

Regular Meeting
08/14/2025 06:30 PM

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM /
IN-PERSON)

After the Completion of Open Session - CLOSED SESSION
7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

MEETING MINUTES

AGENDA FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION

7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

Continuation of Closed Session After the Completion of Open Session Items

This meeting will also be held electronically via Zoom Meetings and in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of
Public Health protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

District Website: www.rosemead.k12.ca.us

Agenda Website: [Simbli platform](#) (click on Meetings)

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799

Zoom Meeting ID# 876 7052 7496

Passcode: 106305

Attendance

Voting Members

Mrs. Diane Benitez, President

Ms. Nancy Armenta, Clerk

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Non-Voting Members

Dr. Philip D'Agostino, Superintendent of Schools

Dr. Maria Rios, Assistant Superintendent, Administrative Services
Dr. Jennifer Fang, Assistant Superintendent, Educational Services
Mr. Alejandro Gaeta, Network Administrator
Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

I. NOTICES - Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Benitez called the meeting to order at 6:33 p.m.

IV. Members Present _____ Members Absent _____

President Benitez read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person.

V. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but

you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that no submissions were received for closed session topics.

VIII. CLOSED SESSION - 6:30 P.M.

IX. CLOSED SESSION

President Closed Session Statement:

The Board of Trustees will now recess the meeting to closed session to consider the following agenda item:

A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

- Director, Fiscal Services

B. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6

- District Negotiators: Participants: Dr. Philip D'Agostino and Dr. Maria C. Rios
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

C. PUPIL PERSONNEL - pursuant to Education Code Section 48918

Participants: Dr. Philip D'Agostino, Dr. Maria C. Rios, and Dr. Jennifer Fang

D. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION - pursuant to Government Code Section 54956.9(d)(1) - CASE NO. 21STCV02467

Participants: Dr. Philip D'Agostino and Dr. Maria C. Rios

E. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to Government Code Section 54957

Participant: Dr. Philip D'Agostino

- Superintendent

X. RECESS TO CLOSED SESSION at _____ p.m.

Trustee Quintanilla announced that he will excuse himself from closed session item D.

President Benitez recessed the meeting to closed session at 6:37 p.m.

XI. ADJOURNMENT OF CLOSED SESSION at _____ p.m.

President Benitez adjourned closed session at 7:05 p.m.

XII. REGULAR MEETING - 7:30 P.M.

XIII. RECONVENE OPEN SESSION at _____ p.m.

President Benitez reconvened open session at 7:30 p.m.

XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Benitez announced that the Board of Trustees took the following action in closed session:

- To Approve the Final Settlement Agreement and General Release dated July 8, 2025, Case No. 21STCV02467, pursuant to which the District has agreed, including the release of claims against the District, as specified in the agreement, by the following vote:

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Abstain

The motion passed by a 4-1 vote,

XV. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

XVI. PLEDGE OF ALLEGIANCE by: _____

President Benitez requested for Dr. Maria C. Rios to lead the Pledge of Allegiance.

XVII. AWARDS/RECOGNITION AND STUDENT PRESENTATION(S): None

XVIII. PUBLIC COMMENTS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

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as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that no submissions were received for open session topics.

XIX. SUPERINTENDENT'S REPORT

Superintendent D'Agostino shared the following:

- Shared that the two-day Leadership Retreat last week was great, a lot of team bonding, thinking outside the box, being free of constraints on what's best for students and families. It was more cost-effective for the team to take public transportation versus renting a bus, including having lunch at the central market. He thanked Dr. Rios and Dr. Fang for the work of their teams.
- Recognized that he attended his first National Night Out as part of the district last week and saw that families attended it well. He shared that he now understands why Rosemead feels like a little town family.
- Shared that he participated in a ride-along with Deputy Young, expressing his gratitude for the opportunity and experience. He explained that while they drove through the city, he found the Deputy to be very smart, articulate, and the way he worked with the public, working case by case, was amazing to watch. They went from talking about working on his master's and all of a sudden they stopped and headed to handle an incident call. Superintendent D'Agostino shared that the Sheriffs are on their A game. He graciously thanked Chief Tiwari and Deputy Young for the opportunity.
- Gave a shout-out to the maintenance & operations and custodial crews for their dedication to preparing for the start of school. He also acknowledged the principals and school office teams who prepared for the welcome back fairs at each elementary school and the registration day for Muscatel. He also recognized teachers for coming in early to setup their classrooms.
- Upcoming events:
 - August 18, Professional Development Day
 - August 19, All staff welcome back
 - August 20, the first day of school for all students
 - August 28, Encinita Back-to-School Night
 - Then we are at Labor day weekend.

XX. BOARD ORAL COMMUNICATIONS

Trustee Peña shared the following:

- Thanked Tanya Valencia for coordinating the booths and the Panda backpack giveaway.
- Hoped that everyone had a great summer.
- Lamented being absent last week.
- Thanked Dr. Rios and the maintenance crews for the preparation of all campuses.
- Lastly, she shared that she looks forward to the Back to School Nights.

Quintanilla shared the following:

- Thanked RTA President Cami Case for the invitation to the luncheon earlier in the day. He thanked her for her leadership.

