



**Regular Study Session Meeting  
09/19/2024 06:30 PM**

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION  
(ZOOM) / IN-PERSON

After the Completion of Open Session - CLOSED SESSION  
7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)

## **MEETING MINUTES**

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### **AGENDA FOR THE REGULAR STUDY SESSION MEETING OF THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT**

**6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON**

**After the Completion of Open Session - CLOSED SESSION**

**7:30 P.M. - OPEN/PUBLIC SESSION (ZOOM / IN-PERSON)**

**Continuation of Closed Session After the Completion of Open Session Items**

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

**PARTICIPATION IN-PERSON:** Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: [board@rosemead.k12.ca.us](mailto:board@rosemead.k12.ca.us)

District Website: [www.rosemead.k12.ca.us](http://www.rosemead.k12.ca.us)

Agenda Website: [Simbli platform](#) (click on Meetings)

**PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:**

**Zoom Call-In# (346) 248-7799**

**Zoom Meeting ID# 816 2525 6139**

**Passcode: 584091**

## **Attendees**

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### **Voting Members**

Mr. John Quintanilla, President

Mrs. Diane Benitez, Clerk

Ms. Nancy Armenta, Trustee

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

**Non-Voting Members**

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Jennifer Fang, Interim Superintendent

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

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**I. NOTICES - Public Comments / Speaker's Requests****II. NOTICES****III. Call to Order by \_\_\_\_\_ at \_\_\_\_\_ p.m.**

President Quintanilla called the meeting to order at 6:30 p.m.

**IV. Members Present \_\_\_\_\_ Members Absent \_\_\_\_\_**

President Quintanilla read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

**V. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

**VI. APPROVAL OF AGENDA**

That the Agenda, be Approved.

Motion made by: Mrs. Veronica Pena

Motion seconded by: Mrs. Diane Benitez

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

**VII. PUBLIC COMMENT ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that no submissions were received for closed session topics.

**VIII. CLOSED SESSION - 6:30 P.M.**

**IX. CLOSED SESSION**

President Quintanilla announced that the Board of Trustees would recess the meeting to closed session to consider the following closed session items:

**A. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION - pursuant to Government Code Section 54956.9(d)(1), WCAB No. ADJ14899562**

Participants: Dr. Jennifer Fang, Dr. Maria Rios, and Mr. Stephen Falk, Law offices of Stephen Falk

**X. RECESS TO CLOSED SESSION at \_\_\_\_\_ p.m.**

President Quintanilla recessed the meeting to closed session at 6:33 p.m.

**XI. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_\_ p.m.**

President Quintanilla adjourned closed session at 7:15 p.m.

**XII. REGULAR SESSION - 7:30 P.M.**

**XIII. RECONVENE OPEN SESSION at \_\_\_\_\_ p.m.**

President Quintanilla reconvened the meeting to open session at 7:30p.m.

**XIV. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

President Quintanilla announced that the Board of Trustees took no action during closed session.

**XV. MEETING RECORDED**

This meeting will be audio and video recorded. Trustees have received background information regarding each agenda item prior to the meeting thus ensuring a thorough review of each item.

**XVI. PLEDGE OF ALLEGIANCE by: \_\_\_\_\_**

President Quintanilla requested for Arlene Bates to lead the Pledge of Allegiance.

**XVII. PUBLIC COMMENT ON AGENDA ITEMS (3 minutes per person or 20 minutes per topic)**

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items,

as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

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Mrs. Bracamonte shared that there were no submissions received for open session topics.

#### **XVIII. INTERIM SUPERINTENDENT'S REPORT**

Dr. Fang shared the following:

- Introduced Arlene Bates from the Los Angeles County Office of Education who provided an update on the ECELA program. The presentation is attached.
- Invited the Board to attend the ECELA Leadership Institute June 2025, at Colburn School in Los Angeles

#### **XIX. BOARD PRESIDENT'S COMMENTS**

President Quintanilla shared the following:

- Thanked Ms. Bates for coming out and sharing the presentation.
- Shared that he attended the Back-to-School Night at Muscatel and Savannah, giving kudos for an excellent event.
- Attended the City of Rosemead Moon Festival on Saturday, and expressed that it was quite an experience.

#### **XX. BOARD ORAL COMMUNICATIONS**

Trustee Armenta shared the following:

- Shared that she attended the Savannah Back-to-School Night and expressed that it was nice to see everything displayed. She felt it was nice to see the logistics of the program.

