



**Study Session Meeting  
06/16/2022 06:30 PM**

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC  
SESSION (ZOOM) / IN-PERSON

After the Completion of Open Session -  
CLOSED SESSION (ZOOM)

7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM) /  
IN-PERSON

## **MEETING MINUTES**

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AGENDA FOR THE **STUDY SESSION** MEETING OF  
THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT  
**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON**  
**After the Completion of Open Session - CLOSED SESSION**  
**7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON**  
**Continuation of Closed Session After the Completion of Open Session Items**

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

**PARTICIPATION IN-PERSON:** adherence to current Los Angeles County Department of Public Health, protocols:  
Rosemead School District  
District Office - Board Room  
3907 Rosemead Blvd., Rosemead, CA 91770  
Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

**PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:**  
Zoom Meeting ID# 848 8259 2748  
Passcode: 945315

### **Attendees**

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#### **Voting Members**

Ms. Nancy Armenta, President - Absent  
Mr. Ronald Esquivel, Clerk  
Mrs. Veronica Pena, Trustee  
Mr. John Quintanilla, Trustee  
Mrs. Diane Benitez, Trustee

#### **Non-Voting Members**

Mr. Alejandro Ruvalcaba, Superintendent  
Dr. Maria Rios, Assistant Superintendent, Administrative Services  
Dr. Jennifer Fang, Assistant Superintendent, Educational Services  
Mr. Alejandro Gaeta, Network Administrator  
Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

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**I. NOTICES - Public Comments / Speaker's Requests**

**II. NOTICES**

**III. Call to Order by \_\_\_\_\_ at \_\_\_\_\_ p.m.**

Trustee Quintanilla called the meeting to order at 6:30 p.m.

Trustee Quintanilla read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the Board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

**IV. Members Present \_\_\_\_\_ Members Absent \_\_\_\_\_**

Trustees present:

Mr. John Quintanilla  
Mrs. Veronica Peña  
Mrs. Diane Benitez

Trustees absent:

Ms. Nancy Armenta  
Mr. Ronald Esquivel

**V. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring thorough review of each item.

**VI. APPROVAL OF AGENDA**

That the Agenda, be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Absent  
Mr. Ronald Esquivel - Not Present  
Mrs. Veronica Pena - Yes  
Mr. John Quintanilla - Yes  
Mrs. Diane Benitez - Yes

The motion passed by a 3-0 vote.

**VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

Trustee Quintanilla read the following statement:

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At

regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time, or at the time the item is being discussed by the Board. Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment and there were none submitted.

**VIII. CLOSED SESSION - 6:30 P.M.**

**IX. RECESS TO CLOSED SESSION at \_\_\_\_\_ p.m.**

Trustee Quintanilla recessed the meeting to closed session at 6:34 p.m.

*Clerk Esquivel joined the meeting at 6:36 p.m.*

**X. CLOSED SESSION**

**A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957**

Participants: Mr. Alejandro Ruvalcaba, Dr. Maria Rios, and Dr. Jennifer Fang

- Elementary Principal, Encinita
- Elementary Principal, Savannah

**B. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6**

- District Negotiators: Mr. Alejandro Ruvalcaba and Dr. Maria C. Rios
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

**C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to Government Code Section 54957**

Participant: Alejandro Ruvalcaba

- Superintendent

**XI. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_\_ p.m.**

Clerk Esquivel adjourned closed session at 7:37 p.m.

**XII. REGULAR MEETING - 7:30 P.M.**

**XIII. RECONVENE OPEN SESSION at \_\_\_\_\_ p.m.**

Clerk Esquivel reconvened the meeting to open session at 7:44 p.m.

**XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

Clerk Esquivel announced that the Board of Trustees took the following action in closed session:

1. Appointment of Miriam Wazirkajoyan-Rodriguez as the Savannah Principal, effective June 17, 2022, with an official start date to be determined with the following Board vote:

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

Clerk Esquivel asked for a moment of silence in memory of the two El Monte Police Officers Corporal Michael Paredes and Officer Joseph Santana who passed away on June 14, 2022.

**XV. MEETING RECORDED**

The meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting, thus ensuring a thorough review of each item.

**XVI. PLEDGE OF ALLEGIANCE by: \_\_\_\_\_**

Clerk Esquivel requested for Dr. Jennifer Fang to lead the Pledge of Allegiance.

**XVII. AWARDS/RECOGNITION VIRTUAL PRESENTATION(S)**

Clerk Esquivel recognized and congratulated the Builders Club Officers; Girls Empowerment Club, Speakers, Advisors, and Sponsors; School Site Teacher and Classified Employees of the Year; District Teacher and Classified Employee of the Year; and Retirees.

**1. Recognition of the 2021-2022 Muscatel Builders Club Officers:**

- Jenny Lam, President and Secretary
- Alvin Lam, Vice President and Treasurer

**2. Recognition of the 2021-2022 Girls Empowerment Club and Girls Empowerment Conference Speakers, Advisors, and Sponsors**

- **Members:**
  - Catherine Bahena
  - Vanessa Benitez
  - Abiegale Benitez
  - Alize Briones
  - Junadeli Cruz
  - Kaylene Delayo
  - Marilyn Garcia
  - Mariana Granados
  - Kelly Luo
  - Ashlynn Nguyen
  - Genesis Perez Garcia
  - Mary Jane Rowell
  - Nicole Salazar
  - Joie Sanchez
  - Nicole Sanchez
  - Josefina Soler
  - Taylin Tran
  - Rosalian Trejo
  - Leah Villa
- **Speakers:**
  - Melissa Demirci
  - Tatiana Pacheco
  - Cynthia Hernandez
- **Advisors/Speakers:**
  - Shirley Conde
  - Jocelyn Wilson
  - Sandra Amezquita
  - Juliana Lopez
  - Lara Goldstone
  - Jennifer Fang
  - Nancy Armenta
  - Diane Benitez
  - Veronica Peña
- **Sponsors:**
  - Andrea's Healthy Kitchen
  - Nothing Bundt Cakes
  - Olivarez Madruga Law Organization, LLP
  - Republic Services
  - Transtech Engineers

### **3. Recognition of the 2021-2022 School Site Teacher of the Year (TOY) and Classified Employee of the Year (COY):**

- **Encinita: Kathryn Gonzalez, TOY**

- Encinita: Sandra Salgado, COY
- Janson: Victoria Pinedo, TOY
- Janson: Dany Saikaly, COY
- Savannah: Mayra Zuniga-Rodriguez, TOY
- Savannah: Jennifer Romero, COY
- Shuey: Kelli Matsumoto, TOY
- Shuey: Marisol Zapata, COY
- Muscatel: Deborah Pettus, TOY
- Muscatel: Isael Barrera, COY