- Shared that he could not attend the Leadership Retreat and received a copy of the presentations, wishing he had been present. He thanked Superintendent D'Agostino for his dedication.
- Gave kudos to Superintendent D'Agostino for going on the ride-along and really appreciated him being in the city with the Sheriffs, adding that this is one of the best indicators of his willingness to be in our city.
- Attended the maintenance & operations BBQ, and thanked Superintendent D'Agostino, Alex Gaeta, Cynthia Bracamonte, and Maria Rios for putting it together. Thanking the team for doing this for the crews.
- Attended the National Night Out event, sharing that many families were in attendance.
- Lastly, he shared that he looks forward to the Back to School Night events and seeing the families.

Clerk Armenta shared the following:

- Extended gratitude to Cami Case and thanked her for always inviting the Board to meet the new teachers. Sharing that the luncheon is always a nice event shows the teams' cohesiveness and that they want to uplift our new teachers and support them.
- Attended the National Night Out event and thanked the person who called the families to come pick up their backpacks. She shared that the reminder calls worked and that Rosemead School District had 100% backpack pick-ups this year.
- Thanked the maintenance & operations crew for their continued unwavering support and dedication. Their work is so tiresome in hot weather, all to ensure our schools are clean and ready for students and staff. Expressing that each m&o and custodial crew member does their work with grace, integrity, and heart. The guys and Jackie McDonald have a strong work ethic. It was a nice gesture from Superintendent D'Agostino and Alex Gaeta to BBQ for the crews. It is essential that we recognize them.
- Lastly, she shared that she looks forward to the Back to School Nights.

XXI. BOARD PRESIDENT'S COMMENTS

President Benitez shared the following:

- Attended the principals and it was really nice. I got to meet the psychologists. They are very pleasant and nice. It was very informative, and we had a great time walking everywhere and going to eat at the central market. The activities during the retreat were great, I made a dice.
- Thanked the maintenance and operations team for their hard work at the schools.
- Recognized those who helped prepare Janson for their welcome back, PTA President Sandy, during which backpacks were given to each student, including a meal through a donation from Panda. Adding that it was a joyous day for the students.
- Thanked Cami Case for extending an invitation to the new teacher luncheon. Sharing that the luncheon felt like they were passing the meals like during Thanksgiving.
- Lastly, wished everyone a wonderful new year.

XXII. PUBLIC HEARING(S): None

XXIII. SPECIAL REPORTS AND PRESENTATION(S): None

XXIV. CONSENT AGENDA

That the Consent Agenda, be Approved, with Consent item B2: iMindquest Learning, as Corrected.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Abstain

The motion passed by a 4-1 abstention.

A. CONSENT - Personnel Status Report - Certificated and Classified

B. CONSENT - Service/Consultant Proposals/ Bid Awards/ Memorandum of Understanding/Contract Report

- 1. CONSENT - CHILD DEVELOPMENT - CodeCampus, LLC (Districtwide) [RENEWAL]**
- 2. CONSENT - CHILD DEVELOPMENT - Mindquest Learning (Districtwide) [RENEWAL] (Corrected)**
- 3. CONSENT - EDUCATIONAL SERVICES - Discovery Education - Mystery Writing (Mildred B. Janson Elementary School) [NEW]**
- 4. CONSENT - EDUCATIONAL SERVICES - EdClub, Inc. (Mildred B. Janson Elementary School) [RENEWAL]**
- 5. CONSENT - EDUCATIONAL SERVICES - Learning A-Z (Mildred B. Janson Elementary School) [RENEWAL]**
- 6. CONSENT - EDUCATIONAL SERVICES - Solutions TechNType, Inc. (Mildred B. Janson Elementary School) [RENEWAL]**
- 7. CONSENT - EDUCATIONAL SERVICES - Teacher Innovations, Inc. - Planbook (Mildred B. Janson Elementary School) [RENEWAL]**
- 8. CONSENT - TECHNOLOGY - Arey Jones Educational Solutions (Districtwide) [NEW]**
- 9. CONSENT - TECHNOLOGY - Follett School Solutions, LLC (Districtwide) [RENEWAL]**
- 10. CONSENT - TECHNOLOGY - Identity Automation LP (Districtwide) [RENEWAL]**
- 11. CONSENT - TECHNOLOGY - Raptor Technologies, LLC (Districtwide) [RENEWAL]**

XXV. ACTION ITEM(S)

A. ACTION - Los Angeles County Arts and Culture Advancement Grant (Elementary Schools)

That the Los Angeles County Arts and Culture Advancement Grant (Elementary Schools), be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

XXVI. DISCUSSION ITEM(S)

A. DISCUSSION - Discuss the Use of School Parking Lots

Superintendent D'Agostino shared that this topic is on the matrix and that there were some discussions on the topic of the Use of School Parking Lots. He continued that the district hasn't had any major concerns since he's arrived. Adding that there have been very few issues after hours, which have been addressed by Star Pro, our security service. The main safety concern is that parents bringing students to school during drop-off or parking would require the engagement of the City. Superintendent D'Agostino shared that if the district moves forward with preconfiguring parking spaces, adding egress/ingress points, and adding parking, it will reduce the green space at those sites. He explained that the district hasn't received any complaints or concerns regarding insufficient parking, and raised the concern of sufficient parking versus the preferred parking location. Mrs. Case shared that the school has several bins taking up parking spaces at Shuey.

