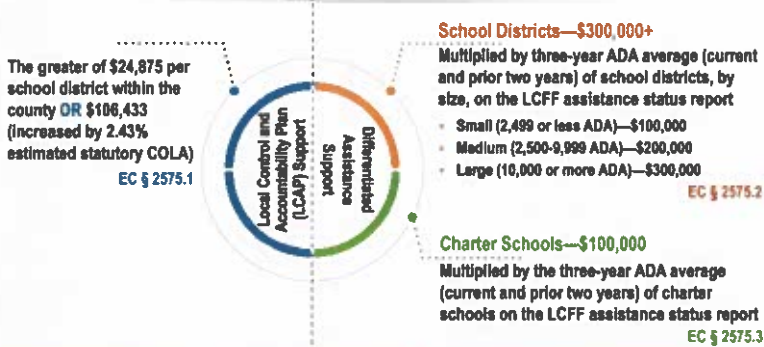


## 2025-26 LCFF Funding Factors

| Grade Span                                   | TK-3                 | 4-8      | 7-8      | 9-12     |
|--|----------------------|----------|----------|----------|
| 2024-25 Base Grant per ADA                   | \$10,025             | \$10,177 | \$10,478 | \$12,144 |
| 2.43% COLA                                   | \$244                | \$247    | \$255    | \$295    |
| 2025-26 Base Grant per ADA                   | \$10,269             | \$10,424 | \$10,733 | \$12,439 |
| GSA  | \$1,068              | —        | —        | \$323    |
| 2025-26 Adjusted Base Grant per ADA          | \$11,337             | \$10,424 | \$10,733 | \$12,762 |
| 20% Supplemental Grant per ADA <sup>1</sup>  | \$2,267              | \$2,085  | \$2,147  | \$2,552  |
| 65% Concentration Grant per ADA <sup>2</sup> | \$3,316              | \$3,049  | \$3,139  | \$3,733  |
| TK Add-On per ADA (Inclusive of COLA)        | \$6,404 <sup>3</sup> | —        | —        | —        |

<sup>1</sup>Maximum amount per ADA—to arrive at LEA's grant amount, multiply adjusted base grant per ADA by 20% and UPP  
<sup>2</sup>Maximum amount per ADA—to arrive at LEA's grant amount, multiply adjusted base grant per ADA by 65% and UPP above 50%  
<sup>3</sup>Inclusive of an additional \$3,252 for the student-to-adult ratio reduction from 12:1 to 10:1

## 2025-26 COE LCFF Funding Factors—LEA Support



## Categorical Programs Receiving COLA

The Governor's Budget includes \$204 million to fund the 2.43% estimated statutory COLA for the Equity Multiplier and the following categorical programs:



<sup>1</sup>Receives the 2024-25 statutory COLA of 1.67%

## Local Control and Accountability Plans

Any LEA that expects to have LREBG<sup>1</sup> funds to expend in 2025-26 and beyond must include the expenditure of those funds starting with the 2025-26 LCAP

School districts and COEs serving secondary students must either include two students on an existing parent advisory committee or establish a student advisory committee

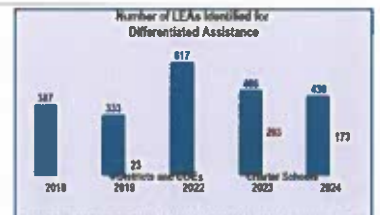
COEs will complete a new Budget Overview for Parents template specifically for COEs starting with the 2025-26 LCAP

A template for a new IDEA<sup>2</sup> Addendum was originally required to be developed by January 1, 2025, to accompany the 2025-26 LCAP, but the IDEA Addendum will instead be required for identified LEAs to accompany the 2027-28 LCAP

<sup>1</sup>Learning Recovery Emergency Block Grant; <sup>2</sup>Individuals with Disabilities Education Act

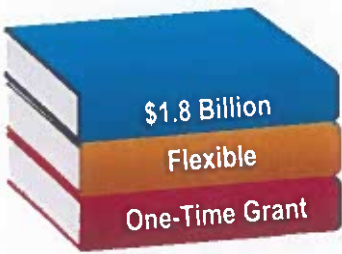
## California School Dashboard

- The Science Indicator was new to the 2024 California School Dashboard (Dashboard)
- Included for informational purposes only, displaying results from the California Science Test and the California Alternative Assessment for Science
- The State Board of Education to determine further details and whether to include the Science Indicator in the criteria for differentiated assistance and federal school support identification
- Long-Term English Learner (LTEL) students included in the Dashboard as a 14th student group



