

**ROSEMEAD SCHOOL DISTRICT
BOARD OF TRUSTEES' MEETING MINUTES**

CONSENT

October 15, 2020

The Board of Trustees of the Rosemead School District met in a study session meeting on Thursday, October 15, 2020, held as a Teleconference/Electronic Zoom meeting ID#972 2121 5490 at 5:30 p.m., following the guidance issued via Governor Newsom's Executive Order # N-29-20 and # N-25-20.

CALL TO ORDER

President Quintanilla called the meeting to order at 5:31 p.m. Trustees present via roll call included: Mr. Ronald Esquivel, Mr. John Quintanilla, Ms. Nancy Armenta, Mrs. Veronica Peña, and Mrs. Diane Benitez.

Superintendent Mr. Alejandro Ruvalcaba was also present. All audience members connected electronically via Zoom.

President Quintanilla made the following statement:

As a result of Governor Newsom's Executive Order for the elimination of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.

President Quintanilla made the following statement:

As a result of the current national health emergency COVID-19 and as per Governor Newsom's Executive Order # N-29-20 signed on March 17, 2020, a local legislative body is authorized to hold public meetings via teleconferencing and to otherwise electronically to all members of the public seeking to observe and to address the local legislative body.

As per the Governor's Executive Order, the Rosemead School District Board of Trustees will conduct this meeting with all participation via Zoom Meeting, which is accessible to the public.

APPROVAL OF AGENDA

Minutes: That the Agenda, **be approved.**

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Ms. Armenta
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

PUBLIC COMMENT ON CLOSED SESSION ITEMS

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submittals of public comment. There were none.

PLEDGE OF ALLEGIANCE

President Quintanilla requested for Mr. Harold Sullins to lead the Pledge of Allegiance.

PUBLIC COMMENT

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submittals of public comment. The following public comments were none received.

SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba provided a brief highlight on the following topics:

- Shared that we are very proud that all five of the schools have been visited by the Department of Public Health to ensure we are compliant with all health requirements for reopening for cohort in-person support. The District received glowing results and the DPH representatives were all very impressed by the quality of signage, protocols, procedures, sign in protocols, and health checks. They were extremely impressed and have asked for our district to be a model district. The District accepted and received several inquiries from nearby districts requesting visits.
- Upcoming Events and Save the Dates – Trustees, RSVP to Cynthia Bracamonte:
 - Thursday, November 5, 2020, 6:30 p.m. Board of Trustees Regular Meeting
 - Thursday, November 19, 2020, 6:30 p.m. Board of Trustees Study Session Meeting
 - Thursday, December 10, 2020, 6:30 p.m. Board of Trustees Regular Meeting
- Review of the contents in the night folder:
 - Trustee Mail (if any is received after Board packet delivery)

BOARD PRESIDENT'S COMMENTS

President Quintanilla shared on the following topics:

1. Kudos to all the staff at all levels and even the kids following the instructions.

BOARD ORAL COMMUNICATIONS

1. Clerk Peña thanked all staff for preparing all the schools to be ready to welcome our students and staff for the small cohorts. She also thanked Cabinet for their support of staff.
2. Trustee Armenta thanked the staff for their unwavering dedication to the district, their hard work, and appreciates everything that everyone does for the students.
3. Trustee Benitez congratulated the Janson team for their COVID-19 diary story and thanked all staff for being in compliance with Department of Public Health regulations. She wished Trustee Esquivel a Happy Birthday.
4. Trustee Esquivel thanked staff for all their hard work and dedication to ensure our students and staff can return safely. He shared that he's talked with other districts and they are amazed in what we've done to prepare for their return. Mr. Esquivel is amazed at the recognition the District is receiving for their hard work and as a result utilizing our protocols and plans as an example for other districts. He wholeheartedly thanked all levels of staff.

FOCUS TOPIC(S):

1. Board Goals and Priorities for 2020-2021 School Year, by Alejandro Ruvalcaba, Superintendent

Superintendent Ruvalcaba reviewed Board Goals and Priorities. Assistant Superintendent Fang provided an overview of the testing data analysis. Superintendent Ruvalcaba led the discussion with a review of the current Board goals and priorities.