Trustee Esquivel shared the following:

- Attended the Back-to-School Night at Savannah and Muscatel, enjoying them both. It was great to see a lot of parent participation. He is happy to see that more people are coming back to schools.

Clerk Benitez shared the following:

- Thanked Ms. Bates for her presentation and shared that it was lovely and great to see all the teachers having fun.

- Attended the Back-to-School Night at Savannah and Muscatel, and felt it was great to see all the parents with their children. She admired how the students were guiding their parents through their classrooms and demonstrating their work.
- She thanked the PTA and PTSA for all the goodies and delicious food they sold.

Trustee Peña shared the following:

- Thanked Ms. Bates for her presentation and shared that it shows that her heart and passion are there. She thanked her for bringing the program to the district. Shared that she really believes that students can express themselves through music. Mrs. Peña thanked her for the invitation to attend the June ECELA workshop.
- Shared that she attended the Back-to-School Night at Savannah and Muscatel, where she was able to see the students and parents enjoying the classrooms.
- Lastly, shared that she attended the City Remembrance Ceremony on 9/11, and they had the most amazing singer who really touched her heart. The Boy Scouts were present and walked through with the flag in honor of all the people that were lost that day. The names of those who lost their lives were read out loud. She thanked the City for extending the invitation to the Board.

## **XXI. CONSENT AGENDA**

That the Consent Agenda, be Approved, as Amended.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

### **A. CONSENT - Personnel Status Report - Certificated and Classified**

## **XXII. FOCUS TOPIC(S):**

### **A. Presentation on the Traffic Study for Savannah Elementary School, by Dr. Maria C. Rios, Assistant Superintendent, Administrative Services**

Assistant Superintendent Rios presented the Traffic Study for Savannah Elementary School and answered questions. The presentation is attached.

After discussion, it was the Board's consensus for staff to research whether other districts have Traffic Aides and what type of employees they are.

### **B. Presentation on Student Achievement - CAASPP and i-Ready Data by Rachael Nicoll, Coordinator of Assessment, Accountability, and Special Projects**

Coordinator Nicoll presented on student achievement and reviewed CAASPP and i-Ready Data and answered questions. She provided an overview of the eduCLIMBER system. The presentation is attached.

### **XXIII. NEW BUSINESS**

Interim Superintendent Fang shared the following:

- Shared that the Fiscal and Human Resources teams have been working extra overtime and on weekends as a result of the new Human Capital Management (HCM) system through the Los Angeles County Office of Education (LACOE). She shared that both teams have been working very hard to learn the new system, regularly collaborate with LACOE, and are working together as a united team. The new reality of the HCM system is a very complex and just a very comprehensive process. The team knows that we need extra support in the fiscal department, and we've looked at different areas in which the support is needed, including the addition of temporary supplemental support to assist with accounts payable to alleviate our previous payroll member to provide payroll support. The payroll processing in HCM takes longer to do than it did when the district utilized the HRS system, which was utilized for over 20 years, taking 10 minutes versus 45 minutes for processing. In the meantime, the payroll department has requested extra support from our District office staff to help with retro verification. In March, the district requested School Services of California to do a review of the fiscal department and identify some areas where responsibilities need to be shifted to other roles. Additionally, the recommendation included the addition of one more staff member to fiscal services and the team has collaborated with CSEA and RTA, and they are in full support. Dr. Fang asked if the Board would consider the addition of one additional person in fiscal services to support payroll processing.
- Dr. Rios shared that processing payrolls in the new system and the onboarding of a new employee takes much longer than in the old system, in addition to setting up benefits annually. The staff is becoming more proficient in the system. However, it takes a lot more steps per employee when processing is occurring. She shared that for the classified retros there is a 700-page report that needs to be reviewed in detail to verify the retro calculation. Dr. Rios requested the addition of a permanent full-time person to take over the certificated payroll and help with classified payroll. The additional person would support Darlene Reyes in processing the payroll.
- Dr. Fang shared that the new position would mirror the same title as Darlene Reyes and added that the Board's previous direction was to keep the existing Accounting Managers.
  - It was the Board's consensus to create a new full-time permanent position to do payroll and will give grace to the administration team to hire someone before the next meeting, with a ratification for the personnel report. In addition, for the administration to hire a temporary person to bring everything up to date.

