



**Regular Meeting
03/06/2025 06:30 PM**

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION
7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

MEETING MINUTES

AGENDA FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION

7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

Continuation of Closed Session After the Completion of Open Session Items

This meeting will also be held electronically via Zoom Meetings and in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of Public Health protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

District Website: www.rosemead.k12.ca.us

Agenda Website: [Simbli platform](#) (click on Meetings)

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799

Zoom Meeting ID# 896 5858 4778

Passcode: 674584

Attendees

Voting Members

Mrs. Diane Benitez, President

Ms. Nancy Armenta, Clerk

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Non-Voting Members

Dr. Philip D'Agostino, Superintendent of Schools

Dr. Maria Rios, Assistant Superintendent, Administrative Services
Dr. Jennifer Fang, Assistant Superintendent, Educational Services
Mr. Alejandro Gaeta, Network Administrator
Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent
Ms. Claudia Rivera, Administrative Assistant, Educational Services

I. NOTICES - Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Benitez called the meeting to order at 6:30 p.m.

IV. Members Present _____ Members Absent _____

President Benitez read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

V. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on

each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Ms. Rivera shared that there were no submissions received for closed session topics.

VIII. CLOSED SESSION - 6:30 P.M.

IX. CLOSED SESSION

President Benitez announced that the Board of Trustees would recess the meeting to closed session to consider the following closed session items:

A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

B. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - pursuant to Government Code Section 54956.9(d)(2) and (e)(2)

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

- One (1) Matter

C. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6

- District Negotiators: Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

D. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION - pursuant to Government Code Section 54956.9(d)(1) - CASE NO. 21STCV02467

Participants: Dr. Philip D'Agostino and Dr. Maria C. Rios

E. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - pursuant to Government Code Section 54956.9(d)(2) and (e)(2)

Participant: Dr. Philip D'Agostino

- One (1) Matter

F. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to Government Code Section 54957

Participant: Dr. Philip D'Agostino

- Superintendent

X. RECESS TO CLOSED SESSION at _____ p.m.

President Benitez recessed the meeting to closed session at 6:35 p.m.

XI. ADJOURNMENT OF CLOSED SESSION at _____ p.m.

President Benitez adjourned closed session at 7:28 p.m.

XII. REGULAR MEETING - 7:30 P.M.

XIII. RECONVENE OPEN SESSION at _____ p.m.

President Benitez reconvened the meeting to open session at 7:33 p.m.

XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Benitez announced that the Board of Trustees took no action during closed session.

XV. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

XVI. PLEDGE OF ALLEGIANCE by: _____

President Benitez requested for Xiao Feng Liu to lead the Pledge of Allegiance.

XVII. AWARDS/RECOGNITION AND STUDENT PRESENTATION(S)

A. Student Recognition Perfect Attendance for February 2025, by Hoori Chalian, M.Ed., Coordinator, Special Education & Student Support Services

Coordinator Chalian recognized all the students with perfect attendance for February 2025 and highlighted them in a video.

B. Students of the Month, March 2025: Academic

President Benitez recognized and presented plaques to each student of the month: Yezil Duran Calderon, 6th gr. Encinita; Xiao Feng Liu, 6th gr. Janson; Jenny Tran, 6th gr. Savannah; Dyllan Tran, 6th gr. Shuey; Mindy Nguyen, 7th gr. Muscatel; and Jorge Burgueno, 8th gr. Muscatel.

C. Recognition of Student Support Services Teams

The Board recognized the Student Support Teams, including: Psychologists: Rocio Carrillo, Eric Moya, Alfredo Aviles, Maria Pham, Jimmy Chavez; Counselor - Sandra Amezquita; District Nurse - Jenifer Lorenzo.

D. Recognition of Pacific Clinics - Asian Pacific Family Center Team

The Board recognized the Pacific Clinics - Asian Pacific Family Center team, including: Vicky Kwan, Program Director; Hoa Faust, Team Supervisor; Andy Woo; Cara Zhu; and Kevin Nguyen.

XVIII. MUSCATEL STUDENT LEADER'S REPORT

Muscatel student leaders: Arianna Moreno, Mindy Nguyen, Jaylene Grajeda, and Katie Wu provided the Board of Trustees with an update on ASB activities.

President Benitez recessed the meeting for a brief break at 8:26 p.m.

Trustee Peña excused herself from the meeting at 8:31 p.m.

President Benitez reconvened the meeting to open session at 8:32 p.m.

XIX. PUBLIC COMMENTS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Ms. Rivera shared that there were four (4) submissions received for open session:

- Debra Boeve
- Shirley Conde
- Cami Case
- Ginny Ford and Jan Brydle

XX. SUPERINTENDENT'S REPORT

Superintendent D'Agostino shared the following:

- Recognized Assistant Principal Roberto Pineda and Manny Hernandez for their support of the Muscatel soccer team, promoting good sportsmanship and athleticism
- Attended the Scale Up conference last week with Dr. Fang and a team. It was a great conference, and he thanked Dr. Fang.
- Acknowledging the hard work currently underway, the collaboration, and the excellent work, we are moving forward.
- Attended the SELPA meeting and met with other superintendents to discuss Special Education (Sped) and budget.

- Founder's days - amazing performance, outstanding parent involvement, patriotism
- Casino Night and was impressed with the turnout of the teachers.
- Meeting with division and department administrators to discuss budgets
- Spoke with parents, students, and staff at Encinita this week.
- The principal position has been posted, and we've received some applications.
- Shuey will host the PTA Council's Founder's Day.
- Shared that Muscatel, Janson, and Encinita are part of the LIM Symposium, where leaders from all over will conduct a site visit at these schools as part of the symposium.
- Savannah had the PBIS exhibit.
- Expressed his continued honor and gratitude for the opportunity to serve the community, district, and board.

XXI. BOARD PRESIDENT'S COMMENTS

President Benitez shared the following:

- Congratulated the students of the month of March
- Thanked everyone involved in the perfect attendance recognition and in preparing the video.
- Attended the Shuey and Encinita Founder's Day; the students were wonderful. It's so awesome to see the students. Especially at Encinita, to see the students' performance.
- Shared that everyone did a great job on casino night. But we needed a little entertainment.

