



Regular Study Session Meeting

10/20/2022 06:30 PM

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC
SESSION (ZOOM / IN-PERSON) | After the
Completion of Open Session - CLOSED
SESSION

7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM /
IN-PERSON)

MEETING MINUTES

AGENDA FOR THE REGULAR STUDY SESSION MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

After the Completion of Open Session - CLOSED SESSION

7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

Continuation of Closed Session After the Completion of Open Session Items

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799

Zoom Meeting ID# 896 9508 2345

Passcode: 666955

Attendees

Voting Members

Ms. Nancy Armenta, President

Mr. Ronald Esquivel, Clerk

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Mrs. Diane Benitez, Trustee

Non-Voting Members

Mr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services
Dr. Jennifer Fang, Assistant Superintendent, Educational Services
Mr. Alejandro Gaeta, Network Administrator
Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

I. NOTICES - Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Armenta called the meeting to order at 6:31 p.m.

President Armenta read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

IV. Members Present _____ Members Absent _____

V. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting, thus ensuring a thorough review of each item.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion passed by a 5-0 vote.

VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on

each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented on the agenda.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comments. There were no submissions.

VIII. CLOSED SESSION - 6:30 P.M.

IX. RECESS TO CLOSED SESSION at ____ p.m.

President Armenta recessed the meeting to closed session at 6:34 p.m.

X. CLOSED SESSION

A. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - pursuant to Government Code Section 54956.9(d)(2) and (e)(2)

Participants: Mr. Alejandro Ruvalcaba and Mrs. Christine Hsu, Olivarez Madruga Law Organization, LLP, Legal Counsel:

- One (1) Matter

XI. ADJOURNMENT OF CLOSED SESSION at ____ p.m.

President Armenta adjourned closed session at 7:41 p.m.

XII. REGULAR SESSION - 7:30 P.M.

XIII. RECONVENE TO OPEN SESSION at ____ p.m.

President Armenta reconvened open session at 7:52 pm

XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Armenta announced that the Board of Trustees took no action in closed session.

XV. MEETING RECORDED

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting, thus ensuring a thorough review of each item.

XVI. PLEDGE OF ALLEGIANCE by: _____

President Armenta requested for Dr. Jennifer Fang to lead the Pledge of Allegiance.

XVII. PUBLIC COMMENT (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of

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Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comments. There were no submissions.

XVIII. SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba reported on the following:

- Thanked everyone who joined the meeting in person and via Zoom.
- Invited everyone to attend the Educational Foundation Run/Walk event this weekend that will launch the Red Ribbon Week to focus on healthy eating and healthy habits.

XIX. BOARD PRESIDENT'S COMMENTS

President Armenta shared that she will miss the Run/Walk this weekend due to a personal commitment.

XX. BOARD ORAL COMMUNICATIONS

Clerk Esquivel wished everyone a Happy and safe Halloween and hopes everyone will be safe.

Trustee Peña expressed that she shared Mr. Esquivel's sentiment and also wished everyone a Happy Harvest. Adding that she will see everyone on Saturday at the Run/Walk.

Trustee Quintanilla echoed having a safe Halloween and is looking forward to seeing everyone at the Run/Walk on Saturday.

Trustee Benitez shared that she hopes to see everyone at the Run/Walk on Saturday.

XXI. PUBLIC HEARING(S)

A. PUBLIC HEARING - Rosemead School District, Initial Contract Proposal to the Rosemead Teachers Association (RTA) for the 2022-2025 Successor Agreement

President Armenta opened the public hearing at 7:59 p.m. for public comment.

There were no public comment submissions.

President Armenta closed the public hearing at 8:00 p.m.

