



Regular Study Session Meeting

05/18/2023 06:30 PM

**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC
SESSION (ZOOM) / IN-PERSON**

**After the Completion of Open Session -
CLOSED SESSION**

MEETING MINUTES

AGENDA FOR THE REGULAR STUDY SESSION MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON After the Completion of Open Session - CLOSED SESSION

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799

Zoom Meeting ID# 862 4537 9062

Passcode: 283574

Attendees

Voting Members

Ms. Nancy Armenta, Trustee

Mr. Ronald Esquivel, President

Mrs. Veronica Pena, Clerk

Mr. John Quintanilla, Trustee

Mrs. Diane Benitez, Trustee

Non-Voting Members

Mr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

I. NOTICES - Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Esquivel called the meeting to order at 6:30 p.m.

IV. Members Present _____ Members Absent _____

President Esquivel read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

V. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring thorough review of each item.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

VII. REGULAR SESSION - 6:30 P.M.

VIII. PLEDGE OF ALLEGIANCE by: _____

President Esquivel requested for Dr. Rios to lead the Pledge of Allegiance.

IX. PUBLIC COMMENT ON AGENDA ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time, or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief

as possible and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comments. There was one (1):

- Tina Fredericks, LACSTA President

X. SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba shared the following:

- Welcomed James He to the Board meeting and thanked him for his support during the meeting.
- Gave kudos to staff for the two open house events and shared that they both have been great. He expressed that it is so great to see students and parents visiting the classrooms. Adding that seeing our alumni visiting their previous teachers by returning to visit is a true testament of the connections made meanwhile they were students.
- Thanked Dr. Fang and the entire team for their work towards the Franklin Covey Leader in Me Symposium. He added that the event was a complete success and that it was super impressive to see the teams that attended from other districts. Muriel the keynote speaker delivered an inspirational and powerful speech to start the morning. Gave kudos to the students, staff, and the team for a great event.
- Gave kudos to Mrs. Taylor for her last concert in her career and thanked her for all her work and dedication.
- Lastly, shared that he is looking forward to the other open houses and the end of year promotions.

XI. BOARD PRESIDENT'S COMMENTS

President Esquivel shared the following comments:

- Attended one of the open houses and was unable to attend the other due to a work conflict.
- Shared that the Leader in Me program is an amazing program thanks to our students, teachers, and staff.
- Lastly, gave kudos to the team for the Girls Empowerment Conference and shared that it was all over social media, which speaks to the success of the event.

XII. BOARD ORAL COMMUNICATIONS

Clerk Pena shared the following:

- Welcomed everyone for being present for the meeting in person and via Zoom
- Shared that she attended the open houses and suggested the creation of a video showcasing the open houses during board meetings. She added that it was nice to see the student artwork.
- Thanked everyone who was involved in the Girls Empowerment Conference, specifically those who set up, cleaned up, and everyone who put their hard work into

the day. She expressed that it was such a memorable day for attendees and cannot wait for next year.

- Thanked James He for his tech support during the meeting.
- Lastly, shared that due to a work conflict she was unable to see the spring concert and thanked Mrs. Taylor. She looks forward to the district continuing the music program.

Trustee Armenta shared the following:

- Attended the Muscatel Open House and saw all the nice classrooms and student artwork. She had an opportunity to say hi to the teachers and grab dinner.
- Gave a heartfelt thank you to everyone who was involved in the Girls Empowerment Conference and shared that it shows how dedicated the staff was to the event. She expressed gratitude as both mothers and staff approached her graciously thanking the team for the event, and wished they had had an event of this type when they were growing up. Ms. Armenta thanked all the presenters, volunteers, staff, and organizers for their grit in making such a wonderful event memorable. She added that both the Savannah and Shuey PTAs were there supporting the event, and feel that it will keep evolving into a bigger event. Lastly, she shared that parents now wanted to volunteer to be on the planning committee, and she thanked the Board for supporting the idea.