During the discussion, it was raised that many years ago, the City was working directly with a previous school administrator and prepared plans on the drop-off carve-out for Savannah. It was at that time that the project was halted, as the district was not included in the process, planning, or conversation. Staff will reach out to the City to request the information that was produced at that time. The use of decals at Encinita was mentioned as a way to identify employee vehicles. Encinita's main office handles the decals. The idea of a cutout at Encinita was previously discussed, and the cutout was not feasible because of the distance to the streetlight and the turning radius. Superintendent D'Agostino shared that if the district plans to move forward with cutouts on a campus, the City would need to complete a study of the area, prepare drawings, and it would be costly. The City had previously shared that the cost would be the district's responsibility, as the potential cutouts would lie on the district property. Superintendent D'Agostino shared that it seems that four of the five sites are okay, and staff will continue to

monitor. Staff will reach out to the park rangers and the City Manager to discuss the concerns of trash being left in the Encinita parking lot.

B. DISCUSSION - Discuss Classified Wages

Superintendent D'Agostino shared that this is on the new business matrix and that the conversation of wages for any group is negotiated. It is the staff's recommendation to continue to allow the negotiation process to proceed regarding wages. Staff will check with legal counsel on whether the district can start at a specific amount and discuss wages outside negotiations. Assistant Superintendent Rios shared that a couple of years ago, the team researched the increases to substitute positions and found that there was a need to adjust the permanent positions to ensure they were at a higher rate than substitute positions. Superintendent D'Agostino shared that the team will meet with the Board at a later time to gather their interests and goals to be achieved during negotiations. Assistant Superintendent Rios confirmed that the wages for substitute positions are a fixed amount.

President Benitez recessed the meeting at 8:36 p.m. for a brief break.

President Benitez reconvened the meeting to open session at 8:41 p.m.

C. DISCUSSION - Discuss the Facilities Plan Updates

Assistant Superintendent Dr. Rios shared an update to the facilities plan. See the presentation attached. The Board requested information on what types of projects can be submitted for state funding reimbursement. Superintendent D'Agostino shared that the next steps for the Janson project would include holding a town hall meeting with families to ensure they are good with what we are doing with the space.

After discussion, it was the Board's consensus to proceed as follows per project:

1. Janson - New relo with outside classroom or restroom only, staff recommends new relo with outdoor classroom space, along with community input.

It was the Board's consensus for staff to seek pricing for the outdoor community area and selection of what version is being recommended.

2. Encinita - pavers or cement - staff recommends cement

It was the Board's consensus to move forward with cement.

3. Encinita - Parking lot reconfiguration - no action taken at this time.

It was the Board's consensus to proceed with the staff's recommendation of no action taken at this time.

4. Janson - upgrade lighting - staff recommends all schools, if funding allows...

It was the Board's consensus to proceed with upgrading lighting at all sites, provided funds are available.

5. Janson - Marquee signage - discussed on 8/7 board meeting

No further action is required at this time.

6. Sav - shade structures - staff recommends all schools, if funding allows

It was the Board's consensus to proceed with shade structures for all sites, provided funds are available, with a prioritization of the schools that need it most, starting with Savannah.

With regard to the Bond projects, staff recommended that costs for potential projects be updated to include: Muscatel gym, shade structures for all sites, etc. Staff will bring updated costs in September to consider additional large-scale projects and the possibility of issuing additional bond capacity in Spring 2026. The superintendent shared that there are probably enough funds for the smaller projects except for the shade structures and the gym.

It was the Board's consensus not to issue bond capacity at this time.

XXVII. NEW BUSINESS

Trustee Quintanilla inquired:

- Suggested the painting of lines on the outside where the public parking is located. Assistant Superintendent Rios shared that the parking will be done for all schools, except Shuey, which was repaved recently to address an issue. Superintendent D'Agostino shared that all projects are prioritized for the students.
- Inquired about bringing back the hallway gates at Muscatel. Staff will research the rationale for the removal.
 - It was the Board's consensus for staff to research the rationale for the removal.
- Inquired on when the tree policy will be provided to the Board.
 - Superintendent D'Agostino shared that it will come to the Board in September

XXVIII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

XXIX. RECESS TO CLOSED SESSION at ____ p.m.

XXX. CLOSED SESSION

XXXI. ADJOURNMENT OF CLOSED SESSION at _____ p.m.

XXXII. RECONVENE TO OPEN SESSION at _____ p.m.

XXXIII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

XXXIV. TRUSTEE/CABINET COMMENTS

Comments were not provided.

XXXV. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

President Benitez adjourned the August 14, 2025, Board of Trustees meeting at 9:49 p.m., be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

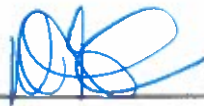
Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

XXXVI. NEXT MEETING DATES

A blue ink signature, appearing to be "DB", written over a horizontal line.

Diane Benitez, President

A black ink signature, appearing to be "NA", written over a horizontal line.

Nancy Armenta, Clerk



ROSEMEAD SCHOOL DISTRICT

FACILITIES MASTER PLAN- UPDATE

AUGUST 14, 2025

Presented by Maria C. Rios, Ed.D.
Assistant Superintendent, Administrative Services

Purpose of Today's Presentation...

- Review costs of projects prioritized as the "Top 3" by the Board from the May, 2025 walkthrough and subsequent discussions.
- Review redesign for Janson School Preschool Area and obtain consensus for next steps.
- Review staff recommendations regarding other projects, obtain consensus for necessary next steps.