B. PUBLIC HEARING - The Rosemead Teachers Association (RTA), Initial Contract Proposal to the Rosemead School District for the 2022-2025 Successor Agreement

XXII. CONSENT AGENDA

That the Consent Agenda, be Approved, as Corrected.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

A. CONSENT - Personnel Status Report - Certificated and Classified

XXIII. ACTION ITEM(S)

A. ACTION - Rosemead School District Initial Contract Proposal to the Rosemead Teachers Association (RTA) for the 2022-2025 Successor Agreement

That the Rosemead School District Initial Contract Proposal to the Rosemead Teachers Association (RTA) for the 2022-2025 Successor Agreement, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

B. ACTION - Rosemead Teachers Association (RTA) Initial Contract Proposal to the Rosemead School District for the 2022-2025 Successor Agreement

That the Rosemead Teachers Association (RTA) Initial Contract Proposal to the Rosemead School District for the 2022-2025 Successor Agreement, be Accepted.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

C. ACTION - Memorandum of Understanding between the Rosemead School District and the California School Employees Association (CSEA) and its Rosemead Chapter 9, Regarding COVID-19 Testing for the 2022-2023 School Year

That the Memorandum of Understanding between the Rosemead School District and the California School Employees Association (CSEA) and its Rosemead Chapter 9, Regarding COVID-19 Testing for the 2022-2023 School Year, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

D. ACTION - Memorandum of Understanding between the Rosemead School District and the California School Employees Association (CSEA) and its Rosemead Chapter 9, Regarding the Need to Extend the Reclassification Process

That the Memorandum of Understanding between the Rosemead School District and the California School Employees Association (CSEA) and its Rosemead Chapter 9, Regarding the Need to Extend the Reclassification Process, be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes
Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

E. ACTION - Memorandum of Understanding with County of Los Angeles Department of Public Social Services

That the Memorandum of Understanding with the County of Los Angeles Department of Public Social Service, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

**F. ACTION - ADMINISTRATIVE SERVICES - CAL VADA Surveying, Inc.
(Muscatel Middle School) [RENEWAL]**

That the Administrative Services Contract with CAL VADA Surveying, Inc. for Muscatel Middle School, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

XXIV. FOCUS TOPIC(S):

A. Presentation on School Safety by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services

Assistant Superintendent Rios presented on School Safety and answered questions. See the presentation attached.

B. Presentation on Anti-Bullying and District Procedures by Ms. Hoori Chalian, Coordinator of Special Education and Student Support Services and Dr. Jennifer Fang, Assistant Superintendent of Educational Services

Coordinator Chalian and Assistant Superintendent Fang presented on the topics of anti-bullying and District procedures and answered questions. See the presentation attached.

XXV. NEW BUSINESS

There was no new business.

XXVI. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

President Armenta adjourned the October 20, 2022, Board meeting at 8:56 p.m., be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

The motion carried by a 5-0 vote.

XXVII. NEXT MEETING DATES

A handwritten signature in black ink, appearing to read 'Ronald Esquivel', written over a horizontal line.

Ronald Esquivel, President

A handwritten signature in blue ink, appearing to read 'Veronica Pena', written over a horizontal line.

Veronica Pena, Clerk

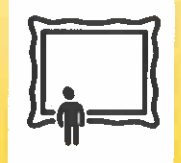
Creating Positive & Safe School Climates

Rosemead School District
Presentation to the Board of Trustees
October 20, 2022

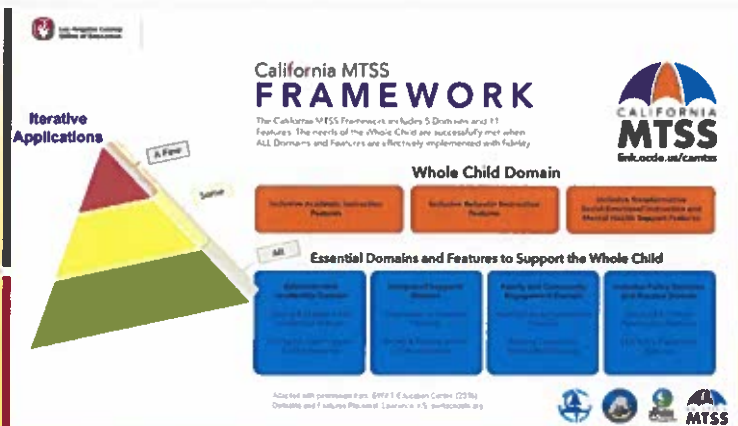


Overview of Presentation

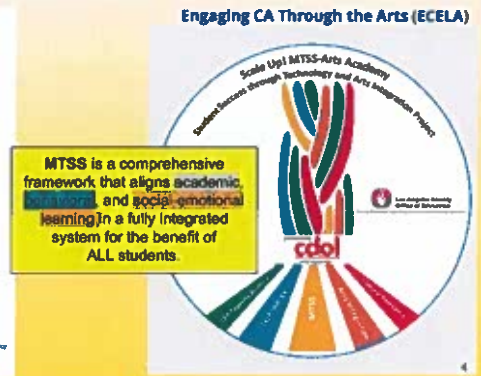
1. RSD Foundation: Multi-Tiered System of Support (MTSS), The Leader in Me (LIM) & Positive Behavior Interventions & Support (PBIS)
2. Policies and Regulations Related to Bullying
3. Prevention Best Practices
4. RSD-Specific Prevention Actions at Each School
5. Interventions & Supports
6. Next Steps