Trustee Benitez shared the following:

- Shared that she attended Encinita and Muscatel's open house events and expressed how amazing it was to see the parents visiting the classrooms.
- Attended the Leader in Me Symposium at Janson and thanked the Janson PTA team for their help decorating for the event.

Trustee Quintanilla shared the following:

- Shared that he attended the Encinita and Muscatel open house events and expressed that it was great to see the students and teachers.
- Attended Mrs. Taylor's last Spring Concert at Muscatel and was impressed by all the performances.
- Lastly, he attended the Leader in Me Symposium at Janson and shared that there were many people in attendance from outside districts throughout Southern California. Mr. Quintanilla shared that it was great to see how the district can showcase our schools to others in the area.

XIII. CONSENT AGENDA

That the Consent Agenda, be Approved, as Corrected.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

- A. CONSENT - Personnel Status Report - Certificated and Classified**
- B. CONSENT - CHILD DEVELOPMENT - Windtree Education Science and Tech Education (Summer Camp) [NEW]**
- C. CONSENT - TECHNOLOGY - BDJ, Tech. - Interactive Board Proposal (Districtwide) [NEW]**

Corrections:

- 1. Funding: Bond Fund
- 2. Budget Impact: One-time expenditure

XIV. FOCUS TOPIC(S):

- A. Review of the California Healthy Kids Survey (CHKS) and Survey Questions, Assistant Superintendent Fang**

Assistant Superintendent Fang presented an overview of the California Healthy Kids Survey (CHKS) and answered questions. See the presentation attached.

XV. ACTION ITEM(S):

- A. ACTION - Bid Award - for RSD #22/23-001 - Shade Shelter at Muscatel Middle School**

That Bid RSD #22/23-001 - Shade Shelter at Muscatel Middle School, be Discussed.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. John Quintanilla

That Bid RSD #22/23-001 - Shade Shelter at Muscatel Middle School, be Rejected.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote, with Bid RSD #22/23-001 Rejected.

- B. ACTION - Bid Award - for RSD #22/23-002 - Playgrounds at Encinita and Mildred B. Janson Elementary Schools**

That Bid RSD #22/23-002 - Playgrounds at Encinita and Mildred B. Janson Elementary Schools be Awarded to T.J. Janca Construction, Inc., be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

C. ACTION - Bid Award - for RSD #22/23-003 - Relocatables at Encinita Elementary School

That Bid RSD #22/23-003 - Relocatables at Encinita Elementary School be Awarded to Incotechnic, Inc., be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

D. ACTION - Bid Award - for RSD #22/23-004 - HVAC Selected Unit Replacement at Five (5) Schools

That Bid RSD # 22/23-004 - HVAC Selected Unit Replacement at Five (5) Schools be Awarded to HJ Mechanical Contractor, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

E. ACTION - Reconsideration of Board of Trustees Designation of their Los Angeles County School Trustee Association (LACSTA) Board Representative for the 2022-2023 School Year

The item died due to a lack of a motion.

F. ACTION - History-Social Science (HSS) Curriculum Adoption (Districtwide)

That the Adoption of the History-Social Science (HSS) Curriculum, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

XVI. NEW BUSINESS

Superintendent Ruvalcaba shared the following updates for the Matrix:

- Shared that it might be necessary to schedule a special Board meeting around June 15, for an action item to award the bid for the shade structure. He shared that the Superintendent's office will reach out to check schedules.
- Shared that the Los Angeles County School Trustees Association (LACSTA) provided a great workshop on the topic of Board dynamics and Board operations. He will seek a proposal to bring to the Board at a future meeting.
 - Trustee Quintanilla shared that the cost for LACSTA was \$4,000.00.
- Lastly, shared that the Traffic Study survey will be placed on the agenda once the District receives the report from the City, aiming for the June 29 agenda.