XXII. BOARD ORAL COMMUNICATIONS

Clerk Armenta:

- Thanked all the staff for all their work
- Thanked the members of the Ed Foundation; they did an exceptional job; the food and venue were excellent. Expressing that the evening was one of the top 5 casino nights she has attended.
- Shared that her friend's daughter attended Janson, and Mrs. Herrera had a profound impact on this young lady. She was recently accepted to Yale and other top schools. Mrs. Herrera had a lasting impression on this young lady. Mrs. Herrera attended her quince. She thanked Mrs. Herrera.
- Welcomed Mr. Steve Ford and thanked him for sharing Mrs. Ford with our District.

Trustee Esquivel:

- Gave a shout-out to the Educational Foundation members for all their hard work in organizing the Casino Night. He noted that there were many Western outfits among the attendees and thanked everyone for their presence.
- Shared that he attended the Encinita and Shuey Founder's Day events, adding that all the kids are really cute while participating, with their parents attentively watching them.

- Congratulated the Students of the Month, reminiscing about the program's inception. The students were initially very shy, but now they have prepared some great speeches. Adding that the student leaders are the future of Rosemead.
- Wished everyone a Happy St. Patrick's Day.
- Lastly, thanked the Encinita nutrition services team who prepared the food. He expressed gratitude and shared that the food was really delicious. He thanked the nutrition team for preparing healthy and tasty food for the students.

Clerk Armenta read the comments on behalf of Trustee Peña:

- Shared that she attended the Shuey, Encinita, and Savannah Founder's Day events and was thoroughly impressed with the student singers and performances, adding that the students spoke very eloquently. She also thanked Mrs. Joo for being in attendance during the program, as they will always be a part of our family.
- Congratulated all the students of the month and our staff for their dedication to our students.

Trustee Quintanilla:

- Attended the Janson, Savannah, Shuey, and Encinita Founder's Day programs. He congratulated all the recipients of the PTA awards and thanked them for their efforts on behalf of the students.
- Shared that he attended the input session at Encinita, where Dr. D'Agostino gathered input from parents for the hiring of the next Superintendent. He was very impressed with the format that Dr. D'Agostino utilized and knows that the best person for Encinita will be chosen.
- Congratulated the students of the month recipients and felt that their speeches were excellent.
- Gave kudos to the staff who prepared the perfect attendance video and thanked Ms. Chalian.
- Congratulated the Student Support Services team for their recognition and thanked them for their hard work.
- Acknowledged the Muscatel ASB team and thanked them for their presentation.
- Gave a shout-out to Myrene Mangali, Debbi Lawrence, Ginny Ford, and Jan Brydle for their organization of the Casino Night. He thanked everyone who attended and donated to the event.

XXIII. PUBLIC HEARING(S):

A. PUBLIC HEARING - Rosemead School District Initial Contract Proposal to the California School Employees Association (CSEA) and its Rosemead Chapter 9, for the 2024-2025 School Year Reopener

President Benítez opened the public hearing at 9:10 p.m.

Ms. Rivera announced that there were no public comments received.

President Benitez closed the public hearing at 9:11 p.m.

B. PUBLIC HEARING - California School Employees Association (CSEA) and its Rosemead Chapter 9 Initial Contract Proposal to the Rosemead School District for the 2024-2025 School Year Reopener

President Benitez opened the public hearing at 9:12 p.m.
Ms. Rivera announced that there were no public comments received.
President Benitez closed the public hearing at 9:13 p.m.

XXIV. CONSENT AGENDA

That the Consent Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Not Present

Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

- A. CONSENT - Personnel Status Report - Certificated and Classified**
- B. CONSENT - Purchase Orders of January, 2025 - February, 2025 (on file), and Warrants for Budgeted Expenditures**
- C. CONSENT - Minutes of the February 6, 2025, Board of Trustees' Meeting**
- D. CONSENT - Minutes of the February 20, 2025, Board of Trustees' Meeting**
- E. CONSENT - Meeting, Inservice, Professional Development, Conference and/or Travel Report**
- F. CONSENT - Donation Report**
- G. CONSENT - Service/Consultant Proposals/ Bid Awards/ Memorandum of Understanding/Contract Report**
 - 1. CONSENT - ADMINISTRATIVE SERVICES - American Red Cross (CPR/First Aid Training)[NEW]**
 - 2. CONSENT - ADMINISTRATIVE SERVICES - Authorization For Use of Approved California Multiple Award Schedules (CMAS) State of California General Services Administration Contract 4-22-11-1011 – USA SHADE AND FABRIC STRUCTURES**
 - 3. CONSENT - CHILD DEVELOPMENT - Gopher (Districtwide) [NEW]**
 - 4. CONSENT - EDUCATIONAL SERVICES - IXL Learning (Encinita Elementary School) [NEW]**
 - 5. CONSENT - HUMAN RESOURCES - Western Governors University, Salt Lake City, UT -Districtwide [NEW]**
 - 6. CONSENT - SPECIAL EDUCATION AND STUDENT SUPPORT SERVICES - New Mediscan II, LLC dba Cross Country Education (Districtwide) [AMENDMENT]**

XXV. SPECIAL REPORTS AND PRESENTATION(S)

A. Local Control and Accountability Plan (LCAP) Mid-Year Update by Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Assistant Superintendent Dr. Fang presented on the Local Control and Accountability Plan (LCAP) Mid-Year update and answered questions. The presentation is attached.

B. Presentation on the Second Interim Report, by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services

Assistant Superintendent Dr. Rios presented the Second Interim Report and answered questions. The presentation is attached.

President Benitez recessed the meeting for a brief break at 9:59 p.m.

President Benitez reconvened the meeting to open session at 10:10 p.m.

XXVI. ACTION ITEM(S)

A. ACTION - Confirmation of Next Scheduled Study Session Board Meeting for the Month of April, 2025, as April 17, 2025

That the Board of Trustees Confirm the next Study Session Board Meeting currently scheduled for April 17, 2025, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Not Present

Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

B. ACTION - Resolution No. 24-25/06, A Resolution Increasing the Monthly Rate of Compensation for Board Trustees by 5%

That Resolution No. 24-25/06, Increasing the Monthly Rate of Compensation for Board Trustees by 5%, be Tabled.

Motion made by: Mr. John Quintanilla

Motion seconded by: The motion died due to a lack of a second.

