



Meeting Minutes

Printed : 10/27/2021 8:30 AM PT

Study Session Meeting

10/21/2021 06:30 PM

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC
SESSION (ZOOM) / IN-PERSON
After the Completion of Open Session -
CLOSED SESSION (ZOOM)

AGENDA FOR THE REGULAR STUDY SESSION MEETING OF
THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT
6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON
After the Completion of Open Session - CLOSED SESSION (ZOOM)
Continuation of Closed Session After the Completion of Open Session Items

This meeting will be held electronically via Zoom Meetings and in-person.

PARTICIPATION IN-PERSON: adherence to current Los Angeles County Department of
Public Health, health order face mask requirements:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Meeting ID# 811 2262 2275

Passcode: 179943



Scan the above QR code with your phone to view this meeting agenda on your phone.

Attendees

Voting Members

Ms. Nancy Armenta, Clerk

Mrs. Diane Benitez, President

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Mr. John Quintanilla, Trustee

Non-Voting Members

Mr. Alejandro Ruvalcaba, Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

I. Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Benitez called the meeting to order at 6:31 p.m.

IV. Members Present _____ Members Absent _____

All audience members connected electronically via Zoom.

V. MEETING RECORDED

President Benitez made the following statements:

Pursuant to Governor Newsom's Executive Order for the modification of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.

As a result of the ongoing state of emergency and the COVID-19 pandemic and pursuant to Governor Newsom's Executive Order #N-15-21, Assembly Bill 361, and Government Code Section 54953, as amended, as local legislative body is authorized to hold public meetings via teleconferencing and make public meeting accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the local legislative body.

In accordance with the Governor's Executive Order, the Rosemead School District Board of Trustees will conduct this meeting with all participation via Zoom Meeting which is accessible to the public.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mr. John Quintanilla

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion carried with a 5-0 vote.

VII. PUBLIC COMMENT ON ITEMS (3 minutes per person or 20 minutes per topic)

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There were no public comments submitted.

VIII. REGULAR MEETING – 6:30 p.m.

IX. PLEDGE OF ALLEGIANCE by: _____

President Benitez requested for Dr. Jennifer Fang to lead the Pledge of Allegiance.

X. SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba shared the following:

- Shared that we held the most recent Town Hall meeting this week and had 95 participants in attendance. He shared that the topic was based on reopening of schools, but that it also covered topics of interest to parents, such as safety, traffic in the community, traffic flow around the schools, etc. We will continue our conversations with the City regarding these concerns.
- The next Town Hall meeting is scheduled for November 16 at 6:30 p.m.
- Lastly, he shared that Cabinet has started their learning walks at each campus, with visiting Encinita this week. He thanked the leaders and staff for hosting the team, even though they had to pivot to contact tracing due to a positive case. During their learning walk they experienced a lot of rigorous instruction, staff collaboration, amazing students, but most of all the happy students eager to share their work.

XI. BOARD PRESIDENT'S COMMENTS

President Benitez shared the following:

- She was unable to attend the Town Hall meeting but looks forward to attending in the next one in November.
- Thanked all the staff and administrators for all their hard work and dedication, even though we are still struggling with COVID.

XII. BOARD ORAL COMMUNICATIONS

Clerk Armenta shared the following:

- Expressed how grateful she is for our custodians, teachers, administrators, support staff, and crossing guards with COVID lingering she recognized all their dedication. She acknowledged that their dedication is evident that it is for all our students. She thanked them for their grit, resilience, and hard work.

Trustee Esquivel shared the following:

- Shared that he really likes the new agenda format which is clear, clean, and easy to understand. Wished everyone a good Halloween season and to be aware of their surroundings and have a safe trick or treat season. He apologized for not being available to attend the town hall meeting due to his work schedule.

Trustee Peña shared the following:

- Thanked everyone in attendance during the meeting and shared that she also was unable to attend the town hall meeting. She thanked all staff for their hard work and their everyday efforts for the students.

Trustee Quintanilla shared the following:

- Echoed the sentiments of other Trustees and gave kudos to Shuey and Muscatel as he noticed both Principal Brydle and Wilson were outside assisting teachers with the high amount of traffic. He recognized Mr. Tulley and Ms. Lee who were out there also assisting with students. Mr. Quintanilla expressed that it makes him proud to see the teachers out there supporting the students. He shared that he attended the DELAC/DAC meeting and expressed how good it was to hear parents and their ideas being shared. Wished everyone a Happy Halloween.

