



Regular Study Session Meeting

11/14/2024 06:30 PM

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) /

IN-PERSON

After the Completion of Open Session - CLOSED SESSION

MEETING MINUTES

AGENDA FOR THE **REGULAR STUDY SESSION** MEETING OF
THE BOARD OF TRUSTEES OF THE ROSEMEAD SCHOOL DISTRICT

6:30 P.M. - CALL TO ORDER/OPEN/PUBLIC SESSION (ZOOM) / IN-PERSON

After the Completion of Open Session - CLOSED SESSION

This meeting will also be held electronically via Zoom Meetings with limited in-person capacity.

PARTICIPATION IN-PERSON: Adherence to current Los Angeles County Department of Public Health, protocols:

Rosemead School District

District Office - Board Room

3907 Rosemead Blvd., Rosemead, CA 91770

Tel: (626) 312-2900 x212 | Email: board@rosemead.k12.ca.us

District Website: www.rosemead.k12.ca.us

Agenda Website: [Simbli platform](#) (click on Meetings)

PARTICIPATION VIA TELECONFERENCE/ELECTRONIC:

Zoom Call-In# (346) 248-7799

Zoom Meeting ID# 832 2671 0202

Passcode: 617384

Attendees

Voting Members

Mr. John Quintanilla, President

Mrs. Diane Benitez, Clerk

Ms. Nancy Armenta, Trustee

Mr. Ronald Esquivel, Trustee

Mrs. Veronica Pena, Trustee

Non-Voting Members

Dr. Jennifer Fang, Interim Superintendent

Dr. Maria Rios, Assistant Superintendent, Administrative Services

Dr. Chelsea Kang-Smith, Interim Assistant Superintendent, Educational Services

Mr. Alejandro Gaeta, Network Administrator

Mrs. Cynthia Bracamonte, Executive Assistant to the Superintendent

I. NOTICES - Public Comments / Speaker's Requests

II. NOTICES

III. Call to Order by _____ at _____ p.m.

President Quintanilla called the meeting to order at 6:30 p.m.

IV. Members Present _____ Members Absent _____

President Quintanilla read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

V. MEETING RECORDED

President Quintanilla read the following statement:

The Rosemead School District Board of Trustees will conduct their public meetings in-person along with a virtual Zoom cast. In order to ensure the board's business is heard clearly, we would like to respectfully request for all Zoom attendees to mute their microphones unless you are requested by the Board President to address the Board.

VI. APPROVAL OF AGENDA

That the Agenda, be Approved, as Amended.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

VII. REGULAR SESSION - 6:30 P.M.

VIII. PLEDGE OF ALLEGIANCE by: _____

President Quintanilla requested for Mr. John Rivera to lead the Pledge of Allegiance.

IX. PUBLIC COMMENT ON AGENDA ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

Individual speakers shall be allowed three (3) minutes total to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. Please state your name, make your presentation as brief as possible, and understand that the Board will not engage in a debate with visitors, but you may be given an opportunity for further questions and answers when a specific item is presented in the agenda.

Mrs. Bracamonte shared that there was one (1) submission received for open session topics.

1. Karson Lee

X. INTERIM SUPERINTENDENT'S REPORT

Dr. Fang shared the following:

- Shared that the retro checks for CSEA were posted today and that most of our staff will receive their checks on Monday. Adding that there are 21 employees that will receive their checks a day later due to some system issues and staff is working on resolving the issues.
- Confirmed that the 21 employees were already notified that their checks would arrive one day later.
- Announced that this is school psychologist week and that each school is celebrating them in different ways. She praised the Board for authorizing one psychologist per school for extra social emotional support for our students.
- Lastly, she wished everyone a wonderful Thanksgiving week and she is thankful to serve the district.

XI. BOARD PRESIDENT'S COMMENTS

President Quintanilla shared the following:

- Thanked all five psychologists for being there for our students and staff.
- Wished everyone a wonderful week off for Thanksgiving and see you next month.

XII. BOARD ORAL COMMUNICATIONS

Trustee Armenta shared the following:

- Congratulations to our psychologists, your work is very valuable for our students. She expressed her sentiments of gratitude for their work as it can sometimes be challenging. Thanked them for their support in helping our students navigate the challenges they are faced with.
- Lastly, wished everyone a healthy and blessed Thanksgiving, as there is always something to be thankful for.