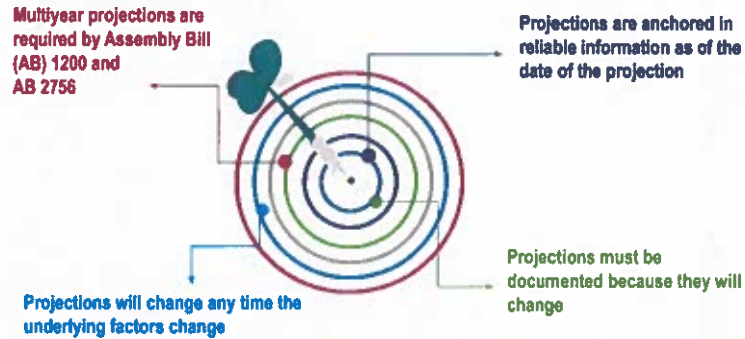
- The top three student groups that flag districts and COEs for differentiated assistance in 2024 are LTELs, students with disabilities, and homeless students
- The top three student groups that flag charter schools for differentiated assistance are students with disabilities, socioeconomically disadvantaged students, and Hispanic students

Student Support and Professional Development Discretionary Block Grant



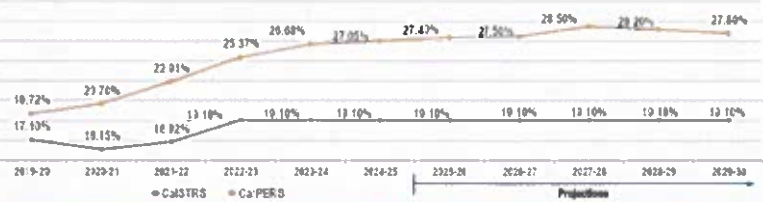
- LEAs may use to address rising costs, although state priorities are highlighted
- Professional Development for teachers on the English Language Arts and English Language Development Framework, Literacy Roadmap, and Mathematics Framework
- Teacher recruitment and retention efforts
- Career pathways and dual enrollment
- The allocation methodology is not yet specified

Multiyear Projections

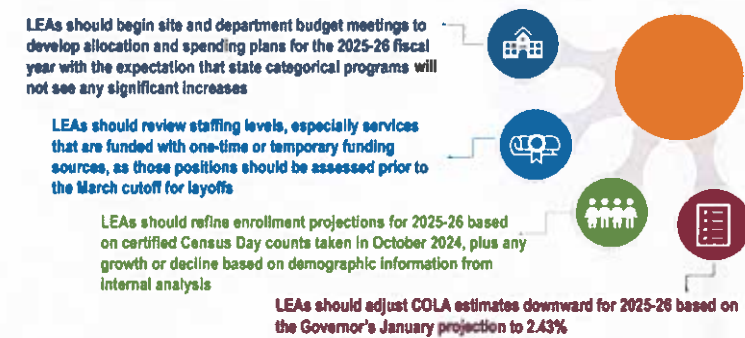


CalPERS and CalSTRS Employer Contribution Rates

- The California State Teachers' Retirement System (CalSTRS) employer contribution rate has leveled off
  - According to CalSTRS, an annual employer contribution rate of 19.1% would eliminate the employer's unfunded liability three years ahead of schedule based on the CalSTRS full funding plan
- On the other hand, CalPERS rates are projected to continue their upward climb before falling in 2029-29 and 2029-30, according to revised projections released in fall 2024