2



MTSS Integration: Umbrella & Braid



4

What is Bullying?

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

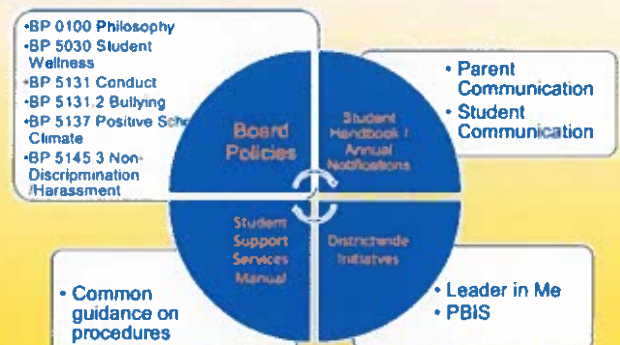
Imbalance of Power + Repetition = Bullying

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Source: <https://www.stopbullying.gov> (managed by the U.S. Department of Health & Human Services)

5

Policies & Procedures



6

How to Prevent Bullying

Parents, school staff, and other caring adults have a role to play in preventing bullying. They can:



Source: <https://www.stoobullying.org/>

Help Kids Understand Bullying



Kids who know what bullying is can better identify it. They can talk about bullying if it happens to them or others. Kids need to know ways to safely stand up to bullying and how to get help.

- Encourage kids to speak to a trusted adult if they are bullied or see others being bullied. The adult can give comfort, support, and advice, even if they can't solve the problem directly. Encourage the child to report bullying if it happens.
- Talk about how to stand up to kids who bully. Give tips, like using humor and saying "stop" directly and confidently. Talk about what to do if those actions don't work, like walking away.
- Talk about strategies for staying safe, such as staying near adults or groups of other kids.
- Urge them to help kids who are bullied by showing kindness or getting help.

Source: <https://www.stoobullying.org/>

Keep the Lines of Communication Open

Research tells us that children really do look to parents and caregivers for advice and help on tough decisions. Sometimes spending 15 minutes a day talking can reassure kids that they can talk to their parents if they have a problem.

- ★ Talking about bullying directly is an important step in understanding how the issue might be affecting kids.
- ★ There are no right or wrong answers to these questions, but it is important to encourage kids to answer them honestly.
- ★ Assure kids that they are not alone in addressing any problems that arise.



Source: <https://www.stoobullying.org/>

Model How to Treat Others with Kindness and Respect

Kids learn from adults' actions.

By treating others with kindness and respect, adults show the kids in their lives that there is no place for bullying.

Even if it seems like they are not paying attention, kids are watching how adults manage stress and conflict, as well as how they treat their friends, colleagues, and families.



Norman Rockwell (1894-1978), *Golden Rule*, 1961. Oil on canvas, 44 1/2" x 29 1/2". Story illustration for *The Saturday Evening Post*, April 1, 1961. Norman Rockwell Museum Collections. ©1961. Curator Licensing, Indianapolis, IN.

Source: <https://www.stoobullying.org/>

Encourage Kids to Do What They Love

Help kids take part in activities, interests, and hobbies they like. Kids can volunteer, play sports, sing in a chorus, or join a youth group or school club.

These activities give kids a chance to have fun and meet others with the same interests.

They can build confidence and friendships that help protect kids from bullying.



Source: <https://www.stoobullying.org/>



Leader in Me.