Trustee Esquivel shared the following:

- Thanked all the psychologists for all that they do and acknowledged that the support can be very taxing to deal with all the issues and help everyone. He is glad the district is able to have one psychologist at every school.

- Wished everyone a blessed Thanksgiving and to be thankful for everything in their life. Sharing that even though everyone goes through difficult times, we always have something to be thankful for.

Clerk Benitez shared the following:

- Thanked all the psychologists for the work they do with our students.
- Wished everyone a wonderful Thanksgiving with family and friends and to enjoy their week off.

Trustee Peña shared the following:

- Thanked all our psychologists at each school and appreciate everything they do with our students. She shared that it is important to have someone to speak with when they need support.
- Thanked Dr. Fang for sharing the video from Janson's productions. She enjoyed the video and how each student was able to share fun facts about what they liked. She thoroughly enjoyed the video, including the bloopers at the end. The students were able to show what it is like to be proactive and respectful, while also helping redirect others when they need support. They highlighted the programs from their school, like PBIS and the pumpkin activity. It was really nice to hear this from the students and looks forward to the next one.
- Lastly, wished everyone a Happy Thanksgiving holiday.

XIII. CONSENT AGENDA

That the Consent Agenda, be Approved, as Amended.

Motion made by: Mr. Ronald Esquivel

Motion seconded by: Mrs. Diane Benitez

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

It was the Board's consensus to include additional descriptive information for the stipends. Information should reflect some of these, who they are supporting afterschool, grade levels, is it open for all grade levels, what type of students are being serviced, up to how many students (capacity), etc.

- A. CONSENT - Personnel Status Report - Certificated and Classified (Amended)**
- B. CONSENT - Service/Consultant Proposals/Bid Awards/Memorandum of Understanding/Contract Report**
 - 1. CONSENT - ADMINISTRATIVE SERVICES - Los Angeles County Sheriff's Department (Districtwide) [RENEWAL]**

2. **CONSENT - CHILD DEVELOPMENT - Mindquest Learning (Districtwide) [NEW]**
 3. **CONSENT - EDUCATIONAL SERVICES - 3P Learning, Inc., formerly Edmentum (Savannah Elementary School) [RENEWAL]**
 4. **CONSENT - EDUCATIONAL SERVICES - BrainPOP (Savannah Elementary School) [RENEWAL]**
 5. **CONSENT - EDUCATIONAL SERVICES - Heggerty (Professional Development) (Elementary Schools) [RENEWAL]**
 6. **CONSENT - EDUCATIONAL SERVICES - IXL Learning (Savannah Elementary School) [RENEWAL]**
- C. **CONSENT - Obsolete Kitchen Equipment - Nutrition & Wellness**
- D. **CONSENT - Updated Policies - 3rd Reading (from 10/3/24)**

XIV. FOCUS TOPIC(S):

- A. **Science of Reading: Enhancing Our Literacy Instruction, by Mrs. Rachael Nicoll, Coordinator, Accountability, Assessments, and Special Projects**

Coordinator Nicoll presented on the topic of Science of Reading: Enhancing Our Literacy Instruction and answered questions. The presentation is attached.

XV. ACTION ITEM(S):

- A. **ACTION - Notice of Completion - GDL Best Contractors, Inc., for Installation of Playgrounds at Savannah and Emma W. Shuey Elementary Schools**

That the Notice of Completion - GDL Best Contractors, Inc., for Installation of Playgrounds at Savannah and Emma W. Shuey Elementary Schools, be Approved.

Motion made by: Ms. Nancy Armenta

Motion seconded by: Mrs. Veronica Pena

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

XVI. NEW BUSINESS

Interim Superintendent Fang shared the following updates:

- Requested that Director Rivera present the Cafeteria 13 funds and expenditures update.
 - It was the Board's consensus to bring the increase for an additional assistant at Encinita forward on a future agenda.