Local Budgeting Considerations Heading Into May



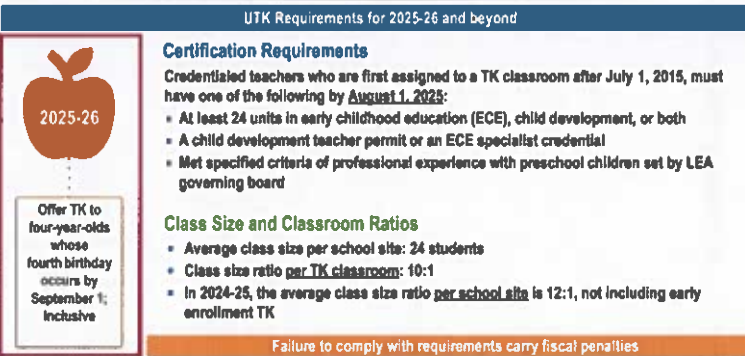
SSC Financial Projection Dashboard

| Planning Factors                            |                      | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 |
|---|----------------------|---------|---------|---------|---------|---------|
| DOF Planning COLA                           |                      | 1.07%   | 2.43%   | 3.52%   | 3.63%   | 3.49%   |
| California CPI                              |                      | 2.69%   | 2.92%   | 2.78%   | 2.78%   | 2.90%   |
| CalSTRS Employer Rate                       |                      | 19.10%  | 19.10%  | 19.10%  | 19.10%  | 19.10%  |
| CalPERS Employer Rate                       |                      | 27.05%  | 27.40%  | 27.50%  | 28.50%  | 28.20%  |
| Unemployment Insurance                      |                      | 0.69%   | 0.69%   | 0.69%   | 0.69%   | 0.69%   |
| California Lottery                          | Unrestricted per ADA | \$181   | \$181   | \$181   | \$181   | \$181   |
|   | Restricted per ADA   | \$82    | \$82    | \$82    | \$82    | \$82    |
| Mandate Block Grant (District) <sup>1</sup> | Grades K-8 per ADA   | \$38.21 | \$38.14 | \$48.52 | \$41.99 | \$43.48 |
|   | Grades 9-12 per ADA  | \$73.62 | \$75.41 | \$78.06 | \$89.88 | \$83.71 |
| Mandate Block Grant (Charter)               | Grades K-8 per ADA   | \$28.08 | \$28.55 | \$21.27 | \$22.84 | \$22.81 |
|   | Grades 9-12 per ADA  | \$55.78 | \$57.11 | \$58.12 | \$61.27 | \$63.41 |

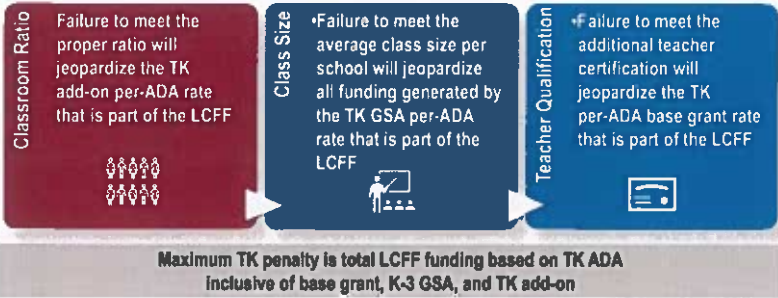
<sup>1</sup>COE Mandate Block Grant: \$38.14 per ADA grades K-8; \$75.41 per ADA grades 9-12; \$1.31 per unit of countywide ADA

The SSC Dashboard is available in the workshop resources and on SSC's website

Universal Transitional Kindergarten—Full Implementation



Universal Transitional Kindergarten—Fiscal Penalties



CDE LCFF Penalty Calculator available to estimate penalties: <https://www.cde.ca.gov/fg/np/penaltycalc.asp>

Universal Transitional Kindergarten—Proposals

| Current Law   | Governor's Budget Proposal  |
|---|---|
| In 2025-26, TK will be available to four-year-olds whose fourth birthday occurs by September 1 of the school year | Includes a total of \$2.4 billion ongoing (inclusive of prior years' investments) for full implementation of universal TK in 2025-26, including funds for the final eligibility expansion of the birthdate to September 1 |
| Includes an intent to fund the 10:1 student-to-adult ratio that is required starting in 2025-26                   | Provides a total of \$1.5 billion ongoing for the ratio requirement   |
| TK students are exempt from taking the English Language Proficiency Assessments for California                    | Invests \$10 million one-time Proposition 98 funding for the state to provide a new English language screener for TK students   |

State Preschool and Child Care

The Governor's Budget includes \$7.1 billion for child care and development programs

- \$2.5 billion Proposition 98 • \$4.6 billion General Fund

Maintains funding for the Cost of Care Plus Rate and commitment to move to a single rate system



Governor's Budget applies the estimated 2.43% COLA to all state subsidized child development programs, including the California State Preschool Program<sup>1</sup>

<sup>1</sup>Source: 2025-26 Governor's Budget Summary and the California Department of Social Services 2025-26 Governor's Budget Executive Summary

