



## Meeting Minutes

### Regular Meeting

10/07/2021 06:30 PM

6:30 P.M. – CALL TO ORDER/OPEN/PUBLIC  
SESSION (ZOOM)

After the Completion of Public Comments –  
CLOSED SESSION (ZOOM)

7:30 P.M. – OPEN/PUBLIC SESSION (ZOOM)

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### AGENDA FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT THURSDAY, OCTOBER 7, 2021

6:30 P.M. – CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM)

After the Completion of Public Comments – CLOSED SESSION (ZOOM)

7:30 P.M. – OPEN/PUBLIC SESSION (ZOOM)

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC

(As per Governor Newsom's Executive Order # N-29-20 signed 3/17/2020)

ZOOM MEETING ID# 886 2623 7613/PASSWORD: 781551

(626) 312-2900 x212



### Attendees

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#### Voting Members

Mrs. Diane Benitez, President

Ms. Nancy Armenta, Clerk

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

#### Non-Voting Members

Mr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

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#### I. NOTICES - Public Comments / Speaker's Requests

#### II. NOTICES

#### III. Call to Order by \_\_\_\_\_ at \_\_\_\_\_ p.m.

President Benitez called the meeting to order at 6:33 p.m.

#### IV. Members Present \_\_\_\_\_ Members Absent \_\_\_\_\_

All audience members connected electronically via Zoom.

**V. MEETING RECORDED**

President Benitez made the following statements:

*Pursuant to Governor Newsom's Executive Order for the modification of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.*

*As a result of the ongoing state of emergency and the COVID-19 pandemic and pursuant to Governor Newsom's Executive Order #N-15-21, Assembly Bill 361, and Government Code Section 54953, as amended, as local legislative body is authorized to hold public meetings via teleconferencing and make public meeting accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the local legislative body.*

*In accordance with the Governor's Executive Order, the Rosemead School District Board of Trustees will conduct this meeting with all participation via Zoom Meeting which is accessible to the public.*

**VI. APPROVAL OF AGENDA**

That the Agenda, be approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

**VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There were no public comments submitted for closed session.

**VIII. CLOSED SESSION - 6:30 P.M.**

**IX. RECESS TO CLOSED SESSION at \_\_\_\_\_ p.m.**

President Benitez recessed the meeting to closed session at 6:36 p.m.

**X. CLOSED SESSION**

- A. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6**
- B. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957**

**C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION - pursuant to  
Government Code Section 54957**

**XI. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_\_ p.m.**

President Benitez recessed closed session at 7:30 p.m. and announced that the Board will reconvene closed session after the completion of the open session agenda.

President Benitez reconvened the meeting to open session at 7:40 p.m.

**XII. REGULAR MEETING - 7:30 P.M.**

**XIII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

President Benitez announced that the Board took no action in closed session.

**XIV. PLEDGE OF ALLEGIANCE by: \_\_\_\_\_**

President Benitez asked Dr. Jennifer Fang to lead the Pledge of Allegiance.

**XV. AWARDS/RECOGNITION VIRTUAL PRESENTATION(S)**

**A. Recognition of Donors**

President Benitez recognized and thanked each recipient for their donations of Personal Protective Equipment.

**XVI. PUBLIC COMMENTS (3 minutes per person or 20 minutes per topic)**

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There was one (1) public comment submission, as follows:

- Cami Case, RTA Rep:

"I am Cami Case and am representing RTA tonight. RTA has met with the district several times this past month to finalize a few important MOU's. During the process, it has been nice to meet and get to know Dr. Rios and Dr. Rose and we welcome them to our Rosemead team.

One issue we met about was security cameras. We are happy that the district is willing to protect our campuses and employees. We are grateful there are parameters set for the use of security cameras. Our members will be voting soon with regards to the use of security cameras and other MOU's.

We also met in regards to extending the sick pay leave the state had for covid. We acknowledge that covid will be around for a while. RTA appreciates 5 days of extra sick time for covid the district offered; however, it may not be enough days for an employee who tests positive. We appreciate your time."

**XVII. SUPERINTENDENT'S REPORT**

Superintendent Ruvalcaba shared the following:

- Thanked staff for everything that they do for our students.
- Thanked and recognized Coordinator of Special Education & Student Support Services Chalian for the information sessions she coordinated and gave kudos to Muscatel Counselor Sandra Amezcuita for the information she shared during the SEL session.
- Lastly, he invited everyone on Zoom to attend the meetings in-person announcing that the Board of Trustees are now meeting in hybrid mode with both in-person and zoom

capabilities available. He added that all attendees will be requested to wear their face mask at all times as per the Department of Health mandates.

#### **XVIII. BOARD PRESIDENT'S COMMENTS**

President Benitez thanked both donors Senator Rubio and the City of Rosemead for their donations to support our students. She also thanked everyone in attendance for the board meeting.