Clerk Peña shared the following:

- Expressed excitement about the summer program and inquired whether the District can offer a summer program for the students enrolled in the Mandarin DLI program.
- Inquired whether the District can research a program where staff can monitor student activity on the computers.
 - There was unanimous consensus to move forward with the research.
- Inquired whether there is a way to support the custodians.
 - Assistant Superintendent Rios shared that there is a current vacancy at Muscatel and that the District hired a roving substitute to provide additional support to the sites; however, since the vacancy the responsibilities of the roving substitutes have been realigned to cover the vacancy. The District is constantly seeking new substitute custodians to address the shortage; however, it has been very challenging. She added that both Tony Flores and Octavio Serrato assist with opening schools to cover morning absences. Dr. Rios gave kudos to the maintenance & operations and custodian teams for doing the best they can to cover our schools meanwhile we are short-handed by working extra hours. She added that if the District hires an outside agency, this becomes an issue for contracting out staff work.
 - Superintendent Ruvalcaba added that although the District is receiving applications for the position and is discovering that the applicants are not qualified. He added that the District office custodian is also utilized as a rover alternating the afternoons at each site throughout the week to provide support.

Trustee Armenta shared the following:

- Requested an estimated date on when staff will engage with the focus group in regards to the California Healthy Kids Survey (CHKS) survey questions.

- It was the Board's consensus for the information to be provided to the Board via a weekly update and move forward with a contract with WestEd.

President Esquivel shared the following:

- Expressed that he does not need any extra copies from the Board agenda.
- Shared that in June the Board will also have the Cabinet contracts for renewal.
- Lastly, he announced that the Governance Team had two birthdays in May and everyone present sang Happy Birthday to Ms. Armenta and Mr. Ruvalcaba.

XVII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time, or at the time the item is being discussed by the Board.

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Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comments. There were no submissions.

XVIII. RECESS TO CLOSED SESSION at ____ p.m.

President Esquivel recessed the meeting to closed session at 8:08 p.m.

XIX. CLOSED SESSION

- A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957**
- B. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6**
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to Government Code Section 54957**

XX. ADJOURNMENT OF CLOSED SESSION at ____ p.m.

President Esquivel adjourned closed session at 11:24 p.m.

XXI. RECONVENE TO OPEN SESSION at ____ p.m.

President Esquivel reconvened the meeting to open session at 11:31 p.m.

XXII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Esquivel announced that the Board of Trustees took no action in closed session.

XXIII. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

That the Adjournment of the May 18, 2023, Board of Trustees meeting by President Esquivel at 11:31 p.m. in Memory of Lisa Bueno Stonecypher, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

XXIV. NEXT MEETING DATES



Ronald Esquivel, President



Veronica Pena, Clerk

California Healthy Kids Survey California School Parent Survey California School Staff Survey Spring 2023



Board Presentation by:
Dr. Jennifer Fang, Assistant Superintendent of Education Services
May 18, 2023

What is the California Healthy Kids Survey?

The California Healthy Kids Survey (CHKS) is the largest statewide survey of resiliency, protective factors, and risk behaviors in the nation. Across California, the CHKS has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and the media as a critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs.

Since 1997 the California Department of Education has funded the CHKS to provide data to assist schools in:

1. Fostering safe and supportive school climates, social-emotional competencies and learning engagement
2. Preventing youth health risk behaviors and barriers to academic achievement
3. Promoting positive youth development, resilience and well-being.

The CalSCHLS system includes:

- the California Healthy Kids Survey (CHKS);
- the California School Staff Survey (CSSS); and
- the California School Parent Survey (CSPS)

All three surveys were developed by WestEd with the help of expert advisory committees of educators, researchers, and practitioners. The staff and parent surveys were added to CHKS to address the needs of districts for data on school working conditions, parent involvement, and enable comparison of staff and parent perspectives to student self-reports. Designed as a flexible data system that meets multiple needs, all three surveys can be customized by combining different modules and adding questions. It is an ideal tool for collecting data on local priorities as part of a Local Control Accountability Plan.