Summary of consensus from the last Board Meeting on June 26, 2025 ...

Part I: Revisiting Existing Projects, Costs and Resources...

Proceed with Routine Maintenance in the Summer.	YES
Halt Relocatable Classroom Plans for Savannah.	YES
Secure One Relocatable Classroom for Encinita.	YES
Secure One Relocatable Classroom for Janson.	NEED MORE INFO
Obtain Costs for Top 3 Projects at each site and return to the Board for direction in August/September, 2025.	YES
Update the District Facility Master Plan to not lose out on potential state funding prior to December, 2025.	YES
Hold a study session in August, 2025 to determine the scheduling of remaining large scale projects and the use of bond funds.	YES (September Study Session)
Survey neighbors adjacent to all sites for information on project impacts.	YES

Summer 2025 Projects...

Janson PK Playground



~\$500,000

Muscatel Shade Structure



~400,000

Routine Maintenance Projects



~\$500,000

Summer 2025 Routine Maintenance*

Paint Chalks at all classrooms
Asphalt Repair/Seal
Emergency Air Unit/Re-entry
Irrigation System Repair
Remove Obsolete Cookers from kitchens
Replace Swinging Doors in Main Offices
Clean Out Rain Gutters, Fireproof Poles
Paint or Wash Entrances, Hallways
Remove Stationary Smoking
Replace Rain Gutters
Replace H-H Flooring
Seal for Funding

Replace Feltbar Walkway FEP
Replace moldings in boys restrooms
Return Ball to Front Quad Area
Install hand pumps in main Center
Change out the metal stairs between
Branch replacement
Gym Floor replacement
Gym Equipment
Relocatable Containers
Repair doors

*This is not a complete list. While we hope to complete all projects by August 15, 2025, some projects may be completed at a later date in the 2025-2026 school year.

Summary: Top Three Projects By School Site, and Their Estimated Costs

Encinita	Janson	Savannah	Muscatel
Paints	Upgrade Lighting	Paint	Art Room/Storage
\$40,000 - \$1,000	\$35,000		\$40,000 - \$1,000
Parking	Materials	Upgrade Lighting	Paint
Unknown		\$35,000	\$2,000 - \$5,000
Asphalt	Water	Furniture and equipment	Asphalt
\$15,000	\$4,000 each	Not Needed	\$20,000 - \$25,000

ESTIMATED TOTAL COSTS FOR ALL PROJECTS: \$908,757 - \$981,757

Budget and Bond Capacity...

Budget		Bond Capacity	
FUND	BALANCE	MEASURE	UNUSED
Fund 14: Debt and Amortization Fund	\$ 400,000	Measure M-5 (2014)	\$ 17,855,000
Fund 21: Budget Fund	\$ 1,000,000	Measure O (2020)	\$ 4,600,000
Fund 25: Capital Facilities	\$ 1,000,000	Total Available	\$ 16,895,000
Fund 26: County School Facilities	\$ 2,400,000	Remaining Bond Funds	
Fund 40: Special Reserve Capital Outlay	\$ 500,000	Estimated Grand Total	
Fund 50: Debt Services	\$ 250,000	\$23,195,000	
State/Credit/ADP	\$ 750,000	Does Not Consider Costs for Summer, 2025 Projects (~\$1,400,000)	
Total Available	\$ 6,300,000		

Part II: Review of the Janson New Relo and Outside Classroom Space...

Janson School- Restrooms only Option

Silvercreek Restrooms
12' x 40' building

Estimated Cost: \$206,745
Other costs not included:
Installation
Architect
Facilities Consultant
DSA Fees
Inspector
(approximately \$425,000)



NOTE: A RESTROOM ONLY OPTION WILL NOT QUALIFY FOR STATE FACILITIES REIMBURSEMENT.

Janson School- New Relo Classroom

New Relo Classroom

Estimated Cost: \$500,000
Other costs not included:
Installation
Architect
Facilities Consultant
DSA Fees
Inspector
(approximately \$425,000)



Janson School- Outside Classroom Area



Janson School- Outside Classroom Area
Version 1 Landscape Plan - Version 1



Janson School- Outside Classroom Area
Version 2 Landscape Plan - Version 2



Janson School- Outside Classroom Area
Version 3 Landscape Plan - Version 3



Janson School- Outside Classroom Area



Part III: Reviewing Site Projects and Costs...

Encinita School Top 2 Projects.....

Outside Lunch Table Area

Powers- Estimated Cost: \$81,452

Cement-Estimated Cost: \$48,453

Parking lot reconfiguration



Engineer

7.2.1994

Janson School Top 2 Projects.....

Upgrade lighting
Estimated Cost: \$25,000

Estimated Cost (all schools): \$175,000

Marquee signage

Discussed on 8/7/25 Board Meeting



Janson

Upgrade lighting
Marquee signage

Upgrade water
New Home

Savannah School Top 2 Projects.....

Shade Structures
Estimated Cost: \$636,900

Estimated Cost (all schools): \$2,547,600

Upgrade lighting
Estimated Cost: \$35,000

Estimated Cost (all schools): \$175,000



Savannah

Shade Structures

Upgrade lighting

Furniture and equipment

Shuey School Top 2 Projects.....