Clerk Benitez shared the following:

- Inquired about the parking spaces for principals at each school site. She shared that she is still seeing that there are two nurse parking spaces.
  - Dr. Rios confirmed that both Encinita and Shuey had been completed and that the other schools would be completed when Octavio returns from vacation.

Trustee Peña shared the following:

- Inquired about the lunch schedule at Muscatel and shared that she received parents' calls with concerns. She shared that previously Muscatel had two lunches and now all

students are on the same lunch schedule. She requested the staff to look at going back to the two lunch schedules.

- Dr. Fang shared that parents have expressed their concerns and that Director Rivera has done a great job of bringing in a self-serve console to provide a speed line. Since this change, it has been observed that the lines have decreased to 13 minutes for the students to go through all the lines.
- Dr. Kang-Smith visited last week and shared that the grab-n-go took 19 minutes within the 45-minute lunchtime. There are grab-n-go meals that are warm and there is a refrigerated section with salads and drinks. In addition, the kitchen stays open until the very end of lunchtime.
- Dr. Fang shared that she would speak with principals to advertise what is being done for lunch, including the grab-n-go option with parents.

President Quintanilla shared the following:

- Inquired about updating the DO marquee with new information. Dr. Rios shared that Mr. Gaeta updates the marquee as information is shared with him.
  - Dr. Fang will hold a meeting.
- Inquired why we do not offer interpreters for afterschool events, such as the Back-to-School night meeting.
  - Dr. Fang shared that in some district events we do have interpreters available, but not for school events.
  - Dr. Rios shared that Educational Services handles interpreters and deferred to Dr. Fang. Dr. Fang shared that the cost is pretty high and that we are trying to hire staff members to help with translating.
- Requested for the job postings on EdJoin to be refreshed.
  - Dr. Rios shared that the requests to hire are submitted via an Employee Authorization Form (EAF) and then Human Resources will advertise the position on EdJoin. She added that the EAF for the translators is submitted by Educational Services.

**XXIV. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)**

The Board of Trustees adjourned and completed the closed session agenda at 7:15 p.m. Items XXIV. Public Comments on Closed Session Items through XXIX. Announcement of Any Action Taken in Closed Session were not required.

**XXV. CLOSED SESSION**

**XXVI. RECESS TO CLOSED SESSION at \_\_\_\_ p.m.**

**XXVII. ADJOURNMENT OF CLOSED SESSION at \_\_\_\_ p.m.**

**XXVIII. RECONVENE TO OPEN SESSION at \_\_\_\_ p.m.**

**XXIX. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)**

**XXX. ADJOURNMENT** The meeting (be) adjourned at \_\_\_\_\_ p.m.

President Quintanilla adjourned the September 19, 2024, Board of Trustees meeting at 10:17 p.m., be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Diane Benitez

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

**XXXI. NEXT MEETING DATES**



John Quintanilla President



Diane Benitez, Clerk





# ROSEMEAD SCHOOL DISTRICT

## Traffic Safety Savannah Elementary School

September 19, 2024  
Presented by Maria C. Rios, Ed.D.



## TRAFFIC SAFETY

is a  
SHARED RESPONSIBILITY  
amongst our staff, students,  
parents, and community

### ASCIP Traffic Survey Savannah Elementary School



#### Purposes for Assessment

- Student loading and unloading zones
- Practices for safe vehicle and pedestrian movement

#### Intent

- Mitigate hazardous conditions or practices
- Need to consult with city, law enforcement, fire department, and others



### ASCIP Traffic Survey Savannah Elementary School- AM Drop Off

#### Observations:

- It was not determined if a formal student drop-off and pick-up policy has been established.

#### Recommendations:

- If one is not already established, develop a formal, district-wide policy outlining the requirements for student drop-off and pick-up procedures. The policy should encourage school-based procedures that address the following:
  - Establishing formal loading and unloading zone to include clear directions for entering and exiting the school's parking lot.
  - Developing written procedures that are regularly communicated to parents and guardians through mailings, meetings, and website resources.
  - Regular observations of the process should take place to improve student and staff safety as well as improve efficiency of vehicle movements.

In Progress

### ASCIP Traffic Survey Savannah Elementary School

#### Observations:

- Several vehicles were observed reversing out of the parking lot entrance rather than driving forward through the parking lot and driving out of the exit. This poses accident hazards if someone driving down Rio Hondo Avenue is not paying attention or cannot stop in time.