- Board Priorities:
 - Superintendent Ruvalcaba reviewed the current Board Priorities and after discussion, it was the Board’s consensus to move forward with the existing priorities as we continue to progress towards achieving them during the unprecedented time of COVID.
- Board Goals:
 - Superintendent Ruvalcaba reviewed the current Board Goals and after discussion, it was the Board’s Consensus to move forward with the existing goals with the addition of the following new goals to be brought back for adoption during a future meeting:
 - *New COVID-19 related goals:*
 1. Learning engagement
 2. Learning loss
 3. Safety measures
 4. Staff support via professional learning opportunities
 5. Continue to increase student cohorts for in-person support as allowed by the County requirements
 6. Provide additional emotional and mental health support for staff, i.e. Care Solace

See presentation attached.

2. District Vision and Mission, by Alejandro Ruvalcaba, Superintendent

Superintendent Ruvalcaba provided an overview of the District Vision and Mission and led the Board in a discussion.

- Mission Statement:
 - Superintendent Ruvalcaba reviewed the current Mission Statement and after discussion, it was the Board’s Consensus to move forward with the existing Mission Statement.

See presentation attached.

ACTION ITEM(S):

Personnel – Certificated and Classified

Minutes: That the Personnel – Classified and Classified, **be approved.**

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mrs. Peña
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Board of Trustees Cast Vote for Three Vacancies, One per Supervisorial District, for Membership on the Los Angeles County Committee on School District Organization (County Committee) for the following Nominees

Minutes: That the Board of Trustees Cast Vote for Three (3) Vacancies, One per Supervisorial District, for Membership on the Los Angeles County Committee on School District Organization (County Committee) for the following Nominees:

First Supervisorial District: Rey Soto
Fourth Supervisorial District: Frank Bostrom
Fifth Supervisorial District: Duane Winn

, **be approved.**

<u>Motion made by:</u>	Mr. Quintanilla	<u>Seconded by:</u>	Ms. Armenta
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

NEW BUSINESS

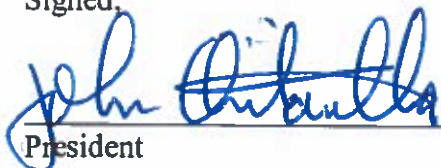
- Superintendent Ruvalcaba requested for everyone to sing Happy Birthday to Trustee Esquivel
- Trustee Armenta asked everyone to have a great night, to stay connected, and stay safe & healthy.
- Trustee Benitez thanked everyone for turning on their video which helps the participants identify the faces to the names.
- Clerk Peña shared that it was nice to see everyone's smiling faces through their video.
- Trustee Esquivel thanked everyone for their participation in the meeting.
- President Quintanilla asked everyone to have a healthy and safe Halloween.

ADJOURNMENT


Minutes: That the October 15, 2020 Board of Trustees meeting, **be adjourned** at 7:39 p.m.

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mrs. Peña
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Signed,



President



Clerk



Learning and developing the leaders of tomorrow

Board Study Session October 15, 2020



Learning and developing the leaders of tomorrow

2018-2019 SBAC Data



Learning and developing the leaders of tomorrow

SBAC ELA Distinctive Item Standard	Minimum Item Standard	Growth from 2017-18
All Students	32.9	10
Hispanic Students	-11	7.7
Students with Disabilities	172.1	18.6
English Only	20.8	36.4
English Learners	-29.1	-0.4
Redeclared English Learners	63.3	3.9



Learning and developing the leaders of tomorrow

Session Outcomes

- Review 2020-2021 baseline student performance data
- Review, rate, and revise (as needed) our Board Priorities
- Review, rate, and revise (as needed) our Board Goals
- Review and revise (as needed) our District Mission Statement



Learning and developing the leaders of tomorrow

SBAC ELA Achievement	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1
SBAC ELA Achievement	27.92%	27.52%	25.42%	19.13%	24.48%	25.71%	19.61%	16.18%	24.48%	25.71%	19.61%	16.18%
Standard Exceeded: Level 4	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%
Standard Met: Level 3	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%
Standard Nearly Met: Level 2	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%
Standard Not Met: Level 1	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%



Learning and developing the leaders of tomorrow

SBAC ELA Achievement	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1	Standard Exceeded: Level 4	Standard Met: Level 3	Standard Nearly Met: Level 2	Standard Not Met: Level 1
SBAC ELA Achievement	27.92%	27.52%	25.42%	19.13%	24.48%	25.71%	19.61%	16.18%	24.48%	25.71%	19.61%	16.18%
Standard Exceeded: Level 4	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%
Standard Met: Level 3	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%
Standard Nearly Met: Level 2	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%
Standard Not Met: Level 1	25.77%	28.87%	21.65%	21.71%	31.16%	20.85%	22.79%	21.20%	31.16%	20.85%	22.79%	21.20%