Administration of the Survey

The California Department of Education requires schools and districts to ask students in Grades 5, 7, and 9, 11 to participate in the California Healthy Kids Survey. Rosemead School District administered the survey to students in grades 5, 6, 7 and 8 this year. The survey asks students questions about alcohol, tobacco, and other drug issues, as well as questions about school safety and the learning environment. The survey is anonymous, no names or any other identifying information is connected to the answers except for the name of the school.

View the survey questions for 2022-2023 by clicking on the links below:
Elementary School Survey (English/Spanish)
Middle School Survey (English/Spanish)

What does the survey assess?
Student perceptions and experiences related to:

- School climate and engagement
- Learning supports
- Health-related, non-academic learning barriers, such as:
 - Substance use
 - Bullying and violence
 - Poor physical and mental health

CalSchools Healthy Kids Survey - Elementary Students

Table A1.1
Student Sample Characteristics

Spring
2022

	Grade 3	Grade 4	Grade 5	Grade 6
Student Sample Size				
Target sample	—	—	244	251
Final number	—	—	199	215
Response Rate	—	—	82%	86%

Table A1.1
Student Sample Characteristics

Spring
2023

	Grade 3	Grade 4	Grade 5	Grade 6
Student Sample Size				
Target sample	—	—	258	233
Final number	—	—	227	199
Response Rate	—	—	88%	85%

CalSchools Healthy Kids Survey - Middle School Students

Student Sample for Core Module

Spring
2022

	Grade 6	Grade 7	Grade 8
Student Sample Size			
Target sample	—	272	281
Final number	—	229	247
Response Rate	—	84%	88%

Table A1.1
Student Sample for Core Module

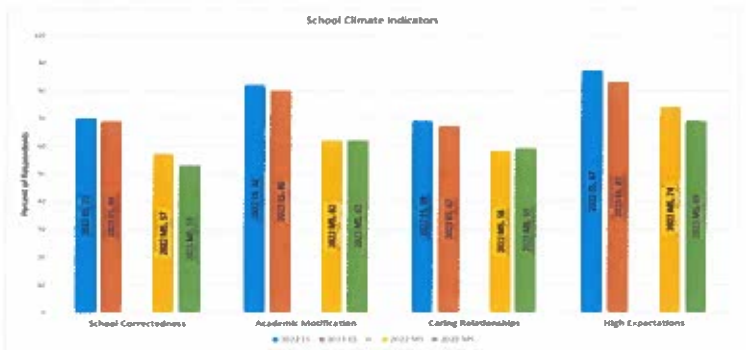
Spring
2023

	Grade 6	Grade 7	Grade 8
Student Sample Size			
Target sample	—	244	273
Final number	—	240	265
Response Rate	—	98%	97%

RESULTS

CalSchools -Healthy Kids

Results - School Climate Indicators



Elementary School Engagement and Supports

2022	Grade 5 %	Grade 6 %
School connectedness	71	68
Academic motivation	83	79
School boredom	34	47
Caring adults in school	68	67
High expectations - adults in school	87	83
Meaningful participation	41	44
Facilities upkeep	67	69
Parent involvement in schooling	73	71
Social and emotional learning supports	78	76
Anti-bullying climate	72	75

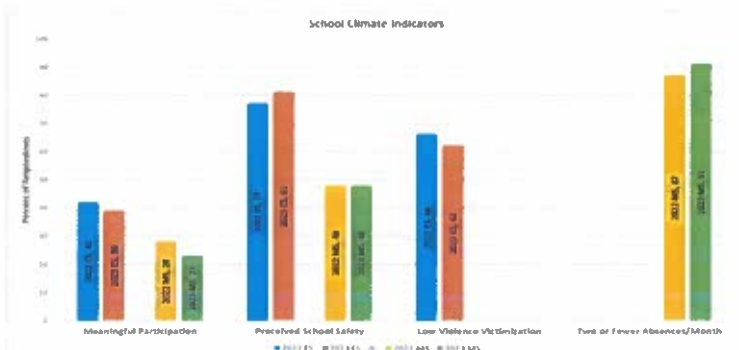
2023	Grade 5 %	Grade 6 %
School connectedness	72	66
Academic motivation	81	77
School boredom	35	51
Caring adults in school	68	61
High expectations - adults in school	84	81
Meaningful participation	41	38
Facilities upkeep	66	64
Parent involvement in schooling	70	71
Social and emotional learning supports	76	73
Anti-bullying climate	75	68