In progress

#### Recommendations:

- Drivers should be encouraged to pull fully through the parking lot and exit through the designated driveway rather than reversing out of the entrance.
- Traffic aides, if and when established, should actively discourage this practice onsite during the drop-off process.

### ASCIP Traffic Survey Savannah Elementary School

#### Observations:

- A driver was observed driving down Rio Hondo Avenue towards the school, then pulling into the unloading lane and parking in front of the school with her vehicle facing the wrong direction.
- This practice violates the California Vehicle code and poses accident hazards if another car approaches driving in the correct direction.



In progress

#### Recommendations:

- Drivers should follow all applicable vehicle laws. Encourage this through educational materials and on-site reminders of actions that increase hazards for staff, students, and other drivers.
- Traffic aides, if and when established, should actively discourage this practice onsite during the drop-off process.



## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were observed parked in the red zone. There were vehicles already waiting in the red zone prior to the pickup start time, and new vehicles constantly pulled into this zone during the pickup process.



In progress

### Recommendations:

- Vehicles should not be stopped or parked in a red zone. Red indicates no stopping, standing, or parking, whether the vehicle is attended or unattended.
- Traffic aides, if and when established, should actively discourage this practice onsite during the drop-off process.

## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- A vehicle was observed driving into the Exit driveway of the parking lot, driving partway into the parking lot in the opposite flow of traffic, pulling into a disabled parking space, and reversing to park in front of the horizontal parking spaces. The vehicle wound up parked blocking a portion of the Exit driveway.
- This posed accident hazards if a vehicle entered the parking lot through the Entrance driveway and collided with the vehicle driving the opposite direction. It also slowed the flow of traffic due to vehicles needing to get around the parked vehicle at the Exit.



In progress

### Recommendations:

- Information regarding traffic flow and parking procedures should be passed out to parents to prevent actions such as these.
- Traffic aides, if and when established, should actively discourage this practice onsite during the drop-off process.



## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were left unattended in the Loading Area during busy drop-off times.
- This practice increases vehicle backups within the Loading Area.
- Signs are posted indicating No Parking during drop-off and pickup times.



In progress- collaboration with the city

### Recommendations:

- Vehicles should not be left unattended unless they are parked in a designated area.
- Discourage drivers from exiting and leaving their vehicles unattended, and include this information in the District Traffic Management Plan.
- Consider working with the City on stenciling "Loading Zone - No Parking" on the white-painted Loading Zone areas.

## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were double-parked within the parking lot during the drop-off process.
- This took place near the entrance to the parking lot, which promotes traffic back-ups as well as restricts access to the parking lot from the street.
- This practice also blocks the inner cars in, which could delay those drivers from leaving and freeing up the parking spaces.



In progress

### Recommendations:

- Information regarding parking should be passed out to parents to prevent double parking.



## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were double parked on the street during the drop-off process.
- This practice violates the Vehicle Code and promotes traffic back-ups as well as access to the street.



In progress

### Recommendations:

- Information regarding parking should be passed out to parents to prevent double parking.
- Traffic aides, if and when established, should actively discourage this practice onsite during the drop-off process.

## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were observed turning left out of the parking lot across oncoming traffic. There was a sign posted with a symbol indicating that left turns are not allowed.
- This practice poses accident hazards and backs up traffic.



Figure 1B. Car making left turn out of parking lot in front of "no left turn" signage

In progress

### Recommendations:

- Information regarding traffic flow should be passed out to parents to prevent actions such as these.
- Traffic aides, if and when established, should actively discourage this practice onsite during the drop-off process.
- Consider increasing the visibility of the signage. For example, add a sign stating "No Left Turns" underneath the symbol signage on the signpost and/or stencil "No Left Turns" on the asphalt of the driveway.





## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- A bus drops off students near a gate on De Adena Street. Several cones are set up to block off the curb in this area. This prevents the bus from parking at the curb to let off students and blocks the street with the bus, causing backups.
- There is no posted signage in the area to indicate that this is a bus loading zone.



Figure 10

### Recommendations:

- Consider working with the City to designate this section of curb as a Bus Loading Zone with signage and a painted curb. The cones could then be removed and the bus would be able to park directly up to the curb, freeing the street for through traffic.

In progress- collaboration with the city



## ASCIP Traffic Survey Savannah Elementary School

### Comment:

- There was one crossing guard stationed at the intersection of Rio Hondo Avenue and De Adena Street. She was wearing a yellow reflective vest and holding a Stop sign. She was attentive and actively helped many students cross the intersection safely.