XIII. CONSENT AGENDA

That the Consent Agenda - Personnel Status Report Certificated and Classified , be Pulled for separate votes, as Corrected.

Motion made by: Mr. John Quintanilla

Motion seconded by: Mrs. Diane Benitez

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote, for separate votes for each report.

That the Consent Agenda - Personnel Status Report Certificated, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

That the Consent Agenda - Personnel Status Report Classified, be Approved, as Corrected.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Abstain

The motion passed with a 4-0-1 vote, with an abstention by Mr. Quintanilla.

A. CONSENT - GENERAL FUNCTIONS - Personnel Status Report-Certificated and Classified

XIV. FOCUS TOPIC(S):

A. Presentation on Enrollment and Staffing by Dr. Maria Rios, Assistant Superintendent of Administrative Services

Assistant Superintendent Rios provided an update on the 2021-2022 enrollment and staffing for the Rosemead School District and answered Board questions. See the presentation attached.

- B. Review of Facilities Master Plan (FMP) Prioritization and Next Steps, by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services**
Assistant Superintendent Rios reviewed the Facilities Master Plan (FMP) prioritization and discussed the next steps and answered Board questions.

Below is a summary of the priorities by Trustee:

Trustee Quintanilla:

- LED lighting
- Playground equipment upgrades

Trustee Armenta:

- Shuey parking lot
- Classroom and interior improvements
- LED lighting
- Roof repairs

Trustee Esquivel:

- Shuey driveway
- Playground equipment
- HVAC replacements
- Roof repairs
- LED lighting
- Classroom and interior improvements
- Marquees
- TK classrooms
- Expanded driveway

Trustee Peña:

- LED lighting
- HVAC replacements
- Roof repairs
- Classroom and interior improvements
- TK classrooms
- Playgrounds
- Marquees
- Expanded driveway

President Benitez:

- LED lighting
- Playgrounds
- Classroom and interior improvements
- Roof repairs
- HVAC repairs
- Marquees
- TK classrooms
- Expansion of driveway

See the presentation attached.

C. Presentation on Elementary and Secondary School Emergency Relief (ESSER) III Grant Fund, by Dr. Jennifer Fang, Assistant Superintendent, Educational Services

Assistant Superintendent Fang presented on the Elementary and Secondary School Emergency Relief (ESSER) III Grant Fund. See the presentation attached.

XV. ACTION ITEM(S)

A. ACTION - Approval of Elementary and Secondary School Emergency Relief (ESSER) III Grant Fund

That the Elementary and Secondary School Emergency Relief (ESSER) III Grant Fund and Three-Year Plan, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

B. ACTION - Service/ Consultant Proposals/ Bid Awards/ Memorandum of Understanding/ Contract Report

That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

1. ACTION - NUTRITION & WELLNESS - Go Copia PBC [NEW]

2. ACTION - SPECIAL EDUCATION & STUDENT SUPPORT SERVICES - 360 Degree Customer, Inc. [RENEWAL]

C. ACTION - Facilities Related: Service/Consultant Proposals/Change Orders/Bid Awards/Notice of Completion/Contract Report

That the Facilities Related: Service/Consultant Proposals/Change Orders/Bid Awards/Notice of Completion/Contract Report, be Approved.

Motion made by: Mr. John Quintanilla

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes
Mr. Ronald Esquivel - Yes
Mrs. Veronica Pena - Yes
Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

1. **ACTION - Notice of Completion - GDL Painters, Inc., for the Exterior Painting of Janson and Savannah Elementary Schools**
2. **ACTION - SKC Company [NEW]**

XVI. NEW BUSINESS

Clerk Armenta:

- Inquired if staff can schedule a "mock trial" during a study session to emulate the program for the Trustees to become accustomed and comfortable with the new system.
 - It was the Board's consensus to move forward with a mock board meeting.
 - Superintendent Ruvalcaba shared that we will host the mock board meeting during the November study session.
- Shared that she was passing by Savannah and was highly concerned to find a person parked in the middle of the street with her hazard lights exiting her vehicle and walking into the main office. She suggested a conversation with the City for traffic enforcement during school hours and suggested additional traffic supervision during drop off and pick up.

Trustee Esquivel:

- Congratulated Steve Miranda and shared that he is one of the humblest guys he knows and that a good quality person is hard to come by.