Learning and developing the habits of learners



SAAC Achievement by Subgroup	ELA Growth from Standard	Math Growth from Standard
All Students	19	7.1
Hispanic Students	-40.4	3.1
Students with Disabilities	-89	11.4
English Only	-5.1	8.9
English Learners	26.4	0.6
Redeclared English Learners	44.8	-0.7

Learning and developing the habits of learners



SAAC Achievement by Subgroup	ELA Distance from Standard in 2013	Math Distance from Standard in 2013
All Students	32.9	19
Hispanic Students	11	-47.4
Students with Disabilities	-72.1	89.1
English Only	20.8	-5.1
English Learners	-79.3	28.4
Redeclared English Learners	61.2	44.8

Learning and developing the habits of learners



SAAC Growth by Subgroup	ELA Growth from 2017-18	Math Growth from 2017-18
All Students	10	7.1
Hispanic Students	7.7	3.1
Students with Disabilities	19.6	11.4
English Only	10.4	8.9
English Learners	-4	0.6
Redeclared English Learners	3.9	-0.7

Learning and developing the habits of learners



K-6 iReady 3-Year Data Trend Baseline Review

Math Performance Report

Curriculum Assessment

Who is included in the Analysis?

LEADS SECTIONAL ANALYSIS
Students are included in the 3-year cross-sectional analysis if they completed a Diagnostic in Fall 13, 15 or Fall 19-20 or Fall 20-21.

Grade	0	1	2	3	4	5	6
Fall 13-15	188	215	248	268	277	248	210
Fall 15-19	224	265	274	271	214	281	288
Fall 19-21	251	244	220	271	254	275	270

LONGITUDINAL COHORT ANALYSIS
Students who completed a Diagnostic in all of the testing windows examined.
Students are included in the 2-year cohort analysis if they completed a Diagnostic in Fall 19-20 and Winter 19-20 and Fall 20-21.

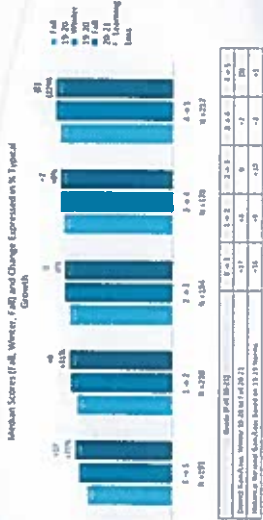
Grade	0-1	1-2	2-3	3-4	4-5	5-6
Number of students	111	102	104	177	117	211

Go to i-Ready

- For all grades, out of 1,775 students, 806 (1,137 students) completed an Intrad Diagnostic.
- Diagnostics were all taken remotely.

Curriculum Assessment

How Much Gain/Loss Did Students Experience From Winter to Fall?



Correlation Association

How Much Learning Gain/Loss Did Students Experience From Winter to Fall?

Median Gain/Loss From Winter 19-20 to Fall 20-21 by Winter Placement Level

Winter Placement Level	19-20	20-21	Gain/Loss	% Typical Growth
1-4	107	105	2	107%
5-8	115	113	2	115%
9-12	122	120	2	122%

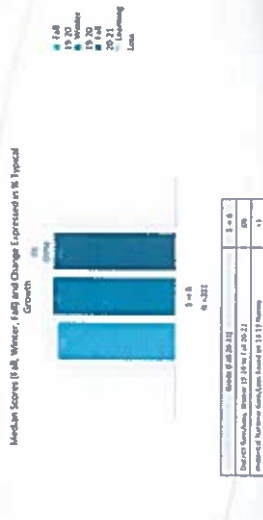
Correlation Association

How Have Relative Placements Changed From Fall to Fall?



Correlation Association

How Much Gain/Loss Did Students Experience From Winter to Fall?



Correlation Association

How Have Relative Placements Changed From Fall to Fall?



Correlation Association

Who is Included in the Analysis?

DIAGNOSTIC ANALYSIS
Students who completed a Diagnostic in ALL of the testing windows assessed
Students are included in the 3-year cross-sectional analysis if they completed a Diagnostic in Fall 19 or Fall 20 or Fall 21.