- ASES enrollment method - Interim Superintendent Fang shared that in the last couple of years the method has been by lottery and also first come, first served. Requested Board consensus and guidance on how to move forward on this topic. She shared that having a waitlist depends on having the appropriate number of staff.
 - Trustee Peña shared that previously, there was a maximum of how many students were accepted into the program, and it resulted in dividing families with some of their children enrolled and others waitlisted. She added that the previous practice was that parents would like to register, and some would line up at 4:00 a.m., resulting in some students not being enrolled. Shared that the program shouldn't have a limit and families shouldn't be turned away.
 - Dr. Fang shared that the ELOP funds support additional staffing and the program in order to supplement the ASES grant.
- Water Company Letter - Dr. Fang shared that the Janson community letter had gone out to the community from the water company. They will send it out a few days before the project starts. Shared that Dr. Rios will contact Ben Kim regarding the notification to the community and will reach out for mass notification, including personally distributing the letter to the surrounding community. Deputy Farley was notified of additional support, and Principal Conde and Dr. Rios will be present during the drop-off and dismissal times. The plan is to drop off and dismiss the Kindergartners from the front of the school. Dr. Rios will request a map of where the line will be located. Additionally, the asphalt work will be followed up and completed 2-3 weeks later. The contractor will have a team helping direct traffic during the project.

Trustee Esquivel shared the following:

- Requested an update on the payroll issue with LACOE.
 - Dr. Rios shared that Peter Kim started on Wednesday and now has access to the LACOE program to start training with Dory Garcia. She shared that the classified payroll processing had decreased, and Darlene Reyes is working through the errors down to 2-3. The team is working hard to get down to zero errors to ensure everyone is paid correctly. She added that the team met with Dr. Duardo and was pleased to hear that they heard our concerns and are addressing them. As a result of all the system errors, LACOE has decided only to add five districts to HCM at this time to ensure that the current districts continue to receive additional support. She shared that the LACOE consultant who was hired continues to support Darlene. Reported that the CSEA retro checks have been completed, except for the 21 employees; the team is working on certificated sick time balances to ensure they are accurate. Following this work, the team will focus on the classified balances, adding that classified employees have been asked to email Darlene Reyes to inquire about their balances. Dr. Rios gave kudos to Michelle Drain for creating a form to help classified employees plot their vacation leave usage for the school year. The form was distributed and explained during today's office manager meeting earlier in the day.

Trustee Peña shared the following:

- Shared that all schools have the Raptor system, and we are requiring visitors who visit a site multiple times to be processed through the system. She inquired whether the district can use the Raptor system multiple times for the same visitor.
 - Dr. Fang shared that we use the Raptor system if someone visits the school multiple times. If they will volunteer regularly, we require fingerprinting to be

completed. She added that for volunteers attending field trips, we process their raptor check several days in advance to allow time to address and clear any alerts. Volunteers for Preschool have different requirements, and fingerprinting is required.

- Inquired whether vendors are processed through the raptor system.
 - If they come regularly, they receive a lanyard from service providers. They are also fingerprinted through their own agency. The Raptor system runs their profile against Megan's Law instead of a full background check.
- Inquired how well the Raptor system has been working.
 - Dr. Rios shared that when there are red alerts, the site administrator meets with the parent and law enforcement to get the parent cleared. She added that the staff needs to thoroughly review the information to ensure no mistakes or assumptions when running the volunteer's profile through the Raptor system. The best practice would be for two staff members to review the information that appears in the alert.

President Quintanilla shared the following:

- Inquired whether the Board would be interested in researching whether we want to post the meeting recordings online.
 - It was the Bard's consensus to explore the cost, viability, and staff time.
- Inquired whether the district has issues with teacher safety, car break-ins, leaving campus, or arriving at campus dangers.
 - Dr. Fang shared that she hadn't heard anything about this.
 - Dr. Rios shared that there have been a couple of car break-ins over the past several years; however, there haven't been any recently.
 - Dr. Rios shared that regarding staff safety, we are being more careful of who is coming onto campuses by utilizing the Raptor system.
 - President Quintanilla shared that he received a specific concern and will provide the information to Dr. Rios for follow up.

