



Meeting Minutes

Regular Study Session Meeting

09/27/2021 06:30 PM

6:30 P.M. – CALL TO ORDER/OPEN/PUBLIC
SESSION (ZOOM)

After the Completion of Open Session Agenda
– CLOSED SESSION (ZOOM)

AGENDA FOR THE STUDY SESSION MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT MONDAY SEPTEMBER 27, 2021

6:30 P.M. – CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM)

After the Completion of Open Session Agenda – CLOSED SESSION (ZOOM)

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC

(As per Governor Newsom's Executive Order # N-29-20 signed 3/17/2020)

ZOOM MEETING ID# 939 9762 1088 /PASSWORD: 899389

(626) 312-2900 x212



Scan the above QR code with your phone to view this meeting agenda on your phone.

Attendees

Voting Members

Ms. Nancy Armenta, Clerk

Mrs. Diane Benitez, President

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Non-Voting Members

Mr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

I. Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.
President Benitez called the meeting to order at 6:34 p.m.

IV. Members Present _____ Members Absent _____

All audience members connected electronically via Zoom.

V. MEETING RECORDED

President Benitez made the following statements:

As a result of Governor Newsom's Executive Order for the elimination of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.

As a result of the current national health emergency COVID-19 and as per Governor Newsom's Executive Order # N-29-20 signed on March 17, 2020, a local legislative body is authorized to hold public meetings via teleconferencing and to otherwise electronically to all members of the public seeking to observe and to address the local legislative body.

As per the Governor's Executive Order, the Rosemead School District Board of Trustees will conduct this meeting with all participation via Zoom Meeting which is accessible to the public.

As a result of Governor Newsom's Executive Order for the elimination of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.

VI. APPROVAL OF AGENDA

That the Agenda, be approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

VII. PUBLIC COMMENTS ON ITEMS (3 minutes per person or 20 minutes per topic)

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There was one (1) public comment submission, as follows:

- Lucy Tellez, student advocate

"Hello Board Members,

I am the educational rights holder and advocate for a child who attends Kindergarten at Savannah Elementary School.

As of the second week of school, my child has had to quarantine at home for five days, his class did not participate in the school's back to school night and he has multiple substitute teachers in and out of his classroom. I am aware that the school has no control over who gets COVID and they are doing their best to maintain the well-being of our children along with their staff members but I am disappointed with the effort being put into communicating with parents. I would like to ask the board to address the need to INFORM and COMMUNICATE with parents about the current situation and what is expected to happen.

If the teacher will be temporarily out, why not inform parents, is it possible to get a permanent substitute teacher?

Having multiple substitute teachers coming in and out of the classroom creates confusion for parents and children alike. Due to new covid restrictions, parents are not allowed to observe or visit classrooms in person so they must rely on communication from the teacher.

If quarantine were to be required for a whole classroom, would distance learning be offered? What about the children who eat breakfast and lunch at school, will they be offered these meals?

I would be glad to further discuss my next request, but I think it is very important given that my child is eligible for special ed.

I would like to address the need for all teachers to be given special education training to be able to identify a child with a special need and to be able to support them and teach them.

I appreciate your time and if you would like to reach me, I can be contacted directly.

Lucy Tellez"

VIII. PLEDGE OF ALLEGIANCE by: _____

President Benitez requested for Dr. Maria Rios to lead the Pledge of Allegiance.

IX. SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba shared the following:

- Professional Development Day was held on September 13th and the District hosted a full day of offerings for staff. The morning session included harassment training, safe handling of chemicals, with afternoon sessions on supporting students with emotional needs. Lastly he shared that staff is looking forward to the next PD day.
- Thanked the Board for joining us at the first Reopening of Schools Parent meeting held on September 21st. He shared that unfortunately, the successful attendance during the parent meeting did not transfer to the SEL workshops that were scheduled following the parent meeting. Superintendent Ruvalcaba shared that the District is seeking to get more parents to participate in the workshops that are scheduled. He thanked the Educational Services team for the SEL workshops and shared that the next meeting is tomorrow, September 28th.

- Shared that starting on Monday, October 4th, the District will start with random COVID testing for students who have a signed parent permission slip on file.
- Recognized and shared that he can't say enough about our staff and teams who are keeping everyone safe and keeping our focus on safety & well-being.