#### **4. Recognition of the 2021-2022 District Teacher of the Year and Classified Employee of the Year Recipients**

- District Teacher of the Year: Victoria Pinedo
- Classified Employee of the Year: Isael Barrera

#### **5. Recognition of Retirees:**

- Kathy Heavelin, Instructional Aide, Janson Elementary, 27 Years of Service
- Lilia B. Liang, Instructional Aide, Encinita Elementary, 17 Years of Service
- Teresa Moreno, Custodian/Noon Duty, Shuey Elementary/Muscatel Middle, 17 Years of Service
- Richard Wong, Accounting Manager, 14 Years of Service

*Clerk Esquivel recessed the meeting for a brief break at 8:51 p.m.*

*Clerk Esquivel reconvened the meeting to open session at 9:01 p.m.*

#### **XVIII. PUBLIC COMMENTS (3 minutes per person or 20 minutes per topic)**

Clerk Esquivel read the following statement:

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time, or at the time the item is being discussed by the Board. Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte checked the [board@rosemead.k12.ca.us](mailto:board@rosemead.k12.ca.us) email account for submissions of public comment and there were none submitted.

## **XIX. SUPERINTENDENT'S REPORT**

Superintendent Ruvalcaba shared the following:

- Congratulated all the students and staff that were recognized this evening. He shared that the Girl's Empowerment event shows how collaborative our team is when working together.
- Thanked the school Teachers of the Year and Classified Employees of the Year for their dedication to our students and congratulated them on their selection.
- Congratulated the District Teacher of the Year and Classified Employee of the Year for their selection and thanked them for their dedication to our students.
- Congratulated all the retirees and wished them the best of luck on their new chapter, thanking them for their years of dedication to our students and district.
- Thanked the site leadership teams for the amazing promotion ceremonies being that this year we could hold them in person. He also thanked all the PTAs and PTSA for their wonderful job on the decorations.
- Gave kudos to the summer school leadership team and shared that the summer school session and summer camp have been great.
- Lastly, he congratulated Trustee Peña and Trustee Benitez as their families had graduating seniors at Rosemead High School. He wished their sons congratulations and shared that they are both now prepared for their next step in life.

## **XX. BOARD PRESIDENT'S COMMENTS**

Clerk Esquivel shared the following:

- Shared that it was great to attend the promotions in person once again and to see the wide variety of kids that were there. The attendance was amazing with families and friends present for the 8th graders. He shared that he was honored to present the promotion certificates to students but also was able to present the certificate to his grandson.
- Congratulated the Teachers of the Year and Classified Employees of the Year and shared that everyone deserves the awards, as we have phenomenal employees.
- Congratulated the retirees, wished them a wonderful retirement, and thanked them for their services to the students and district.

## **XXI. BOARD ORAL COMMUNICATIONS**

Trustee Peña shared the following:

- Congratulated the award recipients, including the retirees, Builders Club, and the Girls Empowerment.
- Expressed best wishes to all the retirees and suggested that they find something they really enjoy doing and relax.
- Thanked all the speakers and sponsors of the Girls Empowerment event and shared that she can't wait to see what the girls do in their future.

Trustee Quintanilla shared the following:

- Expressed his gratitude for the Open House events and shared it was great to see everyone in person and all the student artwork. He shared that the schools looked a lot brighter, and it was gratifying to see this.

- Congratulated all the girls who participated in the Girls Empowerment event and gave kudos to all the sponsors and the administrators for their successful event.
- Congratulated the Teachers of the Year and Classified Employees of the Year and shared that they are what make our district what it is, a big family. This makes him proud to be a part of this District.
- Shared that he always sees the Builders Club at the Kiwanis meetings, including the Advisor Reynita Berenguer. He thanked them for being there as well.
- Thanked all the staff of the District and shared that it takes a village to come together for the students.

Trustee Benitez shared the following:

- Congratulated everyone who was awarded this evening, including the Teachers of the Year and Classified Employees of the Year.
- Gave thanks to the retirees for being in our District and wished them the best of life and future.
- Lastly, shared that she attended the Transitional Kindergarten promotion and felt that the in-person promotions really sparked for her and the parents.

## **XXII. PUBLIC HEARING(S)**

### **A. PUBLIC HEARING - 2022-2023 Local Control and Accountability Plan (LCAP) and Local Control Funding Formula (LCFF) Budget Overview for Parents**

Clerk Esquivel opened the public hearing.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment and confirmed that none were received.

Clerk Esquivel closed the public hearing.

### **B. PUBLIC HEARING - 2022-2023 Budget Adoption and Reserve Exceeding the State Required 3% Minimum**

Clerk Esquivel opened the public hearing.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment and confirmed that none were received.

Clerk Esquivel closed the public hearing.

### **C. PUBLIC HEARING - 2022-2023 Education Protection Account (EPA) Spending Plan**

Clerk Esquivel opened the public hearing.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment and confirmed that none were received.

Clerk Esquivel closed the public hearing.



### **XXIII. CONSENT AGENDA**

That the Consent Agenda, be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

- A. CONSENT - Personnel Status Report - Certificated and Classified**
- B. CONSENT - Minutes of the May 5, 2022, Board of Trustees' Meeting**
- C. CONSENT - Minutes of the May 19, 2022, Board of Trustees' Meeting**
- D. CONSENT - Donation Report**
- E. CONSENT - Use of Facilities Application: 2022-2023 Educational Foundation for the Rosemead School District (all sites)**
- F. CONSENT - Use of Facilities Application: 2022-2023 Rosemead Parent Teacher Association (PTA) Council, Parent Teacher Association (PTAs), and Parent Teacher Student Association (PTSA) all sites**
- G. CONSENT - Use of Facilities Application: Chenglong Miao (Muscatel)**
- H. CONSENT - Use of Facilities Application: First Evangelical Church of San Gabriel Valley (Janson)**

### **XXIV. SPECIAL REPORTS AND PRESENTATION(S)**

- A. 2022-2023 Proposed Budget by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services**

Assistant Superintendent Rios presented the 2022-2023 Proposed Budget and answered questions. The presentation is attached.

- B. 2022-2023 Local Control and Accountability Plan (LCAP) by Dr. Jennifer Fang, Assistant Superintendent, Educational Services**

Assistant Superintendent Fang presented the 2022-2023 Local Control and Accountability Plan (LCAP) and answered questions. The presentation is attached.