#### **XIX. BOARD ORAL COMMUNICATIONS**

Clerk Armenta shared:

- Thanked Ms. Chalian for her hard work and her staff's support for the social emotional panels. She felt that the sessions were well organized and informative for parents. Ms. Armenta thanked staff for putting so much effort into the sessions and shared that it was her great privilege to be a part of the panel. Clerk Armenta explained that the information that was provided to parents is invaluable and supports them to be empowered with their supporting their children with their social emotional needs. She hopes that the District can continue to bring awareness to parents to help them further support their children.
- Ms. Armenta thanked all the community partners for their donations to the school district.

Trustee Esquivel shared:

- Shared that it was great to see the students playing on school campuses, and that it was a very exciting experience since we haven't seen students on campus in such a long time. He thanked all the dedicated teachers who go the extra mile and arrive really early to campus to prepare for the students to arrive. Mr. Esquivel recognized that the District has a lot of dedicated teachers and that our entire staff goes the extra mile. He gave thanks for all their dedication and acknowledged that it is not easy but that they do everything for our students from their heart.

Trustee Peña shared:

- Thanked Senator Rubio and the City of Rosemead City Council for their Personal Protective Equipment (PPE) donations to the District for students and staff. She shared that on October 5th it was Teacher's Day and thanked all our teachers for their hard work and dedication to our families.

Trustee Quintanilla shared:

- Thanked Senator Rubio and City of Rosemead City Council for their donations to the District. He welcomed Dr. Jason Rose to the Rosemead School District family as the new Coordinator of Human Resources.

#### **XX. PUBLIC HEARING(S)**

##### **A. Statement of Assurance of Fiscal Year 2021-2022, Instructional Materials, Grades K-8, as per Education Code Section 60119**

President Benitez opened the public hearing at 7:57 p.m. for public comment. There were no public comment submissions.

President Benitez closed the public hearing at 7:58 p.m.

## **XXI. CONSENT AGENDA**

The Consent Agenda, be Approved, as corrected.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mr. John Quintanilla

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

- A. CONSENT - Personnel Status Report - Certificated and Classified**
- B. CONSENT - Minutes of the September 2, 2021, Board of Trustees' Meeting**
- C. CONSENT - Purchase Orders as of August - September, 2021, (on file), and Warrants for budgeted expenditures**
- D. CONSENT - Meeting, Inservice, Professional Development, Conference and/or Travel Report**
- E. CONSENT - Donation Report**
- F. CONSENT - Use of Facilities Application - Rosemead Youth Baseball (Encinita)**

## **XXII. SPECIAL REPORTS AND PRESENTATION(S)**

- A. Presentation on Elementary & Secondary School Emergency Relief (ESSER) III Plan Requirements, presented by Dr. Jennifer Fang, Assistant Superintendent, Educational Services**  
Assistant Superintendent Fang presented on the Elementary and Secondary School Emergency Relief (ESSER) III Plan requirements and answered the Board's questions. See the presentation attached.
- B. Rosemead School District Student Growth Data, presented by Mrs. Lara Goldstone, Coordinator, Assessment, Accountability, and Special Projects**  
Coordinator of Assessment, Accountability, and Special Projects Goldstone presented on the student growth data and answered the Board's questions. See the presentation attached.

## **XXIII. ACTION ITEM(S)**

- A. ACTION - Resolution No. 21-22/06, Statement of Assurance for 2021-2022 Pupil Textbook and Instructional Materials, Grades K-8, Pursuant to Education Code Section 60119**  
That Resolution No. 21-22/06, Statement of Assurance for 2021-2022 Pupil Textbook and Instructional Materials, Grades K-8, Pursuant to Education Code Section 60119, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes  
Mr. Ronald Esquivel - Yes  
Mrs. Veronica Pena - Yes  
Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**B. ACTION - Resolution No. 21-22/07, Resolution Making Findings as Required by AB 361 to Permit the Board of Trustees Meetings to Continue to be Conducted by Teleconference while the COVID-19 Emergency Remains in Place**

That Resolution No. 21-22/07, Resolution Making Findings as Required by AB 361 to Permit the Board of Trustees Meetings to Continue to be Conducted by Teleconference while the COVID-19 Emergency Remains in Place, be Approved.

Superintendent Ruvalcaba shared that this resolution will be brought forth on a monthly basis to assert that there continues to be an urgency to allow the Board to proceed in hybrid mode offering members of the public to attend via Zoom or in-person.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mr. John Quintanilla

Voting:

Mrs. Diane Benitez - Yes  
Ms. Nancy Armenta - Yes  
Mr. Ronald Esquivel - Yes  
Mrs. Veronica Pena - Yes  
Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**C. ACTION - Confirmation of Next Scheduled Study Session Board Meeting for the Month of November 2021, as November 18, 2021**

That the Board of Trustees Confirm the Next Scheduled Study Session Board Meeting for the Month of November 2021, as November 18, 2021, be Approved.