XVII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS (3 minutes per person or 20 minutes per topic)

Pursuant to Board Bylaw No. 9323, we would like to encourage members of the public to present their views to the Board regarding matters listed in the agenda. At regular meetings of the Board, members of the public may address the Board on agenda items, as well as any other items of concern that fall within the subject matter jurisdiction of the Board of Trustees. If you want to address an agenda item, you have the option of speaking at this time or at the time the item is being discussed by the Board.

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item is presented in the agenda.

Mrs. Bracamonte shared that no submissions were received for closed session topics.

XVIII. CLOSED SESSION (Amended)

A. PUBLIC EMPLOYEE (APPOINTMENT, EMPLOYMENT, REASSIGNMENT, EVALUATION, AND DISCIPLINE/DISMISSAL/RELEASE) - pursuant to Government Code Section 54957

Participants: Dr. Jennifer Fang and Dr. Maria C. Rios

B. CONFERENCE WITH LABOR NEGOTIATORS - pursuant to Government Code Section 54957.6

- District Negotiators: Dr. Jennifer Fang and Dr. Maria C. Rios
- Employee Organization: Rosemead Teachers Association; California School Employees Association and its Rosemead Chapter 9; Management; Confidential; and Unrepresented - Provide direction regarding negotiations

C. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION - pursuant to Government Code Section 54956.9(d)(1) - CASE NO. 21STCV02467

Participants: Dr. Jennifer Fang and Dr. Maria C. Rios

XIX. RECESS TO CLOSED SESSION at ____ p.m.

President Quintanilla announced that he will recuse himself from closed session item C.

President Quintanilla recessed the meeting to closed session at 9:11 p.m.

XX. ADJOURNMENT OF CLOSED SESSION at ____ p.m.

President Quintanilla adjourned closed session at 10:55 p.m.

XXI. RECONVENE TO OPEN SESSION at ____ p.m.

President Quintanilla reconvened the meeting to open session at 10:58 p.m.

XXII. ANNOUNCEMENT OF ANY ACTION TAKEN IN CLOSED SESSION (if any)

President Quintanilla announced that the Board of Trustees took no action in closed session.

XXIII. ADJOURNMENT The meeting (be) adjourned at _____ p.m.

President Quintanilla adjourned the November 14, 2024, Board of Trustees meeting at 10:58 p.m., be Approved.

Motion made by: Mrs. Diane Benitez

Motion seconded by: Mr. Ronald Esquivel

Voting:

Mr. John Quintanilla - Yes

Mrs. Diane Benitez - Yes

Ms. Nancy Armenta - Yes

Mr. Ronald Esquivel - Yes

Mrs. Veronica Pena - Yes

The motion passed by a 5-0 vote.

XXIV. NEXT MEETING DATES



Diane Benitez, President



Nancy Armenta, Clerk

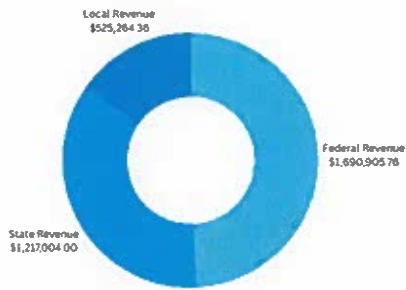
2023-2024 Fund 13 Budget Overview + Proposal