Middle School Engagement and Supports

2022	Grade 7 %	Grade 8 %
School connectedness	57	54
Academic motivation	62	63
School is really boring	43	45
School is worthless and a waste of time	13	11
Monthly Absences (3 or more)	13	7
Maintaining focus on schoolwork	38	34
Caring adult relationships	58	56
High expectations - adults in school	74	68
Meaningful participation	28	26
Facilities upkeep	29	34
Promotion of parental involvement in school	47	44

2023	Grade 7 %	Grade 8 %
School connectedness	53	49
Academic motivation	62	63
School is really boring	37	41
School is worthless and a waste of time	15	12
Monthly Absences (3 or more)	9	8
Maintaining focus on schoolwork	38	36
Caring adult relationships	59	56
High expectations - adults in school	69	67
Meaningful participation	23	24
Facilities upkeep	36	33
Promotion of parental involvement in school	51	46

Results - School Climate Indicators



School Safety & Cyberbullying

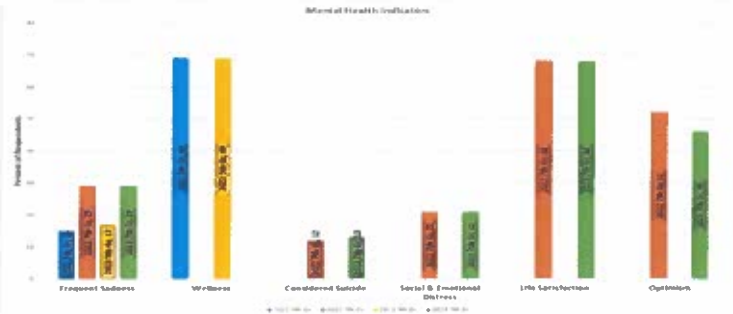
2022	Grade 5 %	Grade 6 %
Feel safe at school	78	76
Feel safe on way to and from school	80	84
Been hit or pushed	30	23
Mean rumors spread about you	30	29
Called bad names or target of mean jokes	46	39
Saw a weapon at school	10	5
Cyberbullying	25	23

2023	Grade 5 %	Grade 6 %
Feel safe at school	82	70
Feel safe on way to and from school	83	82
Been hit or pushed	30	34
Mean rumors spread about you	34	39
Called bad names or target of mean jokes	47	54
Saw a weapon at school	2	5
Cyberbullying	28	31

School Safety & Cyberbullying

2022	Grade 7 %	Grade 8 %	2023	Grade 7 %	Grade 8 %
School perceived as very safe or safe	59	52	School perceived as very safe or safe	48	48
Experienced any harassment or bullying	28	24	Experienced any harassment or bullying	32	25
Had mean rumors or lies spread about you	22	20	Had mean rumors or lies spread about you	29	24
Been afraid of being beaten up	23	10	Been afraid of being beaten up	16	15
Been in a physical fight	7	5	Been in a physical fight	8	8
Seen a weapon on campus	7	5	Seen a weapon on campus	5	5
Cyberbullying	24	17	Cyberbullying	27	22

Results - Mental Health Indicators (response rate=81% in Gr. 5 and 94% in Gr.7)



Mental Health - Elementary

2022	Grade 5 %	Grade 6 %	2023	Grade 5 %	Grade 6 %
Frequent sadness	15	21	Frequent sadness	17	19
Wellness	69	63	Wellness	69	63