Motion made by: Mr. Quintanilla

Motion seconded by: Ms. Armenta

Voting:

Ms. Nancy Armenta - Yes  
Mrs. Diane Benitez - Yes  
Mr. Ronald Esquivel - Yes  
Mrs. Veronica Pena - Yes  
Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**D. ACTION - Service/ Consultant Proposals/ Bid Awards/ Memorandum of Understanding/ Contract Report**

That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved, as Corrected.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

1. **ACTION - EDUCATIONAL SERVICES - EdPuzzle [AMENDMENT]**
2. **ACTION - EDUCATIONAL SERVICES - Flocabulary (Janson) [AMENDMENT]**
3. **ACTION - EDUCATIONAL SERVICES - GoFormative (Janson) [AMENDMENT]**
4. **ACTION - EDUCATIONAL SERVICES - Jupiter (Janson) [AMENDMENT]**
5. **ACTION - EDUCATIONAL SERVICES - Kami (Janson) [AMENDMENT]**
6. **ACTION - EDUCATIONAL SERVICES - Pear Deck (Janson) [AMENDMENT]**
7. **ACTION - EDUCATIONAL SERVICES - Project Wisdom (Janson) [NEW]**
8. **ACTION - EDUCATIONAL SERVICES - Renaissance Learning - Star (Encinita) [AMENDMENT]**
9. **ACTION - EDUCATIONAL SERVICES - San Gabriel Unified School District - Induction Program [RENEWAL]**
10. **ACTION - FISCAL SERVICES - Los Angeles County Office of Education - BEST Advantage System Project [RENEWAL]**
11. **ACTION - FISCAL SERVICES - Xerox Financial - MRC Smart Technology Solutions [RENEWAL]**
12. **ACTION - NUTRITION & WELLNESS - My School RD [NEW]**
13. **ACTION - NUTRITION & WELLNESS - Shake Ramen, Inc. (Muscotel) [NEW]**
14. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - Catalyst Speech Language Pathology, Inc. [NEW]**
15. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - Children's Hospital Los Angeles Medical Group [NEW]**
16. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - LA Speech Pathology Services, Inc. [AMENDMENT]**
17. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - Pacific Audiologics [NEW]**
18. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - ProCare Therapy, Inc. [AMENDMENT]**

19. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - Southern California Sensory Screening, Inc. [NEW]**
  20. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - Speech Therapy Team PC [NEW]**
  21. **ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - West Coast University, Inc. [NEW]**
  22. **ACTION - BOARD OF TRUSTEES - ACSA Educational Institution Service [RENEWAL]**
- E. ACTION - 1st Quarter Williams Settlement Quarterly Report to the County Superintendent, Uniform Complaints Report for 2021-2022 for the Period of July - September, 2021**
- That the First Quarter Williams Settlement Quarterly Report to the County Superintendent, Uniform Complaints Report for 2021-2022 for the Period of July - September 2021, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mrs. Diane Benitez - Yes  
 Ms. Nancy Armenta - Yes  
 Mr. Ronald Esquivel - Yes  
 Mrs. Veronica Pena - Yes  
 Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**XXIV. DISCUSSION ITEM(S)**

**A. DISCUSSION - Update on the Reopening of Schools**

The Superintendent provided his update on the Reopening of Schools and answered the Board's questions. See the presentation attached.

**XXV. NEW BUSINESS**

**A. NEW BUSINESS - Exhibit 1 - Matrix for New Business Topics and Follow Up**  
 Trustee Armenta shared the following:

- Suggested that with the most recent shooting in Texas, the District should reevaluate our security systems to ensure we have open communication with the Sheriffs' and the City to ensure we are well-prepared and ready just in case. Our partners can assist us in identifying potential risks and how to prepare.
- Superintendent Ruvalcaba shared that this is a topic is currently being discussed in Cabinet, with RTA/CSEA partners, and by Dr. Rios meeting with our City partners to evaluate and re-implement of drills, lockdown protocols, etc. now that everyone is back on campus.

Trustee Esquivel shared the following:

- Shared that security cameras are good in an emergency situation where they can use the system to identify the location of an intruder on campus. He shared that the good of having cameras outweighs the bad and can help is identifying an intruder.



Trustee Peña shared the following:

- Requested for the District to see what we can do to help with the traffic near the schools, put up additional signage when they are leaving our campuses to slow down.
  - Superintendent Ruvalcaba shared that this is a topic that is currently being reviewed with the City Manager. He gave the examples of the accidents near the Encinita main intersection, discussed Marshall St, Shuey challenging drop off and pick up area, possibly redesigning the curb areas, no parking signs, etc.
  - Ms. Armenta also shared the concern for the safety of the crossing guards during the drop off and pick up.
  - Superintendent Ruvalcaba shared that the City traffic department will do a survey of the areas. He also shared the possibility of speed bumps but that residents felt that it would cause more traffic disruption when school is out.