X. BOARD PRESIDENT'S COMMENTS

President Benitez shared the following:

- Thanked Superintendent Ruvalcaba for hosting the parent meeting to help clarify the protocols for parents. She shared that the SEL sessions were very informative for parents.
- Shared that she attended the Teacher of the Year luncheon ceremony and congratulated Mrs. Cheung on her well deserved award and recognition.

XI. BOARD ORAL COMMUNICATIONS

Clerk Armenta shared:

- Attended the SEL virtual meeting. She expressed that she was very proud of the presentation and information shared. She felt that the information was well organized and would help our families better navigate the services we have related to mental health support.
- Congratulated Mrs. Cheung and thanked her for all she does for our students. She also thanked all the staff for everything they do despite everything that we are living through.

Trustee Esquivel shared:

- Gave kudos to the staff and shared that he recognized it was hard to return in person. He was able to attend some of the scheduled virtual meetings and appreciated the information shared.
- Congratulated Mrs. Jenny Cheung for her recognition as the District Teacher of the Year. He shared that the District has so many great teachers that it must be difficult to select just one.
- Requested for the Superintendent to follow up with the parent regarding public comment and see what we can do about the communication portion of the comments.

Trustee Peña shared:

- Shared that she was able to attend some of the workshops and appreciated the resources that the District is providing for the families. She shared that the resources are especially necessary during the times we are living through.
- Congratulated Mrs. Jenny Cheung on her well-deserved award.

Trustee Quintanilla shared:

- Congratulated Mrs. Jenny Cheung and shared that she is a great representation of the Rosemead School District as all our teachers are great.
- Shared that he attended the SEL workshops and thanked staff for the great resources for parents.
- Inquired if staff can look into outside assistance with communication to parents. He recognized that we handle our internal communication to parents.

Superintendent Ruvalcaba shared that staff takes care of internal communication to parents and will bring forth a presentation to review communication practices and data.

XII. PUBLIC HEARING(S): None

XIII. CONSENT AGENDA

That the Consent Agenda, be Approved, as Corrected.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

A. General Functions - Personnel Status Report - Certificated and Classified

XIV. FOCUS TOPIC(S)

A. Overview of the Cycle of a Board Agenda Packet, by Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

Executive Assistant to the Superintendent Bracamonte presented an overview of the cycle of a Board agenda packet. See the presentation attached.

B. GAMUT Meetings for Trustees, by Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

Executive Assistant to the Superintendent Bracamonte guided the Board of Trustees on how to access the new GAMUT Meetings platform for Board agendas and reviewed access by members of the public. She demonstrated the ease of accessing the board agendas and the transparent information for each agenda item. See the presentation attached.

XV. ACTION ITEM(S)

A. ACTION - Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report

That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

1. **ACTION - ADMINISTRATIVE SERVICES - CL Consulting, Inc. [RENEWAL]**
2. **ACTION - EDUCATIONAL SERVICES - Zoom [AMENDMENT]**
3. **ACTION - CHILD DEVELOPMENT - Rosemead School District Nutrition & Wellness [AMENDMENT]**
4. **ACTION - NUTRITION & WELLNESS - KB Foods Distribution, Inc. [NEW]**

- B. ACTION - Facilities Related: Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report**
That the Facilities Related: Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Yes
Mrs. Diane Benitez - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

- C. ACTION - Nomination of Member to the Los Angeles County Committee on School District Organization**
The item died due to lack of a motion.

XVI. NEW BUSINESS

Trustee Quintanilla shared:

- Requested for staff to follow up on public comments regarding communication protocols.
 - Inquired if it is the will of the Board to possibly outsource some of the communication, marketing, social media, website, and branding. He felt that it would be a good time for someone to help us with this.
- Superintendent Ruvalcaba shared that the District sends information via Blackboard, Twitter, ClassDojo, remind, and our website. He also shared that the focus of the community is regarding the parent updates related to the pandemic. He felt that we lost our captive audience with the transition of meeting topics. Mr. Ruvalcaba also shared that hiring a Public Information Officer would require a permanent full-time staff member as it wouldn't be less work for us, provided we need to create the content. He requested for the Board to provide staff with the opportunity to present on the platforms currently being used, data related to the delivery of messages, etc. prior to researching the potential costs of a PIO. The presentation would come to the Board during the November study session.
- After Board discussion, it was the Board's consensus for a presentation to come to the Board during the November study session.
- Superintendent Ruvalcaba shared that the next Reopening of Schools parent meeting will be held at 6:30 p.m. to capture more families.