That Resolution No. 24-25/06, Increasing the Monthly Rate of Compensation for Board Trustees by 5%, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Not Present
Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

C. ACTION - 2025 California School Boards Association (CSBA) Delegate Assembly Election

That the 2025 California School Boards Association (CSBA) Delegate Assembly Election with Nominations for Mr. Florencio and Mr. De La Torre, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes
Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Not Present
Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

D. ACTION - Reclassification of Position(s) and Salary Adjustment(s)

That the Reclassification of Position(s) and Salary Adjustment(s) for four (4) Classified staff members (Catherine Nguyen, Jessica Soltan, Emily Galvan, and Natatie Lucero), be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes
Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Not Present
Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

E. ACTION - Resolution No. 24-25/07, Elimination of Certain Classified Positions Due to Expiration of a Specifically Funded Program (Corrected)

That Resolution No. 24-25/07, Elimination of Certain Classified Positions Due to Expiration of a Specifically Funded Program, be Approved, as Corrected.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes
Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Not Present
Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

F. ACTION - Revised 2025 Board of Trustees Meeting Schedule, effective January 2025

That the Revised 2025 Board of Trustees Meeting Schedule, effective January 2025, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Not Present

Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

G. ACTION - Second Interim Financial Report for 2024-2025

That the Second Interim Financial Report for 2024-2025, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. John Quintanilla

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Not Present

Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

XXVII. DISCUSSION ITEM(S): None

XXVIII. NEW BUSINESS

A. NEW BUSINESS - Exhibit 1 - Matrix for New Business Topics and Follow Up

Superintendent D'Agostino shared the following updates to the Matrix:

- SSDA Sacramento conference in April - Dr. D'Agostino shared that he is interested in attending the conference and inquired with Trustees regarding their interest. Trustee Quintanilla, Clerk Armenta, and Trustee Benitez expressed an interest.
- CSBA Coast to Coast Washington, D.C. conference in April - Dr. D'Agostino shared that he does not plan to attend the conference and inquired with the Trustees if they were interested in attending. Trustee Quintanilla shared that he will confirm whether he is interested in attending this conference.
- Shared that the Cabinet will review the matrix as a follow-up.

Trustee Quintanilla shared the following:

- Inquired on the status of the video broadcasting of board meetings on social media or YouTube.
 - Superintendent D'Agostino shared that the district currently records the meetings on Zoom.
 - Trustee Quintanilla requested information on archiving the recordings on a platform that can be accessed by the public at no cost.
 - Trustee Esquivel suggested that this topic be brought to a study session and include the pros and cons, costs associated, and the impact on staff workload.

XXIX. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

The Board of Trustees adjourned and completed the closed session agenda at 7:28 p.m., Items XXIX. Public Comments on Closed Session Items through XXXIV. Announcement of Any Action Taken in Closed Session were not required.

XXX. RECESS TO CLOSED SESSION at ____ p.m.

XXXI. CLOSED SESSION

XXXII. ADJOURNMENT OF CLOSED SESSION at ____ p.m.

XXXIII. RECONVENE TO OPEN SESSION at ____ p.m.

XXXIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

XXXV. ADJOURNMENT The meeting (be) adjourned at ____ p.m.

President Benitez adjourned the March 6, 2025, Board of Trustees meeting at 10:38 p.m., be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

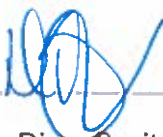
Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Not Present

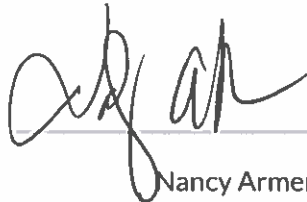
Mr. John Quintanilla - Yes

The motion passed by a 4-0 vote.

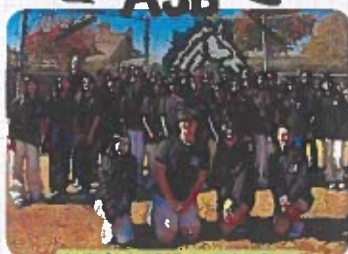
XXXVI. NEXT MEETING DATES



Diane Benitez, President



Nancy Armenta, Clerk



AND OUR RECENT PROJECTS

OUR PRESIDENT...

ARIANNA MORENO

- Came from Janson Elementary, 8th Grade, 1st year ASB member.
- Dedicated to our school and community
- Apart of Kiwanis Builder's Club, contributing to impactful community service initiatives.
- Lead Lighthouse student, building and developing leadership skills



LEAD LIGHTHOUSE EVENTS

HR Habit Presentations:

- In Lead Lighthouse, students deliver presentations based on the 7 habits to all homeroom classes, in order to educate and promote positive habits throughout the student body.
- Student presenters likely rotate through different homerooms on a schedule to reach all students.

Upcoming 6th Grade Orientation:

- We are currently planning the orientation event for incoming 7th-grade students.
- Activities: Likely includes introductions to staff, school tours, explanations of rules and procedures, and opportunities to ask questions.

OUR MEMBER...

KATIE WU

- Came from Janson Elementary, 7th grade, 1st year ASB member
- Hard working, social, and always willing to help when needed
- Apart of the California Junior Scholarship Federation club, where we help the community



ASB'S UPCOMING MARCH ACTIVITIES

PIE EATING CONTEST

- Happening during lunch on Pi Day (14th)
- 2 students per college will compete against each other for college points and gift cards
- Staff members participating for fun

ST. PATRICKS DAY

- 4 leaf clover hunt during lunch
- Paper 4 leaf clovers hidden throughout the campus
- Finders will turn them in for chocolate gold coins

MARCH MADNESS

- Mini basketball game
- Students competing against each other
- Winners will receive the prize of gift cards

ASB'S UPCOMING APRIL ACTIVITIES

6TH GRADE ORIENTATION

- All incoming 7th graders touring Muscatel on April 4th
- ASB will be helping the LEAD class by working stations

EASTER EGG HUNT

- Happening during lunch on the 18th of April
- Over 300 eggs hidden around the school and turned in for prizes
- There will be 5 golden eggs for grand prizes

OUR MEMBER...

MINDY NGUYEN

- Came from Encinita Elementary School, 7th grade, 1st year as a ASB member
- A dedicated member of CJSF and LEAD
- Receiving this month's student of the month award and received one last year



STUDENT RECOGNITION

STRAIGHT A'S (FIRST SEMESTER)

- 140 students will be recognized for straight A's
- Will be recognized by giving out pizza and ice cream

PERFECT ATTENDANCE

- Recognizing students that had perfect attendance by giving pizza and ice cream.