Success

### Comment:

- The crosswalk itself did not light up, but the signs were lit.



## ASCIP Traffic Survey Savannah Elementary School - PM Pick up

### Observations:

- It was not determined if a formal student drop-off and pick-up policy has been established.

### Recommendations:

- If one is not already established, develop a formal district-wide policy outlining the requirements for student drop-off and pick-up procedures. The policy should encourage school-based procedures that address the following:
  - Establishing formal loading and unloading zone to include clear directions for entering and exiting the school's parking lot.
  - Developing written procedures that are regularly communicated to parents and guardians through mailings, meetings, and website resources.
  - Regular observations of the process should take place to improve student and staff safety as well as improve efficiency of vehicle movements.

In progress



## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- A vehicle was observed stopped in front of a neighbor's driveway. The driveway was blocked for several minutes while the driver waited for their student to be let out.
- This practice may violate the Vehicle Code and blocks access to the driveway for the neighborhood resident.



Figure 1. Vehicle stopped in front of neighbor's driveway

### Recommendations:

- Information regarding parking should be passed out to parents to prevent parking or waiting in front of driveways. This information should be included in the District Traffic Management Plan.

In progress



## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were observed parked in the red zone. There were vehicles already exiting in the red zone prior to the pickup start time, and new vehicles constantly pulled into this zone during the pickup process.
- There were several cars parked at the red curb near the exit to the parking lot. These cars blocked the view of



Figure 3. Car stopped at red curb blocking the view of incoming traffic

Figure 4. Car parked in red zone when pickup begins

### Recommendations:

- Vehicles should not be stopped or parked in a red zone. Red indicates no stopping, standing, or parking, whether the vehicle is attended or unattended.
- Traffic aides, if and when established, should actively discourage this practice onsite during the pickup process.

In progress



## ASCIP Traffic Survey Savannah Elementary School

### Observations:

- Vehicles were left unattended in the Loading Area during busy pickup times.
- This practice increases vehicle backups within the Loading Area.
- Signs are posted indicating No Parking during drop-off and pickup times.



Figure 5. Car parked and left unattended

Figure 6. Car parked and left unattended

### Recommendations:

- Vehicles should not be left unattended unless they are parked in a designated parking area.
- Discourage drivers from exiting and leaving their vehicles unattended, and include this information in the District Traffic Management Plan.
- Traffic aides, if and when established, should actively discourage this practice onsite during the pickup process.

In progress

## ASCIP Traffic Survey Savannah Elementary School


**Observations:**

- Vehicles were double parked during the drop-off and pick-up process.
- This practice violates the Vehicle Code and promotes traffic back-ups as well as access to the street.

**Recommendations:**

- Information regarding parking should be passed out to parents to prevent double parking.
- Traffic aides, if and when established, should actively discourage this practice onsite during the pickup process.

*In progress*



## ASCIP Traffic Survey Savannah Elementary School

**Observations:**

- U-turns were observed in order to either pull up to or leave from the curb in front of the school.
- This action may violate the Vehicle Code, and it also increases the likelihood of a vehicular collision during heavy traffic periods.

**Recommendations:**

- Information regarding proper driving practices should be passed out to parents to prevent unsafe actions such as U-turns.

*In progress*



## ASCIP Traffic Survey Savannah Elementary School


**Observations:**

- Vehicles were observed stopping closest to the school entrance and not pulling all the way forward in the loading zone.
- This practice creates traffic jams in the back of the zone on the street.

**Recommendations:**

- Information regarding proper driving practices should be passed out to parents to encourage them to pull all the way forward when entering the Loading Zone.
- Traffic aides, if and when established, should encourage drivers to move up in the Loading Zone during the pickup process.

*In progress*



## ASCIP Traffic Survey Savannah Elementary School



**Observations:**

- Pedestrians were observed crossing through traffic without the aid of a crosswalk.
- They were observed crossing near the kindergarten pickup area close to the crosswalk at the intersection of Rio Mondo Avenue and Marshall Street.

**Recommendations:**

- Pedestrians should be directed to use crosswalks when crossing the street.
- Consider working with the City or local traffic authority on adding street signage that reads "Use Crosswalk."