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12

Positive Behavior Intervention & Support (PBIS)

1. ESTABLISH EXPECTATIONS
2. TEACH EXPECTATIONS
3. POSITIVE REINFORCEMENT
4. RESTORATIVE CONSEQUENCES

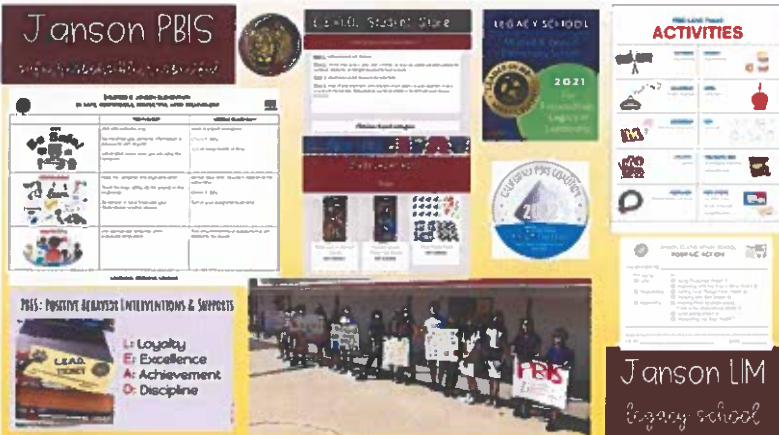
WHAT IS PBIS?



Encinita's PBIS Respectful, Responsible, Reflective



Encinita's LIM Leader In Me



Savannah PBIS & LIM 2022-2023 Positive Behavior Interventions and Supports Our Mission is To Learn, To Lead, To Leave a Legacy.

Leader in Me

Learn respectfully.
Everyone is safe.
Act responsibly.
Do your best.



Shuey - RESPECT Yourself, Others & the Environment

Category	Expected Behavior	Consequence
Respect	Respect others' personal space, property, and privacy.	Verbal warning, then suspension.
Respect	Respect others' personal space, property, and privacy.	Verbal warning, then suspension.
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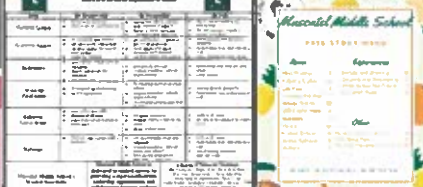


MUSCATEL PBIS Responsible, Respectful, Safe!

The goal of the PBIS programming at Muscatel is to encourage and promote positive student behavior. The Muscatel PBIS team includes diverse stakeholders, including: teachers, instructional aids, media center specialist, school psychologist, school counselor and administrators. We are proud to share that PBIS team has been partnering with ASD to put on reward events for students that include: movie night, dance and more! Our PBIS incentive store was recently restocked for the opening of the new school year. We are also very proud of our recent PBIS opening day. For our PBIS first day of school, students visited 8 stations around the school in which students reviewed expectations in different areas and facets of the school - it was a blast! Some of the artifacts you see on this slide include: PBIS Share List, pictures from PBIS 1st day of school and PBIS Mats.

MUSCATEL Leader In Me

The Muscatel LIM programming encourages students to excel in the 8 Habits. As a school, we focus on one habit per month. Every Tuesday during homeroom classes, all students complete LIM tasks which include discussions, written reflections, groups projects and more diverse activities. Our student Lighthouse team, comprised of 40 students, meets every morning in their LIM homeroom classes. Lighthouse team is charged with upholding LIM school wide, including: planning activities around Habit of the Month, Leadership day, LIM school wide activities and more.



Pictures. Student Lighthouse Team Present on the different Habits - LEAD assembly videos

Supports & Interventions



19

Next Steps

Parent Workshops
Girls & Boys Leadership Empowerment Symposiums
Ongoing Professional Learning and Coaching
MTSS Implementation
Social-Emotional Learning Lessons
In School Counseling and Mental Health Supports
In-Person Leadership Days
Partnerships with local agencies and resources



20

Questions



Resources

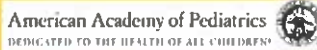
<https://www.stopbullying.gov> (U.S. Department of Health & Human Services)

[HealthyChildren.org](https://www.healthychildren.org) (American Academy of Pediatrics)

[Social Emotional Learning & Supports](#) (RSD Student Support Services)

[LeaderInMe.org](#) (Leader in Me Resources)

[PBISCA.org](#) (California PBIS Coalition)



22



ROSEMEAD SCHOOL DISTRICT

Safety Presentation

October 20, 2022

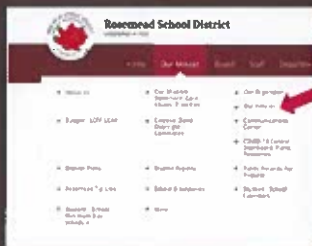
Presented by Maria C. Rios, Ed.D.

