

**ROSEMEAD SCHOOL DISTRICT
BOARD OF TRUSTEES' MEETING MINUTES**

CONSENT

November 5, 2020

The Board of Trustees of the Rosemead School District met in a regular meeting on Thursday, November 5, 2020, held as a Teleconference/Electronic Zoom meeting ID#923 5735 6234 at 6:30 p.m., following the guidance issued via Governor Newsom's Executive Order # N-29-20 and # N-25-20.

CALL TO ORDER

President Quintanilla called the meeting to order at 6:30 p.m. Trustees present via roll call included: Mr. Ronald Esquivel, Mr. John Quintanilla, Ms. Nancy Armenta, Mrs. Veronica Peña, and Mrs. Diane Benitez.

Superintendent Mr. Alejandro Ruvalcaba was also present. All audience members connected electronically via Zoom.

President Quintanilla made the following statement:

As a result of Governor Newsom's Executive Order for the elimination of public gatherings, the Rosemead School District Board of Trustees must conduct their public meetings virtually. In order to ensure the board's business is heard clearly, we would like to respectfully request for all attendees to mute their microphones unless you are requested by the Board President to address the Board.

President Quintanilla made the following statement:

As a result of the current national health emergency COVID-19 and as per Governor Newsom's Executive Order # N-29-20 signed on March 17, 2020, a local legislative body is authorized to hold public meetings via teleconferencing and to otherwise electronically to all members of the public seeking to observe and to address the local legislative body.

As per the Governor's Executive Order, the Rosemead School District Board of Trustees will conduct this meeting with all participation via Zoom Meeting, which is accessible to the public.

APPROVAL OF AGENDA

Minutes: That the Agenda, be approved, as amended.

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Ms. Armenta
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

PUBLIC COMMENT ON CLOSED SESSION ITEMS

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submittals of public comment. There were none.

RECESS TO CLOSED SESSION

President Quintanilla began Closed Session at 6:35 p.m.

CLOSED SESSION

1. Public Employee (Appointment, Employment, Reassignment, Evaluation, and Discipline/Dismissal/Release)
2. Conference with Legal Counsel – Existing Litigation – pursuant to Government Code Section 54956.9(d)(1):
 - Case OAH No. 20200807802
3. Conference with Labor Negotiators – pursuant to Government Code Section 54957.6:
 - Rosemead Teachers' Association, California School Employees Association and its Rosemead Chapter 9, Management, Confidential, and Unrepresented

RECESS CLOSED SESSION

President Quintanilla adjourned closed session at 7:30 p.m.

RECONVENE TO OPEN SESSION

President Quintanilla reconvened the meeting to open session at 7:34 p.m.

ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Quintanilla reported that the Board of Trustees took no action in closed session and will continue closed session after the completion of open session items.

PLEDGE OF ALLEGIANCE

President Quintanilla requested for Dr. Jennifer Fang to lead the Pledge of Allegiance.

AWARDS/RECOGNITION VIRTUAL PRESENTATION(S):

1. Student of the Month, November 2020 – Academic:
President Quintanilla congratulated and recognized the following 6th grade recipients: Gabriel Frausto, Encinita; Emily Mai, Janson; Emily Tao, Savannah; Cynthia Trieu, Shuey; and Muscatel students: Edel Quintero, 7th grade and Phat Phung, 8th grade.

PUBLIC COMMENT

Mrs. Bracamonte checked the board@rosemead.k12.ca.us email account for submittals of public comment. There were none.

SUPERINTENDENT'S REPORT

Superintendent Ruvalcaba provided a brief highlight on the following topics:

- Shared that although not all elections have been completed, he congratulated both Mr. Esquivel and Mrs. Peña on continuing as the Trustees for Rosemead. Congratulations to both.
- Gave kudos to the Educational Services team, tech team, and the teachers who led the recent professional development day and shared that there has been great successful feedback. Mr. Ruvalcaba expressed that it has been amazing to see all the facilitators in action.
- Recognized Ms. Jonnie Matsdorf on her 45 years of service to the District and complimented her on all her dedicated efforts for the students.