Social Emotional Health (Mental Health) - Middle School

2022	Grade 7 %	Grade 8 %	2023	Grade 7 %	Grade 8 %
Social emotional distress	21	27	Social emotional distress	21	21
Experienced chronic sadness/hopelessness	29	33	Experienced chronic sadness/hopelessness	29	26
Considered suicide	12	12	Considered suicide	13	13
Optimism	52	47	Optimism	46	46
Life satisfaction	68	68	Life satisfaction	68	67

Substance Use - Middle School

2022	Grade 7 %	Grade 8 %	2023	Grade 7 %	Grade 8 %
Current alcohol or drug use	3	1	Current alcohol or drug use	2	3
Current marijuana use	2	0	Current marijuana use	0	0
Current binge drinking	0	0	Current binge drinking	0	0
Very drunk or high 7 or more times ever	0	0	Very drunk or high 7 or more times ever	1	0
Been drunk or high on drugs at school ever	2	0	Been drunk or high on drugs at school ever	1	1
Current cigarette smoking	0	0	Current cigarette smoking	0	0
Current vaping	0	0	Current vaping	2	0
Current tobacco vaping	0	0	Current tobacco vaping	1	0
Current marijuana vaping	0	0	Current marijuana vaping	1	0

How are these data being used?

- ◆ Analyze trends, strengths and areas for growth
- ◆ Understand attitudes, perceptions and points of view regarding topics that concern children
- ◆ Data is shared with principals, teachers/staff and parents
- ◆ Data is used as a metric for LCAP goals and actions



Ongoing Activities to Support Student Resilience and Connection

- ◆ Leader in Me & PBIS
- ◆ Social-Emotional Learning lessons for students
- ◆ School Counseling and Peer Support Groups
- ◆ Fostering positive and strong relationships/connections between students and teachers, teachers and parents
- ◆ Assemblies for students
- ◆ Workshops for parents
- ◆ Professional development for teachers and staff



CalSchools Survey - Parents

Table A1.1

Core Module Sample

Spring 2022	All	ES	MS	HS	NT ^A
Number of respondents	728	624	104	-	-

Table A1.1

Core Module Sample

Spring 2023	All	ES	MS	HS	NT ^A
Number of respondents	509	420	89	-	-

20

CalSchools Survey - Parents

Parental Involvement - 2022	All %	ES %	MS %
Promotion of parental involvement	51	54	34
Parental involvement in school	46	48	35
School encourages me to be an active partner	49	51	35
School actively seeks input of parents	45	47	34
Parents feel welcome to participate in this school	47	50	28

Parental Involvement - 2023	All %	ES %	MS %
Promotion of parental involvement	50	53	30
Parental involvement in school	60	62	45
School encourages me to be an active partner	48	51	28
School actively seeks input of parents	42	46	21
Parents feel welcome to participate in this school	49	52	30

CalSchools Survey - Parents

School Supports for Students - 2022	All %	ES %	MS %
Student learning environment	53	55	38
School is a safe place for my child	58	61	41
School motivates students to learn	57	60	43
School has adults who really care about students	52	55	33
Opportunities for meaningful student participation	56	58	40
Communication with parents about school	61	64	41
Teachers responsive to child's social and emotional needs	91	93	80
School provides parents with advice and resources to support my child's social and emotional needs	82	82	80

School Supports for Students - 2023	All %	ES %	MS %
Student learning environment	50	53	35
School is a safe place for my child	51	54	37
School motivates students to learn	50	53	35
School has adults who really care about students	50	52	36
Opportunities for meaningful student participation	51	55	31
Communication with parents about school	56	58	42
Teachers responsive to child's social and emotional needs	90	93	76
School provides parents with advice and resources to support my child's social and emotional needs	81	82	74

CalSchools Survey - Parents

Fairness, Rules, Clarity & Respect for Diversity - 2022	All %	ES %	MS %
School enforces school rules equally	58	60	46
School treats all students with respect	60	63	40
School promotes respect of cultural beliefs/practices	52	55	35

Fairness, Rules, Clarity & Respect for Diversity - 2023	All %	ES %	MS %
School enforces school rules equally	49	51	36
School treats all students with respect	58	62	38
School promotes respect of cultural beliefs/practices	54	56	39