Trustee Quintanilla shared the following:

- Shared that he also was concerned about the safety of the kids and clarified the importance of our relationships with city partners.
  - Superintendent Ruvalcaba shared that Deputy Farley has partnered with the District and participated in the campus walkthroughs discussing the placement of the cameras on each campus providing a lot of guidance. He also shared that Assistant Superintendent Rios has been meeting with Deputy Farley regularly and discussed different safety concerns.

President Benitez shared that she echoed each Trustee's sentiments and thanked the Superintendent for looking into everything necessary to keep our students safe.

Superintendent Ruvalcaba confirmed to the Board that the CSBA conference in December will still be held in-person, and that itineraries will be sent out shortly.

**XXVI. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There were no submissions.

**XXVII. RECESS TO CLOSED SESSION at \_\_\_\_ p.m.**

President Benitez recessed the meeting to continue closed session at 9:03 p.m.

**XXVIII. CLOSED SESSION**

**XXIX. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_ p.m.**

President Benitez adjourned closed session at 9:26 p.m.

**XXX. RECONVENE TO OPEN SESSION at \_\_\_\_ p.m.**

President Benitez reconvened to open session at 9:33 p.m.

**XXXI. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

President Benitez announced that the Board took no action in closed session.

**XXXII. ADJOURNMENT** The meeting (be) adjourned at \_\_\_\_\_ p.m.

President Benitez adjourned the meeting at 9:34 p.m.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed by a 5-0 vote.

**XXXIII. NEXT MEETING DATES**

**XXXIV. Copies of the agenda materials are available in the Rosemead School District Office, 3907 Rosemead Blvd., Suite, 210, Rosemead, CA 91770.**



Diane Benitez, President



Nancy Armenta, Clerk



## Enrollment and Staffing

October 21, 2021

Dr. Maria C. Rios  
Assistant Superintendent, Administrative Services

1

## Presentation Overview

- Difference between ADA and Enrollment
- District Trends (Past, Present and Future)
- Enrollment and Staffing Overview
  - Elementary Schools
  - Middle Schools
  - Special Education Population

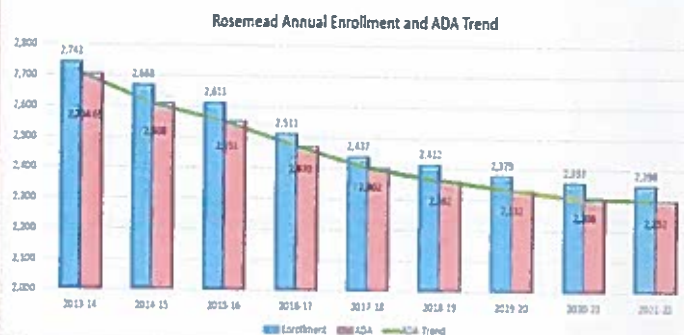
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## Enrollment vs. ADA

- **Enrollment**
  - Number of students enrolled in the District
  - Basis for projecting District expenditures (i.e. staffing levels)
- **Average Daily Attendance (ADA)**
  - Average number of students in attendance on a daily basis
  - Basis for projecting District revenues (LCFF, lottery, etc.)

3

## Historical Trend Enrollment and ADA



4



## Elementary Enrollment & Staffing 2021-22

As of October 1, 2021

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## Class Size Limits

### Collective Bargaining Agreement

- Kindergarten = 33 Maximum
- 1<sup>st</sup> thru 3<sup>rd</sup> = 32 Maximum
- 4<sup>th</sup> thru 6<sup>th</sup> = 35 Maximum
- 7<sup>th</sup> and 8<sup>th</sup> = 36 Maximum

### Class Size Reduction (CSR)\*

- TK thru 3<sup>rd</sup> = 24 Maximum
- 4<sup>th</sup> thru 6<sup>th</sup> = Not Eligible
- 7<sup>th</sup> and 8<sup>th</sup> = Not Eligible

\*To receive CSR funding must maintain class size average (TK-3<sup>rd</sup>) of 24 or have alternatively negotiated class size

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## Encinita Enrollment & Staffing