Expanded Learning Opportunities Program (ELOP)

|   | 2021-22   | Current Law   | Governor's Budget Proposal  |
|---|---|---|---|
| Total Funding   | \$1.0 billion ongoing plus \$754 million one-time   | \$4.0 billion ongoing   | \$4.4 billion ongoing   |
| Requirement to offer the program and provide access for grades TK-6 | Must offer the program to all unduplicated students and provide access to at least 50% of unduplicated students | <ul style="list-style-type: none"><li>• UPP ≥ 75% must offer and provide access to all students</li><li>• UPP &lt; 75% must offer and provide access to all unduplicated students</li></ul> | <ul style="list-style-type: none"><li>• UPP ≥ 65% must offer and provide access to all students</li><li>• UPP &lt; 65% must offer and provide access to all unduplicated students</li></ul> |
| Per-Pupil Amount  | UPP ≥ 80%: \$1,170.00<br>UPP < 80%: \$672.19  | UPP ≥ 75%: \$2,750.00 in 2024-25<br>UPP < 75%: \$1,579.55 <sup>1</sup> in 2024-25   | UPP ≥ 55%: \$2,750.00 in 2025-26<br>UPP < 55%: TBD in 2025-26   |

<sup>1</sup>Subject to change at the First Principal and Second Principal Apportionments (P-1 and P-2)

Expanded Learning Opportunities Program—Current Law



- New Declaration Requirement**
- Starting in 2025-26, districts and charter schools must annually declare their intent to run the program
  - Available funds will be used to augment the per-pupil rate for recipients with a UPP < 75%
- Expenditure Deadline**
- Starting with 2023-24 funds, a two-year deadline for expenditure
  - Funds not expended by the June 30 deadline will be returned to the state
  - For example, 2023-24 funds must be expended by June 30, 2025
- Attendance Recovery**
- Starting July 1, 2025, ELO-P funds may be used to support attendance recovery
  - Must follow new attendance recovery requirements

Learning Recovery Emergency Block Grant

The Governor's Budget restores \$378.6 million to the LREBG, which supports learning recovery initiatives through the 2027-28 school year

- The LREBG, initially funded at \$7.9 billion, was cut by in the 2023 Budget Act leaving \$6.8 billion
- Recall, the LREBG requirements were changed in the 2024 Budget Act—beginning in the 2025-26 school year, to utilize these funds, LEAs must conduct a new student needs assessment and include expenditures and actions in the LCAP





Learning Recovery Emergency Block Grant—Current Law


Needs Assessment

LEAs must conduct a needs assessment for the use and expenditure of funds in 2025-26 through 2027-28

- Identify students in the greatest need of learning recovery supports based on chronic absenteeism and English language arts (ELA) and mathematics assessments
- Include the interventions that will address the needs of the identified students

Minimum Amount

Cayla J. et al v. State of California settlement calls for at least \$2 billion to be captured through the needs assessments



**LCAP**

Expenditures must be included in the 2025-26 through 2027-28 LCAPs

- Include at least one metric to monitor the impact of each action or service utilizing LREBG
- Provide evidence-based rationale for implementing these actions or services

**Allowable Uses**

- In addition to the original LREBG allowable uses, funds may also be used for training on mathematics or ELA frameworks
- Use of funds must be evidence-based

Literacy Investments—Proposition 98 One-Time Funding

Literacy Screening

- \$40 million one-time
- Supports purchase of screening materials and training for educators who administer screenings

TK-12 Literacy and Mathematics Coaches

- \$500 million one-time
- Expands Literacy Coaches Program and include mathematics coaches
- Prioritizes high-poverty schools

Literacy Network

- \$5 million annually through 2029-30
- Create a statewide network to provide resources to LEAs, highlight high-performing districts and best practices and provide support



Home-to-School Transportation

The Governor’s Budget applies the 2.43% estimated COLA to the LCFF Home-to-School Transportation add-on

An annual update to the Transportation Service Plan is required in order to receive reimbursement

- The annual update is required by April 1; the plan should include any updates primarily about the following fiscal/school year
- The adoption of the annual update by the governing board is a local decision, presenting the update as an information item is a consideration
- Consultation with educational partners is not required for the annual update

Additional Information can be found on the CDE’s website: <https://www.cde.ca.gov/ta/tb/tr/>

Universal School Meals Program

- In addition to applying the estimated statutory COLA for child nutrition programs, the Governor also proposes an increase of \$106.3 million ongoing to fully fund the universal school meals program for 2025-26
- The state projects that nearly one billion meals will be served through the universal meals program in the 2025-26 school year
- The Governor also proposes \$150 million in one-time funding for specialized kitchen equipment, infrastructure, and training to support schools in providing more freshly prepared meals made with locally grown ingredients



Mandate Block Grant

Menstrual Products Mandate  
AB 367 (Garcia, Statutes of 2021)