- Upcoming Events and Save the Dates – Trustees, RSVP to Cynthia Bracamonte:
 - Thursday, November 19, 2020, 6:30 p.m. Board of Trustees Study Session Meeting
 - Thursday, December 10, 2020, 6:30 p.m. Board of Trustees Regular Meeting
- Review of the contents in the night folder:
 - Revised Reopening of Schools presentation
 - Revised Science Adoption (TK-8) presentation
 - Drafted Walkthrough Notes Form – Board Site Walkthrough
 - CSBA Governance Brief
 - SSDA Virtual Board of Trustees Trainings flyer
 - Trustee Mail (if any is received after Board packet delivery)

BOARD PRESIDENT’S COMMENTS

President Quintanilla shared on the following topics:

1. Congratulated Ms. Jonnie Matsdorf on her 45 years of service to the District.
2. Congratulated Dr. Cardenas for completing his doctorate.

BOARD ORAL COMMUNICATIONS

1. Clerk Peña congratulated Ms. Jonnie Matsdorf for her 45 years of service and thanked her for everything she does for our parents and community. She shared that she really appreciates everything she does and the amazing work she for the children. Congratulated Dr. Gabriel Cardenas for completing his doctorate. She recognized that it was a lot of hard work and is very proud to have him in the District. Ms. Peña congratulated the students of the month for their recognition award and shared that she can see them replacing her on the Board.
2. Trustee Armenta echoed everyone’s sentiments and congratulated Ms. Matsdorf on her 45 years of service and shared that she missed all of her treats during the board meetings. Ms. Armenta congratulated Dr. Cardenas on the completion of his doctorate. She recognized that this is difficult work and shared that she is very proud of him. Trustee Armenta wished everyone a Happy Thanksgiving and hopes everyone will take some time off during the holiday to rest.
3. Trustee Benitez congratulated Ms. Matsdorf and shared that she remembers her snacks during meetings. Mrs. Benitez congratulated Dr. Cardenas on the completion of his doctorate. She thanked all the PTA members and staff who decorated and organized everything for Halloween for the students, sharing that this will be memorable for the students.
4. Trustee Esquivel wished everyone a Happy Thanksgiving and shared that there is always a chance to be thankful. He congratulated Dr. Cardenas on the completion of his doctorate and remembers when he started as a teacher at Savannah. Mr. Esquivel congratulated Ms. Matsdorf on her 45 years of service to the district and shared that her love for the kids and her job really shines through her actions. Lastly he congratulated the staff for their hard work and bringing back the students who are receiving in-person support, back safely. He commended all staff district for doing it carefully and cautiously.

President Quintanilla recessed the meeting for a brief break at 8:00 p.m.

President Quintanilla reconvened the meeting to open session at 8:05 p.m.

PUBLIC HEARING(S): None

CONSENT AGENDA:

General Functions:

1. Personnel Status Report – Certificated and Classified
2. Purchase Orders as of September – October, 2020 (on file), and Warrants for budgeted expenditures
3. Minutes of the September 17, 2020, Board of Trustees’ Meeting
4. Minutes of the September 25, 2020, Board of Trustees’ Meeting
5. Minutes of the October 1, 2020, Board of Trustees’ Meeting
6. Minutes of the October 15, 2020, Board of Trustees’ Meeting
7. Obsolete Equipment – Janson

Minutes: That the Consent Agenda, **be approved.**

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mr. Esquivel
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

SPECIAL REPORTS AND PRESENTATION(S):

1. Update on the Reopening of Schools by Alejandro Ruvalcaba, Superintendent

Superintendent Ruvalcaba provided an update on the Reopening of Schools and shared that the State has added a 3rd requirement to the tiers. He also shared that when a county meets all requirements for 14 consecutive days for a lower tier, the County still needs to review the local data to ensure we can reopen. The school district would then need to realign our guides and protocols to any new requirements imposed by the County prior to reopening, in addition to communication to our parents and staff with plenty of advance notice.