*In progress- collaboration with the city*

## ASCIP Traffic Survey Savannah Elementary School


**Observations:**

- A bus picks up students near a gate on De Adalena Street. Several cones are set up to block off the curb in this area. This prevents the bus from parking at the curb to load students and blocks the street with the bus, causing backups.
- There is no posted signage in the area to indicate that this is a bus loading zone.

**Recommendations:**

- Consider working with the City to designate this section of curb as a Bus Loading Zone with signage and a painted curb. The cones could then be removed and the bus would be able to park directly up to the curb, freeing the street for through traffic.

*In progress- collaboration with the city*




## ASCIP Traffic Survey Savannah Elementary School

**Lydia**

**Success Story**

**Comment:**

- There was one crossing guard stationed at the intersection of Rio Mondo Avenue and De Adalena Street. She was wearing a yellow reflective vest and holding a Stop sign. She was attentive and actively helped many students cross the intersection safely.







### ASCIP Traffic Study

**Elementary Schools- completed**



**Next schools**







### ASCIP Traffic Study

We continue to support safe ingress and egress as follows:

- Parent education
- Parent communication
- Signage
- Collaboration with the City and Law enforcement
- Administrator visibility at arrival and dismissal
- Reduce distractions or obstructions

27

## QUESTIONS AND ANSWERS



DISCUSSION TIME

THANK YOU!





## Meet the **CDOL TEAM**

*"Collaboration is our magic!"*



**Doti Ysaia**  
Project Director III



**Precious Shortliffe**  
Coordinator III



**Arlene Bates**  
Coordinator III



**Inesha Flores**  
Coordinator III



**Inesha Mulya**  
Coordinator II



**Mayra Perez**  
Coordinator II



**Chae Yi**  
Coordinator II



**Carla Segura**  
Coordinator I



**Gerald Smith**  
Web Coordinator



**James Wang**  
Multimedia Developer



**Thomas Amogh**  
Distance Learning Resource Specialist



**Lisa Tami**  
Budget Analyst



**Elizabeth Cabrera**  
Secretary



## Project Goals & Objectives

1. Introduction of **Year 4-Music and Voice and Implementation Plan**
2. Introduction to **Music and Voice Strategies**
3. Connection of **ELD Standards** and **EL Roadmap**
4. External **Evaluation Requirements** with **Waxford**
5. **Reflection and Planning**: Team planning time to discuss ECELA implementation.



## Project Outcomes



- Improve curriculum & instruction for ELs in designated and integrated ELD, content areas and visual/performing arts.
- Teachers learn and implement the ECELA program components & strategies, linking arts & literacy in content areas.
- ELs & other students engage in arts integrated content lessons and family activities using all 4 domains of with a focus on use of academic language.
- Improve ELD, ELA/Reading Performance of ELs.
- Decrease the number of L1ELs.
- Improve student growth in SEL.
- Appreciation and enjoyment of the arts.
- Cross-County collaboration and replication of ECELA.



## ECELA District Highlights

Thank  
you





# Rosemead School District

CAASPP and i-Ready Data

Board Meeting: Thursday, September 19, 2024

Presented by: Rachel Simidian Nicoll, Coordinator of Assessment, Accountability and Special Projects.

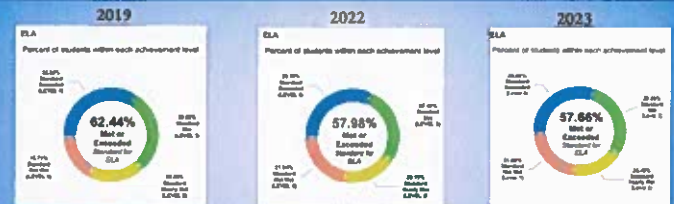


Assessment Cycle = Purpose



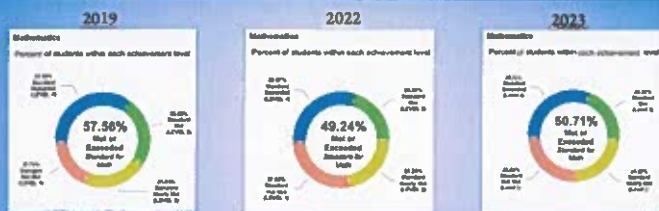
California Assessment of Student Performance and Progress  
Grades 3-8