- AB 367 requires that public schools serving students in grades 6-12 stock school restrooms—all women’s, gender-neutral, and at least one men’s restroom—with an adequate supply of menstrual products free of cost
- On March 22, 2024, the Commission on State Mandates (CSM) approved the test claim filed by the Education Mandated Cost Network (EMCN) in partnership with Hesperia Unified School District (USD)

FAFSA and CADAA Mandate  
AB 132 (Committee on Budget, Statutes of 2021)

- AB 132 requires that LEAs confirm their high school seniors complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) (or opt out of the requirement)
- On May 24, 2024, the CSM partially approved the test claim filed by EMCN in partnership with Fresno USD

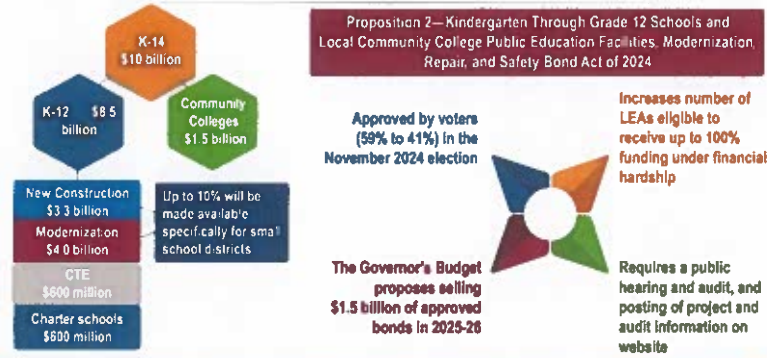
- In order for the DOF and the Legislature to determine an accurate statewide cost, claims submitted within the first 120 days are utilized
  - Due February 27, 2025
- This forms the basis for the State Budget appropriation
  - The cost estimate is used by the DOF as the basis for determining the increase to the Mandate Block Grant

Next Steps for 2025-26 Budget Development—SSC Advice

- We do not yet have allocation or program details for many proposals in the Governor’s Budget
  - Until more detail becomes available, do not include in 2025-26 budget development

| Program  | Include in 2025-26 Budget Development | Develop Tentative Internal Plan for Funding/Program Requirements |
|--|---------------------------------------|--|
| 2.43% COLA (all applicable programs)                       | ✓                                     |  |
| LREBG Additional Funding                                   |                                       | ✓  |
| TK LCFF Add-On For Ratios                                  |                                       | ✓  |
| Discretionary Block Grant                                  |                                       | ✓  |
| TK-12 Literacy and Mathematics Coaches/Literacy Screenings |                                       | ✓  |
| ELO-P 55% Threshold  |                                       | ✓  |

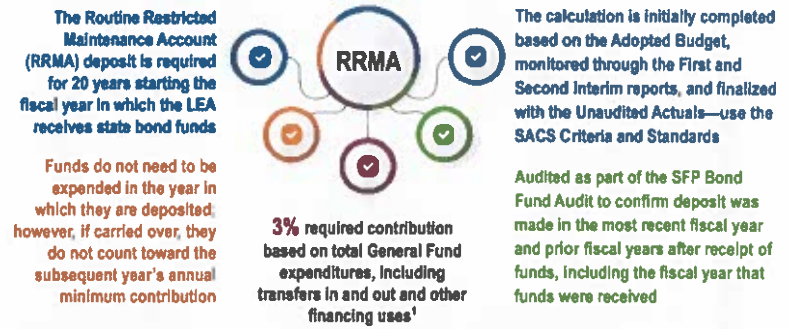
## School Facility Program



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## Routine Restricted Maintenance Account

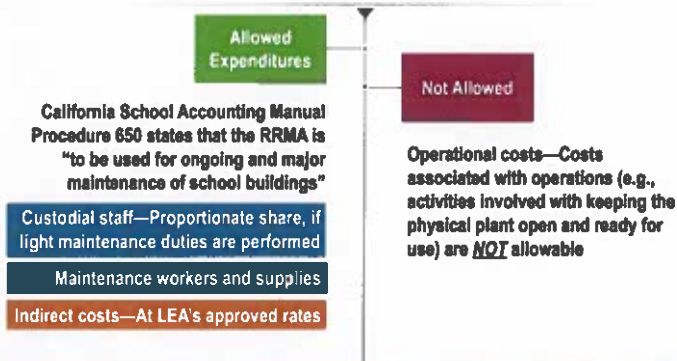


<sup>1</sup>Resource codes automatically excluded in SACS: 3212-3214, 3216, 3218-3219, 3225-3226, 5316, 9632-9634, 7027, and 7690