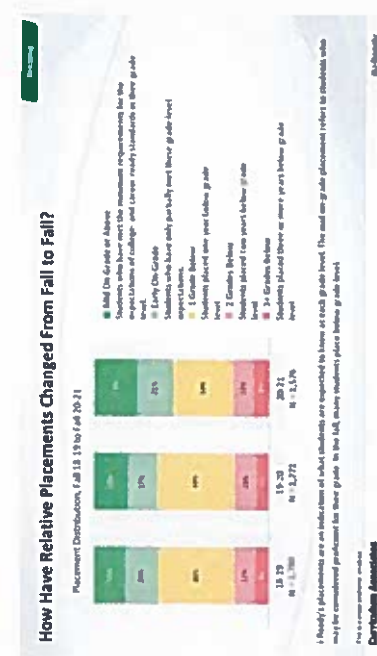
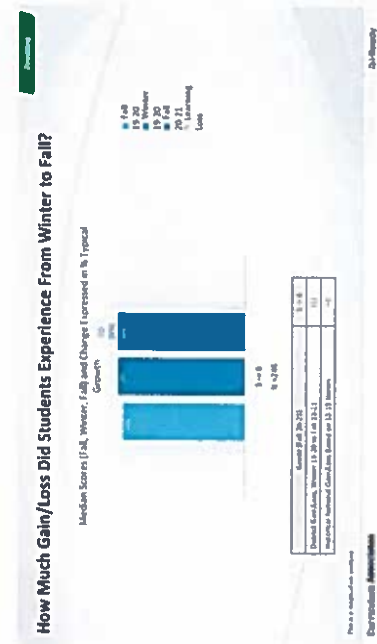
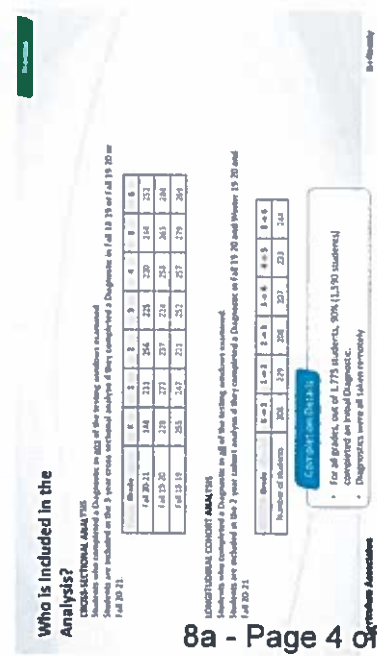
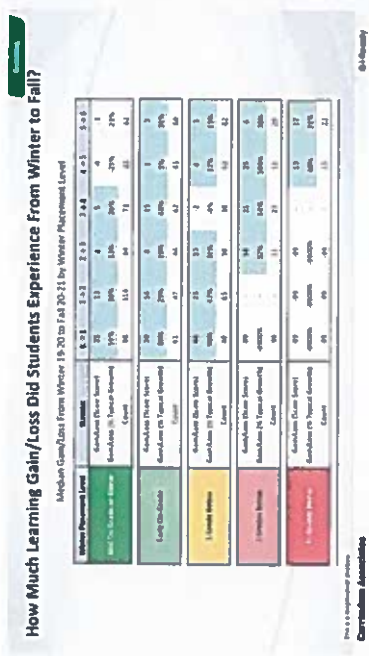
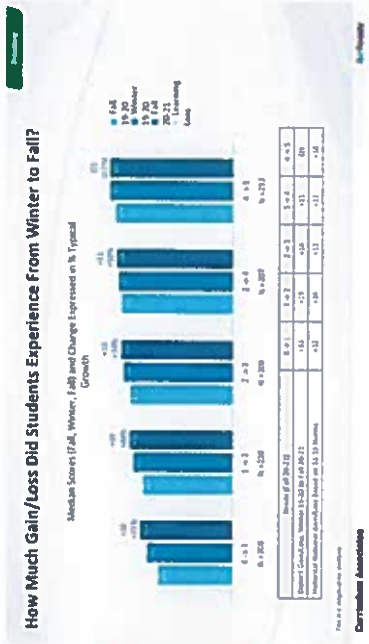
Grade	1	2	3	4	5	6
Fall 20-21	148	211	266	229	214	271
Fall 19-20	179	277	277	274	265	268
Fall 18-19	255	247	273	252	277	279

LONGITUDINAL COHORT ANALYSIS
Students who completed a Diagnostic in ALL of the testing windows assessed
Students are included in the 3-year cohort analysis if they completed a Diagnostic in Fall 19 and Winter 20 and Winter 21.