Teacher	K	1	2	3	4	5	6	Total by Grade
DiepQuiles	21							21
LM	21-DU							21
Vinh	16-DU							16
Elkins		20						20
Lu		21-DU						21
Wong-Lee		22-DU						22
Layne			23					23
Fleming			23					23
Leyva				18				18
Masuta				18				18
Dieguez					21			21
Chau-Ta					24			24
Eng						16		16
Fong						17		17
Nguyen							20	20
Lam K							21	21
<b>Totals by Grades</b>	<b>58</b>	<b>63</b>	<b>48</b>	<b>36</b>	<b>47</b>	<b>33</b>	<b>41</b>	<b>326</b>
<b>Total Teachers</b>	<b>18</b>	<b>TK-3 Average</b>		<b>21</b>	<b>4-6 Average</b>		<b>19.6</b>	

## Dual Language Enrollment Breakdown

Teacher Name	Grade	K	1	2	3	4	5	6	Totals by Class
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### School of Residence

Encinita Elementary - 21  
 Janson Elementary - 11  
 Savannah Elementary - 9  
 Shuey Elementary - 25  
 Out of District - 17

**Total Enrollment = 83**

## Janson Enrollment & Staffing

Teacher	TK	K	1	2	3	4	5	6	Total by Grade
Castaneto	17								17
Plores		21							21
Garcia		22							22
Sedai		19							19
Lee			24						24
Smith			22						22
Gerard			24						24
Huett				16					16
Lee				20					20
Cernusco				19					19
Gonzalez				16					16
Fidel					23				23
Totten					22				22
Tuan					22				22
Truong						23			23
Pineda						24			24
Herrera						24			24
Espinosa							25		25
Chang							25		25
Koshu							26		26
Gonzalez								26	26
Aranda								25	25
Aguiar								23	23
<b>Totals by Grades</b>	<b>17</b>	<b>62</b>	<b>70</b>	<b>71</b>	<b>68</b>	<b>71</b>	<b>76</b>	<b>74</b>	<b>510</b>
<b>Total Teachers</b>	<b>23</b>	<b>18</b>	<b>TK-3 Average</b>		<b>20.9</b>	<b>4-6 Average</b>		<b>24.3</b>	

## Savannah Enrollment & Staffing

Teacher	TK	K	1	2	3	4	5	6	Total by Grade
Choi	16								16
Hong		21							21
Hack		18							18
Vega			24						24
Lee			22						22
Sloan				24					24
Rios				23					23
Herrera					22				22
Zuniga					21				21
Vuong					23				23
Hack						24			24
Chen						24			24
Ryan							22		22
Harris							21		21
Levin								28	28
Arzola								27	27
<b>Totals by Grades</b>	<b>16</b>	<b>39</b>	<b>46</b>	<b>47</b>	<b>66</b>	<b>48</b>	<b>43</b>	<b>55</b>	<b>360</b>
<b>Total Teachers</b>	<b>16</b>	<b>TK-3 Average</b>		<b>21.1</b>	<b>4-6 Average</b>		<b>24.3</b>		

## Shuey Enrollment & Staffing

Teacher	TK	K	1	2	3	4	5	6	Total by Grade
Lam	18								18
Igo		23							23
Phillips		23							23
Rico			21						21
Mondal			22						22
Matsumoto			22						22
Rand				15					15
Aranda				17					17
Matsdort				17					17
Johnson					23				23
Cates					22				22
Lin					25				25
Yu						23			23
Garcia						21			21
Son						21			21
Beltran							20		20
Tran							21		21
Banguero							20		20
Almaraz							20		20
Orfson							20		20
Shofka							20		20
<b>Totals by Grades</b>	<b>18</b>	<b>46</b>	<b>65</b>	<b>67</b>	<b>64</b>	<b>61</b>	<b>60</b>	<b>430</b>	
<b>Total Teachers</b>	<b>21</b>	<b>TK-3 Average</b>		<b>20.3</b>	<b>4-6 Average</b>		<b>19.6</b>		



## Muscotel Enrollment & Staffing

2021-22

As of October 1, 2021



## Muscatel Enrollment & Staffing

8th Graders	276 Enrollment	7th Graders	272 Enrollment
ELA 8	12 (including 1 SAI ELA)	ELA 7	12 (including 2 SAI ELA)
Math 8	12 sections • Math 8 sections • Integrated Math 3 sections • 1 SAI Math 8 Sections	Math 7	11 sections • Math 7 sections • Accelerated Math 2 Sections • 2 SAI Math 2 sections
Social Studies 8	10 sections	Social Studies	10 sections (includes 1 SAI)
Science 8	10 sections	Science 7	10 sections (includes 1 SAI)
Electives	14 sections • 3 SAI Study Skills • 2 Math Intervention	Electives	13 sections • 3 SAI Study Skills • 1 Math Intervention
Physical Education	7 sections	Physical Education	7 sections
Stand-Alone Designated ELD 8 sections ["electives"]	2 sections	Stand-Alone Designated ELD 7 sections ["electives"]	3 sections
<b>Total Teachers</b>	<b>27</b>		