Mr. Ruvalcaba added that the District is at a point where the Shuey PK Program can reopen starting as early as this coming Monday, to provide the necessary support to our families who are first responders and in dire need for students to start attending with approximately 9-10 students per class.

President Quintanilla inquired whether the other PK programs could also reopen. Superintendent Ruvalcaba shared that the reopening of the Shuey PK program will also serve as a way to measure the safe reopening of the programs.

Trustee Armenta inquired about the baseline being considered to help identify the students who are falling behind and need the additional support during Distance Learning. Superintendent Ruvalcaba shared that the administration team is reviewing the current status of different groups which need the greatest support, meanwhile also ensuring that the cohorts remain stable as required by the Department of Public Health.

See presentation attached.

2. Science Adoption (TK-8) Update by Jennifer Fang, Ph.D., Assistant Superintendent, Educational Services

Assistant Superintendent Fang provided a brief overview of the process for a science adoption. See presentation attached.

ACTION ITEM(S):

Confirmation of Next Scheduled Study Session on November 19, 2020

Minutes: That the Board of Trustees Confirm the November 19, 2020, Board Meeting as a Study Session with a focus on: Science Adoption Review, **be approved.**

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mr. Esquivel
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

2020-2021 Board Goals Adoption

Minutes: That the Board of Trustees Adopt the 2020-2021 Board Goals, **be approved.**

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Mrs. Peña
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Service/Consultant Proposals/Bid Awards/Contract Report

Minutes: That the Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report, including:

CHILD DEVELOPMENT:

1. Los Angeles County Children and Families First Proposition 10 Commission – aka First 5 LA (Districtwide)

EDUCATIONAL SERVICES:

2. BrainPop (Savannah)
3. Enome, Inc. – Goalbook (Districtwide)
4. Go Formative (Savannah)
5. Youth Science Center (Janson)

NUTRITION & WELLNESS:

6. KB Food Distribution, Inc. (Districtwide)

TECHNOLOGY:

7. Follett School Solutions (Districtwide)
8. Red River Unitrends Appliance for Backup Solutions (Districtwide)
9. Red River Firewall (Districtwide)

, **be approved.**

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Ms. Armenta
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Updated Policies – Second Reading

Minutes: That the Updated Policies – Second Reading, including:

1. Administrative Regulation No. 5121, Grades Evaluation of Student Achievement
2. Board Policy No. 5145.7, Sexual Harassment
3. Administrative Regulation No. 5145.7, Sexual Harassment
4. Administrative Regulation No. 5145.71, Title IX Sexual Harassment Complaint Procedures

, be approved.

<u>Motion made by:</u>	Ms. Armenta	<u>Seconded by:</u>	Mrs. Peña
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Facilities Related: Service/Consultant Proposals/Notice of Completion/Bid Awards/Change Orders/Memorandum of Understanding/Contract Report

Minutes: That the Facilities Related: Service/Consultant Proposals/Notice of Completion/Bid Awards/Change Orders/Memorandum of Understanding/Contract Report, including:

1. Notice of Completion – Century Paving, Inc. for the Asphalt Repair and Seal at Muscatel
2. Notice of Completion – Color New Co. for the Painting and Graphics at Encinita and Muscatel
3. Change Order – DC Integrate, Inc. for New Automatic Fire Alarm at Janson and Savannah

, be approved.

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Ms. Armenta
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

DISCUSSION ITEM:

1. Support for Pasadena Community College Rosemead Campus

Superintendent Ruvalcaba shared that at the request of Trustees the item has been brought forward to the Board for a discussion. Trustees each shared their views on the topic and felt it would be important for the Superintendent to participate in the stakeholder committee meeting. President Quintanilla also requested to participate in the stakeholder committee. After discussion, it was the Board's desire for the Superintendent to provide a letter of support for the Pasadena Community College Rosemead Campus on behalf of the Board.