MUSTANGS OF THE MONTH

- Recognizing excellent students by giving them prizes
- Giving a certificate to them at the Rosemead District
- Also posting a slideshow of all the Mustangs of the Month
- 19 excellent students have been selected by teachers this month

OUR MEMBER...

JAYLENE GRAJEDA

- Came from Janson Elementary School, 7th Grade, 1st year ASB member
- Student lighthouse team member in elementary (4th-6th)
- Dedicated collaborator with student leaders and staff to meet goals



SKILLS I AND OTHERS HAVE LEARNED IN ASB

INTRODUCTION

ASB members learn skills like:

- Personal growth
- Skill development
- Organizational skills
- Public speaking
- Collaboration skills



WHERE WE LEARN THESE SKILLS

EXAMPLES

- Creating posters for upcoming events (School dances, rallies, holiday grams).
- Being assigned a specific homeroom for which they are responsible for counting spirit points.
- Working in teams to plan events.
- Helping set up soccer games so people can see our wonderful soccer players play.
- Creating google forms to allow peers the chance to earn prizes if they answer questions correctly (Staff appreciation)



THANK YOU
FOR YOUR
TIME!

LCAP Mid-Year Update

Board Presentation
March 6, 2025



Rosemead School District
Presented by: Jennifer Fang, Ph.D., Assistant Superintendent

Mid-Year Update Requirements

What are the requirements for the mid-year update to the LCAP?

All school districts are required to present a report on the annual update to the LCAP and the LCFF Budget Overview for Parents on or before March 31, 2025 at a regularly scheduled meeting of the governing board. There is no mandated template for the mid-year update.

The mid-year report must include the following:

- all available mid-year outcome data related to metrics identified in the current year's LCAP, and
- all available mid-year expenditure and implementation data on all actions identified in the current year's LCAP. (EC sections 47606.5, 52062, and 52068)

LCAP Mid-Year Progress Report

Outcomes, Expenditures, and Implementation

Connections to LCAP and District Mission

LCAP Goals:

- **Goal 1: Core Programs:** All students receive a top-quality education through exemplary teaching, effective instructional materials/textbooks, and excellent facilities. With these core services, every student in RSD receives a high-caliber education, equipping them to master grade-level standards and prepare for success in high school, college, and their future careers.
- **Goal 2: Academic Success for All Students:** Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.
- **Goal 3: Empowered Leadership:** Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.
- **Goal 4: Meaningful Connection:** Every family is connected, engaged, and supported in helping their student at home.

Board/District Goals:

- Build upon the plan to reverse student learning loss by implementing opportunities for student learning acceleration beyond the day, week, and year
- Continue to identify and secure resources to support the socio-emotional needs of our students and staff
- Promote the health and safety of students and staff at all times

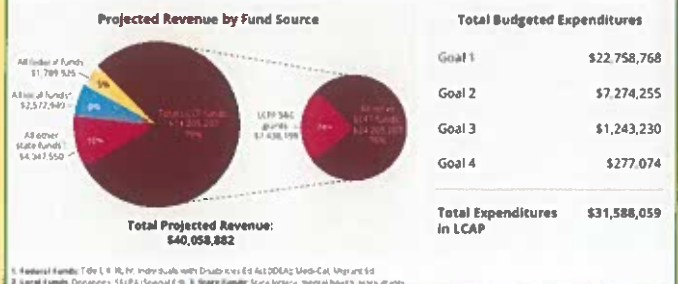
LCAP at a Glance

Access on the Rosemead District website.

 GOAL 1	Exemplary Core Programs All students receive a top-quality education through exemplary teaching, effective instructional materials/textbooks, and excellent facilities. With these core services, every student in RSD receives a high-caliber education, equipping them to master grade-level standards and prepare for success in high school, college, and their future careers.
 GOAL 2	Academic Success for All Students Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.
 GOAL 3	Empowered Leadership Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.
 GOAL 4	Meaningful Connection Every family is connected, engaged, and supported in helping their student at home.

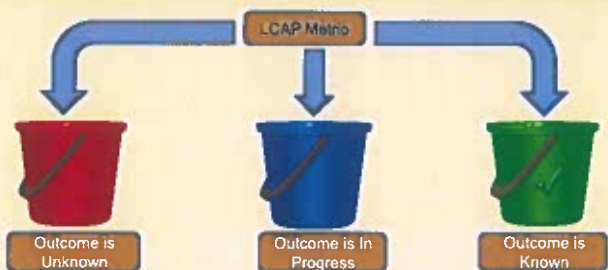
District Funding for LCAP Goals

The Local Control Funding Formula (LCFF) is California's school funding system that provides a base level of funding for all students and additional Supplemental & Concentration (S&C) funds to support English learners, low-income students, and foster youth.



Mid-Year Update: LCAP Metrics

Goal 1: Exemplary Core Programs



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

Metric	2024-25 Baseline	2024-25 Mid-Year Update	Desired Outcome for 2026-27	Status
Fully credentialed and appropriately assigned teachers	100% Fully credentialed & 0 mis-assignments (based on 2022-23 CTC)	100% Fully credentialed & 0 mis-assignments (based on 2023-24 CTC)	100% Fully credentialed & 0 mis-assignments	✓
Facilities Rating in "Good" Repair on the Facilities Inspection Tool (FIT)	Winter 2023 FIT 100% of schools in "good" or "exemplary" repair	Winter 2024 FIT 100% of schools are in "good" or "exemplary" repair	100% of schools in "good" repair	✓
California School Staff Survey (CSSS)	96% staff indicated "strongly agree" or "agree" to the statement: This school has clean and well-maintained facilities and properties.		90% staff indicated "strongly agree" or "agree" to the statement: This school has clean and well-maintained facilities and properties.	In Progress
Access to Standards-Aligned Instructional Materials	100% of students have access to their own standards-aligned instructional materials	100% of students have access to their own standards-aligned instructional materials	100% of students have access to their own standards-aligned instructional materials	✓
Implementation of State Standards (Rating on Local Indicator #2 Self-Reflection Tool)	Spring 2024: Rating "Full Implementation" or "Full Implementation and sustainability."		Spring 2027: Rating "Full Implementation" or "Full Implementation and sustainability."	In Progress