## SBAC -All Students- ELA



2024	
Smarter Balanced ELA	
Total # of Students Tested	% of student met or Exceeded Standards
1473	60%

## SBAC - All Students -Math



2024	
Smarter Balanced Math	
Total # of Students Tested	Total % Met or Exceeded Standards
1516	53%

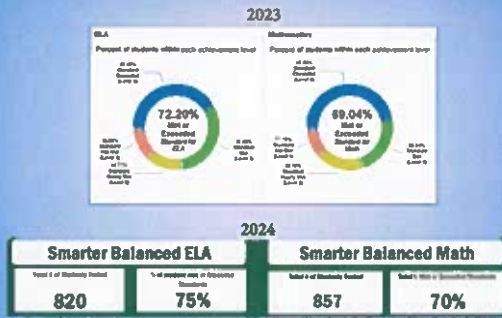
## SBAC - Socially Economically Disadvantaged (SED)



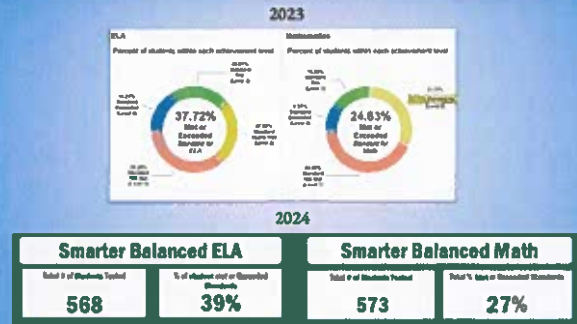
2024	
Smarter Balanced ELA	Smarter Balanced Math
Total # of Students Tested	Total # of Students Tested
829	852
% of student met or Exceeded Standards	Total % Met or Exceeded Standards
51%	45%



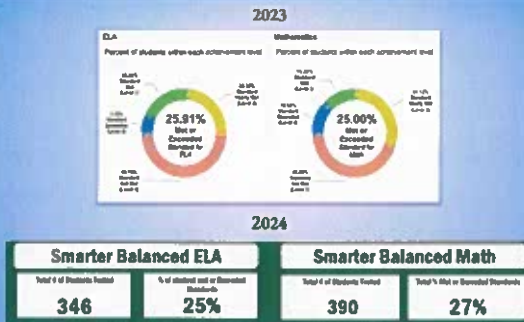
## SBAC - Asian



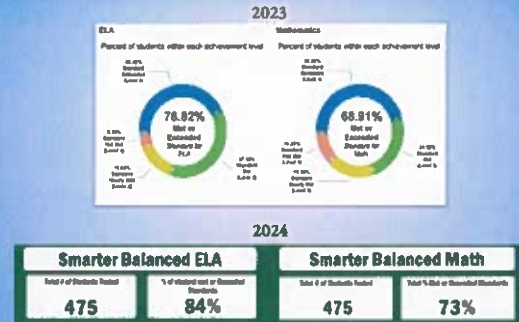
## SBAC - Hispanic/Latino



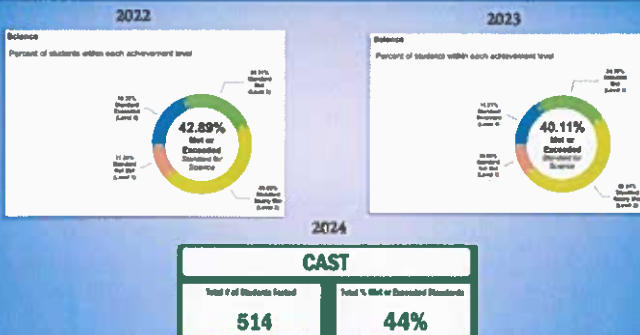
## English Learner



## SBAC - Redesignated Fluent English Proficient (RFEP)



## CAST Science: Grades 5 and 8



 **i-Ready**  
Kinder - 6th Grade



## 2023 - 2024 Data and Implementation Review Rosemead School District



Curriculum Associates CONFIDENTIAL

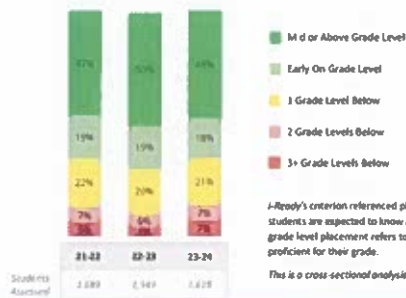
i-Ready

# i-Ready Reading



### How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 23-24

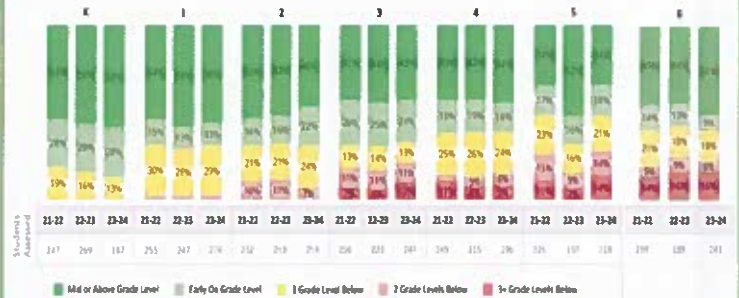


i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a cross-sectional analysis.