Trustee Peña:

- Congratulated Steve Miranda on his retirement and hopes he enjoys his time off. She thanked him for his hard work performed for our district and families.

President Benitez:

- Congratulated Steve Miranda on his retirement and shared that he will be truly missed. Wished him a wonderful retirement.

Superintendent Ruvalcaba:

- Echoed the sentiments of Trustees and wished Steve Miranda a happy retirement.

XVII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submissions of public comment. There were no public comments submitted for closed session.

XVIII. RECESS TO CLOSED SESSION at ____ p.m.

President Benitez recessed the meeting to closed session at 8:58 p.m.

XIX. CLOSED SESSION

- A. 1. CONFERENCE WITH LABOR NEGOTIATORS – pursuant to Government Code Section 54957.6
- B. 2. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) – pursuant to Government Code Section 54957

XX. ADJOURNMENT OF CLOSED SESSION at _____ p.m.

President Benitez adjourned the meeting at 9:10 p.m.

XXI. RECONVENE TO OPEN SESSION at _____ p.m.

President Benitez reconvened the meeting to open session at 9:19 p.m.

XXII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Benitez reported that the Board took the following action in closed session:

Appointment of Eric Moya, as a School Psychologist, effective October 21, 2021, with an official start date to be determined with the following Board vote:

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Ms. Nancy Armenta

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

XXIII. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

That the October 21, 2021, Board of Trustees meeting, be Adjourned at 9:19 p.m.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Ms. Nancy Armenta - Yes

Mrs. Diane Benitez - Yes

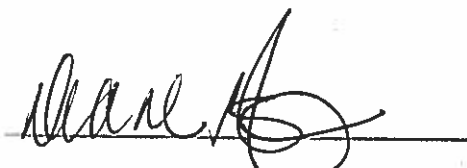
Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

Mr. John Quintanilla - Yes

The motion passed with a 5-0 vote.

XXIV. NEXT MEETING DATES



Diane Benitez, President



Nancy Armenta, Clerk



Enrollment and Staffing October 21, 2021

Dr. Maria C. Rios
Assistant Superintendent, Administrative Services

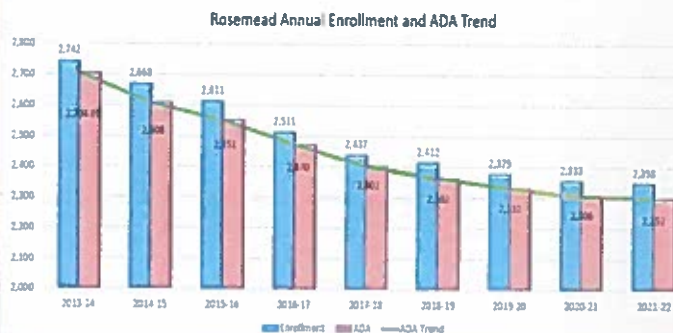
Presentation Overview

- Difference between ADA and Enrollment
- District Trends (Past, Present and Future)
- Enrollment and Staffing Overview
 - Elementary Schools
 - Middle Schools
 - Special Education Population

Enrollment vs. ADA

- **Enrollment**
 - Number of students enrolled in the District
 - Basis for projecting District expenditures (i.e. staffing levels)
- **Average Daily Attendance (ADA)**
 - Average number of students in attendance on a daily basis
 - Basis for projecting District revenues (LCFF, lottery, etc.)

Historical Trend Enrollment and ADA



Elementary Enrollment & Staffing 2021-22

As of October 1, 2021

Class Size Limits

Collective Bargaining Agreement

- Kindergarten = 33 Maximum
- 1st thru 3rd = 32 Maximum
- 4th thru 6th = 35 Maximum
- 7th and 8th = 36 Maximum

Class Size Reduction (CSR)*

- TK thru 3rd = 24 Maximum
- 4th thru 6th = Not Eligible
- 7th and 8th = Not Eligible

*To receive CSR funding must maintain class size average (TK-3rd) of 24 or have alternatively negotiated class size

Encinita Enrollment & Staffing

Teacher	K	1	2	3	4	5	6	Total by Grade
Deep/Quiles	21							21
Lai	21-DU							21
Vinh	16-DU							16
Elkins		20						20
Lu	21-DU							21
Wong-Lee	22-DU							22
Layne			25					25
Fleming			23					23
Leyva				18				18
Masuta				18				18
Dequez					23			23
Chau-Ta					24			24
Eng						16		16
Fong						17		17
Nguyen							20	20
Lam K							21	21