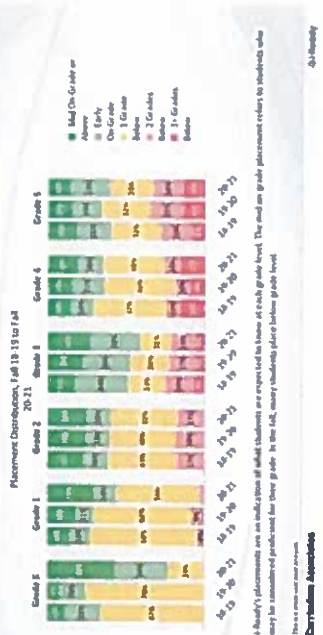
Grade	1	2	3	4	5	6
Winter 20-21	205	229	208	207	273	274

COHORT ANALYSIS
For all grades, use of L775 students, 50% (L130 students) converted to Intrad Diagnostic.
Diagnostics were all taken remotely

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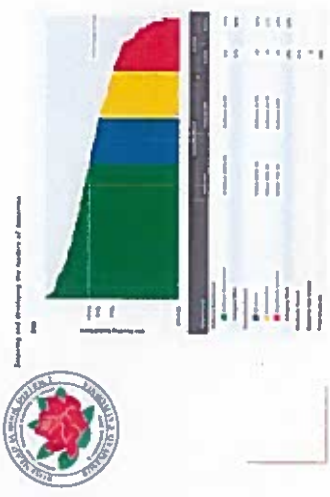


How Have Relative Placements Changed From Fall to Fall?



Reporting and displaying the history of measures

2020-2021 Baseline Student Performance - STAR 7-8



How Have Relative Placements Changed From Fall to Fall?

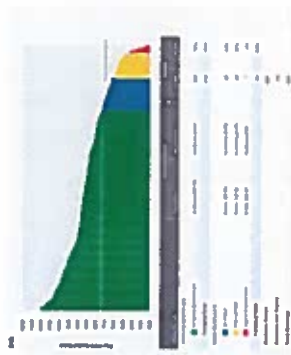


Reporting and displaying the history of measures





Learning and developing the leaders of tomorrow



Learning and developing the leaders of tomorrow

Comprehensive Report - Regional Disproportionality Report

Mid-Atlantic Region

Category	Value	Value	Value	Value	Value
Category 1	100	100	100	100	100
Category 2	100	100	100	100	100
Category 3	100	100	100	100	100
Category 4	100	100	100	100	100
Category 5	100	100	100	100	100
Category 6	100	100	100	100	100
Category 7	100	100	100	100	100
Category 8	100	100	100	100	100
Category 9	100	100	100	100	100
Category 10	100	100	100	100	100



Learning and developing the leaders of tomorrow

Board Priorities



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Disproportionality Report



Learning and developing the leaders of tomorrow

Questions?



Learning and developing the leaders of tomorrow

Student Achievement

The Board will support proven strategies and initiatives to increase achievement for all students.

- Advocate for and support high standards and expectations for all students
- Provide for special services of identified groups of students
- Implement programs that support the whole child in academic, social-emotional, and physical needs of students
- Support environments that promote student learning, leadership, personal responsibility, self-respect, respect for others, appreciation for diversity, and healthy lifestyles
- Advocate for and support high standards and expectations for teacher effectiveness



Empowering and strengthening the leaders of tomorrow

Communication

- The Board will support initiatives (communication, transparency and community engagement)
- Engage, educate and inform stakeholders
 - Strengthen parent involvement & community participation
 - Promote and market the insights of the Rockwood School District
 - Increase visibility of the Board and district leadership in schools & organizations, parent organizations, education foundation, community groups, and advocacy at state/local levels



Empowering and strengthening the leaders of tomorrow

Strategic Planning

The Board will pursue long-term objectives to achieve the district's vision.

- Develop a long-range strategic plan that provides a framework to continuously improve
- Implement programs and opportunities to all promote 21st century learning and assure ready students
- Develop a recruiting plan to attract and retain students
- Attract and retain quality staff
- Implement systems for employee accountability and growth through the evaluation process
- Develop ongoing relationships and build new partnerships with strategic partners



Empowering and strengthening the leaders of tomorrow

Board Ratings

Student Achievement

Board Rating



Financial Sustainability



Empowering and strengthening the leaders of tomorrow

Financial Sustainability

The Board will ensure fiscal responsibility and stability

- Provide greater value with available resources to assure students
- Focus on economic sustainability
- Provide solutions while and identify initiatives that promote learning and meet the needs of present and future students
- Seek out and support efforts to provide resources to improve practices and technology
- Employ technology in ways that enhance learning and improve the efficiency of existing and non-instructional operations