SCHOOL SAFETY

is a
SHARED RESPONSIBILITY
amongst our staff, students,
parents, and community

BOARD POLICIES

- Board Policies (BP)
- Administrative Regulations (AR)
- Revision of BP and AR

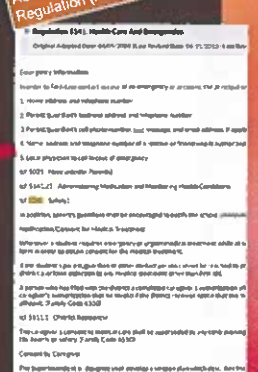


- Starting
- Board Policy 3514 Environmental Safety
 - Board Policy 3515.5 Sex Offender Notification
 - Board Policy 3516 Emergencies and Disaster Preparedness Plan
 - Board Policy 3516.5 Emergency Schedules
 - Board Policy 3517 Facilities Inspection
 - Board Policy 4020 Drug and Alcohol-Free Workplace
 - Board Policy 4194.3 Universal Precautions
 - Board Policy 4357 Employee Safety
 - Board Policy 5021 Noncustodial Parents
 - Board Policy 5111 Conduct
 - Board Policy 5141 Health Care and Emergencies
 - Board Policy 5141.1 Accidents
 - Board Policy 5142 Safety
 - Board Policy 6142.8 Comprehensive Health Education
 - Board Policy 6153 School Sponsored Trips
 - Regulation 0450 Comprehensive Safety Plan
 - Regulation 3541 Transportation Routes and Services
 - Regulation 4357 Employee Safety
 - Regulation 5141 Health Care and Emergencies
 - Regulation 6153 School Sponsored Trips

BOARD POLICIES – Sample



Administrative Regulation (AR)



SAFETY PLAN

SECTION 1: GENERAL OVERVIEW

Goal: Promote and encourage safe and secure campuses

- Positive Behavioral Interventions Supports (PBIS)
- Franklin Covey, Leader In Me®



Section 1: General Information – School Safety
Part 1: District Commitment to School Safety
Part 2: Legislative Requirements
Part 3: Maintaining a Safe and Orderly Environment

SAFETY PLAN

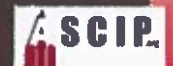
SECTION 2: CHILD ABUSE REPORTING

Goal: Provide a child-safe environment

- Child Abuse Mandated Reporter Training
- Types of abuse: physical, neglect, emotional, and sexual



Section 2: Child Abuse Reporting
Part 1: Child Abuse Reporting Procedures



SAFETY PLAN

SECTION 3: DISASTER PREPAREDNESS

Goal: take appropriate measures to keep students, staff and visitors safe in the event of a disaster

- Communication
- Practice drills
- Daily sign-in/sign-out visitor logs for all sites

SAFETY FIRST

Section 3: Disaster Preparedness

- Part 1: General Information
- Part 2: Review of Current Emergency Assets
- Part 3: Basic Threat Procedures
- Part 4: Chemical and Biological Hazardous Materials
- Part 5: Evacuation Procedures
- Part 6: Suspicious Aircraft Crash or Similar Incident
- Part 7: Fuel Procedures
- Part 8: Flood Procedures
- Part 9: Lock Out - Chemical Safety Study, Lock Out and Control
- Part 10: Lock Down - Intruder or Outside Agency on Campus
- Part 11: Lock Down - Active Shooter on Campus
- Part 12: Severe Weather Procedures
- Part 13: Suspicious Mail Procedures
- Part 14: Afternoon Heavy Rain