NEW BUSINESS

Exhibit 1 Matrix for New Business Topics and Follow Up

- Superintendent Ruvalcaba provided the following information updates
 - Facilities Master Plan – provided a sample of the notetaking guide created by Harold Sullins for feedback. Looking to schedule a study session for the tours of each school site on a Saturday afternoon from 1:00 – 5:00 p.m. and requested for Trustees to bring their calendars to the next meeting to select a date.
 - Kiwanis Club Membership – provided the information that was requested by Trustee Peña and shared that the Kiwanis Club has been very generous to our District. He shared that the membership has an annual cost of \$500. After Board consensus, it was the Board’s desire to move forward with an action item for the Kiwanis membership on the next agenda.
 - Network security – earlier this evening the Board has approved two contracts for the safety of our network and the recovery of our data on the network that will allow us to create a backup of our data and increase the firewall security. The vendor has specified a timeline of 30 days.
- Superintendent Ruvalcaba provided a handout to the Board for more opportunities for professional learning at a cost of \$50 per person and asked for notification if they are interested in attending.
- Trustee Armenta requested for staff to explore how to strengthen our libraries with the new library management system we will be moving forward with.
 - Superintendent Ruvalcaba confirmed that this is a topic that has been discussed during cabinet on how we can utilize our funds to enhance the quality of our resources available to students in our libraries.
- Trustee Benitez added that she would like to see how the books can be changed out to ensure the books align with our AR data.
 - Superintendent Ruvalcaba confirmed that this is priority which will be discussed with leadership team.

ACTION ITEM(S):

Contract with Evidence Based Educational Services, LLC

Minutes: That the Contract with Evidence Based Educational Services, LLC for Special Education, **be approved.**

<u>Motion made by:</u>	Mr. Esquivel	<u>Seconded by:</u>	Mrs. Benitez
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

ADJOURNMENT

Minutes: That the November 5, 2020 Board of Trustees meeting, **be adjourned** at 9:53 p.m. in memory of a Jean Hall former City of Rosemead Councilmember and in memory of Mercedes Viviana Tapia a Shuey student.

<u>Motion made by:</u>	Mr. Quintanilla	<u>Seconded by:</u>	Mr. Esquivel
<u>Roll Call</u>	Ms. Armenta Yes	Mrs. Peña	Yes
<u>Votes:</u>	Mr. Esquivel Yes	Mr. Quintanilla	Yes
	Mrs. Benitez Yes		

Signed,



President



Clerk



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Reopening of Schools Update November 5, 2020

Updated: 11/4/2020

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State Tier System for Reopening

Current tier assignments as of November 4, 2020
All data and tier assignments are updated weekly every Tuesday (due to Eastern Daylight Savings) September 2 update has been placed as pre-opening November 4

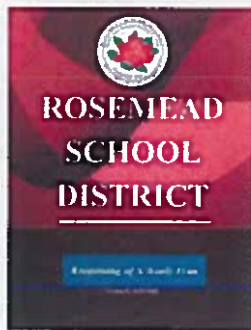


Updated: 11/4/2020

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Updated: 11/4/2020

<https://t.tv/XHAx>

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State Tier System for Reopening



Updated: 11/4/2020

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State Tier System for Reopening



Updated: 11/4/2020

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Rosemead?

Rosemead Elementary School District

County	Reopening Status
Los Angeles	Tier 3
San Diego	Tier 3
San Francisco	Tier 3
San Joaquin	Tier 3
San Luis Obispo	Tier 3
San Mateo	Tier 3
Stanislaus	Tier 3
Tulare	Tier 3



Updated: 11/4/2020

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<https://t.tv/3dRHxYQ>



General Timeline for Reopening

- Our county will need to experience 14 consecutive days of a case rate of less than 7.0 per 100,000, a positivity rate of less than 8%, and a health equity quartile of less than 8% to enter the "red" tier
- Once in the "red" tier, our county will have to experience an additional 14 consecutive days of a case rate of less than 7.0 per 100,000, a positivity rate of less than 8%, and a health equity quartile of less than 8% to then qualify to open schools in a broader manner per the state's criteria.
- After these 28 days, our county department of public health will determine if they will support the reopening of schools and to what degree. *It is important to note that our county can determine schools' may not reopen on a larger scale if local conditions are not safe.*