**XXV. ACTION ITEM(S)**

**A. ACTION - 2021-2022 Tentative Agreement, Rosemead Teachers Association (RTA), Management, and Confidential and the Rosemead School District, Regarding Compensation; Health and Welfare Benefits Cap Increase; 2022-2023 Professional Development Days; Pre-Service Day; Extra Duty Rate Increase; Doctoral Stipend; Dual Language Immersion (DLI) Stipend; Nurse Compensation; Retiree Medical Benefits, including the Public Disclosure of Proposed Collective Bargaining Agreement in Accordance with AB1200 and the Updated 2021-2022 Certificated, Management Certificated, Management Classified, and Confidential Salary Schedules**

That the 2021-2022 Tentative Agreement, Rosemead Teachers Association (RTA), Management, and Confidential and the Rosemead School District, Regarding Compensation; Health and Welfare Benefits Cap Increase; 2022-2023 Professional Development Days; Pre-Service Day; Extra Duty Rate Increase; Doctoral Stipend; Dual Language Immersion (DLI) Stipend; Nurse Compensation; Retiree Medical Benefits, including the Public Disclosure of Proposed Collective Bargaining Agreement in Accordance with AB1200 and the Updated 2021-2022 Certificated, Management Certificated, Management Classified, and Confidential Salary Schedules, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**B. ACTION - 2022-2023 Professional Academic School Calendar, Late Start Schedule, and Administrator & Classified Holidays Schedule**

That the 2022-2023 Professional Academic School Calendar, Late Start Schedule, and Administrator and Classified Holidays Schedule, be Approved, as Corrected.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**C. ACTION - Fourth Quarter Williams Settlement Quarterly Report to the County Superintendent, Uniform Complaints Report for 2021-2022 for the Period of March - June 2022**

That the Fourth Quarter Williams Settlement Quarterly Report to the County Superintendent, Uniform Complaints Report for 2021-2022 for the Period of March - June 2022, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**D. ACTION - Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report**

That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

- 1. ACTION - ADMINISTRATIVE SERVICES - Designed Protection Insurance Services (DPIS) - Districtwide [RENEWAL]**
- 2. ACTION - ADMINISTRATIVE SERVICES - School Employers Association of California (SEAC) - Districtwide [RENEWAL]**
- 3. ACTION - EDUCATIONAL SERVICES - BrainPOP- Mildred B. Janson Elementary School [RENEWAL]**
- 4. ACTION - EDUCATIONAL SERVICES - Epic - Mildred B. Janson Elementary School [RENEWAL]**
- 5. ACTION - EDUCATIONAL SERVICES - ESGI, LLC - Districtwide [RENEWAL]**
- 6. ACTION - EDUCATIONAL SERVICES - Formative - Mildred B. Janson Elementary School [RENEWAL]**

7. **ACTION - EDUCATIONAL SERVICES - Jupiter - Mildred B. Janson Elementary School [RENEWAL]**
8. **ACTION - EDUCATIONAL SERVICES - Learning A-Z - Mildred B. Janson Elementary School [RENEWAL]**
9. **ACTION - EDUCATIONAL SERVICES - PowerSchool Group, LLC - Districtwide [RENEWAL]**
10. **ACTION - EDUCATIONAL SERVICES - Zoom Video Communications, Inc. dba Zoom - Districtwide [RENEWAL]**
11. **ACTION - FISCAL SERVICES - Los Angeles County Office of Education (LACOE) - Joint Educational Transit (JET) 2022-2023 - Districtwide [RENEWAL]**
12. **ACTION - FISCAL SERVICES - Los Angeles County Office of Education (LACOE) - PC Product Services 2022-2023 - Districtwide [RENEWAL]**
13. **ACTION - HUMAN RESOURCES - Frontline Technologies Group, LLC, dba Frontline Education - Districtwide [RENEWAL]**
14. **ACTION - NUTRITION & WELLNESS - California Linen Services - Districtwide [RENEWAL]**
15. **ACTION - NUTRITION & WELLNESS - EMS LINQ, Inc. - Districtwide [RENEWAL]**
16. **ACTION - NUTRITION & WELLNESS - Food Safety Systems - Districtwide [RENEWAL]**
17. **ACTION - NUTRITION & WELLNESS - IMS Refrigeration, Inc. - Districtwide [RENEWAL]**
18. **ACTION - NUTRITION & WELLNESS - Manzo Mechanical, Inc. - Districtwide [RENEWAL]**
19. **ACTION - NUTRITION & WELLNESS - Monnit Corporation - Districtwide [RENEWAL]**

**E. ACTION - 2022-2023 Migrant Education Consortium Legal Assurances and Memorandum of Understanding (MOU)**

That the 2022-2023 Migrant Education Consortium Legal Assurances and Memorandum of Understanding (MOU), be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**F. ACTION - Board of Trustees Designation of their Los Angeles County School Trustee Association (LACSTA) Board Representative for the 2022-2023 School Year**

That the Board of Trustees Designate Clerk Esquivel as their Los Angeles County School Trustee Association (LACSTA) Board Representative for the 2022-2023 School Year, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**G. ACTION - Expanded Learning Opportunities Program (ELO-P) Plan Guide**

That the Expanded Learning Opportunities Program (ELO-P) Plan Guide, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**H. ACTION - Resolution No. 21-22/24, Spending Plan for the Education Protection Account (EPA) Funds, 2022-2023 Fiscal Year**

That Resolution No. 21-22/24, Spending Plan for the Education Protection Account (EPA) Funds, 2022-2023 Fiscal Year, be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**XXVI. DISCUSSION ITEM(S): None**

## **XXVII. NEW BUSINESS**

Superintendent Ruvalcaba shared the following updates on the Matrix:

- Mrs. Bracamonte preregistered all Trustees and booked the hotel rooms for the California School Boards Association Conference. We will share the formal schedule once it is released.
- Requested Board consensus and shared that last year the District did not enforce the student uniform policy as a result of the COVID pandemic in order to not financially impact families. He also shared that through some feedback parents felt it is cheaper to purchase uniforms instead of the designer clothes the students want to wear for daily use. He also expressed that administration started to experience some school disruption in school as a result of students attire. Superintendent Ruvalcaba shared that next year we will instruct in person and recommended that the District proceed with enforcing the uniform policy for the new school year.
  - It was the Board's unanimous consensus to proceed with implementing school uniform policy, ensuring parents have an option to request a waiver.
  - Superintendent Ruvalcaba expressed thanks and will prepare correspondence to go out to families tomorrow. He also shared that there are other resources available to our families for example the Rosemead Rack, Operation School Bell, and PTA donations.

Trustee Quintanilla requested for the Board to review the policies on school fundraisers regarding nutritional values and overlapping of schedules.

- Superintendent Ruvalcaba shared that the Board agreed to have the District review and approve fundraisers, conferences with certain thresholds, and other activities about two and half years ago. He asked for the Board to give an opportunity for the administrative team to review the information and concerns.
- Trustee Quintanilla requested for administration to ensure that schools didn't have two fundraisers at occurring the same time.
- Superintendent Ruvalcaba will bring back a report to the Board.