Director, Nutrition & Wellness
John Rivera

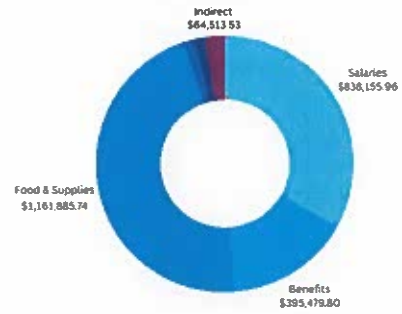
2023-2024 Unaudited Actuals

Account	Resource Code	Budget Code	2023 Unaudited Actuals	2024 Budget
A. REVENUES				
1. 1077 Student			0.00	0.00
2. 1078 Tuition			1,882,982.76	1,775,000.00
3. 1079 Other Revenue			1,217,046.26	1,200,000.00
4. 1080 Other Local Revenue			585,295.05	585,000.00
5. 1090, 1091, 1092			3,451,795.12	3,465,000.00
B. EXPENDITURES				
1. 1000 Salaries			1,650,000.00	1,650,000.00
2. 1010 Contractual Services			1,100,000.00	1,100,000.00
3. 1020 Supplies			300,000.00	300,000.00
4. 1030 Travel			100,000.00	100,000.00
5. 1040 Other Direct Expenses			100,000.00	100,000.00
6. 1050 Other Direct Expenses			100,000.00	100,000.00
7. 1060 Other Direct Expenses			100,000.00	100,000.00
8. 1070 Other Direct Expenses			100,000.00	100,000.00
9. 1080 Other Direct Expenses			100,000.00	100,000.00
10. 1090 Other Direct Expenses			100,000.00	100,000.00
C. OTHER APPROPRIATIONS				
FUND BALANCE - UNAPPORTIONED			1,000,000.00	1,000,000.00
FUND BALANCE - APPORTIONED			1,000,000.00	1,000,000.00

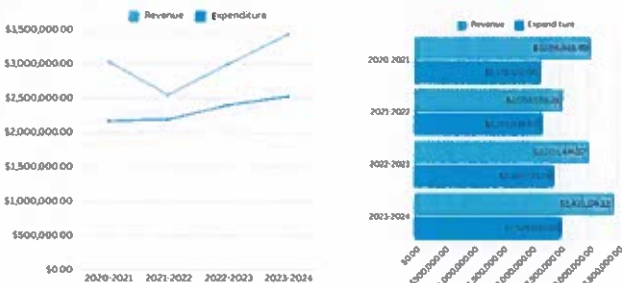
Overview of the Cafeteria Fund (Fund 13)



Overview of the Cafeteria Fund (Fund 13)



Year-to-Year Profit & Loss

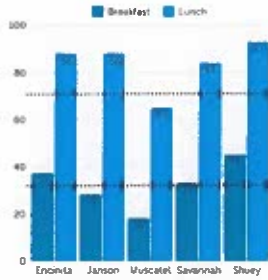


Year-to-Year Financial Trends

Future Budget Considerations

- Expenditures
 - Rise in food and labor cost
- Revenue stability concerns
 - Student enrollment decline
- Spending Plan with the State
 - +\$905,136** net income
 - 6.2 months **OVER** net cash resources

Average Daily Participation (ADP)



Based on Healthier US School Challenge Gold Standards

ADP for elementary & middle school breakfast = 35%

ADP for elementary & middle school lunch = 75%

Meals per Labor Hour (MPLH)

Meals per labor hour (MPLH) is the measure of productivity and production efficiency for School Nutrition (SN) programs



- Encinita: 29.3 (+5.2)
- Janson: 26.6
- Muscatel: 20.0
- Savannah: 20.5
- Shuey: 24.6

District Average: 24.1

Proposal

Staff Addition at Encinita Elementary School

- Justification for adding a new staff member
 - Program Expansion
 - Dual Language Immersion
 - TK
 - Increase student enrollment
 - Scratch Cooking
 - Investment in labor hours
 - Operational needs
 - One staff member out, only 2 staff in the kitchen if no substitute is present

Fiscal Implications

- Proposal: Addition of 1 (3.5 hour) Cafeteria Assistant II
- Projected labor cost:
 - \$24,751.39 without benefits
 - \$29,563.89 with benefits

	Classified		
Base Salary	2210		\$17,876.39
PERS	27.05%	3212	\$4,863.00
Social Security	6.20%	3312	\$1,115.00
Medicare	1.45%	3332	\$261.00
Unemployment	0.05%	3512	\$9.00
Worker's Compensation	2.93%	3612	\$527.00
OPFB - % of salary	0.00%	3702	\$0.00
Total Cost	37.68%		\$24,751.39
Health & Welfare		3412	\$4,812.50
Total			\$29,563.89

Commitment to Scratch-Cooking and Local Foods Initiatives

Overview

- Emphasis on health, sustainability, and community support
- Commitment to fresh, nutritious meals for students



Current Successes

- Increased participation rates due to fresh meal offering
- Positive community feedback
- Partnerships with local businesses
 - Local producers in California
 - Local dairy distributor from El Monte
 - Potential partnerships with local meat manufacturer



Community Response

Shared to your story



These are so gooooooooooooooooooooooood



Future Direction

- Continuation and expansion of scratch-cooking
- Enhanced partnerships with local food suppliers
- Training for staff to maintain high-quality standards
 - Retention of staff
 - Support for team to continue program initiatives



Future Direction

Long-Term Financial Planning:

- How staffing adjustments will impact future budgets
- Sustainability of scratch-cooking and local food sourcing with rising costs

Potential Funding Opportunities:

- Grants and partnerships
- Community engagement initiatives



Questions?