Reopening

- Los Angeles County
 - Provide the following (or up to 25% of total school student population - at any given time)
 - Individual assessments
 - Related support services
 - Small cohort instruction for students requiring in-person instructional support
 - Max 12 students per cohort
 - Max 14 persons per classroom
 - Remote - approximately 4%
 - Individual assessments (IEP, ELPAC, Reading Inventories)
 - Related services (Speech)
 - We have multiple cohorts per at each of our sites (IEP and EL)



- Widespread - current county tier based on states Blueprint for a Safer Economy
 - Substantial - districts would qualify to reopen per state Blueprint for a Safer Economy
 - First day eligible to reopen by state guidelines. This is not automatic and will be reviewed by County DPH.
- Considerations - County DPH will need time to develop protocols and we will need time to align our program with DPH protocols, survey parents, and for teachers/staff to prepare.



What Next?

- We are working to identify the next group of students for in-school support
 - Safety - capacity to support students while adhering to current DPH protocols
 - Need - benefit the most from in-person instruction and support
 - Practicable - who can we bring on board with least amount of disruption
 - Model - how will we serve our new cohorts
- Collaborative dialogue
 - Administrative Leadership-Teacher-Instructional/Support Staff-Bargaining Unit Leadership
 - Parents
- Implementation - TBD



Reopening?

- State's definition of Reopening
 - A full reopening with health protocols in place (Red Tier or lower)
 - Waiver for individual TK-6 grades to reopen
- Los Angeles County
 - We do not qualify for a full reopening (Purple Tier)
 - Waiver is only available for TK-2 grades
 - Application process
 - Only 30 schools approved per week
 - 6 schools per supervisorial area
 - Schools with higher free/reduced meals prioritized



Emotional Rollercoaster





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Questions?

Updated: 11/14/2020

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Science Textbook Adoption Process Board Presentation

November 5, 2020



Purpose of Presentation

- Provide a brief background on:
 - Science Curriculum in Rosemead
 - Shift to Next Generation Science Standards (NGSS)
 - Review the process for evaluating new science textbooks and materials



Executive Summary

Background Timeline:

- 2008 McGraw Hill Science Textbook adoption in Rosemead School District
- 2013 Next Generation Science Standards (NGSS) are adopted by the State Board of Ed (SBE)
- 2016 The CA Science Framework is adopted by SBE
- 2016 Science Instructional Materials Adoption Approved by SBE in November 2016
- 2016-2019 Rosemead NGSS Focused Professional Learning & Development
- 2018-2019/20 Rosemead STEMscopes Science Curriculum Trial
- 2019 First Year of California Science Test (CAST)
- 2019-2020 Science Adoption Selection Process
- Instructional Materials Fair
- Teacher Training
- 2020 Pilot Begins September - November

The California ToolKit for Implementation Through Materials Evaluation (CA NGSS TIME)
The district committee participated in extensive training provided by LACE/CDE using the Toolkit



Next Generation Science Standards (NGSS)

Shifts in Science Instruction



Shifts in Science

Science education transformed:
Built in Inquiry

- X Three Dimensions: Integrated within every performance expectation
- X Coherence: Science concepts and skills build coherently from TK-12
- X Focus: Deeper understanding of content as well as application of content



Why NGSS?

- X Address the science expectations of high performing countries to ensure students can compete in the global economy
- X Prepare students to pursue careers in science and engineering related fields in the 21st century
- X Include critical thinking and communication skills needed for rapid advancements in science and technology



NGSS Three Dimensions (3D)

Science in 3D: What is it?