Totals by Grades	58	63	48	36	47	33	41	326
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Total Teachers	18	TK-3 Average	21
		4-6 Average	19.6

Dual Language Enrollment Breakdown

Teacher Name	Grade	K	1	2	3	4	5	6	Totals by Class
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Vinh	K	21							21
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School of Residence

Encinita Elementary - 21
 Janson Elementary - 11
 Savannah Elementary - 9
 Shuey Elementary - 25
 Out of District - 17

Total Enrollment = 83

Janson Enrollment & Staffing

Teacher	TK	K	1	2	3	4	5	6	Total by Grade
Castagneto	17								17
Piomas		21							21
Garcia		32							32
Seiball		19							19
Lee			34						34
Smith			22						22
Gerard			34						34
Quert				16					16
Lee				20					20
Camacho				19					19
Gonzalez				18					18
Kidd					23				23
Totten					22				22
Tian					23				23
Truitt						23			23
Pinedo						24			24
Herrera						24			24
Epstein							25		25
Cheng							25		25
Koshu							26		26
Gonzalez								26	26
Arreola								27	27
Aguilar								23	23

Totals by Grades	17	42	70	71	68	71	76	74	510
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Total Teachers	23	18	TK-3 Average	30.8
			4-6 Average	24.5

Savannah Enrollment & Staffing

Teacher	TK	K	1	2	3	4	5	6	Total by Grade
Choi	16								16
Hong		21							21
Hack		18							18
Vega			24						24
Lee			22						22
Sloan				24					24
Rios				23					23
Herrera					22				22
Zuniga					21				21
Vuong					23				23
Hack						24			24
Chen						24			24
Ryan							22		22
Harris							21		21
Levin								28	28
Arreola								27	27

Totals by Grades	16	39	46	47	66	48	43	55	360
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Total Teachers	18	TK-3 Average	21.1
		4-6 Average	24.3

Shuey Enrollment & Staffing

Teacher	TK	K	1	2	3	4	5	6	Total by Grade
Lam	18								18
Igo		23							23
Phillips		23							23
Rice			21						21
Montiel			33						33
Mitsumoto			32						32
Red				15					15
Arreola				17					17
Mattador				17					17
Johnson					23				23
Cable					23				23
Lin					23				23
Yu						23			23
Garcia						21			21
Son						21			21
Brizan							20		20
Tran							21		21
Barquero							20		20
Almaraz								20	20
Dotson								20	20
Shohe								20	20

Totals by Grades	18	48	85	49	67	64	81	80	436
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Total Teachers	21	TK-3 Average	20.5
		4-6 Average	19.6



Muscatel Enrollment & Staffing

2021-22

As of October 1, 2021

Muscatel Enrollment & Staffing

8th Graders	276 Enrollment	7th Graders	272 Enrollment
ELA 8	12 (including 1 SAI ELA)	ELA 7	12 (including 2 SAI ELA)
Math 8	12 sections • Math 8 sections • Integrated Math 3 sections • 1 SAI Math 8 Sections	Math 7	11 sections • Math 7 sections • Accelerated Math 2 Sections • 2 SAI Math 2 sections
Social Studies 8	10 sections	Social Studies	10 sections (includes 1 SAI)
Science 8	10 sections	Science 7	10 sections (includes 1 SAI)
Electives	14 sections • 3 SAI Study Skills • 2 Math Intervention	Electives	13 sections • 3 SAI Study Skills • 1 Math Intervention
Physical Education	7 sections	Physical Education	7 sections
Stand-Alone Designated ELD 8 sections ["electives"]	2 sections	Stand-Alone Designated ELD 7 sections ["electives"]	3 sections
Total Teachers	27		

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Special Education Enrollment & Staffing

As of October 1, 2021

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Special Education

Encinita Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Reyes	1st-4th/SAI	3	0
Lee	5th-8th/SAI	4	0
Gonzalez	RSP	11	3
Jason Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Gee	K-6th/SDC	7	0
Garcia	K-6th/RSP	24	3
Savannah Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Poy	K-1st/SDC	12	0
Wan	2nd-3rd/SDC	10	0
Enciso	PreKinder/SDC	9	3
Kelly	RSP	18	8
Shuey Elementary School			
Teacher	Grades/Program	Enrollment	Pending
Alvarez	PreKinder/SDC	9	3
Park	4-6th/SDC	8	0
Banuelos	RSP	18	0
Muscatel Middle School			
Teacher	Grades/Program	Enrollment	Pending
Turesky	Science/Social Studies SAI	19	1
Pacheco	Math SAI	13	2
Soto	Language Arts SAI	18	0
Enrollment included in General Education			
Pre-K not included in District Enrollment Count			