Superintendent Ruvalcaba shared:

- With the expiration of Governor Newsom's N-29-20 on September 30th, 2021, staff will be bringing a resolution every month declaring that there is a need to continue to meet in the current fashion. He explained that for some meetings now, both the Board and Cabinet have been meeting in person and would like to continue to offer the flexibility to allow the community to interact and attend the meetings via Zoom. He also shared that the District needs to prepare for next year, once we return to "normal", and the desire of the Board to continue broadcasting the meetings, including bids for audio and video. He asked for Board direction.
 - After the Board's discussion, it was determined that the District will afford the public options on how to connect to the meeting, whether in-person or electronically.
- Superintendent Ruvalcaba shared that the Facilities Master Plan prioritization is scheduled for October and that staff is in the exploratory process for playgrounds which was a high priority, including shade structures. He shared that if the District wants to schedule the projects for the summer, then we need to move forward with the project now.
 - It was the Board's consensus to have the facilities team start researching these two projects in preparation.
 - Superintendent Ruvalcaba shared that in some cases we may need to redesign the playgrounds locations at some sites.

XVII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There were no public comments submitted for closed session.

XVIII. RECESS TO CLOSED SESSION at ____ p.m.

President Benitez recessed the meeting to closed session at 8:28 p.m.

XIX. CLOSED SESSION

- A. **1. CONFERENCE WITH LABOR NEGOTIATORS – pursuant to Government Code Section 54957.6**
- B. **2. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) – pursuant to Government Code Section 54957**

XX. ADJOURNMENT OF CLOSED SESSION at ____ p.m.

President Benitez adjourned closed session at 8:49 p.m.

XXI. RECONVENE TO OPEN SESSION at ____ p.m.

President Benitez reconvened the meeting to open session at 8:55 p.m.

XXII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Benitez announced that the Board took no action in closed session.

XXIII. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

That the September 27, 2021, Board of Trustees meeting, be adjourned at 8:55 p.m.

Motion made by: Mr. John Quintanilla

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

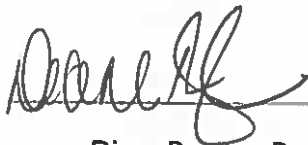
Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

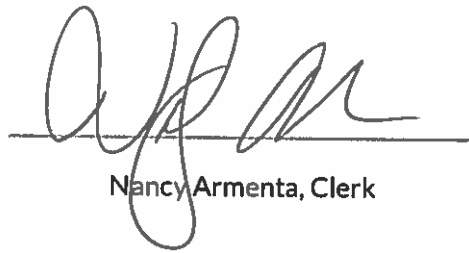
Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

XXIV. NEXT MEETING DATES



Diane Benitez, President



Nancy Armenta, Clerk

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Senator Susan Rubio

Face masks

October 7, 2021

fppf.com



City of Rosemead

Mayor Polly Low

Mayor Pro Tem Sean Dang

Council Member Sandra Armenta

Council Member Margaret Clark

Council Member Steven Ly

Sanitizer and wipes

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ESSER III Plan Requirements RSD School Board Presentation

October 7, 2021



What is ESSERR III?



- ▶ The Coronavirus Aid, Relief, and Economic Security (CARES) Act was enacted on March 27, 2020, and included Elementary and Secondary School Emergency Relief (ESSER) III Funds for K-12 schools.
- ▶ The ESSER Fund Plan is intended to address students' **academic, social, emotional, and mental health needs** as well as any opportunity gaps that existed before and were worsened by the COVID pandemic.



Other Plans Referenced

- ▶ In developing the plan, the district has flexibility to include community input and/or actions included in other planning documents such as:
 - Local Control and Accountability Plan (LCAP)
 - Expanded Learning Opportunities (ELO) Grant Plan



Background

- ▶ **March 11, 2021:** American Rescue Plan (ARP) Act was signed into law which includes ESSER III funding for districts
 - Purpose: Allow schools to be able to continue to safely open and operate for in-person learning
- ▶ **June 30, 2021:** California Department of Education (CDE) released the Budget Expenditure Plan
- ▶ **September 30, 2021:** LEA's Budget Expenditure Plan needs to be adopted by the Board and submitted to CDE to be eligible to receive ESSER III funds
 - District allocation based on share of Title I funds received
 - District and Schools have until June 30, 2024, to expend funds

What Are the Requirements?