Goal 2: Academic Success For ALL Students- ELA

Goal 2: Academic Success For ALL Students- Math

Metric	Baseline 2024-25	Mid-Year Update 2024-25	Desired Outcome for 2026-27	Status
CAASPP ELA Results for All Students and Student groups	Spring, 2023 ELA Distance from Standard (6 Dashboard Color) <ul style="list-style-type: none">All Students: 16 points above standard (green)Hispanic/Latino: 29.7 points below standard (yellow)Socioeconomically Disadvantaged: 3.2 points above standard (yellow)English Learners: 8.5 points below standard (orange)Students with Disabilities: 66.8 points below standard (red)	Spring, 2024 ELA Distance from Standard (6 Dashboard Color) <ul style="list-style-type: none">All Students: 16 points above standard (green)Hispanic/Latino: 32.2 points below standard (orange)Socioeconomically Disadvantaged: 5 points above standard (yellow)English Learners: 7.1 points below standard (orange)Students with Disabilities: 95.5 points below standard (red)	Spring, 2026 ELA Distance from Standard <ul style="list-style-type: none">All Students: 26 points above standardHispanic/Latino: 9 points below standardSocioeconomically Disadvantaged: 13.2 points above standardEnglish Learners: 2.5 points above standardStudents with Disabilities: 64.8 points below standard	✓
i-Ready Results: Reading for All Students and Student groups	Spring 2024 <ul style="list-style-type: none">All Students: 59% at/below grade levelHispanic: 43% at/below grade levelSocioeconomically Disadvantaged: 56% at/below grade levelEnglish Learners: 39% at/below grade levelStudents with Disabilities: 25% at/below grade level	Spring 2025	Spring 2027 <ul style="list-style-type: none">All Students: 64% at/below grade levelHispanic: 48% at/below grade levelSocioeconomically Disadvantaged: 61% at/below grade levelEnglish Learners: 44% at/below grade levelStudents with Disabilities: 30% at/below grade level	In Progress

Metric	Baseline 2024-25	Mid-Year Update 2024-25	Desired Outcome for 2026-27	Status
CAASPP Math Results for All Students and student groups	Spring, 2023 Math Distance from Standard (6 Dashboard Color) <ul style="list-style-type: none">All Students: 1.4 points below standard (yellow)Hispanic/Latino: 64.5 points below standard (yellow)Socioeconomically Disadvantaged: 13.3 points below standard (yellow)English Learners: 20.5 points below standard (yellow)Students with Disabilities: 99.4 points below standard (orange)	Spring, 2024 Math Distance from Standard (6 Dashboard Color) <ul style="list-style-type: none">All Students: 4.5 points above standard (green)Hispanic/Latino: 60.1 points below standard (yellow)Socioeconomically Disadvantaged: 8.9 points below standard (green)English Learners: 14.9 points below standard (green)Students with Disabilities: 108.8 points below standard (red)	Spring, 2026 Math Distance from Standard <ul style="list-style-type: none">All Students: 8.4 points above standardHispanic/Latino: 48.6 points below standardSocioeconomically Disadvantaged: 3.3 points below standardEnglish Learners: 10.5 points below standardStudents with Disabilities: 79.4 points below standard	✓
i-Ready Results: Math for All Students and Student groups	Spring 2024 <ul style="list-style-type: none">All Students: 64% at/below grade levelHispanic: 32% at/below grade levelSocioeconomically Disadvantaged: 53% at/below grade levelEnglish Learners: 43% at/below grade levelStudents with Disabilities: 27% at/below grade level	Spring 2025	Spring 2027 <ul style="list-style-type: none">All Students: 61% at/below grade levelHispanic: 37% at/below grade levelSocioeconomically Disadvantaged: 58% at/below grade levelEnglish Learners: 48% at/below grade levelStudents with Disabilities: 32% at/below grade level	In Progress

Goal 2: Academic Success For ALL Students- English Learners


Goal 3: Empowered Leadership

Metric	Baseline 2024-25	Mid-Year Update 2024-25	Desired Outcome for 2026-27	Status
English Learner Progress Indicator (ELPI) per California Dashboard	2023 Percentage making progress (6 Dashboard Color) <ul style="list-style-type: none">English Learners: 48.7% making progress (orange)	2024 Percentage making progress (6 Dashboard Color) <ul style="list-style-type: none">English Learners: 57% making progress (green)	2026 Percentage making progress <ul style="list-style-type: none">English Learners: 65% making progress	✓

Metric	Baseline 2024-25	Mid-Year Update 2024-25	Desired Outcome for 2026-27	Status
Chronic Absenteeism Rate	2023 CA Dashboard Results Chronic Absenteeism Rates: <ul style="list-style-type: none">All Students: 9.3% (green)Hispanic/Latino: 17.5% (yellow)Socioeconomically Disadvantaged: 10.5% (yellow)English Learners: 7.9% (green)Students with Disabilities: 18.6% (yellow)Homeless: 40.7% (red)	2024 CA Dashboard Results Chronic Absenteeism Rates: <ul style="list-style-type: none">All Students: 9.3% (green)Hispanic/Latino: 11.1% (yellow)Socioeconomically Disadvantaged: 6.4% (green)English Learners: 3.2% (blue)Students with Disabilities: 11.8% (yellow)Homeless: 14.8% (yellow)	2026 CA Dashboard Results Chronic Absenteeism Rates: <ul style="list-style-type: none">All Students: 8.5%Hispanic/Latino: 14.5%Socioeconomically Disadvantaged: 8.5%English Learners: 8.0%Students with Disabilities: 12.6%Homeless: 30.7%	✓
Leader in Me (LMI) MRA Survey	2024 100% RSD School are Lighthouse status LMI MRA Results Leadership: 76 Culture: 77 Academics: 73	2025 Survey is given Spring 2025	2027 100% RSD School are Lighthouse status LMI MRA Results Leadership: 81 Culture: 82 Academics: 78	In Progress