Trustee Peña requested for administration to look into not having all the promotions on the same day.

- Superintendent Ruvalcaba shared that once a student promotes, if the ceremony is held prior to the last day, then students don't return from the last couple of days of school. He also shared that we can work towards adjusting the promotion schedule, however, it may become very challenging for parents.

Trustee Benitez suggested that promotions for the younger students be held earlier in the day with the others staggered.

Trustee Peña requested an update on the signage for traffic around schools.

- Superintendent Ruvalcaba shared that the team is working on aerial maps and working with the City on the additional signage and curb process. He also shared that the City requested for the District to make recommendations which be reviewed by the traffic commission requesting a traffic study, followed by a recommendation to the City Council in order to move forward.

- Superintendent also shared that the District has already started the process internally to help improve traffic safety including the use of videos.
- Staff will draft a list of recommendations which will be provided to the City for preliminary review to ensure the items are doable and will then be presented to the Board before moving forward.

**XXVIII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

**XXIX. RECESS TO CLOSED SESSION at \_\_\_\_ p.m.**

**XXX. CLOSED SESSION**

**XXXI. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_ p.m.**

**XXXII. RECONVENE TO OPEN SESSION at \_\_\_\_ p.m.**

**XXXIII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

**XXXIV. ADJOURNMENT The meeting (be) adjourned at \_\_\_\_ p.m.**

That the June 16, 2022, Board of Trustees Meeting, be Adjourned in Memory of Officer Joseph Santana and Corporal Michael Paredes, be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Absent

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 4-0 vote.

**XXXV. NEXT MEETING DATES**



Nancy Armenta, President



Ronald Esquivel, Clerk

# 2022-2023 PROPOSED BUDGET

Presented by:  
Maria C. Rios, Assistant Superintendent

## Budget Cycle



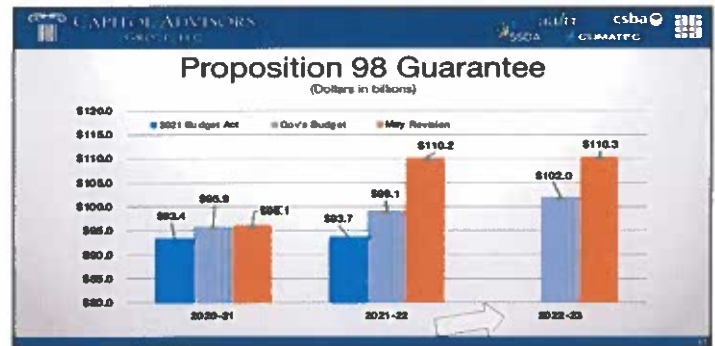
## Elements of the LCFF

The LCFF is comprised of three grants



<sup>1</sup>Additional funding based on demographics—English learners, students eligible for free or reduced-price meals, and foster youth (unaccompanied youth)

## PROP 98 MINIMUM GUARANTEE



## JANUARY PROPOSAL VS. MAY REVISION

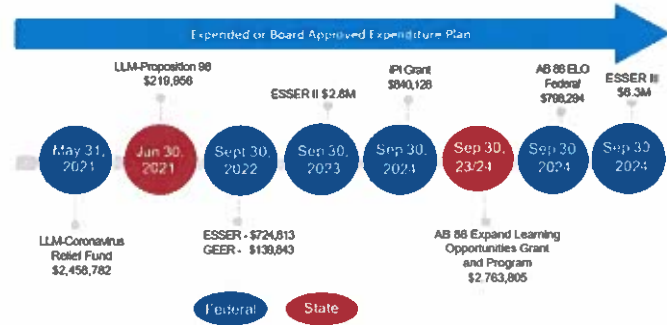
Item	January Budget	May Revision	RSD Budget
<b>LCFF Funding</b>	<b>\$3.3 Billion</b>	<b>\$6.1 Billion</b>	<b>\$3.8 Million</b>
<b>2022-23 Statutory COLA</b>	<b>5.33%</b>	<b>6.86%</b>	<b>6.86%</b>
<b>Concentration Grant</b> Increase from 55% to 65% (10% add-on)	<b>\$1.1 Billion</b>	<b>\$1.1 Billion</b>	<b>\$795,952</b>
<b>LCFF Investment</b>	<b>Not Included</b>	<b>\$2.1 Billion</b>	<b>\$266 K-3rd \$270 4-6th \$276 7-8th</b>
<b>One-Time Discretionary</b>	<b>\$0</b>	<b>\$8 Billion</b>	<b>To be determined</b>

## WHAT DOES LCFF FUNDING LOOK LIKE FOR ROSEMEAD?

Rosemead School District 2022-2023		
2021-2022 LCFF Per-ADA Funding	Projected 2022-2023 ADA*	Projected 2022-2023 LCFF Total Revenue
\$13,554	2,277	\$28.60 million



## ONE-TIME FUNDING SOURCES



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## 2022-2023 BUDGET ASSUMPTIONS

Enrollment: 2,233  
**P2 ADA: 2,111**  
**COLA: 6.56%**  
 Unduplicated Pupil Percentage: 78.84%  
 Unemployment Insurance 0.50%  
 Step and Column Salary Increases of 1.2%- 1.6%  
 Lottery Revenue  
 •Unrestricted: \$163 per ADA  
 •Restricted: \$65 per ADA  
 Class Size Reduction: Grades TK-3 - 21:1

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## 2022-2023 COMBINED GENERAL FUND BUDGET

2022-2023	Unrestricted	Restricted	Total
Projected Beginning Balance	\$9,968,474	\$3,364,256	\$13,332,730
Total Revenues	\$29,223,201	\$10,826,580	\$40,049,781
Total Expenditures	\$24,915,526	\$18,479,496	\$43,395,022
Total Contributions and Transfers Out	(\$6,072,252)	\$6,378,254	\$306,000
Change in Fund Balance	(\$1,764,579)	(\$1,274,662)	(\$3,039,241)
Projected Ending Fund Balance	\$8,203,895	\$2,089,594	\$10,293,489

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## USE OF MULTI-YEAR PROJECTIONS

- Multi-year projections are required by AB 1200/AB 2766
- IMPORTANT-** these are **projections**, not **forecasts**
  - Projections** are expected to change as various factors change – they are not predictions
  - Projections** are the mathematical result of today's decisions based on a given set of assumptions
  - Forecasts** are predictions of the future – there is a higher implied reliability factor than for projections
- Projections** will change any time the underlying factors change – therefore plan to adjust as conditions change

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## ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS

2023-2024	2024-2025
5.38% COLA	4.02% COLA
Enrollment: 2,173	Enrollment: 2,113
Average Daily Attendance: 2,054	Average Daily Attendance: 1,997
78.94% of enrollment eligible for LCFF targeted funds	78.94% of enrollment eligible for LCFF targeted funds
Step and Column Increases (All Groups)	Step and Column Increases (All Groups)
3% Routine Repair Maintenance Contribution	3% Routine Repair Maintenance Contribution
Lottery Unrestricted = \$163 per ADA Restricted = \$65 per ADA	Lottery Unrestricted = \$163 per ADA Restricted = \$65 per ADA
Class Size Reduction Grades TK-3 = 24:1	Class Size Reduction Grades TK-3 = 24:1

## UNRESTRICTED MULTI-YEAR PROJECTIONS

	2023-2024	2024-2025
Projected Beginning Balance	\$8,203,895	\$8,246,491
Total Revenues	\$23,327,449	\$23,078,695
Total Expenditures	\$23,284,853	\$24,970,711
Total Contributions and Transfers Out	(\$6,314,360)	(\$6,469,742)
Change in Fund Balance	\$42,596	(\$1,691,816)
Projected Ending Fund Balance	\$8,246,491	\$6,554,675

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## NEXT STEPS

### **State of California**





- Budget committee hearings
- Vote on budget by legislature by June 18th
- Governor signs budget

### **Rosemead School District**

- Incorporate updated assumptions as new information is received
- Board of Trustees Adoption of the Budget on June 23, 2022
- Submit Adopted Budget to LACOE for review and approval



Thank you!  
Questions?






# Builder's Club Officers

Advisor: Reynita Amador

**Jenny Lam**  
President and Secretary

**Alvin Lam**  
Vice President and Treasurer

2021-2022  
Builder's Club Officers

Board Meeting: June 16, 2022


slides >>

## Activities






## Activities







## 2021-2022 Girls Empowerment Conference

Board Meeting: June 16, 2022

### 2021-22 Girls Empowerment Conference

#### M E M B E R S



Catherine Bahena



Vanessa Benitez



Abiegale Benitez



Alize Briones



Junadeli Cruz



Kaylene Delayo



Marilyn Garcia



Mariana Granados

### 2021-22 Girls Empowerment Conference

#### M E M B E R S



Kelly Luo



Ashlynn Nguyen



Genesis Perez  
Garcia



Mary Jane Rowell



Nicole Salazar



Joie Sanchez



Nicole Sanchez



Josefina Soler

### 2021-22 Girls Empowerment Conference

#### M E M B E R S



Taylin Tran



Rosalian Trejo



Leah Villa

### 2021-22 Girls Empowerment Conference

#### G U E S T

#### S P E A K E R S



Melissa Demirci  
Project Manager  
Transtech



Tatiana Pacheco  
Owner of Andrea's  
Healthy Kitchen



Cynthia Hernandez  
Chief Special  
Investigator,  
LA City Fire

### 2021-22 Girls Empowerment Conference

#### A D V I S O R S

#### S P E A K E R S



Shirley Conde



Jocelyn Wilson



Sandra Amezcua



Juliana Lopez



Lara Goldstone



Jennifer Fang



## 2021-22 Girls Empowerment Conference

### ADVISORS



Nancy Armenta



Veronica Peña



Diane Benitez



## 2021-22 Girls Empowerment Conference

### SPONSORS



Andrea's Healthy Kitchen



Nothing Bundt Cakes



Olivarez Madruga Law Organization, LLP



Republic Services



Transtech Engineers

## Girls Empowerment Conference



## Girls Empowerment Conference



## Girls Empowerment Conference



## Girls Empowerment Conference





## Girls Empowerment Conference



## 2021-22 Girls Empowerment Conference



**Thank you to our  
2021-2022**

**Girls Empowerment Conference  
Speakers, Sponsors, and Supporters**

Guest Speakers  
Melissa Demirci, Tatiana Pacheco, & Cynthia Hernandez  
Republic Services  
Transtech Engineers  
Olivarez Madruga Law Organization, LLP  
Nothing Bundt Cakes

**OMLO**



**REPUBLIC  
SERVICES**



**TRANSTECH  
ENG. LLC**

# Rosemead School District Local Control Accountability Plan LCAP Public Hearing & Board Presentation



June 16, 2022

## Purpose of Presentation

- Review LCAP Annual Update Summary
- Review of LCAP draft
  - Budget Overview for Parents (BOP)
  - Local Indicators
- Additional input from the Board
- Q&A



## Local Control Accountability Plan (LCAP)

- Three year plan that describes the goals, actions, services and expenditures
- Updated annually
- Must use State Board of Education -adopted template
- Must include input from all educational partners
- Must address the 8 State Priorities



## 8 State Priorities

### 3 Categories:

- Conditions of Learning
- Student Outcomes
- Engagement

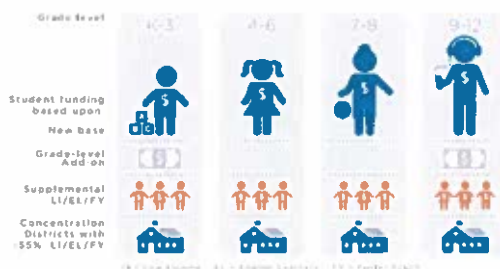


## Who is served?

### Target Groups:

- Low Income (LI)
- English Learners (EL)
- Foster Youth (FY)

LCFF Supplemental & Concentration Funds



## Annual Update Summary

### Reflections on Successes:

- Positive feedback from Professional Development
- New adoption implementation: K-8 Science and 7-8 ELA
- Induction training and mentoring of new teachers
- Janson named Leader in Me Legacy School
- Muscatel named 2022 Pivotal Practices Awardee
- Strategic instruction- differentiated and targeted to accelerate learning
- ELD/Intervention targeted supports
- Nurturing the whole child - Leader in Me and PBIS, Power in Me Girls Conference
- Parent engagement and workshops

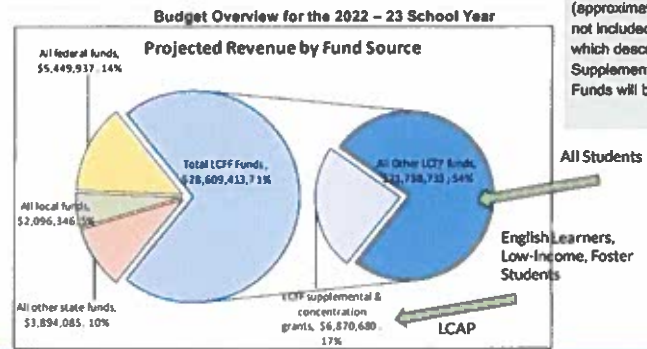
## Annual Update Summary Cont.