Science of Reading: Enhancing our Literacy Instruction



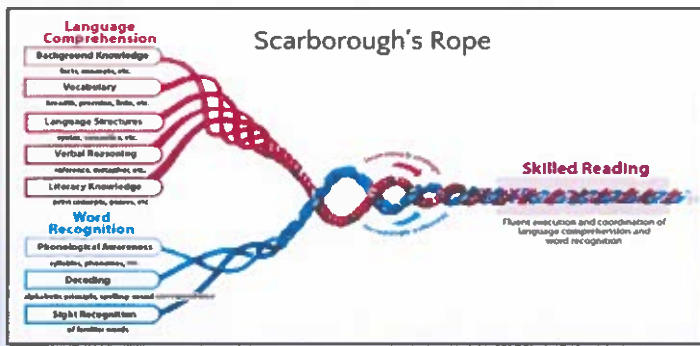
November 14, 2024

Presented by Rachael Simidian Nicoll

Science of Reading



What Science Says About How Kids Learn to Read - Education Week

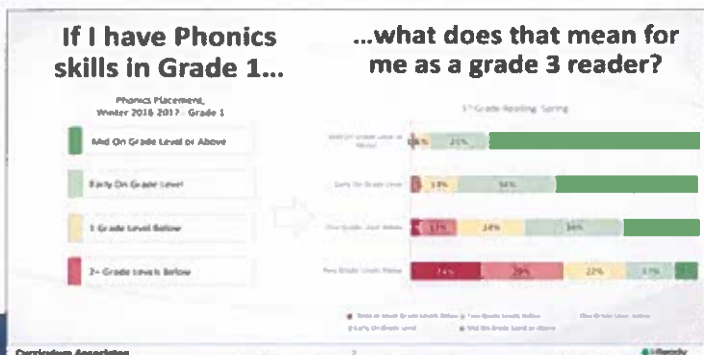


Simple View of Reading



1/2 Word Recognition	X	1 Language Comprehension	=	1/2 Reading Comprehension
1 Word Recognition	X	1/2 Language Comprehension	=	1/2 Reading Comprehension
1/2 Word Recognition	X	1/2 Language Comprehension	=	1/4 Reading Comprehension
1 Word Recognition	X	1 Language Comprehension	=	1 Reading Comprehension

After looking at a national sample of early grade reading scores for over 425,000 students, we learned that:



How are we proactively enhancing our reading instruction?

We are building on our Wonders core ELA curriculum to further support the Science of Reading.

Our Professional Development Plan:

- Providing Professional Development and Supplemental Materials for TK to Grade 3 with Heggerty.
- Building the capacity of our site Literacy Leads.
- 'Shifting the Balance' Professional Development.





Transitional Kindergarten to Grade 3

Heggerty is a program that helps students develop phonological awareness and phonics skills, which are foundational to learning to read.

The curriculum uses short, interactive, daily lessons (10-12 minutes) with hand motions to help students learn the sounds of the English language. Lessons follow a specific order to gradually build students' phonemic skills.

Professional Development August 30 and January 7



Transitional Kindergarten

Focus: Phonological Awareness

TK Example:
We have listened for the first sound we hear in words. Now, we will listen for the last sound we hear. The last sound comes at the end of a word.

I will say a sound. Say that sound back to me. I will say some words that end with that sound. Then, it is your turn.

Focus Sound: /N/
The last sound is *N*.
hot, /N/
night, /N/
wet, /N/
dot, /N/
sit, /N/



Kinder - Third

Phonological Awareness and Phonics

Focus: Phonological Awareness

Grade 1 PA Example:
We can add a syllable to make a new word. I will say a word or word part, and you will repeat it. I will add a syllable at the end, and you will say the new word.