SAFETY PLAN

SECTION 4: NOTIFICATION OF DANGEROUS PUPILS

Goal: Notify teachers

- Notice regarding student crimes and offenses
- California Education Codes

SAFETY FIRST

Section 4: Notification of Dangerous Pupils

Part 1: Notifying Teachers of Dangerous Pupils

SAFETY PLAN

SECTION 5: SUSPENSION AND EXPULSIONS/DUE PROCESS

Goal: Definitions

- Process to staff to follow
- Notifications

SAFETY FIRST

Section 5: Suspension and Expulsions Due Process

- Part 1: Definitions
- Part 2: Notice of Suspension
- Part 3: Grounds for Suspension and Expulsion
- Part 4: Removal from Class in a Teacher Temporal Absence
- Part 5: Suspension by Superintendent, Principal, or Principal's Designee
- Part 6: Suspension by the Board
- Part 7: Out-Campus Suspension Program
- Part 8: Authority to Expel
- Part 9: Mandatory Recommendations for Expulsion
- Part 10: Mandatory Recommendations for Mandatory Expulsion
- Part 11: Student Right to Expulsion Hearing
- Part 12: Rights of Complainant/Witness
- Part 13: Written Notice of the Expulsion Hearing
- Part 14: Conduct of Expulsion Hearing
- Part 15: Alternative Expulsion Hearing
- Part 16: Final Action by the Board
- Part 17: Written Notice to Appeal
- Part 18: Statement of Enforcement of the Expulsion
- Part 19: Right to Appeal
- Part 20: Post-Expulsion Assignments
- Part 21: Readmission After Expulsion
- Part 22: Maintenance of Records
- Part 23: Referrals to Law Enforcement Authorities
- Part 24: Outcomes Data
- Part 25: Students with Disabilities

SAFETY PLAN

SECTION 6: SEXUAL HARASSMENT

Goal: Eliminate acts of sexual harassment at the schools

- Sexual Harassment Training
- Enforcement of policy

SAFETY FIRST

Section 6: Sexual Harassment Policy

- Part 1: General Information
- Part 2: Sexual Harassment - All Personnel
- Part 3: Sexual Harassment - Students

SAFETY PLAN

SECTION 7: SCHOOL DRESS AND GROOMING

Goal: Appropriate dress and grooming contribute to a productive learning environment

- Uniform policy

SAFETY FIRST

Section 7: School Dress and Grooming

Part 1: Board Policy and Administrative Regulations

SAFETY PLAN

SECTION 8: SAFE INGRESS AND EGRESS

Goal: Promote safe ingress and egress to and from school

- School visitors
- Volunteer clearance
- Joint effort with educational partners

SAFETY FIRST

Section 8: Safe Ingress and Egress

- Part 1: Safe Ingress and Egress
- Part 2: Visitors on Campus

SAFETY PLAN



SECTION 9: RULES AND PROCEDURES OF SCHOOL DISCIPLINE

Section 9: Rules and Procedures of School Discipline
 Part 1: General Information
 Part 2: Positive School Climate
 Part 3: School Rules
 Part 4: Conduct
 Part 5: Campus Disturbances
 Part 6: Conflict Resolution Peer Mediation
 Part 7: Drugs, Tobacco, Alcohol

Goal: Provide an orderly, caring and nondiscriminatory learning environment

- Positive Behavior Interventions and Support (PBIS)
- Franklin Covey, Leader in Me©

13

TRAFFIC SAFETY

- Collaboration with Parents, Principals, and Staff
- Messaging to the Community
- Meetings with Temple City Sheriff's Department
- Meetings with the City of Rosemead
 - bollards at Encinita School
 - painting of curbs
 - signage
 - increased law enforcement
- ASCIP - Traffic Study



14

PARTNERSHIPS

- Crossing Guards
- Temple City Sheriff's Department
- City of Rosemead
- Absolute Security Company
- ASCIP

**SAFETY
PARTNERS**

15

COMMUNICATION AVENUES

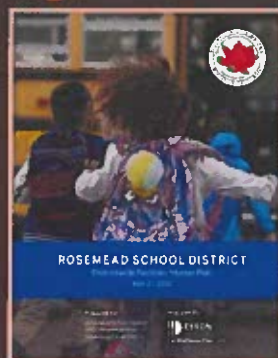


- Radios
- CATAPULT Service
- Blackboard Service
- Class Dojo
- Emails
- Text messages
- Cellular phones
- Social Media

16

FACILITIES MASTER PLAN

- New playgrounds
- Knox boxes
- Rod iron fences
- Shade structures
- ADA compliant
- Shuey parking lot
- First responders
- Outdoor lighting
- Hydration stations



17



QUESTIONS AND ANSWERS

DISCUSSION

THANK YOU!

18