### Reflections on Areas of Need/Growth:

- Improving math achievement, especially for our Hispanic/Latino students and students with disabilities
- Reducing discipline referrals
- Strengthening MTSS for academic, behavioral, and social-emotional needs, building a strong Tier I support system for ALL students
- Continuing to accelerate learning to catch students up in ELA and math with an emphasis on foundational early reading and math skills
- Continuing outreach for students and families in need

## Budget Overview for Parents (BOP)

Employee salary and benefits make up approximately 80% of LCFF Base Funds (approximately \$17M that is not included in the LCAP which describes how Supplemental & Concentration Funds will be used.)



## LCAP Goal 1



Estimated Expenditures:  
\$5,37,057

Goals & Actions	Metrics (State Required* & Local Indicators)
<b>Goal 1: Exemplary Teaching:</b> Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career readiness.	
<ol style="list-style-type: none"> <li>Recruit &amp; retain highly qualified teachers and staff</li> <li>Professional learning for teachers and staff</li> <li>ELD/intervention teachers</li> <li>Induction/beginning teacher support</li> <li>TK-3 class size reduction to facilitate differentiation and targeted small groups</li> <li>4-6 teachers to reduce combination classes to facilitate differentiation and targeted small groups</li> <li>Para professionals to support students</li> <li>Instructional lead teachers</li> <li>EdTech hardware, maintenance, repairs, updates</li> <li>Clean &amp; safe facilities</li> </ol>	<ol style="list-style-type: none"> <li>Fully credentialed and Appropriately Assigned Teachers *</li> <li>Access to Standards-Aligned Instructional Materials (District Survey)*</li> <li>Implementation of State Standards*</li> <li>Student Outcomes-CAASPP ELA &amp; Math Results*</li> <li>Student Evaluation of Instruction on California Healthy Kids Survey Question</li> <li>Feedback on Effectiveness of Professional Development</li> <li>Facilities Rating on the Facilities Inspection Tool (FIT)*</li> </ol>

## LCAP Goal 2



Estimated Expenditures:  
\$1,042,782

<b>Goal 2: Academic Success for All Students:</b> Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.	
<ol style="list-style-type: none"> <li>Assessments: diagnostic, formative, summative, benchmarks</li> <li>Data analysis and progress monitoring</li> <li>Targeted academic intervention during the school day</li> <li>Middle school supplemental intervention and enrichment courses during the school day</li> <li>After school intervention and enrichment programs</li> <li>Supplemental educational software programs</li> <li>Supplemental instructional, Project-Based Learning/STEAM materials, supplies, subscriptions</li> <li>GATE supplemental programs, identification, coordination</li> <li>Centralized costs</li> </ol>	<ol style="list-style-type: none"> <li>Student Outcomes for All students &amp; subgroups-CAASPP ELA, Math &amp; Science Results*</li> <li>English Learner Progress Indicator*</li> <li>English Learner Reclassification Rate*</li> <li>Local Assessment Growth for All students &amp; subgroups- ELA &amp; Math Results</li> <li>Accelerated Growth in Star Reading &amp; Math for AVID students (Gr 7-8)</li> </ol>

## LCAP Goal 3



Estimated Expenditures:  
\$297,073

<b>Goal 3: Empowered Leadership:</b> Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.	
<ol style="list-style-type: none"> <li>Positive Behavior Interventions &amp; Support (PBIS) &amp; SWIS data licenses</li> <li>Leader in Me (LIM) licenses</li> <li>Leader in Me &amp; PBIS materials</li> <li>Psychologists &amp; Counselors</li> <li>Adapted Physical Education General Education support at the middle school</li> <li>Social-emotional/mental health and health office services</li> </ol>	<ol style="list-style-type: none"> <li>Attendance Rate*</li> <li>Chronic Absenteeism Rate*</li> <li>Middle School Dropout Rate*</li> <li>Suspension Rate*</li> <li>Expulsions*</li> <li>School Connectedness: California School Climate, Health, and Learning Surveys Data</li> <li>Meaningful Participation at School on the CALSCHLS survey data</li> <li>Leader in Me Measurable Results Assessment (MRA) and Lighthouse School Status</li> <li>Positive Behavioral Interventions and Supports Implementation (PBIS Recognition Level)</li> </ol>

## LCAP Goal 4



Estimated Expenditures:  
\$201,620

<b>Goal 4: Meaningful Connection:</b> Every family is connected, engaged, and supported in helping their student at home.	
<ol style="list-style-type: none"> <li>Parent workshops and outreach</li> <li>Community liaisons</li> <li>Translators</li> <li>Parent/community communication tools</li> <li>Stakeholder surveys</li> </ol>	<ol style="list-style-type: none"> <li>Parent input in decision making</li> <li>California School Climate Survey promotion of parental involvement responses</li> <li>Parent participation in advisory committees</li> <li>Parents of unduplicated students' perception of community and engagement on the CALSCHLS survey data</li> </ol>

We are planning more in-person workshops but we will also continue Zoom meetings for working families.



## LCAP Budget Summary

Total LCFF Supplemental & Concentration (S&C) Funds		\$8,870,890 +\$181,269 carry-over
LCFF S&C		Planned Expenditures
Goal 1		\$5,373,057
Goal 2		\$1,042,782
Goal 3		\$297,073
Goal 4		\$201,620
Total		\$8,914,532
State Allocation		\$397,520 included in goals

## Priorities: State and Local Indicators



Local Control Funding Formula Priority	State Indicators	Local Indicators
Priority 1: Basic Services or Basic Conditions of Schools	NA	Text books availability, adequate facilities, and correctly assigned teachers
Priority 2: Implementation of State Academic Standards	NA	Annually report on progress in implementing the standards for all content areas
Priority 3: Parent Engagement	NA	Annually report progress toward: (1) seeking input from parents/guardians in decision making, and (2) promoting parental participation in programs
Priority 4: Student Achievement	Academic Indicator (3-8, 11) English Learner Progress Indicator (1-12)	NA
Priority 5: Student Engagement	Chronic Absence Indicator (K-8) Graduation Rate Indicator (9-12)	NA
Priority 6: School Climate	Suspension Rate Indicator (K-12)	Administer a Local Climate Survey every other year
Priority 7: Access to a Broad Course of Study	College/Career Indicator (9-12) (Requesting SBE remove this indicator from this priority area)	Annually report progress on the extent students have access to, and are enrolled in, a broad course of study
Priority 8: Outcomes in a Broad Course of Study	College/Career Indicator (9-12)	NA