Goal 4: Meaningful Connection

Mid-Year Update: LCAP Expenditures and Implementation


Metric	Baseline 2024-25	Mid-Year Update 2024-25	Desired Outcome for 2026-27	Status
Parent Input in Decision Making	2023-24 School Year: <ul style="list-style-type: none"> 100% of DELAC/DAC minutes reflect parental input on district decisions 85% SSC Meetings will have quorum 25 parents: Average Attendance LCAP Input 144 Parent responses for LCAP Survey 		2023-24 School Year: <ul style="list-style-type: none"> 100% of DELAC/DAC minutes will reflect parental input on district decisions 100% SSC Meetings will have quorum 30 parents: Average Attendance LCAP Input 150 Parent responses for LCAP Survey 	In Progress
California School Climate Survey	CalSCHLS Spring, 2024 Elementary: Parent Involvement in Schooling 80% of parents reported "Yes, most of the time" or "Yes, all of the time" Middle School: 70% Strongly agree or agree to school actively seeks input of parents before making important decisions. High School: 78% Strongly agree or agree to "school encourages me to be an active partner with the school in educating my child, to be an active partner with the school in educating my child."	Survey is given Spring 2025	CalSCHLS Spring, 2027 Elementary: Parent Involvement in Schooling 71% of parents will report "Yes, most of the time" or "Yes, all of the time" Middle School: 80% will Strongly agree or agree to school actively seeks input of parents before making important decisions. High School: 88% will Strongly agree or agree to "school encourages me to be an active partner with the school in educating my child, to be an active partner with the school in educating my child."	In Progress







Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

Expenditure Goal 1: Exemplary Core Programs






Expenditure Goal 2: Academic Achievement for ALL Students






Action Title	Contributing Or Increased Services	Budgeted Expenditure	Mid-Year Estimated Actuals	Implementation Status
Recruit and retain highly qualified teachers and staff	N	\$19,554,677	\$13,206,482	
Maintain safe and clean school facilities	N	\$2,242,822	\$2,177,464	
Technology and internet access	N	\$764,860	681,338	
Assessments- diagnostic, formative, summative, benchmarks	N	\$196,606	142,078	

Action Title	Contributing Or Increased Services	Budgeted Expenditure	Mid-Year Estimated Actuals	Implementation Status
Smaller class sizes and reduce combination classes TK-6	Y	\$3,439,417	\$814,390	
Middle School Supplemental Intervention and Enrichment programs	Y	\$448,360	\$237,225	
PD Days, Professional Learning, Conferences, Trainings, Collaboration, Articulation	Y	\$485,917	\$354,574	
Supplemental ELD programming and interventions for students provided by ELD/Intervention Teachers	Y	\$1,007,287	\$513,939	

Expenditure Goal 2: Academic Achievement for ALL Students

Expenditure Goal 2: Academic Achievement for ALL Students

Action Title	Contributing Or Increased Services	Budgeted Expenditure	Mid-Year Estimated Actuals	Implementation Status
Professional Development for Integrated and Designated ELD	Y	\$187,881	\$0 (using Title III)	 In Progress
Computer Tech Aides and Multi-Media Library Aides	Y	\$499,237	\$213,730	
Paraprofessionals to support small group instruction	Y	\$637,639	\$478,562	
Instructional Lead Teachers (District & Site)	Y	\$85,700	\$25,527	
Intervention Programs	Y	\$25,527	\$0 (using ELOP)	
Enrichment Opportunities	Y	\$101,761	\$50,639	

Action Title	Contributing Or Increased Services	Budgeted Expenditure	Mid-Year Estimated Actuals	Implementation Status
Supplemental Technology and Software	Y	\$102,629	\$53,682	
Supplemental Instructional, Project-Based Learning/STEAM Materials, Supplies, Subscriptions	Y	\$180,634	\$87,810	
Artist in Residency Programs	Y	\$25,000	\$25,000	
Induction/Beginning Teacher Support	Y	\$32,286	\$27,592	
Focused Support for LTELs and At-risk LTELs	Y	\$5,000	\$0 (Using Title III)	 In Progress

Expenditure Goal 3: Empowered Leadership

Expenditure Goal 4: Meaningful Connection

Action Title	Contributing Or Increased Services	Budgeted Expenditure	Mid-Year Estimated Actuals	Implementation Status
Leader in Me (LIM) & Positive Behavior Interventions and Support (PBIS) Materials	Y	\$235,268	\$128,156	✓
Leader in Me (LIM) Licenses, Positive Behavior Interventions and Support (PBIS) & SWIS Licenses	Y	\$75,887	\$65,685	✓
Psychologists & Counselors	Y	\$615,168	\$143,087	✓
Social-Emotional/Mental Health Services	Y	\$35,000	\$15,446	✓

Action Title	Contributing Or Increased Services	Budgeted Expenditure	Mid-Year Estimated Actuals	Implementation Status
Parent Workshops, Field Trips & Outreach	Y	\$57,574	\$6,230	✓
Parent/Community Communication Tools	Y	\$59,500	\$48,815	✓
Translators	Y	\$34,732	\$31,176	✓
Community Liaisons	Y	\$194,732	\$0 (using Title I)	✓

osing

The 2024-2025 has presented both opportunities and challenges.

Our district is still working through some lingering challenges, such as increasing student achievement for ALL students, especially our At-Promise students.

Despite these challenges, the Rosemead School District is committed to implementing the LCAP to provide the necessary services to our students.

We acknowledge, and sincerely thank, the hard work and dedication of our employees, the support of our parents, and the resilience of our students to continue our reach for excellence.



Questions?



Student of the Month Awards

March 2025



Encinita
Elementary School

Yezil Duran Calderon

Yezil is the highest academically performing student in her class. She is a proactive learner who is prepared for school every day. She thinks win-win by working together with classmates, always offering help to her peers. Yezil is a strong writer who is able to express opinions and connect ideas seamlessly with language. Writing is a way for Yezil to journal her progress on her social growth. Because of this, she is able to look back, learn from the past, and be the best version of herself every day. Her classmates agree that she is a great friend and is always a shoulder to lean. Yezil is responsible, respectful, reflective, and a leader in her classroom every day.

~Dr. Nguyen and Ms. Kong, 6th gr Teachers



6th grade



Mildred B. Janson

Elementary School

Xiao Feng Liu

The Mildred B. Janson Elementary 6th grade team is proud to recognize Xiao Feng Liu as Student of the Month for March. Xiao has proven to be an excellent all-around student, always putting first things first by coming in early to class to make sure he has finished all his work. He is an active leader as a member of the Student Lighthouse team, synergizing with his fellow members to continue the progress of the school as a Legacy Lighthouse school. For these reasons, the Janson 6th grade team proudly selects Xiao Feng Liu as Student of the Month for Mildred B. Janson Elementary.