- ▶ The District must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of our plan.
- ▶ A plan for the safe return to in-person instruction and continuity of services is required.
- ▶ This is federal money with associated rules and regulations, which include financial support (effort) and equity requirements.



How Can the Funds Be Used?



- ▶ The uses of funds are similar to ESSER I and ESSER II:
 - The American Rescue Plan (ARP) Act requires districts to use **20% of the funds to measure and address the academic impact of lost instructional time on all students through evidence-based actions**
- ▶ These funds are designated for one-time or short-term spending to address learning recovery and the ongoing impact of the pandemic
- ▶ Long-term uses of the ESSER III funds is also allowable, but districts must consider how to support long-term costs after the funding ends.
- ▶ Maintain the health and safety of students, educators, and other staff (including social, emotional and mental health needs)



Allowable Expenses

- ▶ Training and Professional Development (PD)
- ▶ Purchasing supplies to sanitize and clean the facilities
- ▶ Purchasing education technology (including hardware, software, and connectivity) for students
- ▶ Providing mental health services and supports
- ▶ Planning and implementing activities related to summer learning and supplemental after school/weekend/holiday programs
- ▶ Addressing learning acceleration among students by implementing evidence-based activities to meet the comprehensive needs of students
- ▶ School facility repairs and improvements
- ▶ Other activities that are necessary to maintain the operation of and continuity of services in the district

ESSER III Expenditure Plan Template

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$6,299,080

Total ESSER III funds included in this plan

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	[\$ 0.00]
Addressing Lost Instructional Time (a minimum of 20 percent of the LEA's ESSER III funds)	[\$ 0.00]
Use of Any Remaining Funds	[\$ 0.00]

ESSER III Plan Timeline



- ▶ Stakeholder Survey
- ▶ Board Presentation and Approval on October 21, 2021
- ▶ Submission to CDE by October 29, 2021

Q & A:

- ▶ Any comments, questions, or input?

Thank you!





Introduction to the California Student Growth Model

October 7, 2021

Lara Goldstone
Coordinator, Assessment, Accountability, and Special Projects

What is the California Growth Model?



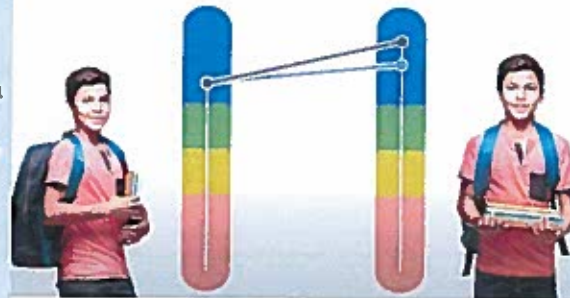
Growth scores are way of measuring students' growth between the current year assessment scores and the previous year assessment scores.

The California Department of Education released Student Growth Scores on September 21, 2021.

48 other states have similar growth measures.



Every year, students who take the SBAC (Smarter Balanced Assessments) receive an achievement score. Results tell us how many students are meeting expectations for their grade, and how many students need some support to get there.



The new growth scores are also based on the SBAC scores. They look at how much students improved from the prior year testing compared to how much they were expected to improve.

Growth vs. Achievement

Achievement:

How much students knew at the time of the assessment

Growth:

How much students learned from one assessment to the next.

How Are Individual Growth Scores Calculated?

Step #1:
Determine student's expected test score for students in grades 4-8 with consecutive test scores.

Step #2:
Calculate the difference between the student's expected test score and their actual test score. This is their individual growth score.

Step #3:
Calculate an average growth score for district, school, or student group.



Growth of students shows educators

- how one group of students grew compared to other groups
- where improvement is needed
- where growth is especially strong

What Were Rosemead's Growth Scores?

Student Group	Average Growth	Decile	English Language Arts
All students	111.7	10	
Asian students	116.3	10	
Hispanic students	106.7	9	
English learners	110.4	10	
RFEP students	116.4	10	
English only students	101.2	9	
Homeless youth	109.3	10	
Socio-econ. disadvantaged students	110.7	10	
Students with disabilities	97.2	8	

Over 100:
On average, the students scored higher than their expected growth.