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Independent Studies Staffing and Enrollment

Teacher	K	1	2	3	4	5	6	7	8	Total by Grade
Chen	15	6								21
Zhen		3	18							21
Sadrulodabai				11	10					21
Cabral						9	6	2	5	22
Totals by Grade	15	9	18	11	10	9	6	2	5	85
Total Teachers	4	TK-3 Average: 21								

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Average Daily Attendance

Month of August 2021

Grade level	Encinita	Jason	Savannah	Shuey	Muscatel	District
K	89.59%	89.51%	76.99%	96.08%		
1st-3rd	89.71%	92.84%	90.80%	94.72%		
4th-6th	93.61%	91.53%	93.63%	95.34%		
7th					96.16%	
8th					97.39%	
Total	91.14%	91.76%	89.67%	95.19%	96.78%	92.90%

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Thank you!



Questions?

18



ROSEMEAD SCHOOL DISTRICT

FACILITIES MASTER PLAN

October 21, 2021

Presented by Dr. Maria C. Rios
Assistant Superintendent, Administrative Services

MISSION

The Rosemead School District provides a challenging academic environment that embraces the diversity of the entire community and encourages lifelong learners. In partnership with parents and community, our mission is to nurture the whole child – including their intellectual, physical, emotional, and ethical growth – to prepare them to be responsible, healthy, productive, and contributing members of our global society.

The Rosemead School District promotes leadership at all levels of our educational community. It strives for all members to **LEAD**.

- L** – Lifelong learners and leaders of our global society
- E** – Ethical behavior and manifests
- A** – Academic rigor, support, and achievement
- D** – Diversity is valued and respected

CORE VALUES

- Sets high expectations and places great emphasis on student needs, including academic, aesthetic, emotional, and social, as well as safety, physical comfort, health, and self-esteem
- Has a quality instructional program that develops positive interpersonal skills, prepares students to be responsible, well-informed citizens with high moral and ethical standards, creative problem solvers, effective communicators in a technological society, and promotes lifelong growth
- Promotes active parent involvement in the child's total well-being
- Encourages, values, and respects students, staff, parents, and community participation in decision making

BOARD PRIORITIES

- Student achievement – support proven strategies and initiatives to increase achievement for all students
- Communication – support increased communication, transparency, and community engagement
- Financial stability – ensure fiscal responsibility and stability
- Strategic planning – pursue long-term objectives to achieve the District's vision

FACILITIES MASTER PLAN

- Input gathered from different stakeholders
- Fact-based and data-driven
- Best serve the needs of all students
- Plan presented to the Board of Education



DISTRICT'S PRIMARY GOALS

- Consider educational and community input
- Repair and update existing classrooms
- Repair to existing site-work and building
- Improve parking facilities
- Improve student services

CONSIDERATIONS

- Fluctuation in enrollment
- Changes to residential development
- Unforeseen economic conditions
- Increase in cost of materials and supplies

Guiding Principles for Facility Design

- Inspire Students for a Limitless Future by ensuring that all learning environments are equitable, inclusive, innovative, and safe.
- Maximize Student Achievement by investing in facility and infrastructure upgrades that are student-centric and demonstrate a forward-thinking and flexible design.
- Demonstrate Fiscal Responsibility, Sustainability, and Transparency by aligning resources to meet the diverse and dynamic needs of our students, staff, and community.
- Maximize Indoor/Outdoor Spaces to expand learning and leadership opportunities that promote positive student outcomes and community engagement.