Security and Surveillance
Estimated Cost: \$44,857

Estimated Cost (All schools): \$265,250

Furniture and Equipment

*Staff recommends no new furniture/equipment.



Shuey

Security and Surveillance

Furniture and equipment

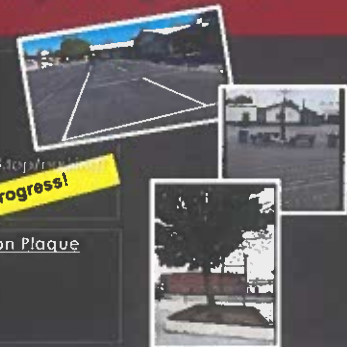
Lighting

Muscatel School Top 2 Projects.....

Asphalt
Blacktop and Trade
Estimated Cost: \$31,200

Estimated Cost: (All schools -blacktop/trade)
Estimated cost: \$129,300

Repair Planter with Dedication Plaque
Planter for Shade Shelter
Estimated Cost: \$2,000- 4,000



Muscatel

Asphalt (Blacktop and Trade)

Repair planter

Adding to planter

Other Site Projects Needing Consideration...

- **Camera and Entrance Visitor Systems** for all schools
Piloted at Savannah School, very successful. Increased security
Estimated cost per school: \$9,500
Estimated cost for all schools: \$38,000



- **Gym at Muscatel**
Prominent in the Facilities Master Plan
used for Measure RS
Estimated Cost: \$12,000,000- \$20,000,000



- **Shade Structures** at elementary schools
Estimated Cost: \$2,547,600

Part IV: Next Steps...

Summary

We were able to plan and estimate \$1.4 million in routine maintenance and two large scale projects (Janson multi-pavement and Savannah shade structure) this summer and in to the fall. Costs will be covered out of the \$10 million we have in existing funding.

We are moving forward with a Rehabilitation of Encinita, per approved direction, which will cost around \$1.5 million.

We need to complete the Janson PAV Project at a cost of around \$1.5 million depending on board action tonight, and we need to budget for the outdoor classroom area there as well.

The figures up with approximately \$2 million remaining in existing capital outlay/fundings funding.

.....and we have approximately \$1.5 million in bond capacity that is going to be available to be used by 2024.

Consensus Needed.....

- 1. JANSON New redo with outside classroom or restroom only - **Staff recommends new redo with outdoor classroom space, along with community input**
- 2. ENCINITA Pavers or cement - **Staff recommends cement**
- 3. ENCINITA Parking lot reconfiguration - **No action taken at this time**
- 4. JANSON Upgrade lighting - **Staff recommends all schools, if funding allows**
- 5. JANSON Marquee signage - **discussed on 8/7 board meeting**
- 6. SAVANNAH Shade Structure - **Staff recommends all schools, if funding allows**

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Bond discussion...Consensus Needed:

Large-scale projects in the Facilities Master Plan that have not been completed (Muscatel new gym, shade structures, etc.)

Additional bond capacity exists to complete the projects (\$16.8 million)

Bonds can be issued for the remaining capacity without going back to voters

Question: Do we want to issue that capacity?

Staff recommendation: Explore updated costs for the Muscatel gym and shade structures for all sites; Study Session in September to consider additional large scale projects and potentially issuing additional bond capacity in Spring, 2024

QUESTIONS?



THANK YOU!

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Rosemead Elementary School District

ELO-P

Expanded Learning Opportunities Programs

Deborah Lawrence M.Ed.
Coordinator of Preschool and
Child Development Programs

Rachael Simidian Nicoll
Coordinator of Accountability,
Assessments, and Special Projects



Expanded Learning Opportunities Program (ELO-P), a state-funded program in California that provides funding for after-school and summer enrichment programs for students in transitional kindergarten through sixth grade. These programs are designed to enhance students' academic, social, emotional, and physical development through engaging, hands-on learning experiences.

Funding



Program Year	Allocation	Expenditures	Carry Over	Ending Account Balance	Expenditure Date cut off
2021-2022	1,757,942	123,607	1,634,335	1,634,335	30-Sept-24
2022-2023	3,550,807	1,562,976	1,987,831	3,622,166	30-June-25
2023-2024	3,724,912	3,686,782	38,130	3,660,296	30-June-26
2024-2025	3,811,220	4,333,622	3,086,821	2,564,419	30-June-27
2025-2026	3,758,364				

ELO-P Funds in Action



- After School Care and Enrichment Activities
- School Site Clubs
- School Site Interventions
- Summer Camps
- Summer Field trips
- Assemblies
- Middle School Music Programs
- After School Soccer and Basketball
- Super Summer Academy
- Playgrounds
- Technology Needs
- Program Administration
- Transportation Costs
- Spring Camp
- Muscatel After School Art Program
- Materials and Supplies
- Saturday Field Trips

District Wide Supported Extended Day - Enrichment Activities



- Summer Camp (323 students)
- Super Summer Academy (201 students)
- Galileo Extended Day Summer Program (162 Students)
- Spring Camp (250 students)
- DLI Summer Enrichment (69 students)
- DLI Summer Extended Day Program Brains and Motion (58 students)
- After School Enrichment Programs (264 students)
- Soccer and Basketball - ELEVO (483 students)
- Mindquest Chess Club (127 students)
- Lift Cooking (654 students)
- Rising Stars hip hop (654 students)
- Code Campus S.T.E.M. (654 students)
- Late Start Wednesdays childcare (720 students)