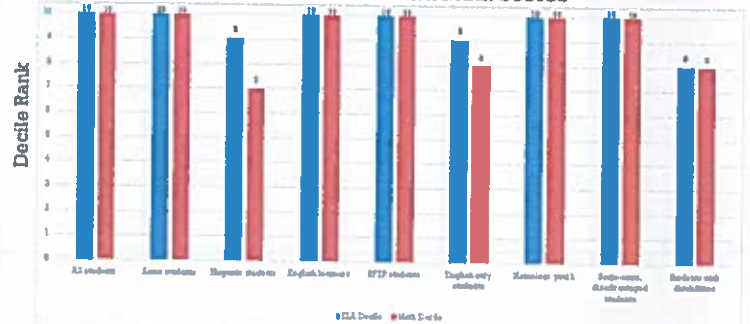
What Were Rosemead's Growth Scores?

Mathematics

Student Group	Average Growth	Decile Rank
All students	114.1	10
Asian students	125.7	10
Hispanic students	101.7	7
English learners	114.7	10
RFEP students	116.3	10
English only students	105.2	8
Homeless youth	116.8	10
Socio-econ. disadvantaged students	112.2	10
Students with disabilities	101.7	8

A decile rank of 10 correlates to the top 10 percent of schools/LEAs/student groups..

District-Level Growth Scores by Subgroup Based on SBAC ELA and Math Scores



What Can We Do with the Growth Scores Now?

2020

SBAC suspended

2021

SBAC "flexible"

Student growth scores are based on data from 2017, 2018, and 2019.

These scores are for informational purposes only.

They help us to learn about the concept of growth scores and reflect on how we can use them in the future.

Individual growth scores will not be given to parents.



3 more years of data are needed to calculate the next set of student growth scores.

We will get more information from the CDE closer to the release of those data.

Questions?





Inspiring and developing the leaders of tomorrow

Reopening of Schools Update October 7, 2021



Inspiring and developing the leaders of tomorrow

Modified Quarantine for Students

- Allows for student close contacts to remain in school as long as:
 - The exposure occurred in a school setting (not at home or any other community location).
 - The exposure must have occurred while individuals were fully masked.
- Modified quarantined students must:
 - Wear masks at all times while indoors and outdoors, including P.E. (except when eating/drinking).
 - Remain 6 feet apart from others while eating or drinking and remain in a designated eating area.
 - Submit to a daily health check by school staff.
 - May not participate in athletics, performing arts, extracurricular activities, clubs...
 - COVID test on day 1 and again on day 5.
- Students can be released from modified quarantine after day 7, with a negative test at day 5.



Inspiring and developing the leaders of tomorrow

State Vaccination Mandate

- At the Governor's direction, California DPH will add COVID-19 to existing vaccinations required for in-person instruction.
- Upon full FDA approval of a vaccine, would be required in the subsequent term/semester.
- Will apply to all pupils of private or public schools.
- Phased model by grade span, 7-12 and K-6.
- Exemptions will be allowed consistent with current practices.
- The current verify-or-test mandate for adults will be converted to a vaccine mandate for all to coincide with the first phase of student vaccination requirement.



Inspiring and developing the leaders of tomorrow



Inspiring and developing the leaders of tomorrow

Rosemead School District COVID-19 Dashboard

Update Date: 10/07/2021
Data Range: 9/27-10/7

School Type	School Name	STUDENT CASES			STAFF CASES		
		Confirmed Student Cases (all cases except quarantined)	Quarantined Student Cases	Confirmed Quarantined Student Cases	Confirmed Staff Cases on Campus	Quarantined Staff Cases	Confirmed Quarantined Staff Cases
Secondary Schools	James Earl Ray HS	127	0	0	26	1	0
	William G. James Earl Ray HS	565	0	4	42	0	1
	Rosemead High Sch.	109	1	4	81	0	2
	James W. Shady Grove Sch.	420	0	3	41	0	0
Single School	Rosemead Middle Sch.	127	0	2	42	0	1
District Offices/Other Sites	District Office				33	0	0
	District Office/Proctorville				0	0	0
Total		1028	1	11	222	1	3

NOTES:
1. This dashboard is provided as a reference only.
2. The dashboard is updated daily at 11:00 AM.
3. The dashboard is updated daily at 11:00 AM.
4. The dashboard is updated daily at 11:00 AM.
5. The dashboard is updated daily at 11:00 AM.



Inspiring and developing the leaders of tomorrow

Questions?