CalSchools Survey - Parents

Substance Use, School Disorder, Bullying Facilities - 2022	All %	ES %	MS %
Substance use problems	31	29	44
Student alcohol and drug use	30	29	39
Student vaping or e-cig use	28	27	37
School disorder	38	36	50
Harassment or bullying of students	33	31	46
School has clean and well-maintained facilities/properties	51	53	35

Substance Use, School Disorder, Bullying Facilities - 2023	All %	ES %	MS %
Substance use problems	29	26	48
Student alcohol and drug use	28	26	39
Student vaping or e-cig use	28	26	37
School disorder	34	31	50
Harassment or bullying of students	30	28	44
School has clean and well-maintained facilities/properties	49	52	33

CalSchools Survey -Staff

Core Module Sample

Spring
2022

	All	ES	MS	HS	NT ^A
Number of respondents	259	213	46	-	-

Notes: ^ANT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.

Spring
2023

Table A1.1

Core Module Sample

	All	ES	MS	HS	NT ^A
Number of respondents	159	135	24	-	-

25

CalSchools Survey - Staff

School Supports for Students -2022	All %	ES %	MS %	School Supports for Students -2023	All %	ES %	MS %
Caring adult relationships	54	58	37	Caring adult relationships	54	58	36
High expectations - adults in school	61	64	46	High expectations - adults in school	58	61	44
Student meaningful participation	44	47	30	Student meaningful participation	40	44	19
Promotion of parental involvement	40	45	19	Promotion of parental involvement	37	42	12
Student learning environment	53	56	36	Student learning environment	49	53	26
Facilities upkeep	36	40	19	Facilities upkeep	29	31	17
Support for social emotional learning	42	47	21	Support for social emotional learning	41	45	21
Provides adequate counseling and support services	37	38	34	Provides adequate counseling and support services	26	24	33
Anti bullying climate	46	50	24	Anti bullying climate	45	50	18

CalSchools Survey - Staff

School Supports for Staff -2022	All %	ES %	MS %	School Supports for Staff -2023	All %	ES %	MS %
Staff working environment	41	46	18	Staff working environment	40	46	9
Staff collegiality	49	54	25	Staff collegiality	48	53	18
School Safety				School Safety			
School is a safe place for staff	52	58	22	School is a safe place for staff	42	46	21
School is a safe place for students	53	59	24	School is a safe place for students	43	48	17
Has sufficient resources to create a safe environment	39	43	11	Has sufficient resources to create a safe environment	27	32	10
Fairness, Rule Clarity and Respect for Diversity				Fairness, Rule Clarity and Respect for Diversity			
Fairness and rule clarity	39	43	18	Fairness and rule clarity	35	39	12
Respect for diversity	46	49	31	Respect for diversity	45	49	22

CalSchools Survey - Staff

Academic Motivation and Student Behavior -2022	All %	ES %	MS %	Academic Motivation and Student Behavior -2023	All %	ES %	MS %
Students are motivated to complete schoolwork	37	42	14	Students are motivated to complete schoolwork	34	38	13
Student readiness to learn	24	26	13	Student readiness to learn	20	21	12
Cutting classes or being truant moderate/severe problem	10	5	36	Cutting classes or being truant moderate/severe problem	8	7	13
Harassment/bullying moderate/severe problem	17	10	49	Harassment/bullying moderate/severe problem	19	14	48
Substance Use and Mental Health				Substance Use and Mental Health			
Alcohol and drug use moderate/severe problem	6	3	22	Alcohol and drug use moderate/severe problem	8	1	43
Tobacco use moderate/severe problem	5	3	11	Tobacco use moderate/severe problem	4	1	22
Vaping or e-cig use moderate/severe problem	6	3	22	Vaping or e-cig use moderate/severe problem	8	2	39
Student depression moderate/severe problem	28	23	51	Student depression moderate/severe problem	29	23	61

Thank You!

Questions or Comments?