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## Routine Restricted Maintenance Account Allowable Expenditures

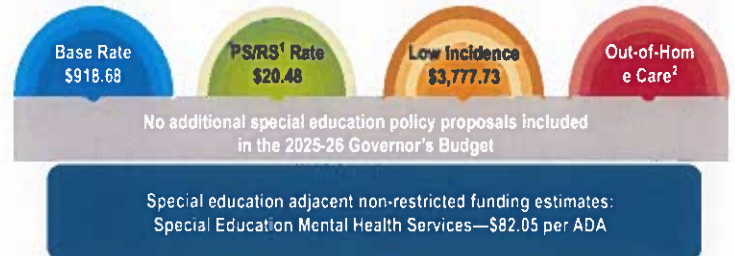


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## State Special Education Funding Estimates

- Estimated COLA of 2.43% applied to special education funding
- Revenue generation continues to capture highest ADA for LEAs over three-year period



<sup>1</sup>Program Specialist/Regionalized Services; <sup>2</sup>rates vary

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## Special Education Multiyear Program Analysis and Projection

- LEAs should engage in multiyear program analysis to identify trends and patterns that may influence their service delivery, professional development, or capacity needs
- Multiyear program analysis encourages alignment of LEA plans and initiatives, incorporates compliance and improvement monitoring for students with disabilities (SWD), and ensures a continuum of support for all learners
- The degree to which an LEA implements a Multi-Tiered System of Support with quality early intervention and prevention strategies plays a key role in the cost of serving students



## Special Education Multiyear Program Analysis and Projection

- Enrollment and demographics trends, data from the Dashboard, and performance indicator data sets can inform local planning and budgets
- Special Education Local Plan Areas have access to local and regional data specific to SWD, incidence of disabilities, service delivery trends, and more
- The Special Education Fiscal Collaborative provides support and resources to complete regional and statewide data comparisons



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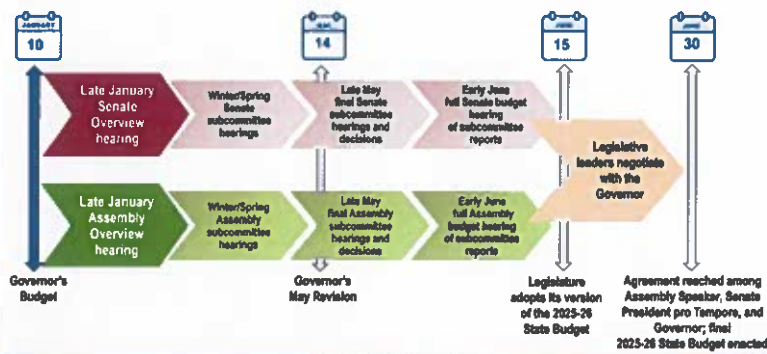


## Federal Education Budget and Process



## The Road Ahead

### State Budget Process—From January to June



### National Election Results—Education Platform

- Trump intends to nominate Linda McMahon for U.S. Secretary of Education, who will be tasked with implementing Trump's education platform,<sup>1</sup> including the following:
    - Ending teacher tenure and adopting merit pay
    - Offering school choice in every state
    - Emphasizing education to prepare students for jobs and careers
    - Overhauling standards on school discipline
    - Enforcing civil rights laws to stop schools from discriminating on the basis of race
    - Defunding schools that engage in inappropriate political indoctrination of children
    - Support schools that teach America's founding principles and western civilization
    - Championing the first amendment right to pray and read the Bible in school
    - Closing the Department of Education
  - Closing the U.S. Department of Education would require an act of Congress, as would changing any specific funding streams through the budget process
- <sup>1</sup><https://mcsolidform.donaldtrump.com/>



### The Road Ahead

The next steps in the State Budget process are controlled by the Legislature, which has the responsibility to examine the Governor's proposals during budget hearings

- Furthering this discussion are the details on the Governor's Budget proposals, included in trailer bill language, released at the beginning of February
- This initial vetting prepares legislators to respond quickly after the next official State Budget checkpoint—the May Revision
- We can expect a thorough debate regarding the Governor's approach to the current-year and budget-year proposals:
  - Guarding against under appropriating the Proposition 98 minimum guarantee and proposals for funds not accounted for in the Governor's Budget
  - Flexibility/inflexibility of one-time resources
  - Priorities for ongoing resources

We hope you join us at the May Revision Workshop Live Webinar!



# Thank you!