## Special Education Enrollment & Staffing

As of October 1, 2021

## Special Education

Encinita Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Reyes	1st-4th/SAI	5	0
Lee	5th-8th/SAI	4	0
Gonzalez	RSP	11	3
Jason Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Dea	K-6th/SDC	7	0
Garcia	K-6th/RSP	24	3
Savannah Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Poy	K-1st/SDC	12	0
Wan	2nd-3rd/SDC	10	0
Enciso	PreK/SDC	9	3
Kelly	RSP	18	8
Shuey Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Alvarez	PreK/SDC	9	3
Park	4-6th/SDC	8	0
Banuelos	RSP	16	0
Muscatel Middle School			
Teacher	Grades/Program	Enrollment	Pending
Turetzky	Science/Social Studies SAI	19	1
Pacheco	Math SAI	13	3
Soto	Language Arts SAI	18	0
Enrollment included in General Education			
Pre-K not included in District Enrollment Count			

## Independent Studies Staffing and Enrollment

Teacher	K	1	2	3	4	5	6	7	8	Total by Grade
Chen	15	6								21
Zhen		3	18							21
Sadrulodabai				11	10					21
Cabral						9	6	2	5	22
Totals by Grade	15	9	18	11	10	9	6	2	5	85
Total Teachers	4	TK-3 Average: 21								

## Average Daily Attendance

Month of August 2021

Grade level	Encinita	Jason	Savannah	Shuey	Muscatel	District
K	89.59%	89.51%	76.99%	96.08%		
1st-3rd	89.71%	92.84%	90.80%	94.72%		
4th-6th	93.61%	91.53%	93.63%	95.34%		
7th					96.16%	
8th					97.39%	
<b>Total</b>	<b>91.14%</b>	<b>91.76%</b>	<b>89.67%</b>	<b>95.19%</b>	<b>96.78%</b>	<b>92.90%</b>

Thank you!



Questions?



## ROSEMEAD SCHOOL DISTRICT

### FACILITIES MASTER PLAN

October 21, 2021

Presented by Dr. Maria C. Rios  
Assistant Superintendent, Administrative Services

### MISSION

The Rosemead School District provides a challenging academic environment that embraces the diversity of the entire community and encourages lifelong learners. In partnership with parents and community, our mission is to nurture the whole child – including their intellectual, physical, emotional, and ethical growth – to prepare them to be responsible, healthy, productive, and contributing members of our global society.

The Rosemead School District promotes leadership at all levels of our educational community. It strives for all members to **LEAD**:

**L** – Lifelong learners and leaders of our global society

**E** – Ethical behavior and mindsets

**A** – Academic rigor, support, and achievement

**D** – Diversity is valued and respected

### CORE VALUES

- 1 Sets high expectations and places great emphasis on student needs, including academic, aesthetic, emotional, and social, as well as safety, physical comfort, health, and self-esteem
- 2 Has a quality instructional program that develops positive interpersonal skills, prepares students to be responsible, well-informed citizens with high moral and ethical standards, creative problem solvers, effective communicators in a technological society, and promotes lifelong growth
- 3 Promotes active parent involvement in the child's total well-being
- 4 Encourages, values, and respects students, staff, parents, and community participation in decision making

### BOARD PRIORITIES

- 1 Student achievement – support proven strategies and initiatives to increase achievement for all students
- 2 Communication – support increased communication, transparency, and community engagement
- 3 Financial stability – ensure fiscal responsibility and stability
- 4 Strategic planning – pursue long-term objectives to achieve the District's vision

### FACILITIES MASTER PLAN

- 1 input gathered from different stakeholders
- 2 Fact-based and data-driven
- 3 Best serve the needs of all students
- 4 Plan presented to the Board of Education



### DISTRICT'S PRIMARY GOALS

- 1 Consider educational and community input
- 2 Repair and update existing classrooms
- 3 Repair to existing site-work and building
- 4 Improve parking facilities
- 5 Improve student services



## CONSIDERATIONS

- Fluctuation in enrollment
- Changes to residential development
- Unforeseen economic conditions
- Increase in cost of materials and supplies

## Guiding Principles for Facility Design

- Inspire Students for a Limitless Future by ensuring that all learning environments are equitable, inclusive, innovative, and safe.
- Maximize Student Achievement by investing in facility and infrastructure upgrades that are student-centric and demonstrate a forward-thinking and flexible design.
- Demonstrate Fiscal Responsibility, Sustainability, and Transparency by aligning resources to meet the diverse and dynamic needs of our students, staff, and community.
- Maximize Indoor/Outdoor Spaces to expand learning and leadership opportunities that promote positive student outcomes and community engagement.