## Reflection Tool Ratings



- 1- Exploration and Research Phase
- 2- Beginning Development
- 3- Initial Implementation
- 4- Full Implementation
- 5- Full Implementation and Sustainability

## Priority 1: Basic Services - One Area Not Fully Implemented

Based on 2021-22 School Year:

- 0 Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- 0 Number of identified instances where facilities do not meet the "good repair" standard
- 3 Number/percentage of misassignments of teachers of English Learners, total teacher misassignments, and vacant teacher positions (middle school elective teachers)

## Priority 2: Implementation of Standards - One Area Not Fully Implemented

- Full implementation (4 out of 5 areas):
  - English Language Arts (ELA) - 4
  - Mathematics - 4
  - Next Generation Science Standards (NGSS) - 4
  - English Language Development (ELD) Standards - 4

Teachers have been trained and have the materials they need to provide standards-based instruction. Teachers have also been trained in the ELD standards and ELD materials are embedded in the ELA curriculum

## Priority 2 Cont.: Implementation of Standards - Exploration and Research Phase

- History Social Science (HSS) - 1
  - Currently, Teachers use the existing history social science curriculum to teach, which is not aligned to the 2016 framework, so the district will be piloting programs beginning in September 2022 with the goal of selecting an adoption by June 2023 to begin implementation in 2023-24.

## Priority 3: Parent Engagement - Full Implementation

- The district and schools utilize LCAP funds to increase the participation in parenting activities such as community liaisons, translators and hosting events such as a 6-week Parent Leadership Institute, parent workshops, monthly principal chats, Founder's Day, parent conferences, PTA, Open Houses, and Leadership Days.
- On the 2022 California Schools Parent Survey, over 80% of parents strongly agreed that the school actively seeks the input of parents before making important decisions.

## Priority 6: School Climate

- Every year, the District administers the California School Climate, Health, and Learning Survey (CalSCHLS) to 5th - 8th grade students in order to measure a variety of topics related to school connectedness and school safety.
- Spring, 2022 CalSCHLS Data: Positive response to items about caring relationships at school.
  - Students: Agree that an adult cares about me, listens to me, and notices me.
    - -Students Elementary: 69%
    - -Students Middle: 57%
  - Parents: Strongly agree that "this school has adults who really care about students."
    - -Parents: Elementary: 55%
    - -Parents: Middle: 33%

## Priority 6: School Climate Cont.

Spring, 2022 CalSCHLS Data: Response to the questions with statements about meaningful participation (Students: At school, I do meaningful things, help decide activities, have a say; Parents: This school gives all students opportunities to "make a difference.")

- Students Elementary: 42%      Students Middle: 27%
- Parents: Elementary: 58%      Parents: Middle: 41%

2022: 80% of Rosemead Schools hold Leader in Me (LIM) Lighthouse Status

- one school also holds Leader in Me Legacy Status
- 2022 LIM MRA Average Scores-- Available June 10
  - Leadership: Culture: Academics:

## Priority 7: Access to Broad Course of Study - Full Implementation

- During the 2021-22 school year, 100% of Rosemead students had access to and were enrolled in ELA, Mathematics, History Social Science and Science classes, Physical Education.
- Approximately 43% of students have been identified as English Learners; 100% of those students receive instruction aligned to the English Language Development standards.
- Approximately 80% of students receive instruction in Visual and Performing Arts
- RSD received a 5-year Engaging CA English Learners Through the Arts (ECELA) Grant for elementary schools

## Next Steps

- History Social Science Adoption
- Teacher credentials align with courses taught in middle school
- Increase opportunities for intervention, enrichment, and S.T.E.[A].M. learning at every school
- Continue parenting classes to provide greater academic supports at home
- Expand social-emotional supports in order to foster safe learning environments to help students thrive both inside and outside of school

## Board Feedback & Input

- Additional input
- Questions or comments
- Thank You for your support!
- 2022-2023 Draft LCAP is posted on our Rosemead School District website on the main page.
- We welcome comments- Public Comment Period is open until June 16, 2022.
- The superintendent will respond to public questions and will post written answers to any questions after the public comment period.



Board Approval of LCAP on  
June 24, 2022

Submit to LACOE by  
July 1, 2022

# 2021-2022 Retirees



*Kathy Heavelin*



**Instructional Aide**  
**27 Years of Service**

Kathy will be greatly missed by the students and staff at Janso. Kathy's roots at Janso run deep as she actually was a student there herself! She is loved by her students for her giving and helpful attitude. Kathy will always be remembered for the delicious fudge that she would lovingly make and bring to share with the staff. We appreciate her dedication and service and wish her all the best. Congratulations and we hope you enjoy your retirement!



*Lilia Liang*

*Teresa Moreno*



**Instructional Aide**  
**17 Years of Service**

Lilia Liang has worked with and loved our special education students for the past 17 years. She works hard every day to help our students become successful, and she deeply cares for each one of them. The smiles on their faces when she works with them says it all. Both our students and our staff love her, and everyone enjoys working alongside her. Her humble heart and kind acts are always seen in the classroom and will never be forgotten. Thank you Lilia, for your hard work and dedication towards our students and staff. Congratulations on your retirement! We will all miss you.



**Custodian/Noon Duty**  
**17 Years of Service**

Teresa was at Muscatel and the team was very fortunate to have her as a valued member of our staff. Teresa was scheduled at Muscatel for one hour per day and made a big impact with her smiling demeanor and thoroughness. Many of our Muscatel staff members were delighted to receive roses from Teresa's very own garden—an example of Teresa's thoughtfulness. We are delighted to have counted Teresa as a Mustang and we wish her the very best in her retirement and her new adventures!



Teresa also worked at Shuey as a Noon Duty and is a kind, hard working person who always smiled for you. In 2021, she was voted Classified Employee of the year by her colleagues. Everything Teresa has done is with 200% effort every day. She is such a positive light around our campus and always willing to go out of her way to make someone smile. Mrs. Moreno always has the best interest of the students and school in mind. As a noon duty aide, she works hard at making sure students are safe and orderly. As a custodian, her classrooms are always sparkling. We wish Teresa the best in her retirement! We will miss her!

*Richard Wong*



# 2021-2022 Retirees

**Accounting Manager**  
**14 Years of Service**

Richard Wong has worked in the Rosemead School District's Fiscal Department for the past 14 1/2 years. He shows up to work every day and is always positive. He rarely takes a day off, that's how much he loves his work. He is extremely helpful and provides great customer service, that's why his coworkers and vendors love him. He works hard and is great at what he does. His two kids are all grown up. Now he can spend more time with them and the dog. We will miss him dearly. Congratulations on his well-deserved retirement!