"What scientists & engineers do"

- Asking questions & defining problems
- Developing & using models
- Planning & carrying out investigations
- Analyzing & interpreting data
- Using mathematics & computational thinking
- Constructing explanations & designing solutions
- Evaluating & arguing from evidence
- Obtaining, evaluating, and communicating information

"What scientists/engineers think"

- Patterns
- Cause & Effect
- Scale, Proportion, & Quantity
- Systems & System Models
- Energy & Matter
- Structure & Function
- Stability & Change

"What scientists/engineers think"

- Patterns
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Quote from Peter Dinklage

...students use practices, disciplinary core ideas, and crosscutting concepts to make sense of phenomena and/or to design solutions to problems (NRC Framework, 2012)

NGSS Spirals

Standards for the Physical Science Disciplinary Core Idea "Motion and Stability: Forces and Interactions"

Physical earth and life science standards from the 12 Disciplinary Core Ideas spiral through the grade levels

- X Kindergarten: Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or pull.
- X 3rd Grade: Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.
- X 5th Grade: Support an argument that the gravitational force exerted by Earth on objects is directed down.
- X 8th - 8th Grades: Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects.

NGSS Course Models

TK-5 Integrated	6-8 Discipline Specific	6-8 Integrated
	Grade 6: Earth & Space	Grade 6: Integrated
	Grade 7: Life Science	Grade 7: Integrated
	Grade 8: Physical Science	Grade 8: Integrated

Adoption Committees

1) Toolkit Training Team

Gabriel Garcia, Terri Totten, Jennifer Nakata, Jennifer Lui Fong, Summer Agnes, Jun Lugue, Jeff Tulley, Jing Cai, Reynita Berenguer

- X Curriculum & Materials Fair
- X 3- full day Evaluation Toolkit Training

Adoption Committees

2) Pre-Screening Team

Lindy Ngo, Terri Totten, Andrea Kosku, Jennifer Nakata, Jennifer Lui Fong, Gabriel Garcia, Summer Agnes, Jun Lugue, Jeff Tulley, Jing Cai, Reynita Berenguer

- X 3- full day Pre-Screening
- X 6 programs were pre-screened
- X 2 were selected to pilot: TCI and Amplify

Adoption Committees

3) Voluntary Pilot Team

- X Pilot two programs: TCI & Amplify

K-5 Team:

Deborah Rice, Kelli Matsumoto, Sandra Montiel, Cami Case, Melissa Kidd, Terri Totten, Gabriel Garcia, Rachel Son, Chris Yu, Erin Barquero, Keith Elliott, Andrea Kosku, Christina Gee, Jennifer Lui Fong, Jimmy Lam, Emily Eng

6-8 Team:

Evonne Dotson-Elimphole, Cassandra Arrellano, Summer Agnes, Jun Lugue, Jeff Tulley, Jing Cai, Reynita Berenguer

Timeline

Date	Event
2020-08-10	Share sign form available on the timeline and green response sheets
2020-08-18	Request for Proposals for teachers to assist with pilot (Open to OEA)
2020-08-20	Green pilot response on a call about by the meeting date
2020-08-25	Call to action meeting with OEA
2020-08-26	2nd Round Meeting 8:30 AM-10:00 AM 8:30 AM-10:00 AM (virtual) only. limited to priority 1/2
2020-09-08	Final RFP
2020-09-15	Final Round Meeting 8:30 AM-10:00 AM 8:30 AM-10:00 AM (virtual) only
2020-09-25	Pilot Sign-up
2020-10-01	Final Selection Meeting
2020-10-15	Sign-up Meeting - Present Curriculum Recommendations & Questions to District Ed Services
2020-10-20	Final meeting - approval of process

*Shorter 1 hour meetings have been held weekly for OEA with the publisher and team support

Evaluation Toolkit: CA NGSS TIME

We used the CA NGSS TIME Toolkit: an evidence based process to assist districts in evaluating and adopting instructional materials to meet the needs of students and teachers in their district.