ELO-P Summer Camp



- 30 days of camp offered from 7:30 am until 6:00 pm (10.5 hours)
- Mornings activities were focused on preventing summer slide utilizing Scholastic Lit Camp, Simple Solutions Math, math games and Leader in Me.
- Enrichments: robotics, virtual reality, coding, graphic design, Lego engineering, music, cultural arts, photography, visual art, performing arts, knitting, arts and crafts and more activities.
- Camp activities: field days, camp BBQ, carnival and talent show
- Water play days
- Field trips
- Physical activities included SPARK, dance, and Jujitsu



Supporting Super Summer Academy and Dual Language Immersion Programs

Extended Day



A Day in the Life of a Galileo Camper

Every day at camp includes three engaging rotations, all tailored by age and designed to build innovation skills.



Extended Day for Dual Language Immersions Students -BAM (Brains and Motion)

THE MAGIC OF SUMMER, RIGHT ON YOUR CAMPUS!

This summer or holiday break, let us transform your campus into a destination for STEAM learning, expert mentorship, and joyful outdoor movement! By partnering with BAM! to host summer programs at your school, you'll offer an unparalleled opportunity for your students to explore new interests, build lasting friendships, and sharpen their skills in a fun, dynamic environment. We can't wait to join forces and level up your students' time off from school!



ELO-P Recap of Supported Programs 2024-2025

Site Based Clubs - Elementary



Encinita

- Running Club
- Soccer
- S.T.E.A.M. Club
- Robotics Club
- Chess Club

Janson

- Morning Yard supervision
- Chess Club

Shuey

- Intervention
- Homework help
- Yearbook
- String Art
- Coding
- ELA Instruction
- Chess Club

Savannah

- Intervention
- Running Club
- Yearbook Club
- Chess Club

Site Based Clubs - Middle School



- Soccer Program
- Basketball Program
- Elementary Music Program
- Art program
- Chess Club

ASES Enrollment & Activities

- Served 654 students
- CodeCampus S.T.E.M programming
- LIFT cooking and nutrition education
- Hip hop and yoga from Rising Stars
- Home work support
- SPARK physical activity
- Enrichments - languages, photography, arts and crafts, music, knitting, and Friday clubs.



Equipment and Materials

- SPARK curriculum - all sites
- Lit Camp 9 (Scholastic)
- Summer Solutions
- Leader in Me summer curriculum
- SSA summer curriculum
- Musical Instruments and storage \$ 61,175.00
- Art Supplies (Muscotel) \$6,900.00
- All ASES classroom supplies and sports equipment
- EZ Ups (Industrial) all sites
- Camp t-shirts
- Indoor and outdoor furniture
- Chromebooks
- Stage sound equipment
- Walkies for after school program
- Ipad for electronic sign in sign out



Additional ELO-P Support



Other ELO-P Supported Programs/Events

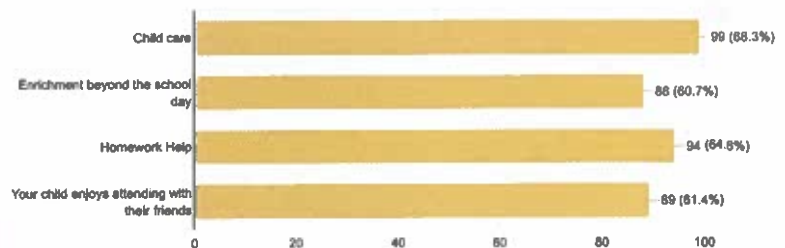
- Professional Development (CPR certification for ASES Staff and Health Techs) SPARK Education, training, Student Behavior Workshop, Leader in Me Conference registration fees)
- Special events (ASES carnival, seasonal activities)
- Sports tournaments
- Assemblies
- Saturday Field trips
- Meals and snacks for program participants



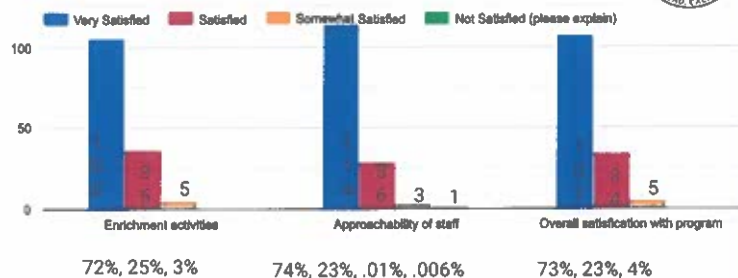
Parent Surveys



Main reason for enrolling your child in the ASES program?
145 responses



Please rate the following items.