## FACILITIES MASTER PLAN (FMP) PRIORITIZATION

Item	Implementation Description	Estimated Cost (\$)	Priority (1-5)	Current Status	Comments
1	Exterior Painting		1	Planned	
2	Add First Responder Locking to Security 100 M		2	Planned	
3	Fire Alarm replacement	\$1,108,000	3	Planned	
4	IT security/hardware	\$1,000,000	4	Planned	
5	Drinking fountains to replace old ones	\$6,400	5	Planned	
6	Security cameras	\$236,857	6	Planned	
7	Security cameras	\$236,857	7	Planned	
8	Security cameras	\$236,857	8	Planned	

## EXTERIOR PAINTING

Estimated cost:

\$250,000



## FIRE ALARM REPLACEMENT

Estimated cost:

\$1,108,000



## SECURITY CAMERAS

Estimated cost:

\$236,857





## HYDRATION STATIONS

Estimated cost:

\$230,000



## ASPHALT REPAIRS

Estimated cost:

\$1,250,000



## PARKING LOT REPAIR

Estimated cost:

\$1,250,000  
\*Part of previous slide cost



## CONCRETE WORK

Estimated cost:

\$1,250,000  
\*Part of previous slide cost

- ADA upgrades
- Pavers
- Curbs to prevent water damage
- Repair planters



## MAINTENANCE CART STORAGE SHEDS

Estimated cost:



## PLAYGROUNDS and SURFACES

Estimated cost:

\$2,196,935





## MARQUEES

Estimated cost:  
\$504,000



## PORTABLE REPAIR

Estimated cost:  
\$130,000- \$180,000



## REPAIR ROOFS

Estimated cost:  
\$1,152,000



## REPLACE HVAC

Estimated cost:  
\$385,000



## LIGHTING UPGRADES

Estimated cost:  
\$261,275



## FIBER REINFORCED PANELS

Estimated cost:  
\$198,718

- Muscatel Locker Room Improvements
- Plumbing/wet wall
- MPR hallway
- Kitchen





## DRY STORAGE ROOM

Estimated cost:

\$81,900



## COUNTERTOP/BASE/SINK

Estimated cost:

\$36,736



## CHALKBOARDS TO WHITEBOARDS

Estimated cost:

\$9,374



## DUMPSTER ENCLOSURE

Estimated cost:

\$32,000



## SHADE SHELTERS

Estimated cost:

\$656,600



## TK Expansion

Estimated cost:

\$2,000,000



## RECOMMENDATIONS

- ❑ Projects In Process/In Planning (painting, fire alarm, security cameras, asphalt repair, etc.)
- ❑ TK classrooms
- ❑ Playground Equipment/Rubber Surface/Concrete Work
- ❑ Marquees
- ❑ HVAC Replacement
- ❑ Expand Driveway Apron
- ❑ Roof Repair
- ❑ LED Lighting
- ❑ Classroom and Interior Improvements

## QUESTIONS?



THANK YOU!

## ESSER III Expenditure Plan RSD School Board Presentation

October 21, 2021

Dr. Jennifer Fang  
Assistant Superintendent, Educational Services



## ESSER III Expenditure Plan 2021-2024

ESSER III Funding: \$6,303,599

### One-Time Funding

- Training and Professional Development (PD)
- Purchasing supplies to sanitize and clean the facilities
- Purchasing education technology (including hardware, software, and connectivity) for students
- Providing mental health services and supports
- Planning and implementing activities related to summer learning and supplemental after school/weekend/holiday programs
- Addressing learning acceleration among students by implementing evidence-based activities to meet the comprehensive needs of students
- School facility repairs and improvements
- Other activities that are necessary to maintain the operation of and continuity of services in the district

## Stakeholder Input Results



Seven priorities for the 2021-2022 school year emerged from the consultation process and surveys:

1. Social emotional and mental health supports
2. Academic interventions (including extended learning opportunities), especially for students who are part of vulnerable populations
3. Enrichment opportunities such as music, arts, robotics, coding and sports
4. Professional development for teachers and staff on accelerating learning and intervening
5. Parent education workshops on supporting learning at home
6. Environmental safety through health protocols and sanitizing
7. Upgrading technology and providing devices for students to take home

## ESSER III Expenditure Plan 2021-24

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$800,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$4,503,599
Use of Any Remaining Funds	\$1,000,000

Total ESSER III funds included in this plan  
\$6,303,599

## 1) Strategies for Safe In-Person Learning

### Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$800,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Supervise students to prevent COVID spread	Temporarily expand supervision staff to help monitor student distancing, masking, and other efforts to reduce and prevent the spread of COVID-19 in accordance with Los Angeles County DPH guidelines, and	\$200,000
N/A	Maintain sanitized, disinfected campuses	Purchase additional PPE, sanitizing and disinfecting supplies, HVAC and HEPA filters, and other materials to clean the air and surfaces.	\$300,000
N/A	Continue COVID-19 testing and other prevention measures	Temporarily expand health staff to conduct COVID-19 testing, contact trace, develop health protocols, and implement Los Angeles County DPH health protocols.	\$300,000

## 2) Addressing the Impact of Lost Instructional Time: Academic & Social-Emotional, Mental Health

### Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time

Total ESSER III funds being used to address the academic impact of lost instructional time

\$4,503,599

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELD	Extend Instructional Learning Time	Provide K-8 after school and summer school intervention and enrichment classes for vulnerable populations	\$450,000
LCAP Goal 2/Action 5		These services and support are an expansion of the supports provided for in the ELO Grant Plan (students will have additional opportunities to extend their learning).	