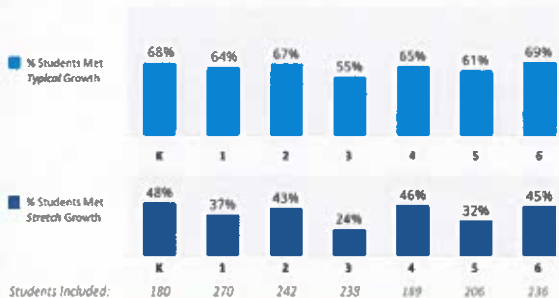
### How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 23-24



### How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Typical and Stretch Growth



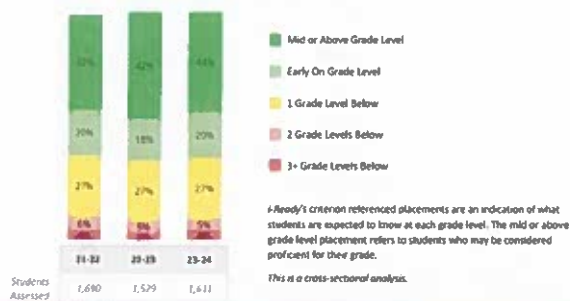
# i-Ready Math



## How Have Relative Placements Changed From Spring to Spring?

Mathematics

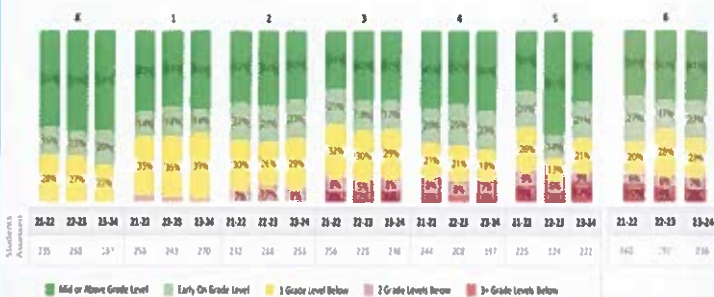
Placement Distribution, Spring 21-22 to Spring 23-24



## How Have Relative Placements Changed From Spring to Spring?

Mathematics

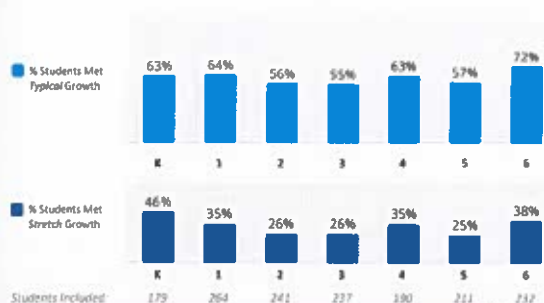
Placement Distribution, Spring 21-22 to Spring 23-24



## How Are Students Progressing Toward Typical and Stretch Growth?

Mathematics

% Students Who Met Typical and Stretch Growth



## Action Steps:

### Instructional Focus



- ◆ Reading
  - Heggerty TK-3
  - Shifting the Balance
- ◆ Math
  - Math Focus with CALS
  - Math Articulation
  - Math Mentors
- ◆ Treasure Walks
- ◆ Continue with i-Ready assessment and instruction ELA and Math
- ◆ ECELA - Engaging CA English Learners through the Arts
- ◆ Data Analysis to meet instructional needs

22

## Data Management System

eduCLIMBER

## eduCLIMBER

### Syns Up with:

- Powerschool
  - Attendance
  - Demographics
- i-Ready, Reading and Math
- CAASPP, English Language Arts, Math and Science
- ELPAC
- STAR Reading and Math
- Report Card Grades (Schoolcity and Powerschool)
- Interventions
- English Learner Information



23

## eduCLIMBER Demonstration

[Login](#)