Empowering and strengthening the leaders of tomorrow

Board Ratings

Student Achievement

Board Rating



Financial Sustainability



Empowering and strengthening the leaders of tomorrow

Board Goals 2019-2020

- Increase student achievement
 - Close the achievement gap for Hispanic students and students with Disabilities in English/Language Arts and Math
 - Improve achievement in Mathematics for all students in Grades K-8 across the district



Learning and developing the leaders of tomorrow

Board Rating

Improve Student Achievement, Close the Achievement Gap for Hispanic students and Students with Disabilities in ELA and Math, and Increase School Administrators for all students in Grades K-6



Strongly Support
Support
No Support
No Response



Learning and developing the leaders of tomorrow

Board Rating

Provide targeted support for schools with the greatest need to improve student achievement



Strongly Support
Support
No Support
No Response



Learning and developing the leaders of tomorrow

Board Rating

Develop and communicate information about exceptional programs in our schools



Strongly Support
Support
No Support
No Response



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Board Goals 2019-2020

- Provide targeted support for schools with the greatest needs to improve student achievement



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Board Goals 2019-2020

- Develop and communicate information about exceptional programs in our schools



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Board Goals 2019-2020

- Promote fiscal stability by significantly reducing deficit spending



Learning and developing the leaders of tomorrow

Board Rating

Promotes Board stability by significantly reducing initial operating expenses



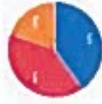
- Excellent
- Good
- Fair
- Poor
- Not Reported



Learning and developing the leaders of tomorrow

Board Rating

Begin the strategic planning process to ensure alignment of efforts for institutional improvement throughout the system



- Excellent
- Good
- Fair
- Poor
- Not Reported



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After reviewing the goals and outcomes for 19/20, (how we need to change them for the next year) would like the option to discuss further goals during the study session with ongoing some flexibility in how we can best support our goal during these changing times.

How can we support students teaching during this time?
 *Provide student support for assessments and teaching small groups at 1:1
 *How to address learning loss
 *How staff can support instruction instruction using multi/online
 *For our main focus on job/week we need to focus on areas of support
 *While still providing high quality learning and increasing the whole child.



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Board Goals 2019-2020

- Begin the strategic planning process to ensure alignment of efforts for continuous improvement throughout the system



Learning and developing the leaders of tomorrow

Board Feedback

1. Group our list back in school safety
2. Have a plan for the learning loss that the list have suffered during the pandemic.
3. How we can get the funding we will need to fund all the programs and safety equipment we will need to protect and provide the best education to the student.



Empowering and developing the leaders of tomorrow

My suggestion is that we keep the same goals that were set in place. We weren't able to meet our goals completely because of the Covid-19 pandemic. When our schools went from physical to virtual learning, we were not as ready as we were before. It would be a good idea for us to put on that part of the target of virtual as part of a new goal.



Empowering and developing the leaders of tomorrow

- A) How can we do this? increase enrollment for leaders in years
- B) How can we do this? decrease the cost of tuition for regular in-class or all Summer School for ALL
- C) How can we do this? decrease tuition to encourage student learning and decrease the gap year that Spring

Questions?



Empowering and developing the leaders of tomorrow



Empowering and developing the leaders of tomorrow

1. Addressing the subject addresses the needs of the students. Although systems are in place to ensure achievement, there is still a gap in learning being measured. There is still a gap in learning being measured and documented to all purposes, and there are plans for ways to improve learning and support. However, there are low performing students being identified and supported in the classroom between the years of level 10 and 11, and learning support.

2. As we continue to deal with the COVID-19 pandemic, how do we track and identify students who are at risk of a high probability they will experience academic regression as a result of District Learning and adult interventions are going to be implemented to address the issue.

3. Improving Board Governance and Leadership. Our Governance and Leadership can be met regularly and often.



Empowering and developing the leaders of tomorrow

Mission Statement

The Executive School District provides a challenging academic environment that ensures the diversity of the entire community and promotes lifelong learning.

As partnership with parents and community, our mission is to ensure the whole child, including their intellectual, physical, emotional and social growth, to enter the workforce with the confidence, skills, and knowledge necessary to succeed in the global society.

The Executive School District promotes learning at all levels of our educational community. It serves for all members of our community.

- 1. - Lifelong learners and leaders of the global society
- 2. - Global leaders and innovators
- 3. - Academic rigor, support, and achievement
- 4. - Diversity is valued and respected