Parent Comments

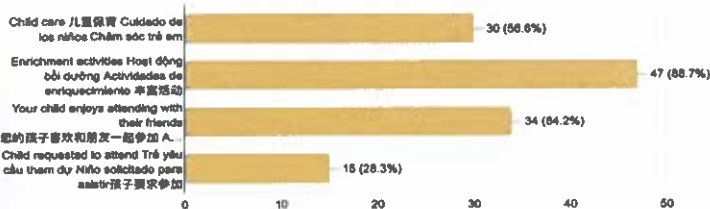


- Teachers are always helpful and respond fast when issues or concerns arise
- Thank you for keeping my son safe and helping him reach his learning goals for the year
- Appreciate all the wonderful staff!
- My kid enjoys cooking class, hip-hop class and chess club. The environment is clean and safe, all teachers are very helpful.
- Thanks for providing a program for working parents to continue to support their family.
- Please continue to offer ASES since us working parents need the support! Plus, my daughter really enjoys all the enrichment activities like cooking, dance, chess, basketball, etc. Thank you! My child really enjoyed ASES, and the staff at Savannah (such as Ms. Sammy and Ms. Evelyn) have been very friendly and helpful with her homework. She especially loved the enrichment activities such as dance, yoga, and cooking classes! We would love to see an increase in the frequency of dance or yoga classes, or the addition of new activities like chess, music instruments, or a foreign language learning, if possible. Thank you!
- The program provides educational help to kids and parents
- Ms. Sammy Lau, Ms. Maggie, Ms. Loera, Ms. Evelyn, Ms. Guzman all genuinely care about our children. We are fortunate to have them care for our children after school.
- LOVE THE PROGRAM AND STAFF

Summer Camp Parent Surveys



Main reason for enrolling your child in the summer camp program? ¿Cuál es la razón principal para inscribir a su hijo(a) en el programa de campament... cho con mình tham gia chương trình trại hè là gì?
53 responses



- Enrichment Activities = 83% very satisfied, 13% Satisfied, 4% Somewhat satisfied
- Approachability of Staff = 76% very Satisfied, 24% Satisfied
- Overall Program = 85% very satisfied, 15% satisfied
- Field Trips = 85% very satisfied, 13% satisfied, 2% somewhat satisfied



BAM Brains and Motion Parent Survey



Date	Email	Location	Overall Experience	Projects & Tech	Group Activities	Staff Experience	Feedback
7/14/2025	jacquelinelly@gmail.com	Rosemead	5	5	5	5	"Keep the good work. Improve the lunch menu."
7/16/2025	tweetyhuynh@gmail.com	Rosemead School District	5	5	5	5	"Staff are friendly, great program, hope it will be next year."
7/22/2025	jennyhua37@gmail.com	Rosemead, CA	5	5	5	5	No comment

Galileo Parent Survey Results



- We are having a great experience. We also appreciate the security of releasing the children at the end of the day.
- All the science projects have been great.
- My children are enjoying their time and even want to stay longer at camp to get to do all the activities
- Experiments and art work. Nice and funny staff that relates to kids
- I like how professional and organized the staff are and the fact that I have to show my ID when I pick up my child. What we love the most is how excited our daughter is to go everyday
- The teacher's interesting class and after-school handicraft making!
- my children are very inspired when they are at home to continue the activities they do at school and explore the abilities they are learning at the camp

Team Effort

ASES:

Leads:

Rosann Magdaleno,
Sammy Lau,
Nancy Gutierrez,
Valerie Guzman

Stephanie Arellano

Administrative Support:

Marisol Zapata

Plus all the ASEG Front Line Staff



Summer Camp:

Rosann Magdaleno
Sammy Lau
Marisol Zapata

Plus All the summer camp assistants.

Summer Camp 2025





Thank You

Questions?

Super Summer Academy

2025




Big Picture Goals for SSA

Super Summer Academy students will:

- Connect with school and peers
- Engage in collaboration in learning
- Sharpen academic skills in:
 - Reading
 - Math
 - Science
 - Leader in Me

Target Students



- **Super Summer Academy:** Our target population are students performing below grade level in reading. Teacher recommendations and i-Ready results.
- **K-2 Newcomer:** Students with ELPAC level 1. Teacher recommendations.
- **Grades 3-5 Newcomer:** Students with ELPAC level 1. Teacher recommendations.
- **Grades 6-7 Newcomer:** Students with ELPAC level 1. Teacher recommendations.

201 Students Enrolled

SSA Instructional Program

Reading



185 Minutes

Leader in Me



SSA Instructional Program



Math



Science

105 Minutes

How do we know if this is effective?



Pre and Post Assessments

All SSA students are administered a Pre and Post Assessments in reading and math.

- Reading: Grades K-3: Word Fluency
- Reading: Grades 4-6: Reading Passage Fluency
- Math: Grades K-6 Moving with Math assessment questions (12 questions)



Pre and Post Assessment Results



Reading Fluency

- Grades K-2
 - 67 of the 76 students increased in reading fluency (88.2%)
 - Average growth is 5.34 points
- Grades 3-6:
 - 58 of the 64 students increased in reading fluency (90.6%)
 - Average growth is 5.34 points

Math Concepts

- Grades K-2
 - 21 of the 36 students increased (58.3%)
 - 47.2% increased at least 10%
- Grades 3-6:
 - 43 of the 64 students increased (67.2%)
 - 51.56 increased at least 10%

Enrichment Program

2024-2025



Big Picture Goals



Academic Enrichment

An enrichment field trip is a supplementary educational experience designed to enhance students' academic experience and challenge them academically. Enrichment incorporates topics which develops the children's' curiosity to learn something new and fun. Students are exposed to new experiences that, hopefully, broaden their horizons.

Parent and Family Engagement

An enrichment field trip with the parents allow students to have a shared academic experience with their parent to reinforce concepts and engage in a positive experience together. Provide ways to teach parents how to support their child's learning through discussion and questions.