Say:	Add:	The word is:
in	-volve	involve
in	-sert	insert
in	-come	income
in	-sect	insect
in	-dex	index
in	-ject	inject



Kinder - Third

Phonological Awareness and Phonics

Focus: Phonics

Grade 1 Phonics Example:

Use the **Word Construction Cards** to construct words for children to read using the **Construct and Read Words Strategy**.

- Display **Word Construction Cards** m, e, t. Say: Now listen to me say each sound. I will blend the sounds to make a word: /m/ /e/ /t/, met.
- Guide children to blend each sound, /m/ /e/ /t/, using the **Finger-Blending Strategy**. Have children repeat blending the three sounds in met two times.
- We can read and write the word met in a sentence like this: Stand on the met. Have children repeat the sentence.
- Use **Word Construction Card** p to change the t in met to p. Now I will blend the sounds to make a new word: /m/ /e/ /p/, map.

Kinder: Phonological Awareness Lesson



Kinder: Phonological Awareness Lesson



Building the Capacity of our Literacy Leads

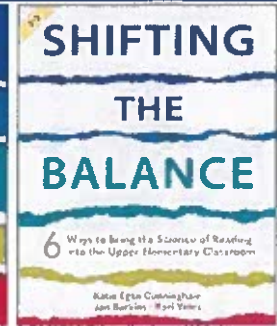
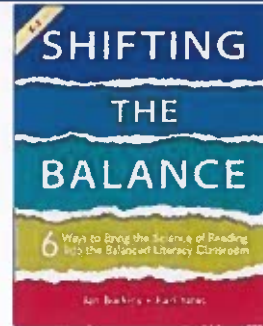
- Leads received monthly training in Science of Reading, **Getting Reading Right** training from LACOE.
- Leads meet regularly to learn Heggerty, the six shifts and develop presentations for the site staff meetings for all teachers. They share the research and high leverage instructional routines for the teachers.
- Leads are the first to pilot materials and strategies.

Leads are at the forefront of implementing Science of Reading principles and serve as a key resource for teachers at each site.



Shifting the Balance

By Jan Burkins & Kari Yates



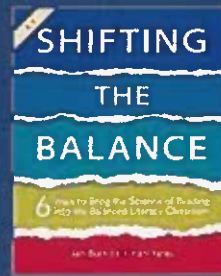
THE SIX SHIFTS AT-A-GLANCE

How the *Shifting the Balance* Books Connect

The Six Shifts, K-2	The Six Shifts, 3-5
Rethinking How Reading Comprehension Begins	Reconsidering How Knowledge Impacts Comprehension
Recommitting to Phonemic Awareness Instruction	Rethinking the Role of Strategy Instruction in Learning to Comprehend
Reimagining the Way We Teach Phonics	Recommitting to Vocabulary Instruction
Revising High-Frequency Word Instruction	Revising Core Teaching Instruction in Literacy Classrooms
Revisiting the Ways We Use MTW (or Citing Systems)	Revisiting Fluency Instruction
Reconsidering Texts for Beginning Readers	Reimagining Independent Practice in the Literacy Classroom



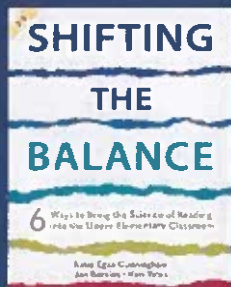
SHIFTING THE BALANCE THE SIX SHIFTS



Grades K-2

- Literacy Leads present and share the six shifts at monthly staff meetings or common planning time.
- Teachers identify **HIGH LEVERAGE** instructional routines to support implementation.
- The teachers learn a deeper understanding and the research behind the six shifts and the value to bolstering their current reading program.

SHIFTING THE BALANCE THE SIX SHIFTS



Grades 3-6

- Teachers received in-depth Professional Development on August 30 to gain a deeper understanding of each of the six shifts.
- Teachers committed to at least one **HIGH LEVERAGE** instructional routines to implement in the fall 2024.
- Professional Development will continue on January 7. What successes have they seen and what are their next steps to *Shifting the Balance*.

Our Next Steps:

- Professional Development Days
- Grade Level Team Planning
- Late Start Wednesdays



Questions