**The Board of Trustees,  
Administration, Staff, and  
Students thank you for your  
endless dedication to our  
families and students.**

**Thank you.**





# 2021-2022 Teachers & Classified Employees of the Year

Board of Trustees Meeting June 16, 2022



## ENCINITA ELEMENTARY SCHOOL Teacher of the Year

### *Kathryn Gonzalez*



Kathryn is an inspiration to both her students and colleagues. She is willing to learn new things and approaches each day with an eye toward improvement in her teaching as well as the success of her students. Being a first year teacher, she has overcome some tough obstacles and has done so with grace and poise. She is always willing to help a colleague and is dedicated to always being there to support and help the students in her class. Kathryn is always willing to go above and beyond to help others and volunteers her assistance without being asked, even when she has her own heavy workload to accomplish. She collaborates well with teachers and staff and does so with a friendly smile and the compassion of a friend. Her students love her as do their parents. I would like to express my deep appreciation for all of her efforts here at Encinita. Congratulations for being Encinita's teacher of the year!



## ENCINITA ELEMENTARY SCHOOL Classified Employee of the Year

### *Sandra Salgado*



"There isn't anyone in the Encinita community who doesn't know Sandra Salgado! As the Office Manager she has many important responsibilities, but her reach goes far beyond. She is the glue that holds things together, she is the one who keeps the gears in motion, even on the most challenging of days. Sandra consoles crying students, calms angry parents, helps new teachers through their first years, and smooths the way for new principals. Hooray for Sandra, this honor could not go to a better Encinita Employee!"



## ENCINITA ELEMENTARY SCHOOL Teacher of the Year

### *Victoria Pinedo*



The Janson staff has chosen Victoria Pinedo as Teacher of the Year for the 2021-22 school year! Victoria is a fourth-grade teacher and academic advisor here at Janson. It is very evident that Victoria loves her students through the kindness, patience, and care she shows them. She truly cares for the whole child. She not only cares for her students but ALL of the Janson students in her role as an academic advisor. She seeks to understand by taking the time to meet with our principal, teachers, and parents. She listens to each stakeholder sincerely and then devises a plan to best support the student. She takes all of this on in such a calm, professional manner.



## MILDRED B. JANSON ELEMENTARY SCHOOL Classified Employee of the Year

### *Dany Saikaly*



The Janson staff has chosen Dany Saikaly as Classified Employee of the Year for the 2021-22 school year! Dany has served as Janson's health technician for this school year and has done so with a caring attitude. This year has proven to be trying in taking COVID protocols and returning to in-person learning. Dany has taken on COVID testing, assisting in contact tracing, helping in the nurse's office, and doing health outlets. Her ability to synergize has really shown this year and is greatly admired.



## SAVANNAH ELEMENTARY SCHOOL Teacher of the Year

### *Mayra Zuniga-Rodriguez*



Mayra Zuniga-Rodriguez has been a teacher at Savannah Elementary School for the past 8 years. Mayra has had a large part preserving quality Reading is Fundamental (RIF) assemblies with her tech savvy colleagues. Her technology skills has allowed her to create amazing room assemblies for our students. She is always positive, works great with staff, parents and students. She sets high standards for herself as well as her students. Her classroom environment is amazing as she creates a "college going" environment and prepares her students with rigorous lessons. Mayra is a true educator and is an asset to the Savannah community.



## SAVANNAH ELEMENTARY SCHOOL Classified Employee of the Year

### Jennifer Romero



Jennifer Romero has been the Community Liaison for Savannah Elementary School for the past 5 years. Jennifer wears a lot of hats at our school, although not part of her regular job duties. She assists students who have challenges with motivational support through checking in on them throughout the day and ensuring they are working on their personal goals. This past year, Jennifer jumped right in and volunteered to support the students at the computer lab without pay. She has taken on leadership roles being part of the Teacher in the Room, the Positive Behavior Support Intervention Team and supporting the teachers and staff in any area that is needed. With all the extra work, she does it all with a smile. She is a positive role model for our staff and students. She is truly amazing! Jennifer is an asset to Savannah Elementary School.

Stacy 21



## EMMA W. SHUEY ELEMENTARY SCHOOL Teacher of the Year

### Kelli Matsumoto



Miss Matsumoto is a first grade teacher whose over and above attitude has not gone unnoticed by her colleagues. She exemplifies all the California Standards for the Teaching Profession. She is positive and enthusiastic even with a very challenging class this year. This year, so many students, especially in first grade, arrived with a wide variety of skill levels. Miss Matsumoto readily accepts feedback and often takes in student or staff feedback needs are met. She is a team player and works well with all staff. Even though she is the regular member of the primary grade level team, she collaborates and finds her needs especially with technology troubleshooting. Miss Matsumoto is a quiet confident and often prefers working behind the scenes, but her quiet determination and hard work has earned her recognition of Teacher of the Year.

Stacy 21



## EMMA W. SHUEY ELEMENTARY SCHOOL Classified Employee of the Year

### Marisol Zapata



Mrs. Marisol Zapata has been the Office Manager at Shuey School for just over two years. In that short time, she has made positive and strong connections with teachers, students, staff and families. She is pleasant, hard-working and conscientious. Even with difficult situations, she remains calm and tries to work out the problems. Her bilingual skills are continuously called upon, whether it is to translate for a parent or to translate the Sunday messages. She is always learning and looking for ways to improve the office. Even after she has to participate in office meetings as the union representative, her demeanor never changes. She has a ready smile and a kind word for everyone.

Stacy 21



## MUSCATEL MIDDLE SCHOOL Teacher of the Year

### Deborah Petrus



Ms. Petrus is a teacher who cares about all her students and wants them to be successful not just in her class but in all their classes. She is willing to lead after school clubs and help put together theater performances for the school as well. She is dedicated, caring, hardworking and devoted to her job. Deborah always makes time for a student or a colleague who may need an extra word of encouragement or an added moment of kindness in their day.

Stacy 21



## MUSCATEL MIDDLE SCHOOL Classified Employee of the Year

### Isa Barrera



Isa goes above and beyond to help. He steps in anywhere needed and has a positive attitude. Mr. Isa B. helps everyone and anyone whenever he is asked to. Isa has been part of the Muscatel staff only for a short time, but in that time, he has effectively established positive relationships with teachers, staff, and students. When Isa is not in the library, he might be found on the basketball courts, furthering the Mustang spirit by playing one-on-one with our students.

Stacy 21



## 2021-2022 District Teacher & Classified Employee of the Year

Stacy 21





2021-2022 District  
Teacher of the Year

*Victoria Pinedo*



2021-2022 District  
Classified Employee of the Year

*Isael Barrera*



**2021-2022**  
**Teacher & Classified**  
**Employees of the Year**

Thank you for your hardwork and dedication to our students.

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