And...It's in our LCAP



Enrichment Trips from 2024-2025



Goal 2, Action 10: Enrichment Opportunities

Enrichment teachers and staff will be hired to provide after school, weekend, and summer enrichment opportunities. Extended enrichment programs provide additional learning experiences outside of the regular classroom environment and provides supplemental exposure to the arts, science, language acquisition, etc.

Goal 4: Student and Family Engagement Field Trips & Workshops

We will build strong partnerships with our parents and families to help low-income, homeless, foster youth, and English learner students whose parents may need support guiding their children through school. We will provide parent orientations, parent education workshops on topics (such as supporting English language development and understanding college financing), family events such as math and literacy nights and weekend field trips to places like museums.

- 26 Learning Trips
- How many attended?
 - 325 Students have attended an enrichment trip.
 - 149 Students have attended 2 or more trips.
 - 312 Parents have attended an enrichment trip with their child.
 - 149 Parents have attended 2 or more trips with their child.

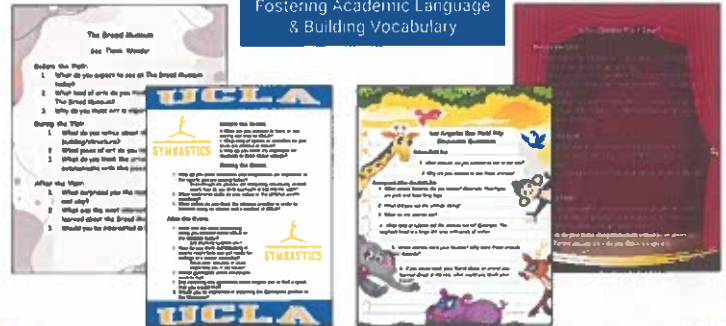
Enrichment Trips 2024-2025



- Tanaka Farms (2)
- Los Angeles Zoo (2)
- Pasadena Playhouse (2)
- Sawdust Factory
- Recovery Center
- Pantages Theater
- UCLA (2)
- Natural History Museum
- Aquarium of the Pacific
- California Science Center
- HSI Temple
- Travel Town Museum
- The Broad Museum
- Chef Academy (3)
- Lucky Art Crayonology (2)
- La Brea Tar Pits
- School House Rock
- Theatrical Productions (2)
- Discovery Cube

Discussion Guides for Families

Fostering Academic Language
& Building Vocabulary



How do we
know if this is
effective?



Every Trip Has A Parent Survey



- Open Ended Questions:
 - Describe what your child learned
 - What was the most memorable aspect of the field trip?
 - Other Comments/Suggestions
- Scale 1-4 Questions
 - How engaged or interested was your child during the trip?
 - Has your child ever had this type of experience before?
 - How much did you and your child discuss or share what you learned during the field trip?
 - Use of the Family Discussion Guide?
 - How likely are you to take your child on a trip like this on your own?

328 Parent
Responses

Scaled Question Survey Results

1- Not likely/Not Much to 4 - Very Likely/Very Much

- How engaged or interested was your child during the trip? **3.7**
- Has your child ever had this type of experience before? (1: Many times 4: Never) **3.1 or 71% Indicated 3 or 4**
- How much did you and your child discuss or share what you learned during the field trip? **3.25**
- How likely are you to take your child on a trip like this on your own? **Varies**
- Parents Used the Discussion Guide with their child **3.22 or 80.6% Indicated Yes**
- Please describe how well the details and logistics were communicated for this trip. (i.e. pick up and drop off location, times and schedule) **3.72**



What are the Parents Saying in Open Response?



Most Memorable Aspects and what did you learn:

- Seeing UCLA for the first time The school spirit of both schools (UCLA and Stanford)
- We loved sharing time together.
- He got to touch a shark.
- We were able to poke a stick into the tar pit.
- Making a wish at the wishing tree
- Seeing dinosaur and meteor
- The whole museum! I will never forget my trip.
- Doing things together with my child
- Spending time together, painting, and having fun.
- First time taking a school bus and first time having a field trip with other same grade kids
- My son learned the campus is very nice and hard to get in.
- Painting with my daughter.
- We enjoyed eating the first pizza she made
- This was her first live show. She enjoyed the live music and dancing.
- What railroad track signs mean
- Picking the strawberries
- Seeing dinosaur fossils
- Watching a sea turtle get operated on

What do the Parents Say about the Learning?



Survey Responses in 'Additional Comments'



Summarized by ChatGPT:

- 95% Comments were positive overall
- 5% were neutral in tone

Here are the percentages of comments falling into each category:

- Hands-On Activities & Creativity: 25%**
- Family Bonding & Togetherness: 25%**
- Social Connections & Friendship: 17%**
- Learning & Discovery: 17%**
- Transportation & "Firsts": 8%**
- Performing Arts & Entertainment: 8%**

Requests for More Field Trips (Enthusiastic Requests)	27%
Positive General Feedback / Gratitude	26%
Educational Value Highlighted	13%
Parent-Child Bonding Appreciated	9%
Lunch Feedback / Suggestions	10%
Trip Logistics (timing, directions, etc)	8%
Suggestions for Future Activities	7%

Summarized by ChatGPT

Our AWESOME Enrichment Teachers & Staff



A Video is worth MORE than a 1,000 words



Each year, at Rosemead School District, students and their families explore, discover, and learn together — taking education beyond the classroom.