## 2) Continued

ELO LCAP Goal 1/Action 2,5,6 LCAP Goal 2/Action 1-7	Accelerate Learning to Close Learning Gaps through Differentiated Instruction in the Classroom	Provide Targeted Assistance Groups (TAG) aides to support differentiated small group instruction during the school day. Purchase supplemental books and materials to support instruction to close skill gaps. Provide professional development to build the capacity of teachers, staff, and administrators to accelerate learning and differentiate instruction. Hire additional certified staff to maintain small class sizes in K-5 to support more strategic small group instruction and more individualized instruction.  <i>These services and support are an expansion of the supports provided for in the ELO Grant Plan. (Teachers, principals, and instructional aides will have continued professional development in learning acceleration, and class sizes will be further reduced if deemed necessary.)</i>	\$3,303,599
N/A	Expand Integrated Student Supports to Address	Expand social-emotional and mental health supports and services by hiring two additional school psychologists to provide counseling for general education students.  <i>These services and support are an expansion of the supports provided for in the ELO Grant Plan and LCAP (students will have additional access to Social-Emotional and Mental Health Supports and Services).</i>	\$750,000
	Non-Academic Barriers to Learning		

## 3) Remaining Funds

### Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$1,000,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO	Provide Students with Access to Technology	To leverage online learning tools, including skills practice software and provide access to learning for students quarantined at home, upgrade technology equipment on campus, provide devices for students to take home, and provide internet hotspots for students lacking internet access at home  <i>These services and support are an expansion of the supports provided for in the ELO Grant Plan and LCAP (students and schools will have additional technology upgrades and internet access).</i>	\$1,000,000
LCAP Goal 1/Action 9			

## Ensuring Interventions are Addressing Student Needs

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Supervise students to prevent COVID spread	1. Supervision schedule at recess and lunch and observation by principal 2. Contact tracing records and district COVID case dashboard	1. Daily 2. Weekly updates
Sanitize and disinfect campuses	1. Cleaning and sanitizing schedule and checklist aligned to Los Angeles County DPH guidelines 2. HVAC replacement and maintenance schedule 3. District health protocols aligned to latest LA County DPH guidelines 4. Assembly of testing participation logs 5. Contact tracing logs	1. Daily, weekly, and monthly checklist 2. Routine and ongoing 3. As needed whenever DPH updates 4. Weekly testing 5. As needed
Continuous COVID-19 testing and other prevention measures	1. Priority Standards Mastery Assessments on program focus standards 3x pre- and post test for summer and intervention programs 2. Report card progress of students in testing (K-5) - Ready Math and Reading Checkpoints will be given and stretch growth analyzed (7-8) Math Reading and Math tests will be given and Student Growth Percentiles will be analyzed	1. Test per program (pre- and post) 2. Triweekly (T1-4) or quarterly (7-8) report cards
Extend Instructional Learning Time	1. PLC schedule and agendas 2. Staff feedback surveys on PD days 3. Number of school counseling referrals 4. Counseling logs 5. Student mental health assessment for students in counseling	1. Four times per year 2. Three times per year 3. Bi-weekly PLCs in T1-4, weekly PLCs in T-5 4. 6 PD days per year
Accelerate Learning to Close Learning Gaps through Differentiated Instruction in the Classroom	1. PLC schedule and agendas 2. Staff feedback surveys on PD days 3. Number of school counseling referrals 4. Counseling logs 5. Student mental health assessment for students in counseling	1. Monthly 2. Monthly 3. Pre and post counseling (ongoing) 4. Annually 5. Annually
Expand Integrated Student Supports to Address Non-Academic Barriers to Learning	1. PLC schedule and agendas 2. Staff feedback surveys on PD days 3. Number of school counseling referrals 4. Counseling logs 5. Student mental health assessment for students in counseling	1. Monthly 2. Monthly 3. Pre and post counseling (ongoing) 4. Annually 5. Annually
Provide Students with Access to Technology	1. Replacement Schedule for hardware, software, and connectivity tools 2. Student/Parent check out logs for Chromebooks and WiFi hotspots 3. On campus broadband signal checks	1. Annually 2. Triweekly/Quarterly 3. Annually

## Q & A:

- Any questions, comments or input?
- Thank You for your support!