Prescreen Tools

- Use of Phenomena/Problems
- Logical Sequence
- Students Figuring Out
- Three-Dimensional Performance

The Team Pre-Screened 6 Programs:
 1)STEMScopes 2)Pearson
 3)McGraw-Hill 4)Impact
 5)Amplify 6)TCI

Toolkit: CA NGSS TIME

Rosemead District Priority Criteria:

- ★ Print & Digital Textbook
- ★ Accessible to ALL Learners, English Learner Supports, Differentiation, Levelled Tests
- ★ High Quality
- ★ Ongoing Professional Learning & Training
- ★ Assessments to measure progress
- ★ Engaging, Hands-On Problem/Phenomena Based, & User Friendly

NGSS TIME Pilot Tools & Process

Overview: CA NGSS TIME Pilot Tools and Processes

Feedback & Public Review

- Teacher feedback
 - X Pilot Teachers
 - X All Teachers
- Student feedback
- Parent/community feedback

Pilot Curriculum is available online and in the Ed Services Office for Public Review



Next Steps

Presentation to the Board on November 19, 2020
★ Committee's Recommendation & Rationale

Board Approval on December 10, 2020

Professional Learning & Development on new
adoption late Spring/Summer 2021


Full Implementation Fall 2021



THANK
YOU!


Any questions?






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Reopening of Schools Update November 5, 2020




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ROSEMEAD SCHOOL DISTRICT


Grouping of 1, 2, and 3's



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State Tier System for Reopening


Priority Risk Level	Adaptive case rate*	Reopening cap**
Low Highly predictable, highly stable population	10-15%	50-50%
Medium Predictable population with moderate stability	10-15%	50-50%
High Unpredictable population with moderate stability	10-15%	50-50%
Very High Unpredictable population with high volatility	10-15%	50-50%



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State Tier System for Reopening


Current tier assignments as of November 4, 2020
All cities and tier assignments are subject to weekly review. Tiered State of California for Education, November 4, 2020. Reopening Report by Governor Newsom 11/4/20



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State Tier System for Reopening

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Rosemead?

Reopening


100% of Rosemead Reopening Report (Priority Risk Level 1) is currently in the 'High' tier.

7 Day Daily Average of COVID-19 Cases and Case Rate

Key Takeaways:

- Case rate is currently high (3.6%)
- Case rate is trending upwards
- Case rate is above the 1.5% threshold


<https://bit.ly/3LBHYQ>



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General Timeline for Reopening



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- **Widespread** - current county Tier based on state Blueprint for a Safer Economy
- **Substantial** - districts would qualify to reopen per state Blueprint for a Safer Economy
- **First day eligible to reopen** by state guidelines. This is not substantive and will be reviewed by County DPH


Considerations - County DPH will need time to develop protocols and we will need time to align our program with DPH protocols, survey parents, and for teachers/staff to prepare

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Reopening?


- State's definition of Reopening
 - A full reopening with health protocols in place (Red Tier or lower)
 - Waiver for individual TK-6 grades to reopen
- Los Angeles County
 - We do not qualify for a full reopening (Purple Tier)
 - Waiver is only available for TK-2 grades
 - Application process
 - Only 30 schools approved per week
 - 6 schools per supervisory area
 - Schools with higher free/reduced meals prioritized



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Reopening


- Los Angeles County
 - Provide the following for up to 25% of total school student population - at any given time
 - Individual assessments
 - Related support services
 - Small cohort instruction for students requiring in-person instructional support
 - Max 12 students per cohort
 - Max 14 persons per classroom
 - Rosemead - approximately 4%
 - Individual assessments (IEP, ELPAC, Reading Inventories)
 - Related services (Speech)
 - We have multiple cohorts per at each of our sites (IEP and EL)



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What Next?


- We are working to identify the next group of students for in-school support
 - Safety - capacity to support students while adhering to current DPH protocols
 - Need - benefit the most from in-person instruction and support
 - Practicable - who can we bring on board with least amount of disruption
 - Model - how will we serve our new cohorts
- Collaborative dialogue
 - Administrative Leadership-Teacher-Instructional/Support Staff-Bargaining Unit Leadership
 - Parents
- Implementation - TBD




Empowering and developing the leaders of tomorrow

Emotional Rollercoaster

Phases of Disaster



Source: U.S. Dept. of Health and Human Services



Empowering and strengthening the capacity of learners

Questions?