FACILITIES MASTER PLAN (FMP) PRIORITIZATION

Item	Improvement Description	Estimate (\$K)	Priority (\$K)	Score (\$K)	Weight (\$K)	Estimated (\$K)	Comments
1	Exterior Painting					\$ 750,000	
2	Add First Responder Locking to Perimeter B.S. M					\$ 2,000	
3	Fire Alarm replacement	\$ 31.0,000				\$ 31,000	
4	IT security/surveillance	\$ 14,000	\$ 14,000	\$ 14,000	\$ 14,000	\$ 14,000	
5	Drinking fountains to hydration stations	\$ 88,000	\$ 88,000	\$ 88,000	\$ 88,000	\$ 88,000	
6	Security cameras	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000	
7	Exterior painting					\$ 84,000	

EXTERIOR PAINTING

Estimated cost:
\$250,000



FIRE ALARM REPLACEMENT

Estimated cost:
\$1,108,000



SECURITY CAMERAS

Estimated cost:
\$236,857



HYDRATION STATIONS

Estimated cost:
\$230,000



ASPHALT REPAIRS

Estimated cost:
\$1,250,000



PARKING LOT REPAIR

Estimated cost:
\$1,250,000
*Part of previous
slide cost



CONCRETE WORK

Estimated cost:
\$1,250,000
*Part of previous
slide cost

- ADA upgrades
- Pavers
- Curbs to prevent water damage
- Repair planters



MAINTENANCE CART STORAGE SHEDS

Estimated cost:



PLAYGROUNDS and SURFACES

Estimated cost:
\$2,196,935



MARQUEES

Estimated cost:
\$504,000



PORTABLE REPAIR

Estimated cost:
\$130,000 - \$180,000



REPAIR ROOFS

Estimated cost:
\$1,152,000



REPLACE HVAC

Estimated cost:
\$385,000



LIGHTING UPGRADES

Estimated cost:
\$261,275



FIBER REINFORCED PANELS

Estimated cost:
\$198,718

- Muscatel Locker Room Improvements
- Plumbing/wet wall
- MPR hallway
- Kitchen



DRY STORAGE ROOM

Estimated cost:
\$81,900



COUNTERTOP/BASE/SINK

Estimated cost:
\$36,736



CHALKBOARDS TO WHITEBOARDS

Estimated cost:
\$9,374



DUMPSTER ENCLOSURE

Estimated cost:
\$32,000



SHADE SHELTERS

Estimated cost:
\$656,600



TK Expansion

Estimated cost:
\$2,000,000



RECOMMENDATIONS

- Projects In Process/in Planning (painting, fire alarm, security cameras, asphalt repair, etc.)
- TK classrooms
- Playground Equipment/Rubber Surface/Concrete Work
- Marquees
- HVAC Replacement
- Expand Driveway Apron
- Roof Repair
- LED Lighting
- Classroom and Interior Improvements

QUESTIONS?



THANK YOU!

ESSER III Expenditure Plan RSD School Board Presentation

October 21, 2021

Dr. Jennifer Fang
Assistant Superintendent, Educational Services



ESSER III Expenditure Plan 2021-2024

ESSER III Funding: \$6,303,599

One-Time Funding

- Training and Professional Development (PD)
- Purchasing supplies to sanitize and clean the facilities
- Purchasing education technology (including hardware, software, and connectivity) for students
- Providing mental health services and supports
- Planning and implementing activities related to summer learning and supplemental after school/weekend/holiday programs
- Addressing learning acceleration among students by implementing evidence-based activities to meet the comprehensive needs of students
- School facility repairs and improvements
- Other activities that are necessary to maintain the operation of and continuity of services in the district

Stakeholder Input Results



Seven priorities for the 2021-2022 school year emerged from the consultation process and surveys:

1. Social emotional and mental health supports
2. Academic interventions (including extended learning opportunities), especially for students who are part of vulnerable populations
3. Enrichment opportunities such as music, arts, robotics, coding and sports
4. Professional development for teachers and staff on accelerating learning and intervening
5. Parent education workshops on supporting learning at home
6. Environmental safety through health protocols and sanitizing
7. Upgrading technology and providing devices for students to take home

ESSER III Expenditure Plan 2021-24

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$800,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$4,503,599
Use of Any Remaining Funds	\$1,000,000

Total ESSER III funds included in this plan
\$6,303,599

1) Strategies for Safe In-Person Learning

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Supervise students to prevent COVID spread	Temporarily expand supervision staff to help monitor student distancing, masking, and other efforts to reduce and prevent the spread of COVID-19 in accordance with Los Angeles County DPH guidelines, and	\$200,000
N/A	Maintain sanitized, disinfected campuses	Purchase additional PPE, sanitizing and disinfecting supplies, HVAC and HEPA filters, and other materials to clean the air and surfaces.	\$300,000
N/A	Continue COVID-19 testing and other prevention measures	Temporarily expand health staff to conduct COVID-19 testing, contact trace, develop health protocols, and implement Los Angeles County DPH health protocols.	\$300,000

2) Addressing the Impact of Lost Instructional Time: Academic & Social-Emotional, Mental Health

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time

Total ESSER III funds being used to address the academic impact of lost instructional time

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO	Extend Instructional Learning Time	Provide K-8 after school and summer school intervention and enrichment classes for vulnerable populations	\$450,000
LCAP Goal 2/Action 5		These services and support are an expansion of the supports provided for in the ELO Grant Plan (students will have additional opportunities to extend their learning).	