~Mr. Aguilar, Mrs. Gonzales, and Mrs. Hua, 6th gr Teachers



6th grade



Savannah
Elementary School

Jenny Tran

Jenny Tran is an exemplary student who goes above and beyond with anything and everything she does. A prime example of this is her dedication to her A.R. and IXL math goals. She has already completed 140% of her A.R. goal and 130% of her IXL math goals for the year. She is very committed when it comes to her school work and is able to adapt to any lesson in order to produce high quality work. She excels in all subjects and has earned straight A's in all subjects, especially in math and writing. Jenny is also a positive role model who is great at sharing her ideas and knowledge with her peers. She is often seen reteaching math steps with her classmates during group collaborations and is never shy to help when needed. Because of the aforementioned reasons, and so many more, Mrs. Lam, Ms. Arreola, and Ms. Wong are proud to present the outstanding Academic Student of the Month award to Jenny Tran.

~Ms. Arreola, Ms. Wong, and Mrs. Lam, 6th gr Teachers



6th grade



Emma W. Shuey

Elementary School

Dylan Tran

Dylan is an exceptional student and a fantastic human being. He is very personable and is highly regarded by his peers. He is always willing to assist anyone, whether a teacher or a student. He is a valued member of the Lighthouse team, positively impacting our entire school. Dylan is diligent and turns in work on time. He often finishes long-term projects early. He is well above grade level in I-Ready and reads at a 12th-grade level as his A.R. diagnostics will attest. Dylan consistently earns A's in all areas. His determined attitude and unwavering dedication to all that he puts his hands on will allow Dylan to continue to shine wherever he goes. It is with pride that Ms. Pettus, Mrs. Almaraz, and Ms. Shotke at Shuey Elementary nominate Dylan Tran for Outstanding Academic Achievement.

~Mrs. Almaraz, Ms. Pettus, and Ms. Shotke, 6th gr Teachers



6th grade



Muscatel
Middle School

Mindy Nguyen

Mindy is an excellent all around student. In math class she does all of her work and does well on all of her assessments. She's been able to maintain an A+ grade in class for pretty much the whole year and has a 4.0 GPA overall. What I appreciate most about her is how she is an active participant in class. She responds when I ask questions and is willing to share fun and interesting stories about her life outside of school too. She always has a positive attitude and her outgoing personality is a great addition to the class. I really appreciate Mindy for being an awesome student and I'm glad I've had the opportunity to teach her this year.

~Mr. Philip Leong, Math Teacher



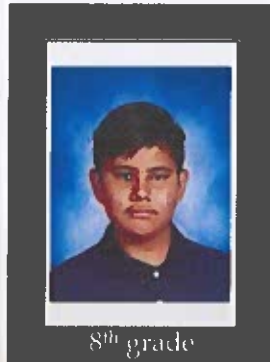
7th grade



Muscatel
Middle School
Jorge Burgueno

I am writing this letter to highlight a few great qualities of Jorge Burgueno. He is an exceptionally polite and industrious student who continuously demonstrates a very strong sense of work ethic. Throughout the school years, he has never lost sight of his assignments. He actively participates in classroom discussions. Hence, I characterize Jorge as a stellar student with a great personality and strong commitment in school. He embodies the hallmark of academic success. I have seen huge potentials in Jorge as a great young man with a bright future. It is always a pleasure to have Jorge in my class. His motivation and enthusiasm are truly inspiring. Jorge Burgueno is a deserving recipient for this honor of the "District Student of the Month Award." Congratulations, Jorge.

~Mr. Chris Vo, Math Teacher



2024-2025 Second Interim Budget

March 6, 2025

Presented By: Maria C. Rios, Ed.D., Assistant Superintendent, Admin Services



Legend

- ADA Average Daily Attendance
- P-2 Second Principal (attendance reporting period calculated in June)
- COLA Cost of Living
- LCFF Local Control Funding Formula
- S & C Supplemental and Concentrated Grant
- STRS State Teachers Retirement System
- PERS Public Employees Retirement System
- OASDI Old-Age, Survivors and Disability Insurance (Social Security)
- SUI State Unemployment Insurance
- LCAP Local Control and Accountability Plan
- LACOE Los Angeles County Office of Education

Assumptions vs. Forecasts vs. Projections

assumptions

- These are the underlying conditions or expectations that inform financial estimates.
- Examples include anticipated enrollment changes, expected state funding levels, salary increases, inflation rates, and economic conditions.
- Assumptions are based on historical data, policy decisions, and expert judgment.

forecasts

- A forecast is a financial estimate that predicts future revenues and expenditures based on current trends and assumptions.
- It is typically short-term (one to three years) and helps guide decision-making.
- School districts use forecasts to adjust budgets proactively in response to changing financial conditions.

projections

- Projections are similar to forecasts but are more long-term and scenario-based.
- They show possible financial outcomes based on different sets of assumptions (e.g., "best case," "worst case," and "most likely" scenarios).
- Projections help school districts plan for future financial sustainability and anticipate potential funding challenges.

Governor's Proposal Recap (January, 2025):

- The California economy is continuing to grow with mixed signals for the road ahead
- With increased economic uncertainty, there are notable risks to Governor Newsom's 2025-26 State Budget and economic forecast
- The Governor's Budget projects a \$17 billion surplus and fully funded reserves
- The Governor presents a balanced budget that assumes steady, stable national growth
- One of the greatest risks to the California economy and the Governor's budget assumptions is the state's vulnerability to the impacts of tariffs and changes in immigration policy



Enrollment and Average Daily Attendance (ADA)

Projection	2024-25	2025-26	2026-27
Enrollment	2,322.00	2,292.00	2,262.00
P2 ADA	2,245.87	2,216.85	2,187.84
ADA Change	25.21	-29.02	-29.01
% Change in ADA	1.14%	-1.29%	-1.31%



Enrollment to Average Daily Attendance (ADA) Trend



LOCAL CONTROL FUNDING FORMULA (LCFF)

LCFF Sources:	2024-25	2025-26	2026-27
Funded Cost of Living (COLA)	1.07%	2.43%	3.52%
Free & Reduce, EL, Foster Youth Count	1,837	1,813	1,790
Funded ADA	2,245.87	2,245.87	2,228.22
Single Year Unduplicated Pupil %	79.11%	79.11%	79.11%
Average LCFF funding per ADA	\$14,211	\$14,571	\$15,080



Base Grant Funding

Grade Level	2024-25 Base	2024-25 COLA 1.07%	2025-26 Base	2025-26 COLA 2.43%	2026-27 Base	2026-27 COLA 3.52%
K-3	\$9,919	\$106	\$10,025	\$244	\$10,269	\$361
4-6	\$10,069	\$108	\$10,177	\$247	\$10,424	\$367
7-8	\$10,367	\$111	\$10,478	\$255	\$10,733	\$378