2) Continued

ELO LCAP Goal 1/Action 2.5.6 LCAP Goal 2/Action 1.7	Accelerate Learning to Close Learning Gaps through Differentiated Instruction in the Classroom	Provide Targeted Assistance Groups (TAG) able to support differentiated small group instruction during the school day. Purchase supplemental books and materials to support instruction to close skill gaps. Provide professional development to build the capacity of teachers, staff, and administrators to accelerate learning and differentiate instruction. Hire additional certificated staff to maintain small class sizes in K-5 to support more strategic small group instruction and more individualized instruction. <i>These services and support are an expansion of the supports provided for in the ELO Grant Plan. (Teachers, principals, and instructional aides will have continued professional development in learning acceleration, and class sizes will be further reduced if deemed necessary)</i>	\$3,303,599
N/A	Expand Integrated Student Supports to Address	Expand social-emotional and mental health supports and services by hiring two additional school psychologists to provide counseling for general education students.	\$750,000
	Non-Academic Barriers to Learning	<i>These services and support are an expansion of the supports provided for in the ELO Grant Plan and LCAP (students will have additional access to Social-Emotional and Mental Health Supports and Services).</i>	

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3) Remaining Funds

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable

Total ESSER III funds being used to implement additional actions

\$1,000,000

Plan Alignment (If applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO LCAP Goal 1/Action 9	Provide Students with Access to Technology	To leverage online learning tools, including skills practice software and provide access to learning for students quarantined at home, upgrade technology equipment on campus, provide devices for students to take home, and provide internet hotspots for students lacking internet access at home <i>These services and support are an expansion of the supports provided for in the ELO Grant Plan and LCAP (students and schools will have additional technology upgrades and internet access).</i>	\$1,000,000

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Ensuring Interventions are Addressing Student Needs

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Supervise students to prevent COVID spread	1. Supervise schedule at recess and lunch and observation by principal 2. Contact tracing records and direct COVID case development	1. Daily 2. Weekly updates
Sanitize and disinfect computers	1. Cleaning and sanitizing schedule and checklist aligned to Los Angeles County DPH guidelines 2. HVAC replacement and maintenance schedule	1. Daily, weekly, and monthly checklist 2. Routine and ongoing
Continue COVID-19 testing and other prevention measures	1. District health protocols aligned to latest LA County DPH guidelines 2. Records of testing participation logs 3. Contact tracing logs	1. As needed whenever DPH updates 2. Weekly testing 3. As needed
Extend Instructional Learning Time	1. i-Ready Standards Mastery Assessments on progress focus standards (a pre- and post test for summer and intervention programs) 2. Report card grades of students in learning (K-4) i-Ready Math and Reading (ungraded) will be given and stretch growth method	1. Twice per semester (pre- and post) 2. Semester (TR-4) or Quarter (T-4) report cards
Accelerate Learning to Close Learning Gaps through Differentiated Instruction in the Classroom	1. i-Ready Math and Reading (ungraded) will be given and stretch growth method 2. (7-8) Star Reading and Math tests will be given and Student Growth Percentiles will be analyzed 3. PLC schedule and agendas 4. Staff feedback survey on PD days	1. Four times per year 2. Three times per year 3. Bi-monthly PLCs in TR-4, weekly PLCs in T-4 4. 6 PD days per year
Expand Integrated Student Supports to Address Non-Academic Barriers to Learning	1. Number of school counseling referrals 2. Counseling logs 3. Student mental health assessment for students in counseling	1. Monthly 2. Monthly 3. Pre and post counseling (ongoing)
Provide Students with Access to Technology	1. Replacement Schedule for Hardware, Software, and Connectivity Tools 2. Student/Parent check out logs for Chromebooks and Wi-Fi hotspots 3. On campus broadband signal checks	1. Annually 2. Semester/Quarterly 3. Annually

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Q & A:

- Any questions, comments or input?
- Thank You for your support!



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