Supplemental and Concentrated Grants

Supplemental & Concentration	2024-25	2025-26	2026-27
S&C Grants	6,639,827	6,832,021	7,010,674
15% Concentration Add-on	859,550	887,047	909,648
Total	7,499,377	7,719,068	7,920,322



RSD Assumptions for Multi Year Projections

Assumptions	2024-25	2025-26	2026-27
Cost of Living Adjustment	1.07%	2.43%	3.52%
Average LCFF Funding per ADA	\$14,211	\$14,571	\$15,080
Unduplicated %	79.11%	79.11%	79.11%
Supplemental/Concentrated Grant (including 15% add-on)	\$7,499,377	\$7,719,068	\$7,920,322
Enrollment	2,322	2,292	2,262
Projected P2 ADA	2,245.87	2,216.85	2,187.84
Change in ADA	25.21	-29.02	-29.01
Step and Column Increases	Included	Included	Included
Lottery (Restricted)	\$190,190	\$192,349	\$189,864
Lottery (Unrestricted)	\$443,004	\$448,033	\$442,244



2024-25 General Fund Budget

	Unrestricted	Restricted	Total
Beginning Balance	\$11,072,172	\$12,846,594	\$23,918,766
Total Revenues	\$33,296,907	\$12,971,256	\$46,268,163
Total Expenditures including Other Outgo	\$25,620,531	\$26,255,105	\$51,875,636
Total Contributions and Transfers In	(\$8,627,264)	\$8,627,264	\$0
Change in Fund Balance	(\$950,888)	(\$4,656,585)	(\$5,607,473)
Projected Ending Fund Balance	\$10,121,284	\$8,190,009	\$18,311,293



Multi Year Projections Unrestricted General Fund

	2024-25	2025-26	2026-27
Beginning Balance	\$11,072,172	\$10,121,284	\$6,633,411
Revenues	\$24,669,643	\$25,220,389	\$26,603,168
Expenditures	\$25,620,531	\$28,708,262	\$29,090,918
Contributions & Transfers In	(\$8,627,264)	(\$8,886,977)	(\$8,378,022)
Surplus/(Deficit)	(\$950,888)	(\$3,487,873)	(\$2,487,752)
Ending Balance	\$10,121,284	\$6,633,411	\$4,145,659
Non Spendable Balances	\$164,268	\$164,268	\$164,268
Assigned Balances	\$8,400,727	\$4,968,777	\$2,491,983
Reserve for Economic Uncertainties (3%)	\$1,556,288	\$1,500,366	\$1,489,408
Reserve for Economic Uncertainties (above 3%)	\$16,755,025 32%	\$11,509,974 23%	\$7,456,588 15%

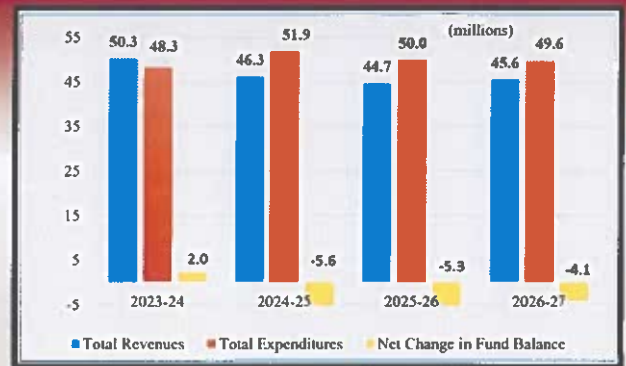


Statutory Rates

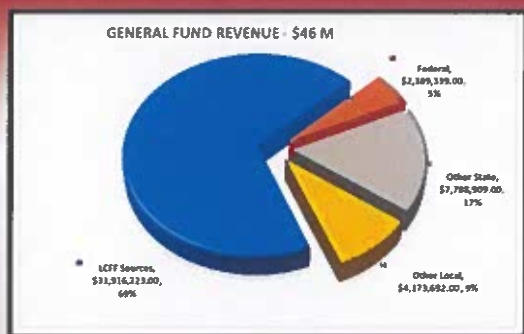
Statutory Rates	2024-25	2025-26	2026-27
STRS Employer Rate	19.10%	19.10%	19.10%
PERS Employer Rate	27.05%	27.40%	27.5%
OASDI	6.20%	6.20%	6.20%
MEDICARE	1.45%	1.45%	1.45%
SUI	0.05%	0.05%	0.05%
Workers Comp.	2.94%	3.03%	3.12%



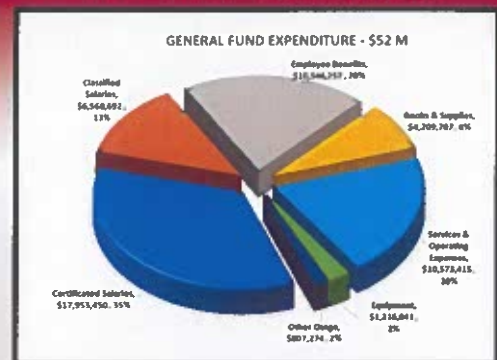
General Fund Outlook



General Fund Revenue Sources



General Fund Expenditures



Annual Expenditures Impacting the Budget

- Settlements with all bargaining units, including Health and Welfare Benefits
- Professional Development Days (4 days for RTA and 6 days for CSEA)
- Step and Column cost
- Increase in CalPERS
- Worker's Compensation
- Increase in materials/supplies/services



Next Milestones for the Budget

State Level

- Budget Committee Hearings (March- May)
- Next 2025-26 Budget Update – May Revision

Rosemead School District

- Second Interim Report due to LACOE by March 14, 2025
- Presentation of budget and LCAP on June 12, 2025
- Approval of adopted budget and LCAP on June 26, 2025



The Work Ahead of Us...



- Continuing responsible spending with 2024-2025 funds and conserving, where possible, without sacrificing programming.
- Negotiating competitive, fair, and fiscally responsible with out bargaining units for 2025-26.
- Continuing to monitor developments locally, statewide and nationally for any impact on our 2025-26 budget (Federal program discussions, for example)
- Anticipating budget developments for 2025-26 and being prepared to meet them.
- Addressing our ongoing structural deficit and preparing next steps for Board consideration

THANK YOU!

QUESTIONS?

